



ST. PATRICK'S DAY DATA MEETING FORMS

Data Review Forms

Meeting Slides

MAKE YOUR OWN LUCK!

FOCUS STANDARDS: Write them in the circles. Color code them:
80%+ green
70-80%+ yellow
60-70%+ orange
50-60%+ red

A RAINBOW OF STRENGTHS
Look across the data. What strengths jump out at you? Why do you think students did well?

WE COULD USE A LITTLE LUCK...
Look across the data. What areas of need to you see, especially in the focus standards?

A PLAN WORTH ITS WEIGHT IN GOLD

STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Processes	Academic Vocabulary

STIC PLAN TO RESPOND TO DATA

ught whole group? How will you teach it?
ss, it should be retaught whole group a different way.)

ll group? How will you teach it?
ps of students struggled, it should be retaught in small



HOST A DATA PLC THIS MARCH

YOUR TEACHERS WILL...

- ✓Color-code focus standards by performance
- ✓Identify strengths
- ✓Analyze areas to grow
- ✓Identify concepts, process & vocabulary that need to be retaught
- ✓Make a plan for whole group and small group reteaching

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What's in this resource?



✓ 2 page Data Protocol

✓ 7 slides to guide teachers through a simple data and planning process



A PLAN WORTH ITS WEIGHT IN GOLD

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary



MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group in a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught in small groups for students who need it.)



ST. PATRICK'S DAY THEMED DATA SLIDES

1 Color-code
focus
standards

2 Identify
strengths

3 Identify
areas of
growth



4 Analyze for
vocabulary,
concepts, &
processes

5 Make a
plan for re-
teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA