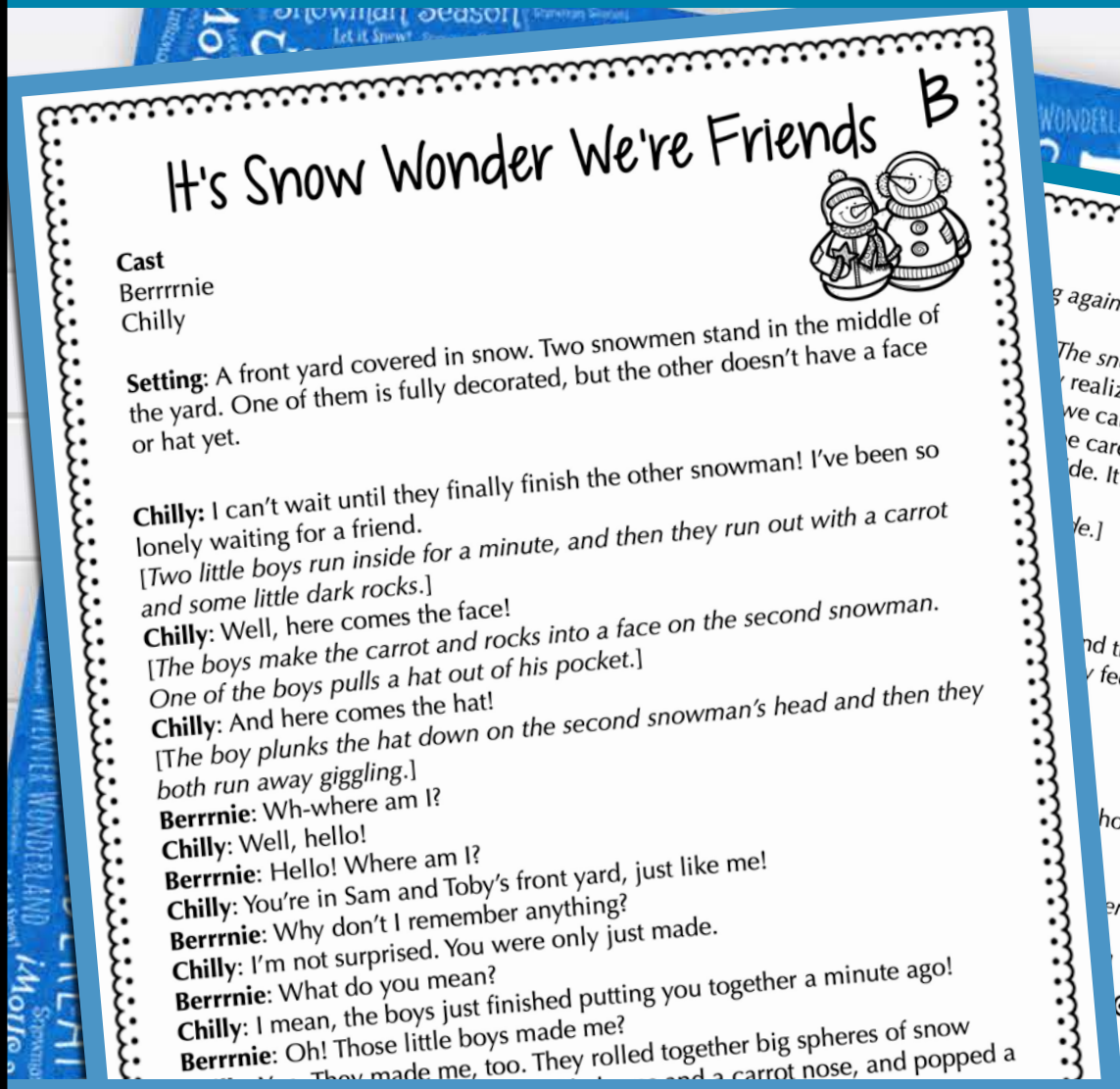
WINTER PARTNER PLAYS

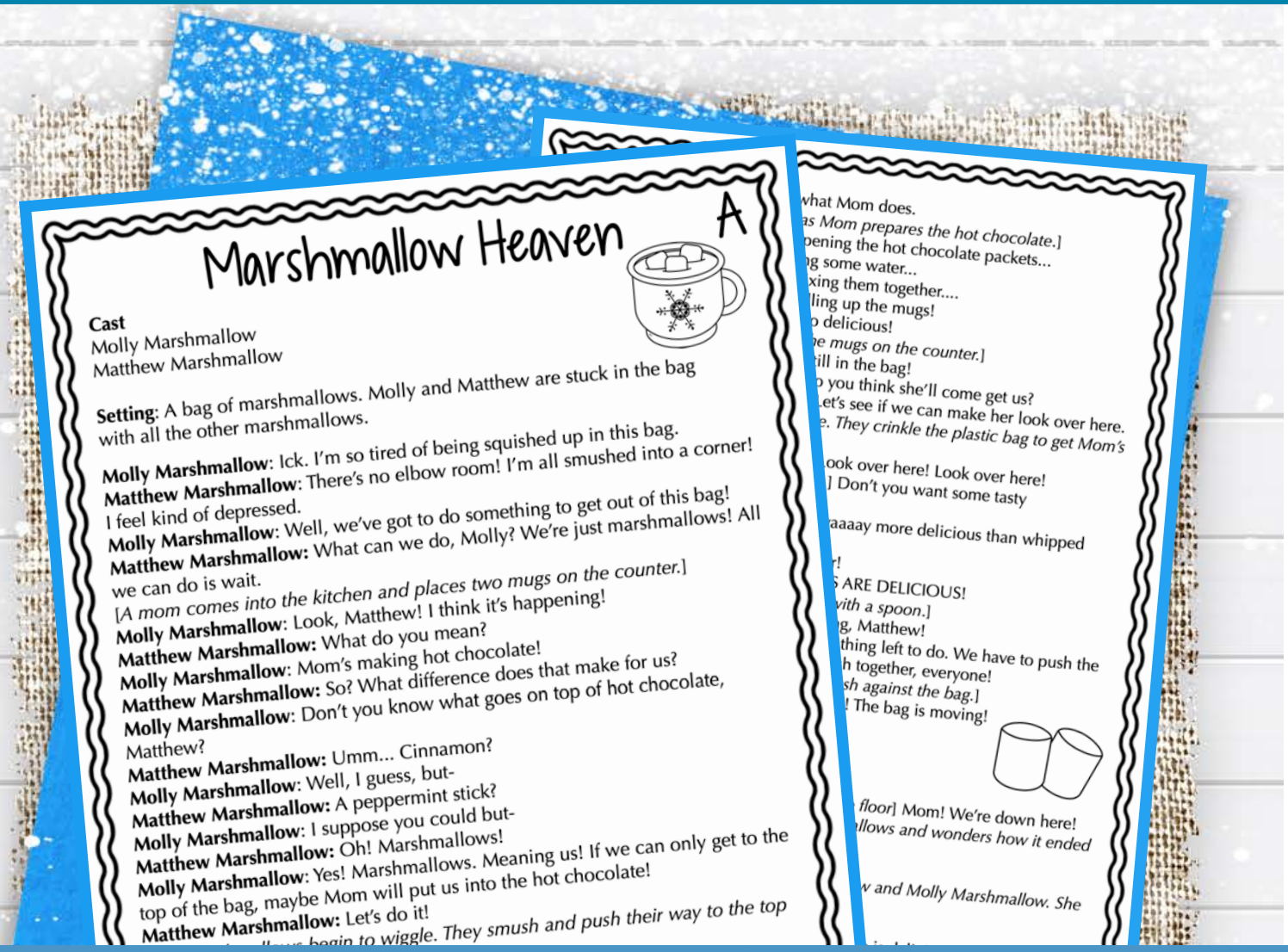


- 4 different levels
- Teacher's guide
- Grades 2-4



BUILD FLUENCY & COMPREHENSION WITH PARTNERS!

MARSHMALLOW HEAVEN



Marshmallow Heaven

A

Cast
Molly Marshmallow
Matthew Marshmallow

Setting: A bag of marshmallows. Molly and Matthew are stuck in the bag with all the other marshmallows.

Molly Marshmallow: Ick. I'm so tired of being squished up in this bag.
Matthew Marshmallow: There's no elbow room! I'm all smushed into a corner! I feel kind of depressed.
Molly Marshmallow: Well, we've got to do something to get out of this bag!
Matthew Marshmallow: What can we do, Molly? We're just marshmallows! All we can do is wait.
[A mom comes into the kitchen and places two mugs on the counter.]
Molly Marshmallow: Look, Matthew! I think it's happening!
Matthew Marshmallow: What do you mean?
Molly Marshmallow: Mom's making hot chocolate!
Matthew Marshmallow: So? What difference does that make for us?
Molly Marshmallow: Don't you know what goes on top of hot chocolate, Matthew?
Matthew Marshmallow: Umm... Cinnamon?
Molly Marshmallow: Well, I guess, but-
Matthew Marshmallow: A peppermint stick?
Molly Marshmallow: I suppose you could but-
Matthew Marshmallow: Oh! Marshmallows!
Molly Marshmallow: Yes! Marshmallows. Meaning us! If we can only get to the top of the bag, maybe Mom will put us into the hot chocolate!
Matthew Marshmallow: Let's do it!
They smush and push their way to the top

what Mom does.
as Mom prepares the hot chocolate.]
pening the hot chocolate packets...
g some water...
xing them together....
ling up the mugs!
o delicious!
e mugs on the counter.]
ill in the bag!
o you think she'll come get us?
Let's see if we can make her look over here.
e. They crinkle the plastic bag to get Mom's

ook over here! Look over here!
] Don't you want some tasty

aaaay more delicious than whipped

r!
S ARE DELICIOUS!
vith a spoon.]
g, Matthew!
thing left to do. We have to push the
h together, everyone!
sh against the bag.]
! The bag is moving!

floor] Mom! We're down here!
llows and wonders how it ended

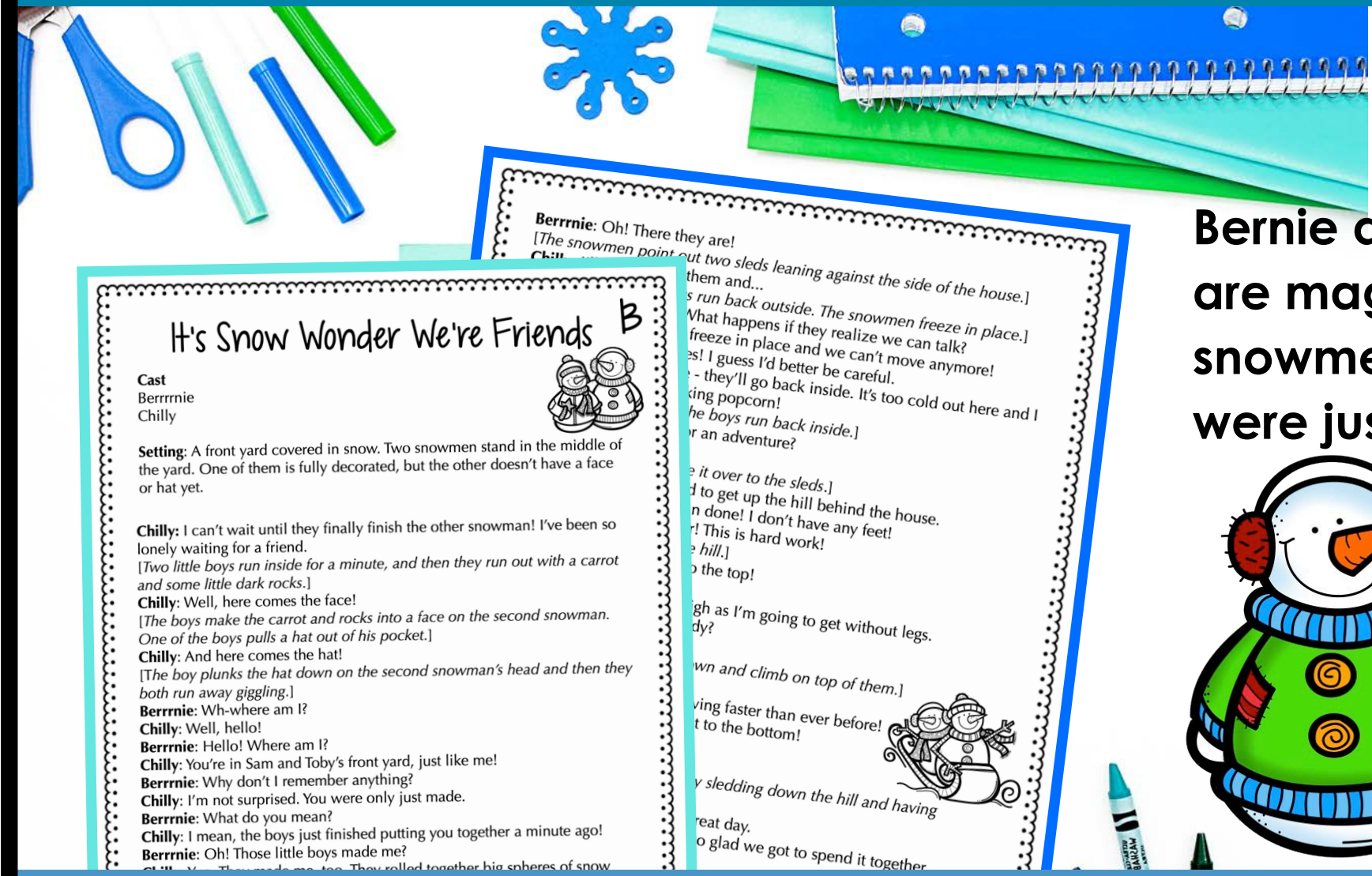
v and Molly Marshmallow. She

Molly and Matthew Marshmallow go on an adventure to get out of the bag.



EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

IT'S SNOW WONDER WE'RE FRIENDS

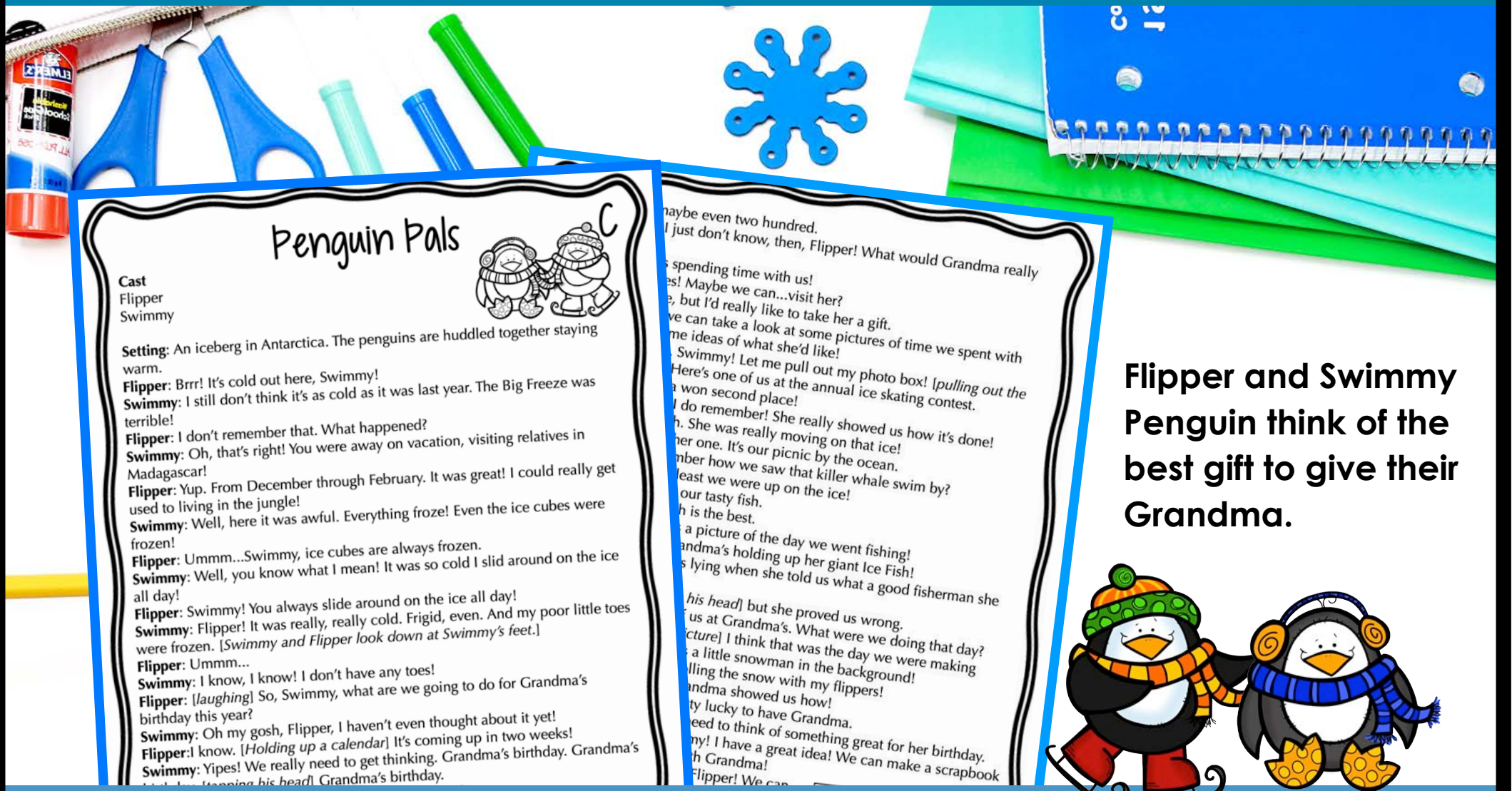


Bernie and Chilly are magical snowmen who were just made.



EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

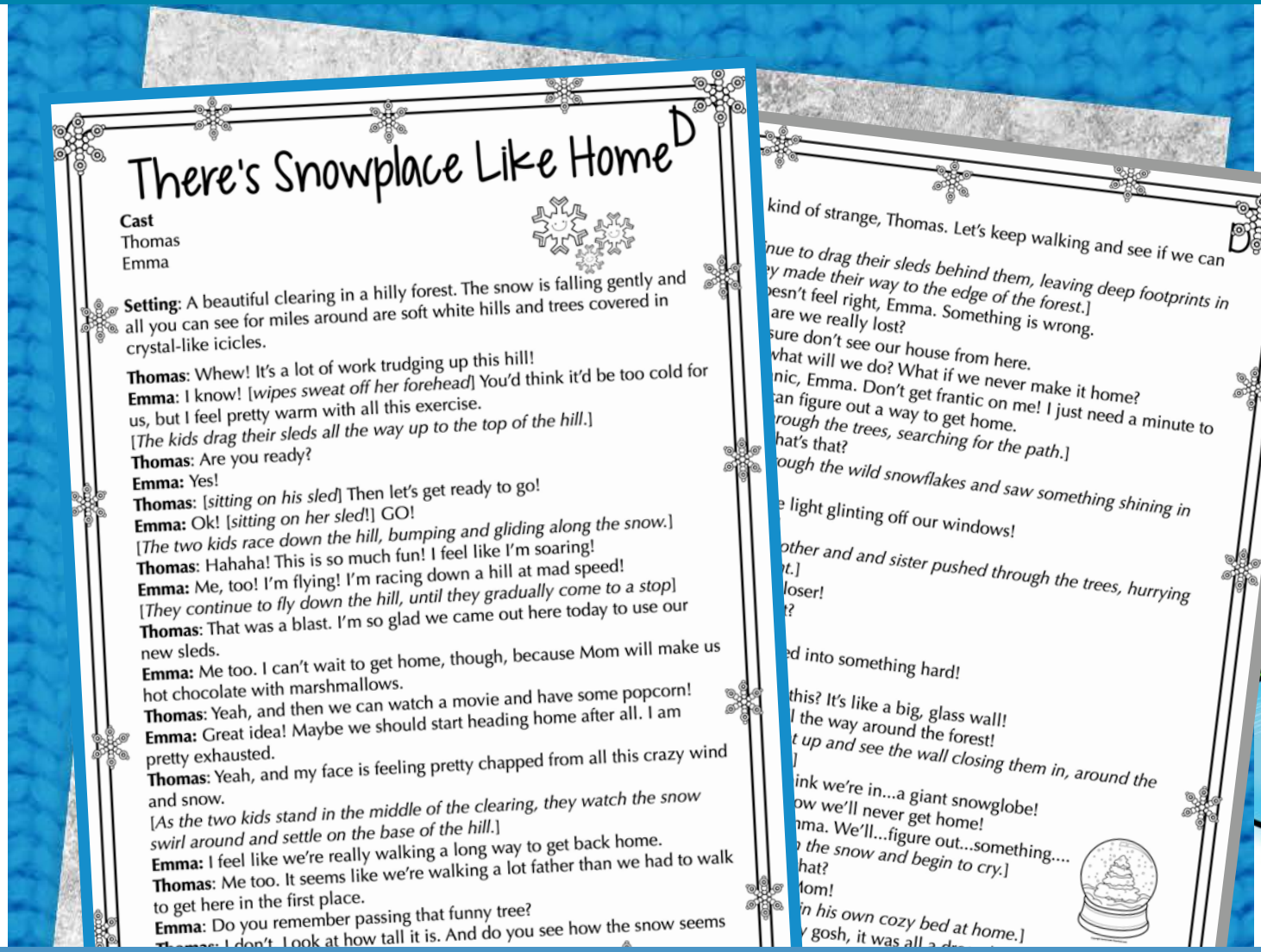
PENGUIN PALS



Flipper and Swimmy Penguin think of the best gift to give their Grandma.

EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

THERE'S SNOWPLACE LIKE HOME



There's Snowplace Like Home

Cast
Thomas
Emma

Setting: A beautiful clearing in a hilly forest. The snow is falling gently and all you can see for miles around are soft white hills and trees covered in crystal-like icicles.

Thomas: Whew! It's a lot of work trudging up this hill!
Emma: I know! [*wipes sweat off her forehead*] You'd think it'd be too cold for us, but I feel pretty warm with all this exercise.
[*The kids drag their sleds all the way up to the top of the hill.*]
Thomas: Are you ready?
Emma: Yes!
Thomas: [*sitting on his sled*] Then let's get ready to go!
Emma: Ok! [*sitting on her sled!*] GO!
[*The two kids race down the hill, bumping and gliding along the snow.*]
Thomas: Hahaha! This is so much fun! I feel like I'm soaring!
Emma: Me, too! I'm flying! I'm racing down a hill at mad speed!
[*They continue to fly down the hill, until they gradually come to a stop*]
Thomas: That was a blast. I'm so glad we came out here today to use our new sleds.
Emma: Me too. I can't wait to get home, though, because Mom will make us hot chocolate with marshmallows.
Thomas: Yeah, and then we can watch a movie and have some popcorn!
Emma: Great idea! Maybe we should start heading home after all. I am pretty exhausted.
Thomas: Yeah, and my face is feeling pretty chapped from all this crazy wind and snow.
[*As the two kids stand in the middle of the clearing, they watch the snow swirl around and settle on the base of the hill.*]
Emma: I feel like we're really walking a long way to get back home.
Thomas: Me too. It seems like we're walking a lot father than we had to walk to get here in the first place.
Emma: Do you remember passing that funny tree?
Thomas: I don't. Look at how tall it is. And do you see how the snow seems

kind of strange, Thomas. Let's keep walking and see if we can

nue to drag their sleds behind them, leaving deep footprints in
y made their way to the edge of the forest.]
esn't feel right, Emma. Something is wrong.
are we really lost?
sure don't see our house from here.
what will we do? What if we never make it home?
nic, Emma. Don't get frantic on me! I just need a minute to
an figure out a way to get home.
rough the trees, searching for the path.]
hat's that?
ough the wild snowflakes and saw something shining in

e light glinting off our windows!

other and and sister pushed through the trees, hurrying
t.]
loser!
?

ed into something hard!

this? It's like a big, glass wall!
l the way around the forest!
t up and see the wall closing them in, around the
]
ink we're in...a giant snowglobe!
ow we'll never get home!
mma. We'll...figure out...something....
the snow and begin to cry.]
hat?
Mom!
in his own cozy bed at home.]
y gosh, it was all a

Thomas and Emma are sledding until they realize they're stuck in a snow globe!



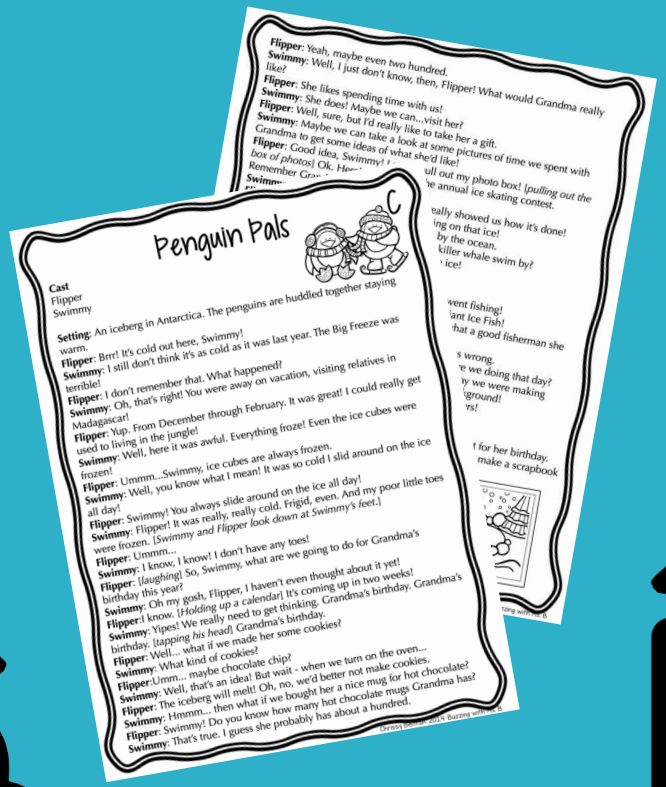
EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

HOW TO USE THESE PLAYS!

BELL RINGER

SMALL GROUP WARMUP

DAILY WARM-UP



FLUENCY READ

CENTER OR STATION

CLASS PARTY OR FUN DAY

BUZZING with Mrs. B

WHAT TEACHERS ARE SAYING

My students loved reading these partner plays.The plays are a great way to practice oral fluency and expression.

My middle schoolers are very reluctant readers. We've been using these partner plays during the first ten minutes of each class every day, and I'm back to shop for more! Thanks!

My students loved these partner plays and they are an AWESOME way for the students to see their growth. Students who struggle often get the littlest parts in Readers Theaters for obvious reasons but these partner plays allow all of them to have "major' roles- and they thrive! Thank you so much for this great addition to my ever growing cabinet of Partner Plays and small group reads.

This resource has been a quick and easy no prep activity for my students. The students have been challenged to reach higher level goals and this resource has helped to aide in this endeavor.

BUZZING with Ms. B

Get this and more in the Seasonal Partner Play Bundle!



BUZZING with Ms. B

This bundle includes partner play scripts for…

- Winter
- Spring
- Summer
- Fall

GET THE SEASONAL PARTNER PLAY BUNDLE!