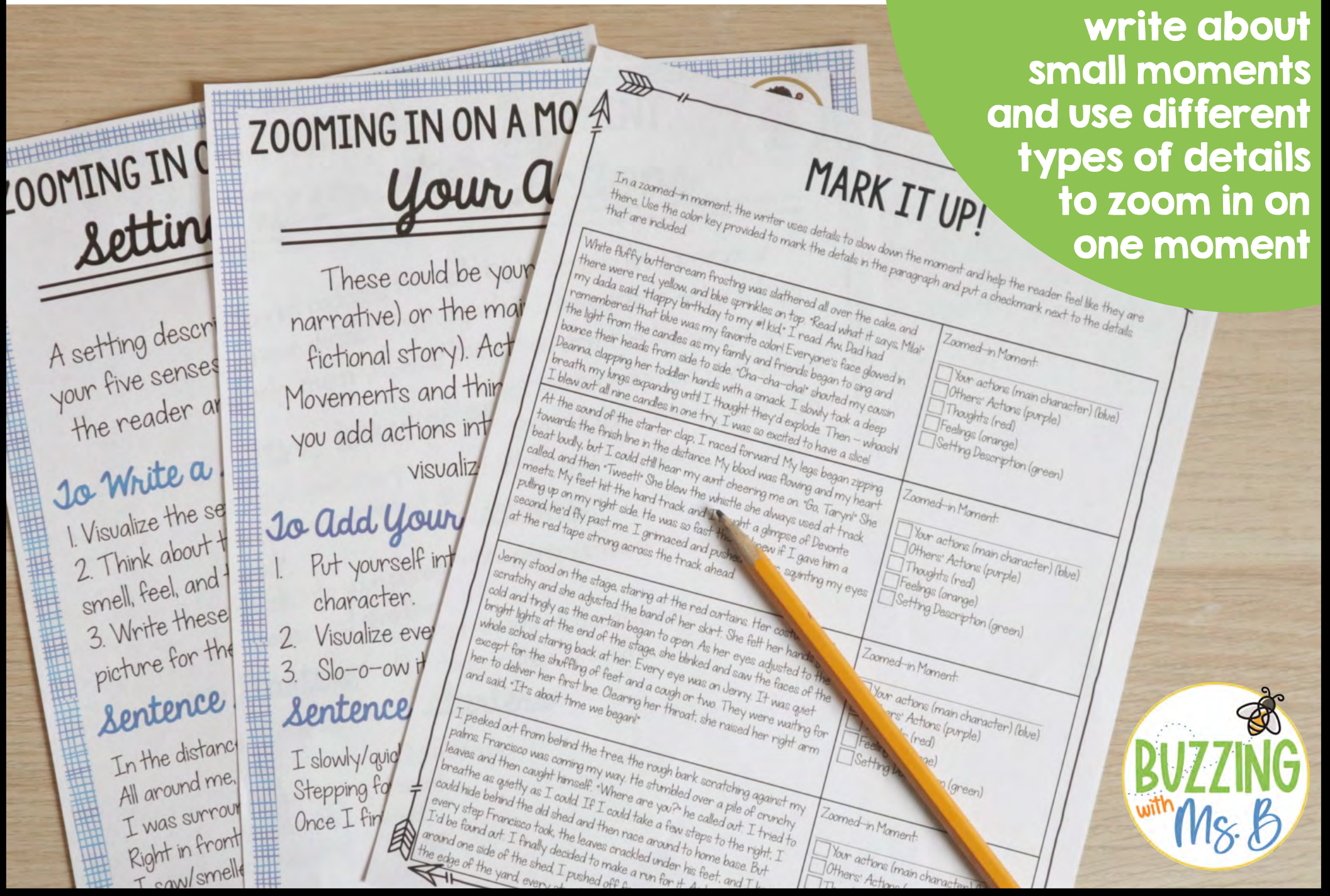
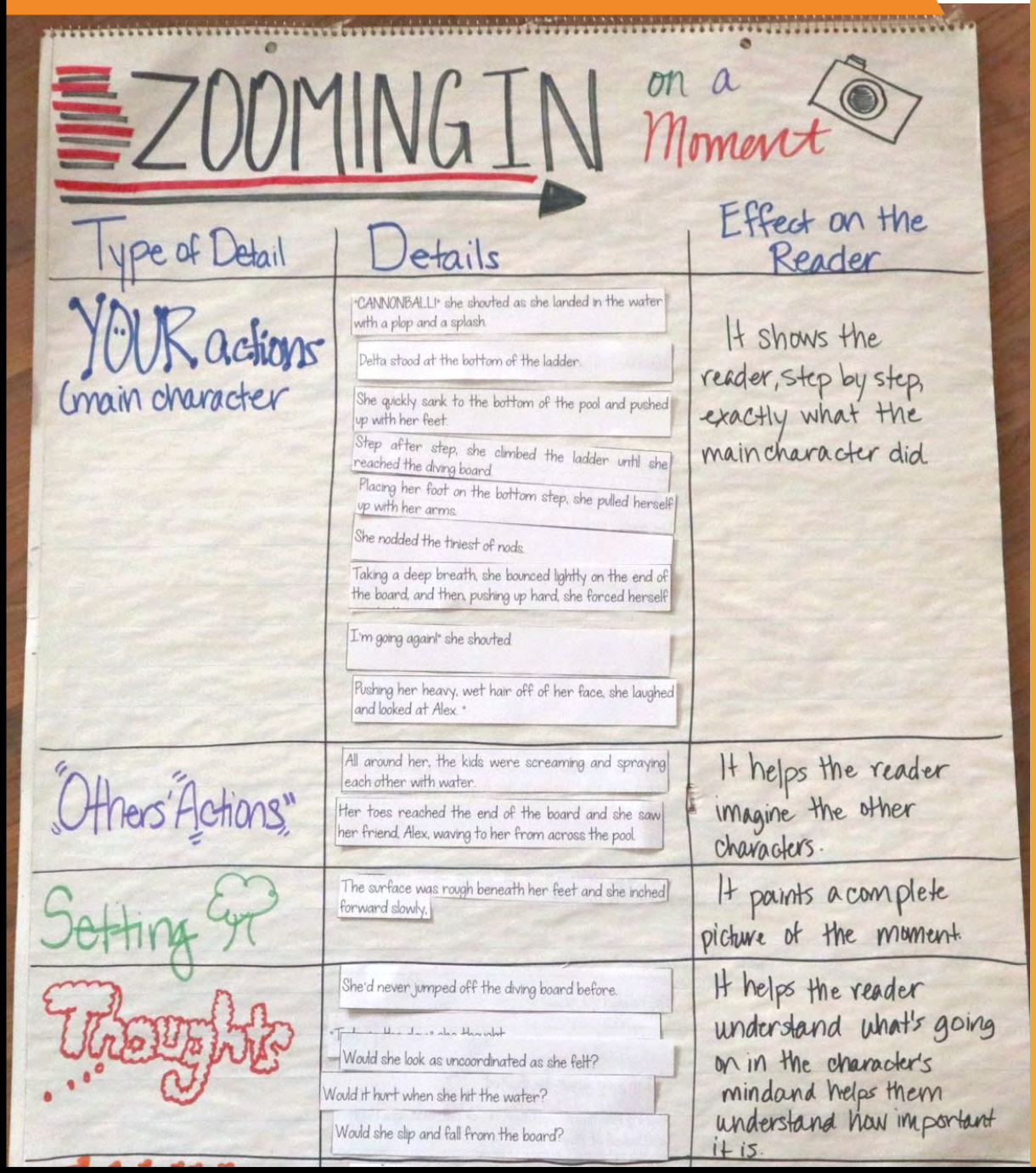
ZOOMING IN ON A MOMENT

Students will learn how to write about small moments and use different types of details to zoom in on one moment



What's in this resource?



Teacher pages included

- ✓Lesson plans (7 days)
- ✓Teacher's guide pages
- ✓Mentor text list for this skill
- ✓Materials to build anchor chart
- ✓Guide to building small moments anchor chart
- ✓Anchor chart activity directions
- ✓Directions/keys for each lesson

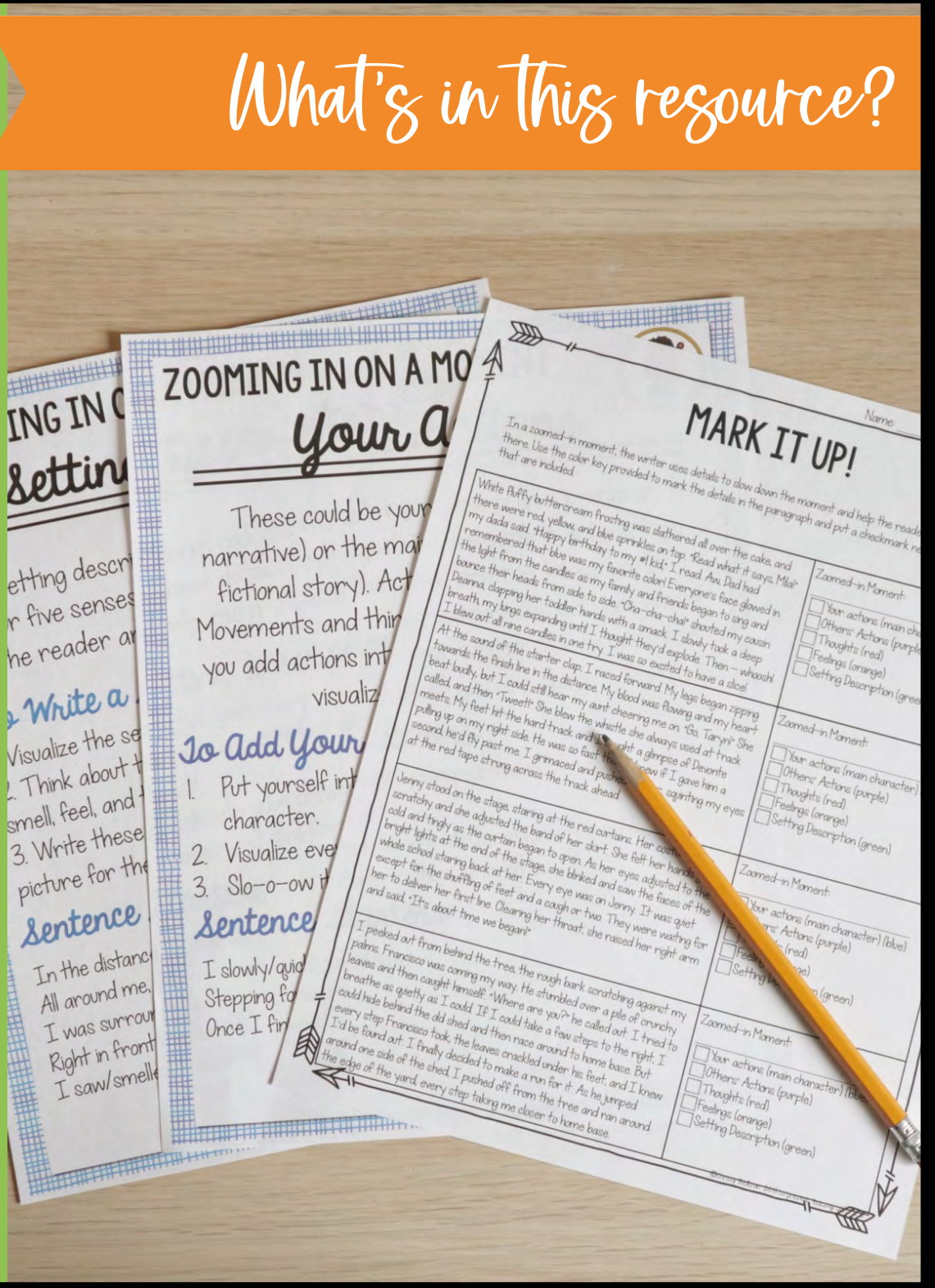
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What's in this resource?

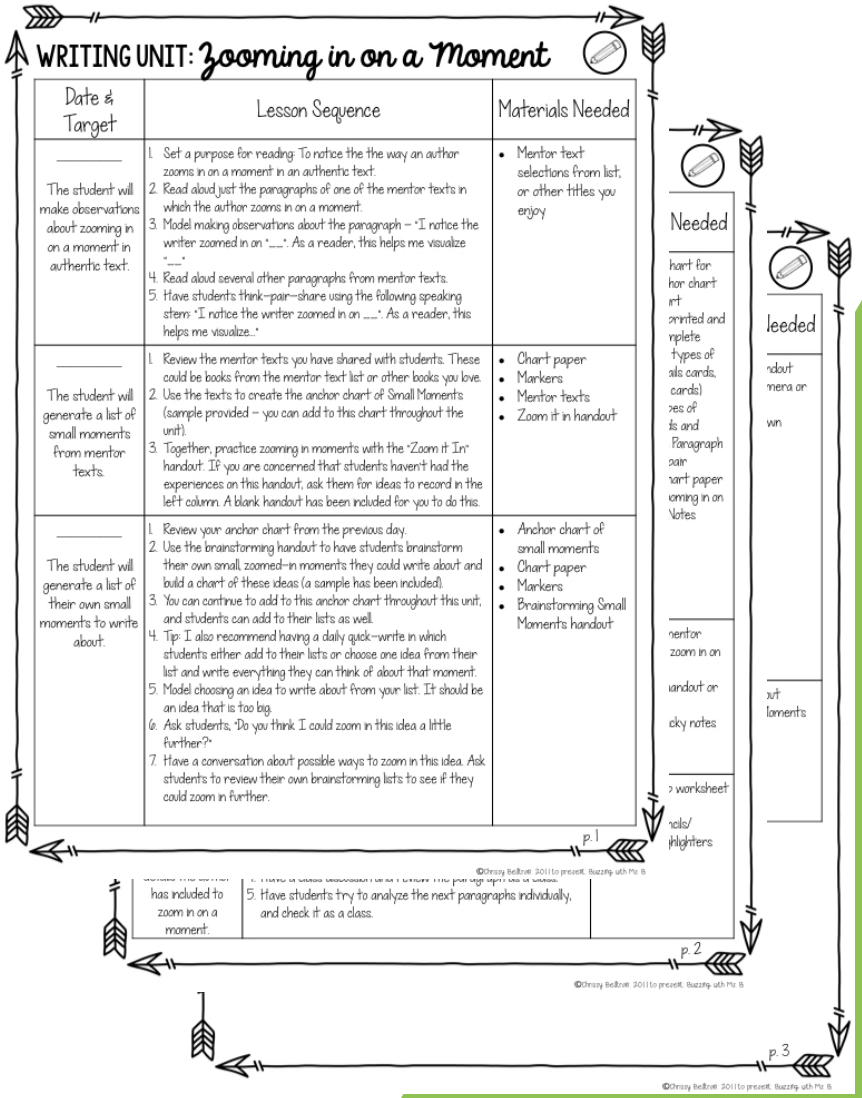
Student pages:

- ✓Anchor chart cards
- ✓Mark it up color coding activity
- ✓6 Zooming in on a moment posters with sentence starters
- ✓Zooming in notes
- ✓Zooming in brainstorming sheets
- ✓Small moments brainstorming sheets
- ✓Mark it up! Activity for details
- ✓Revise It
- ✓Revise Your Own
- ✓Try It
- ✓Zooming gin tips - a bookmark sized tip she

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What's in the lesson plans?



WRITING UNIT: Zooming in on a Moment

Date & Target	Lesson Sequence	Materials Needed
_____ The student will make observations about zooming in on a moment in authentic text.	1. Set a purpose for reading: To notice the the way an author zooms in on a moment in an authentic text. 2. Read aloud just the paragraphs of one of the mentor texts in which the author zooms in on a moment. 3. Model making observations about the paragraph – "I notice the writer zoomed in on "___". As a reader, this helps me visualize "___" 4. Read aloud several other paragraphs from mentor texts. 5. Have students think-pair-share using the following speaking stem: "I notice the writer zoomed in on ___". As a reader, this helps me visualize..."	• Mentor text selections from list, or other titles you enjoy
_____ The student will generate a list of small moments from mentor texts.	1. Review the mentor texts you have shared with students. These could be books from the mentor text list or other books you love. 2. Use the texts to create the anchor chart of Small Moments (sample provided – you can add to this chart throughout the unit). 3. Together, practice zooming in moments with the "Zoom it In" handout. If you are concerned that students haven't had the experiences on this handout, ask them for ideas to record in the left column. A blank handout has been included for you to do this.	• Chart paper • Markers • Mentor texts • Zoom it in handout
_____ The student will generate a list of their own small moments to write about.	1. Review your anchor chart from the previous day. 2. Use the brainstorming handout to have students brainstorm their own small, zoomed-in moments they could write about and build a chart of these ideas (a sample has been included). 3. You can continue to add to this anchor chart throughout this unit, and students can add to their lists as well. 4. Tip: I also recommend having a daily quick-write in which students either add to their lists or choose one idea from their list and write everything they can think of about that moment. 5. Model choosing an idea to write about from your list. It should be an idea that is too big. 6. Ask students, "Do you think I could zoom in this idea a little further?" 7. Have a conversation about possible ways to zoom in this idea. Ask students to review their own brainstorming lists to see if they could zoom in further.	• Anchor chart of small moments • Chart paper • Markers • Brainstorming Small Moments handout

p. 1

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	has included to zoom in on a moment.	5. Have students try to analyze the next paragraphs individually, and check it as a class.

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p. 3

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Ready-to-go lesson plans include...

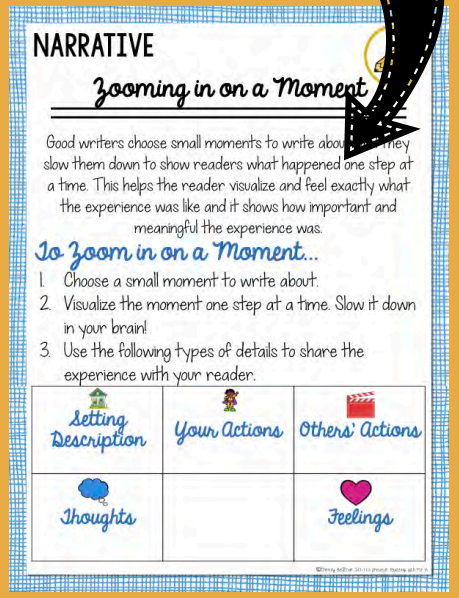
- ✓A learning target/objective in "the student will..." format
- ✓Lesson sequence, step by step
- ✓Required materials
- ✓Space to record the date

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STUDENTS WILL ADD DETAILS TO THEIR WRITING WITH THESE MATERIALS!

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1. Introduce the skill with a mentor text


NARRATIVE

Zooming in on a Moment

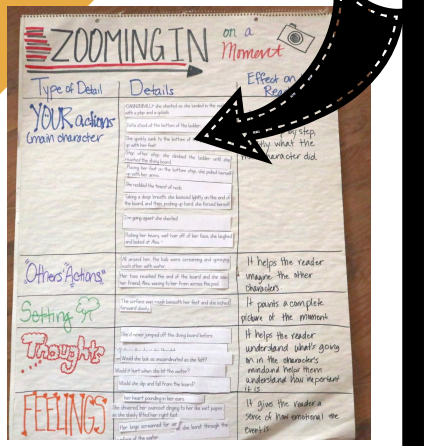
Good writers choose small moments to write about. They slow them down to show readers what happened one step at a time. This helps the reader visualize and feel exactly what the experience was like and it shows how important and meaningful the experience was.

To Zoom in on a Moment...

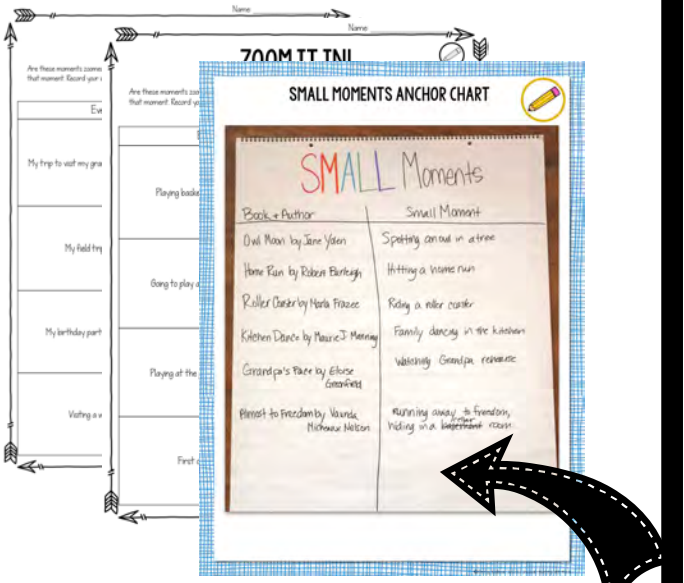
1. Choose a small moment to write about.
2. Visualize the moment one step at a time. Slow it down in your brain!
3. Use the following types of details to share the experience with your reader.

Setting Description	Your Actions	Others' Actions
Thoughts		Feelings

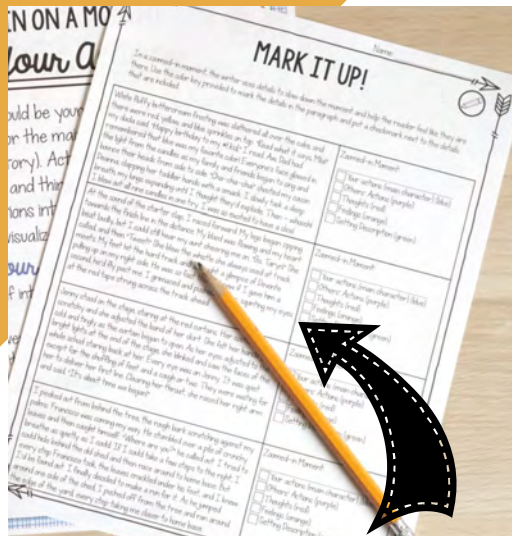
2. Use a hands-on activity to get kids thinking and build an anchor chart together



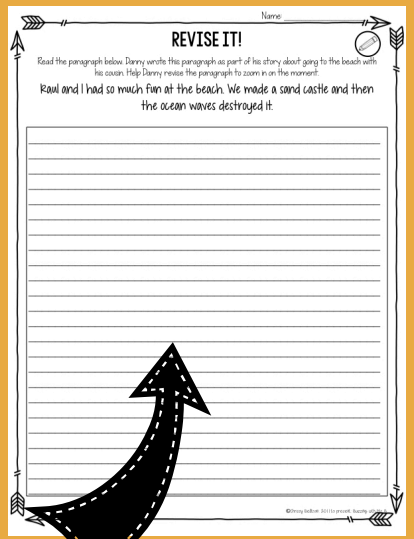
3. Learn how to brainstorm small moments



Color-code paragraphs to identify different details



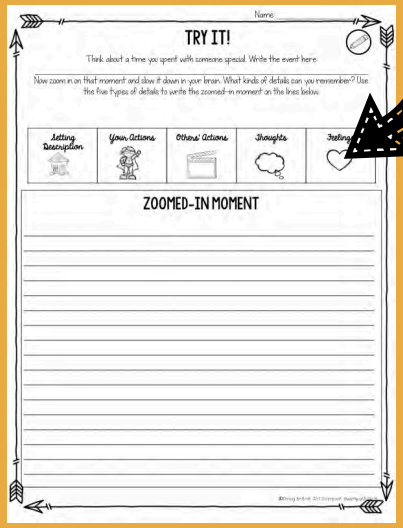
5. Revise examples to practice the skill


REVISE IT!

Read the paragraph below. Danny wrote this paragraph as part of his story about going to the beach with his cousin. Help Danny revise the paragraph to zoom in on the moment.

Raul and I had so much fun at the beach. We made a sand castle and then the ocean waves destroyed it.

6. Apply to their own writing


TRY IT!

Think about a time you spent with someone special. Write the event here:

Now zoom in on that moment and slow it down in your brain. What kinds of details can you remember? Use the five types of details to write the zoomed-in moment on the lines below.

Setting Description | Your Actions | Others' Actions | Thoughts | Feelings

ZOOMED-IN MOMENT

NARRATIVE

Zooming in on a Moment

Good writers choose small moments to write about and they slow them down to show readers what happened one step at a time. This helps the reader visualize and feel exactly what the experience was like and it shows how important and meaningful the experience was.

To Zoom in on a Moment...

1. Choose a small moment to write about.
2. Visualize the moment one step at a time. Slow it down in your brain!
3. Use the following types of details to share the experience with your reader.

Setting Description	Your Actions	Others' Actions
Thoughts		Feelings

ZOOMING IN ON A MOMENT

Setting Description

A setting description introduces the setting using your five senses. These details paint a picture for the reader and help them visualize the setting.

To Add Setting Details:

1. Visualize the setting of your story.
2. Think about the five senses: What do you hear, see, smell, feel, and taste?
3. Write these details into your paragraph to paint a picture for th...

Sen...

ZOOMING IN ON A MOMENT

Your Actions

These could be your actions (in a personal narrative) or the main character's actions (in a fictional story). Actions are the things you do, such as movements and things you say. When you add actions into your writing, the reader can visualize what you are doing.

To Add Action Details:

1. Put yourself into the perspective of the main character.
2. Visualize every movement the character makes.
3. Slo-o-ow it down a step at a time.

Sentence Starters:

I slowly/quickly/suddenly...
Stepping forward, I...
Once I finished ..., I ...
As I..., ...

ZOOMING IN ON A MOMENT

Others' Actions

Others' actions are things that other characters did. How did the other people or animals react to the events that happened?

To Add Details of Others' Actions:

1. Visualize the other people or animals in your story.
2. What did they do? What movements did they make? What did they say?
3. Slow down your story and record every action.

Sentence Starters:

He/She slowly/quickly/suddenly...
I watched as...
Once he/she finished..., he/she...
As she/he..., ...

1. Pu...out.
2. Slow down ... houghts are popping into your brain?
3. Use the sentence starters below to help you write your thoughts.

Sentence Starters:

Running through my mind was...
I couldn't believe...
My mind kept returning to the idea that...
I couldn't stop thinking...
I suddenly realized...
I wondered/noticed...
In that moment, I knew...

OOMING IN ON A MOMENT

Feelings

Feelings are emotions that happen in your heart. You may feel excited, happy, disappointed, nervous, afraid, or upset. They help the reader understand how meaningful a memory or event is.

To Add Feeling Details:

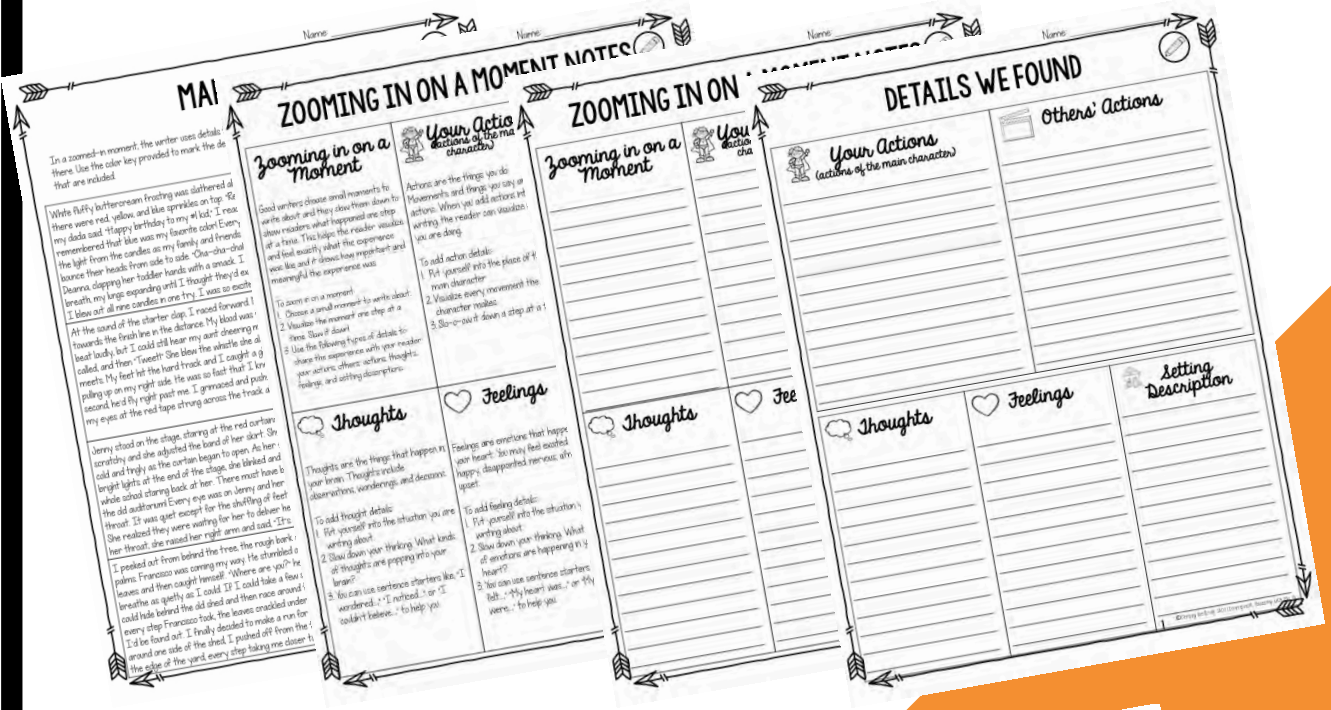
1. Put yourself into the situation you are writing about.
2. Slow down your thinking. What kinds of emotions are happening in your heart?
3. Use the sentence starters below to help you write your feelings.

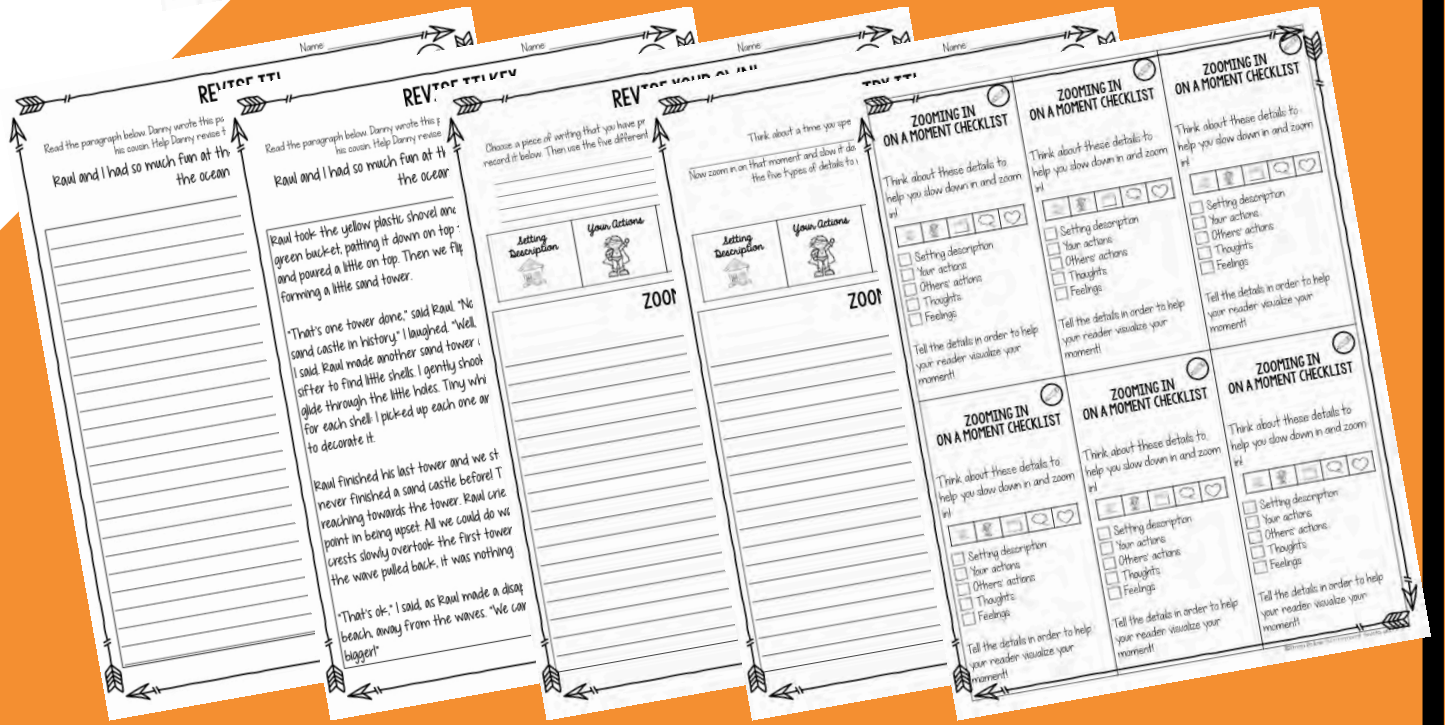
Example:

I felt...
My heart was...
My hands...
I'd never felt so...
In that moment, I felt...

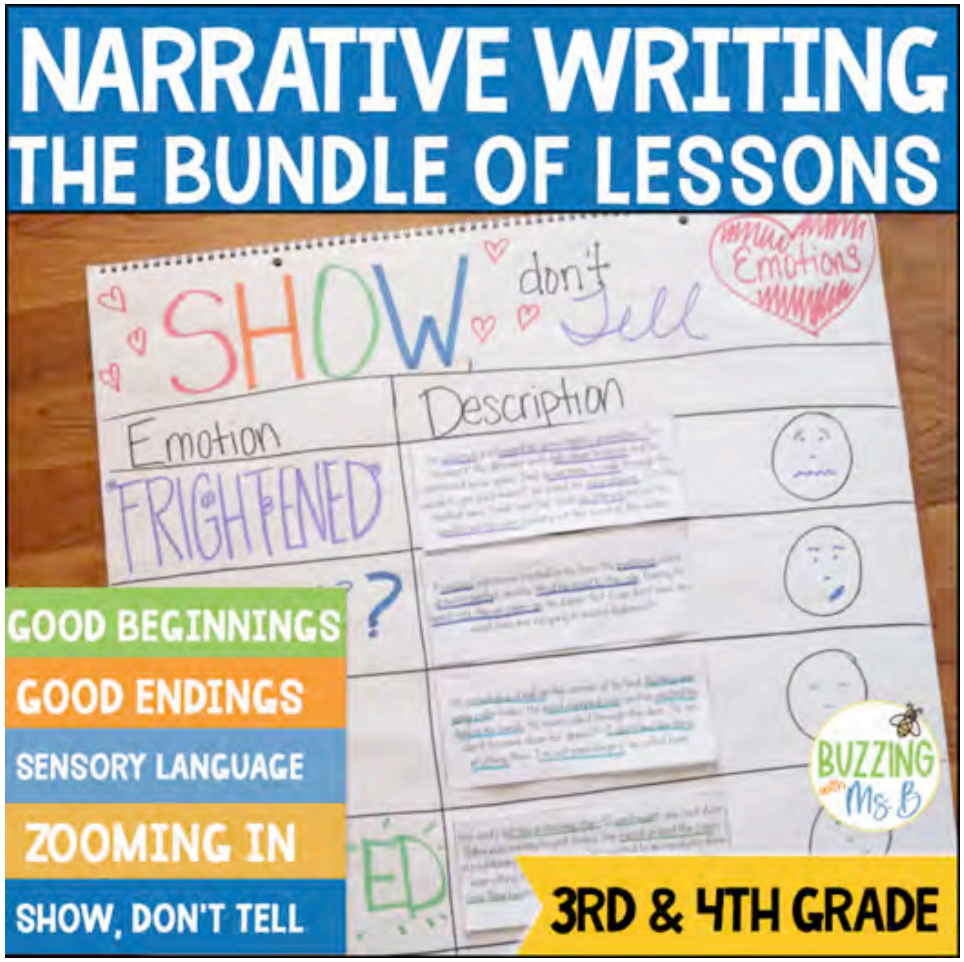
6 PRINTABLE POSTERS

9 PRINTABLE STUDENT PAGES





Get this in the Narrative Writing Bundle!



This bundle includes...

- ✓Good beginnings
- ✓Good endings
- ✓Zooming in on a moment
- ✓Sensory details
- ✓Show, don't tell emotions

GET THE NARRATIVE WRITING BUNDLE!

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