

THANKSGIVING DATA MEETING

Data Review Forms

Meeting Slides

GOBBLING UP SOME DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red

Five circles for writing focus standards, each with a turkey illustration below it.

FILL THE CORNUCOPIA: STRENGTHS

Look across the data. What strengths jump out at you? Why do you think students did well?



LET'S TALK TURKEY

STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Processes	Academic Vocabulary

HOW DO WE PLAN TO RESPOND TO DATA

For whole group? How will you teach it?
(If students should be retaught whole group a different way.)

For small group? How will you teach it?
(If students struggled, it should be retaught in small groups for...)

STEP 1 FOCUS STANDARDS

1. Identify focus standards included in this data.
2. Use the key below to color-code them by percentage.

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red



HOST A DATA PLC IN NOVEMBER

YOUR TEACHERS WILL...

- ✓Color-code focus standards by performance
- ✓Identify strengths
- ✓Analyze areas to grow
- ✓Identify concepts, process & vocabulary that need to be retaught
- ✓Make a plan for whole group and small group reteaching

LET'S TALK TURKEY

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught in small groups for students who need it.)

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What's in this resource?

- ✓ 2 page Data Protocol
- ✓ 7 slides to guide teachers through a simple data and planning process

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FILL THE CORNUCOPIA: STRENGTHS

Look across the data. What strengths jump out at you? Why do you think students did well?



HARVEST SOME AREAS FOR GROWTH: WEAKNESSES

Look across the data. What areas of need do you see, especially in the focus standards?

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THANKSGIVING THEMED DATA SLIDES

1 Color-code
focus
standards

2 Identify
strengths

3 Identify
areas of
growth



4 Analyze for
vocabulary,
concepts, &
processes

5 Make a
plan for re-
teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA