

SUMMER DATA MEETING FORMS

Data Review Forms

Meeting Slides

Great for summer
school planning

LET'S SUMMER-IZE SOME DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red

Four circles for color-coding data, each with a summer-themed icon: a beach ball, a pair of flip-flops, a pair of sunglasses, and a slice of watermelon.

THESE STRENGTHS ARE SHINING BRIGHT:
Look across the data. What strengths jump out at you? Why do you think students did well?

...specially in the focus standards?

THE FUTURE'S SO BRIGHT...

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Processes	Academic Vocabulary

DATA PLAN TO RESPOND TO DATA

What whole group? How will you teach it?
(It should be retaught whole group a different way.)

What small group? How will you teach it?
(If students struggled, it should be retaught in small groups for...)

STEP 4 THE FUTURE'S SO BRIGHT...

What do students need to be successful in the areas of weakness?

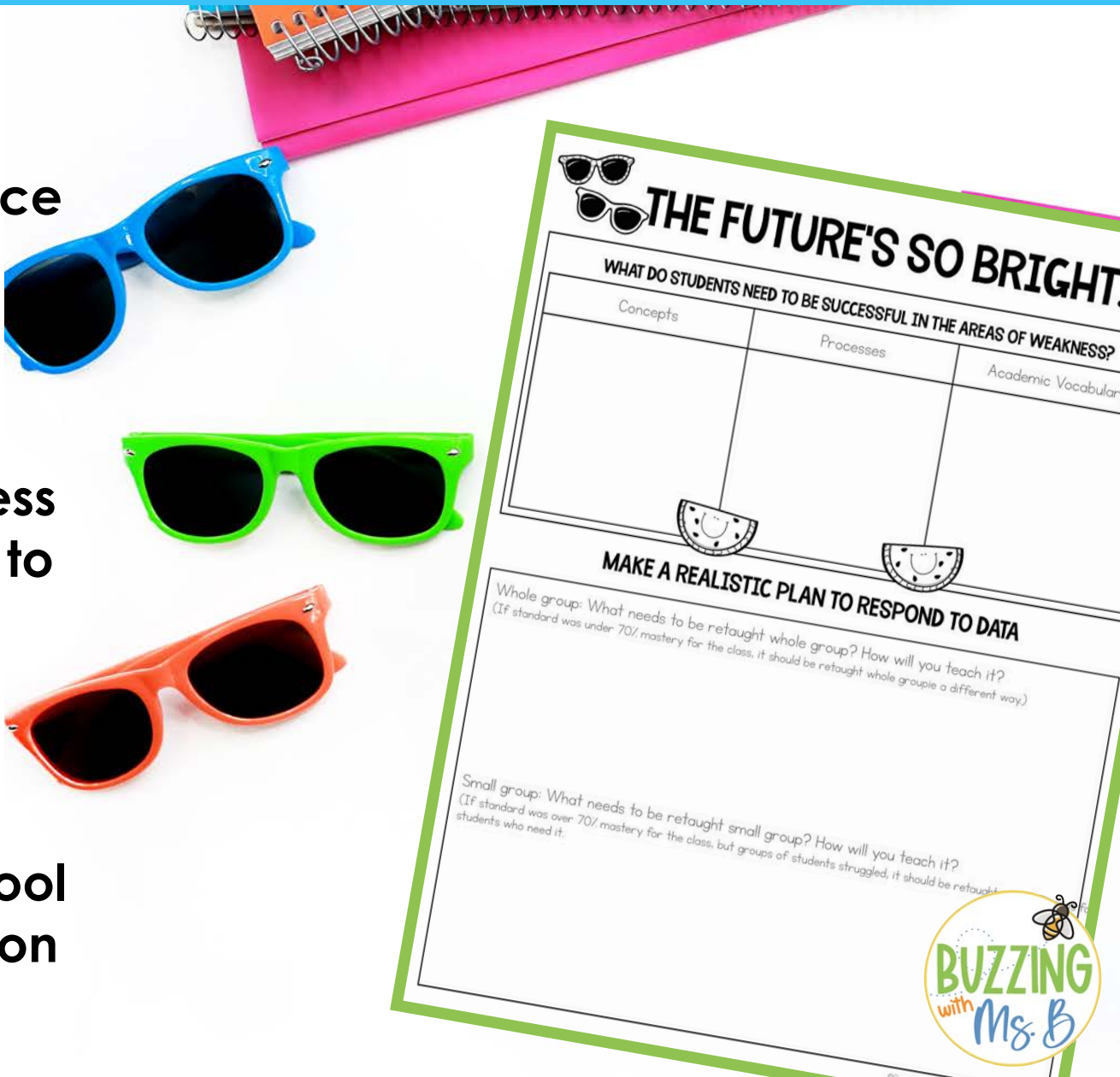
Concepts	Processes	Academic Vocabulary



HOST A DATA PLC AT THE END OF THE YEAR

YOUR TEACHERS WILL...

- ✓ Color-code focus standards by performance
- ✓ Identify strengths
- ✓ Analyze areas to grow
- ✓ Identify concepts, process & vocabulary that need to be retaught
- ✓ Make a plan for whole group
- ✓ Prepare for summer school with a plan for intervention



THE FUTURE'S SO BRIGHT

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught students who need it.)

BUZZING with Ms. B

What's in this resource?

LET'S SUMMER-IZE SOME DATA

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red

FOCUS STANDARDS: Write them in the circles. Color code them:

THESE STRENGTHS ARE SHINING BRIGHT:
Look across the data. What strengths jump out at you? Why do you think students did well?

DATA WE NEED TO FLIP:
Look across the data. What areas of need to you see, especially in the focus standards?

✓2 page Data Protocol

✓7 slides to guide teachers through a simple data and planning process



SUMMER THEMED DATA SLIDES

1 Color-code focus standards

2 Identify strengths

3 Identify areas of growth



4 Analyze for vocabulary, concepts, & processes

5 Make a plan for re-teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA