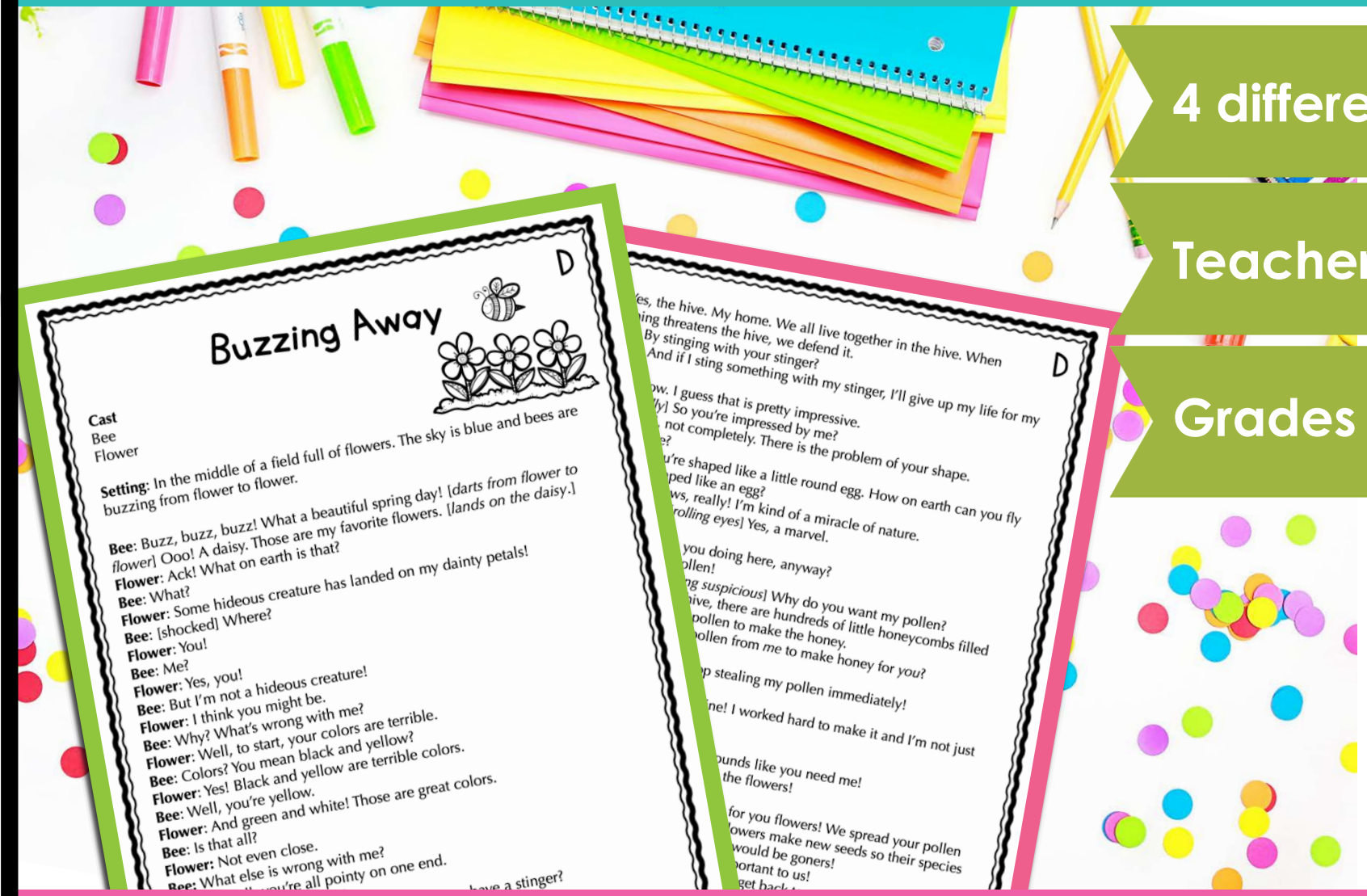
# SPRING PARTNER PLAYS




- 4 different levels
- Teacher's guide
- Grades 2-4

BUZZING with Ms. B

## BUILD FLUENCY & COMPREHENSION WITH PARTNERS!

# DINNER TIME!




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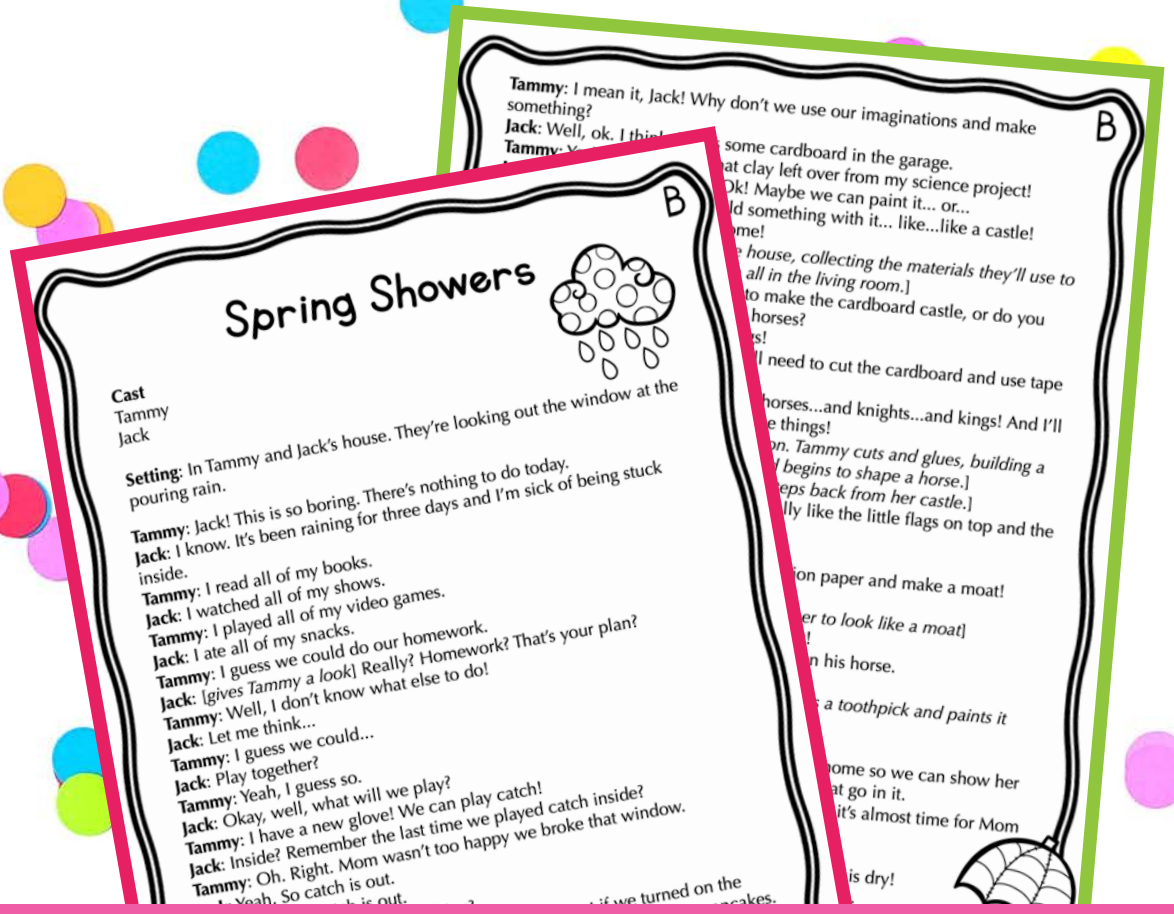
**A baby bird complains about everything the mother bird feeds it.**



## EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

# SPRING SHOWERS





B

## Spring Showers

**Cast**
Tammy
Jack

**Setting**: In Tammy and Jack's house. They're looking out the window at the pouring rain.

**Tammy**: Jack! This is so boring. There's nothing to do today.
**Jack**: I know. It's been raining for three days and I'm sick of being stuck inside.
**Tammy**: I read all of my books.
**Jack**: I watched all of my shows.
**Tammy**: I played all of my video games.
**Jack**: I ate all of my snacks.
**Tammy**: I guess we could do our homework.
**Jack**: [*gives Tammy a look*] Really? Homework? That's your plan?
**Tammy**: Well, I don't know what else to do!
**Jack**: Let me think...
**Tammy**: I guess we could...
**Jack**: Play together?
**Tammy**: Yeah, I guess so.
**Jack**: Okay, well, what will we play?
**Tammy**: I have a new glove! We can play catch!
**Jack**: Inside? Remember the last time we played catch inside?
**Tammy**: Oh. Right. Mom wasn't too happy we broke that window.
**Tammy**: So catch is out.



B

**Tammy**: I mean it, Jack! Why don't we use our imaginations and make something?
**Jack**: Well, ok. I thi
**Tammy**: Y

some cardboard in the garage.
at clay left over from my science project!
Ok! Maybe we can paint it... or...
ld something with it... like...like a castle!
me!
*house, collecting the materials they'll use to all in the living room.]*
to make the cardboard castle, or do you horses?
s!
l need to cut the cardboard and use tape
horses...and knights...and kings! And I'll e things!
*on. Tammy cuts and glues, building a begins to shape a horse.]*
*eps back from her castle.]*
lly like the little flags on top and the
ion paper and make a moat!
*er to look like a moat]*
!
n his horse.
*a toothpick and paints it*
ome so we can show her
at go in it.
it's almost time for Mom
is dry!
if we turned on the
akes.

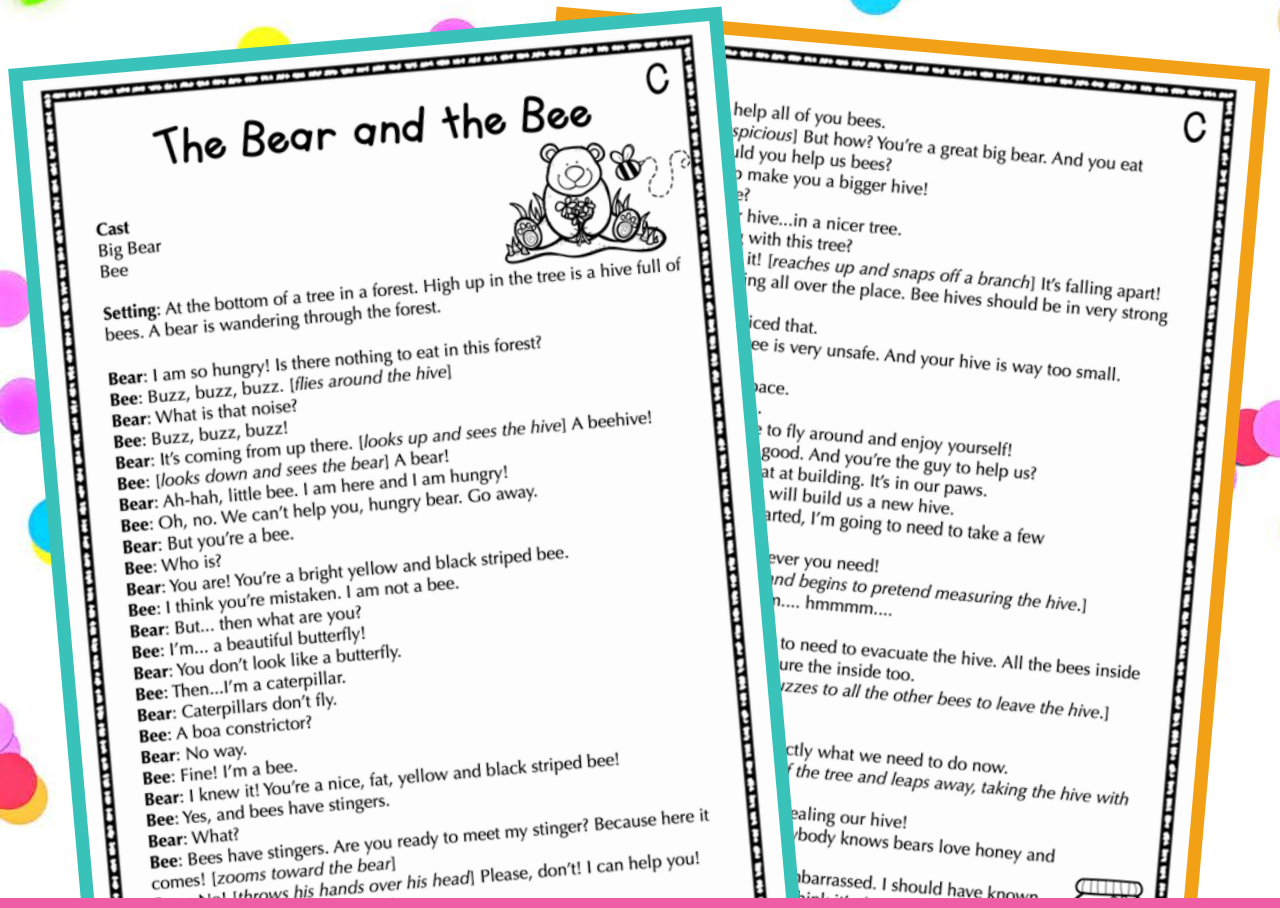
**Tammy and Jack are bored on a rainy day.**



BUZZING with Ms. B

**EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!**

# THE BEAR AND THE BEE


C

## The Bear and the Bee

**Cast**
Big Bear
Bee

**Setting**: At the bottom of a tree in a forest. High up in the tree is a hive full of bees. A bear is wandering through the forest.

**Bear**: I am so hungry! Is there nothing to eat in this forest?
**Bee**: Buzz, buzz, buzz. [*flies around the hive*]
**Bear**: What is that noise?
**Bee**: Buzz, buzz, buzz!
**Bear**: It's coming from up there. [*looks up and sees the hive*] A beehive!
**Bee**: [*looks down and sees the bear*] A bear!
**Bear**: Ah-hah, little bee. I am here and I am hungry!
**Bee**: Oh, no. We can't help you, hungry bear. Go away.
**Bear**: But you're a bee.
**Bee**: Who is?
**Bear**: You are! You're a bright yellow and black striped bee.
**Bee**: I think you're mistaken. I am not a bee.
**Bear**: But... then what are you?
**Bee**: I'm... a beautiful butterfly!
**Bear**: You don't look like a butterfly.
**Bee**: Then...I'm a caterpillar.
**Bear**: Caterpillars don't fly.
**Bee**: A boa constrictor?
**Bear**: No way.
**Bee**: Fine! I'm a bee.
**Bear**: I knew it! You're a nice, fat, yellow and black striped bee!
**Bee**: Yes, and bees have stingers.
**Bear**: What?
**Bee**: Bees have stingers. Are you ready to meet my stinger? Because here it comes! [*zooms toward the bear*]
[*throws his hands over his head*] Please, don't! I can help you!

C

help all of you bees.
spicious] But how? You're a great big bear. And you eat
ld you help us bees?
make you a bigger hive!
e?
hive...in a nicer tree.
with this tree?
it! [*reaches up and snaps off a branch*] It's falling apart!
ng all over the place. Bee hives should be in very strong

iced that.
ee is very unsafe. And your hive is way too small.

ace.

to fly around and enjoy yourself!
good. And you're the guy to help us?
at at building. It's in our paws.
will build us a new hive.
arted, I'm going to need to take a few

ever you need!
nd begins to pretend measuring the hive.]
.... hmmmm....

to need to evacuate the hive. All the bees inside
ure the inside too.
zzes to all the other bees to leave the hive.]

ctly what we need to do now.
f the tree and leaps away, taking the hive with

ealing our hive!
body knows bears love honey and

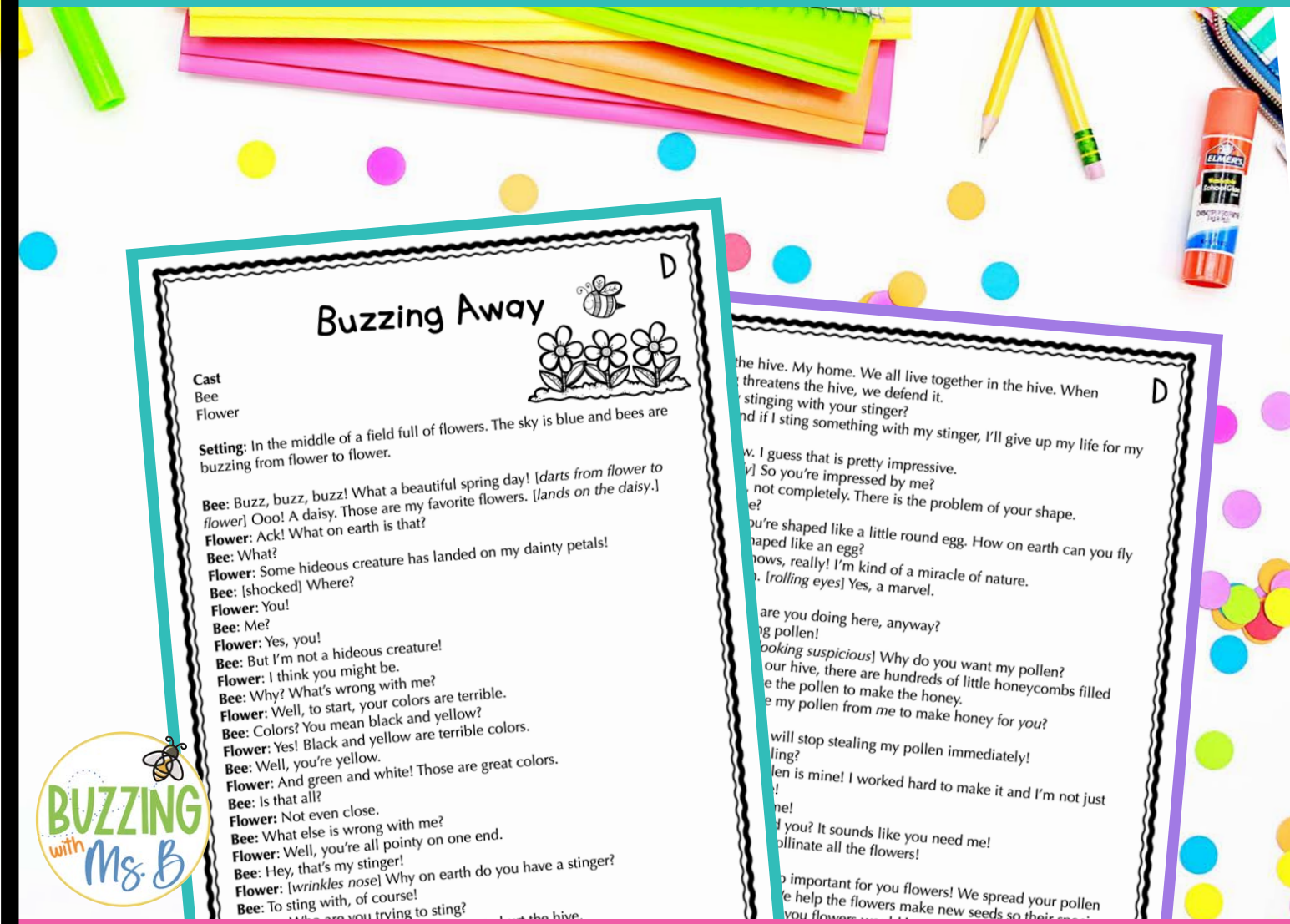
barrassed. I should have known

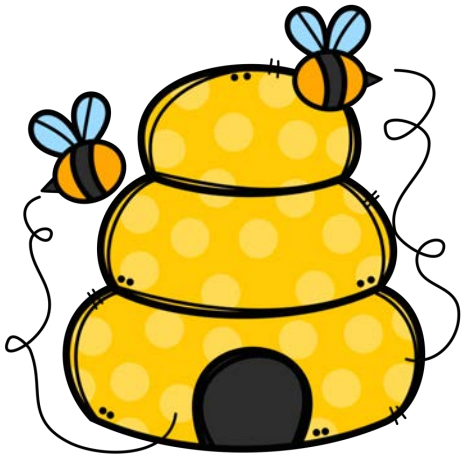
**A bee tries to convince a bear to leave its hive alone.**



## EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

# BUZZING AWAY



A flower is annoyed when a bee tries to gather its nectar.

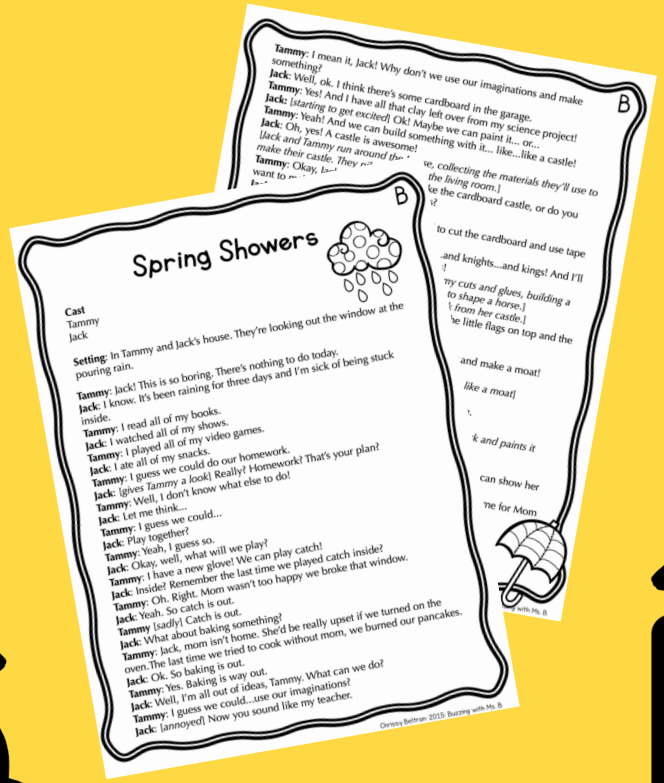
## EACH PLAY IS WRITTEN AT A DIFFERENT LEVEL – DIFFERENTIATE!

# HOW TO USE THESE PLAYS!

BELL RINGER

SMALL GROUP WARMUP

DAILY WARM-UP




FLUENCY READ

CENTER OR STATION

CLASS PARTY OR FUN DAY

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# WHAT TEACHERS ARE SAYING

"Enjoyable and humorous two person scripts that are an easy way for students to practice skills used in expressive reading. Fun for paired reading."

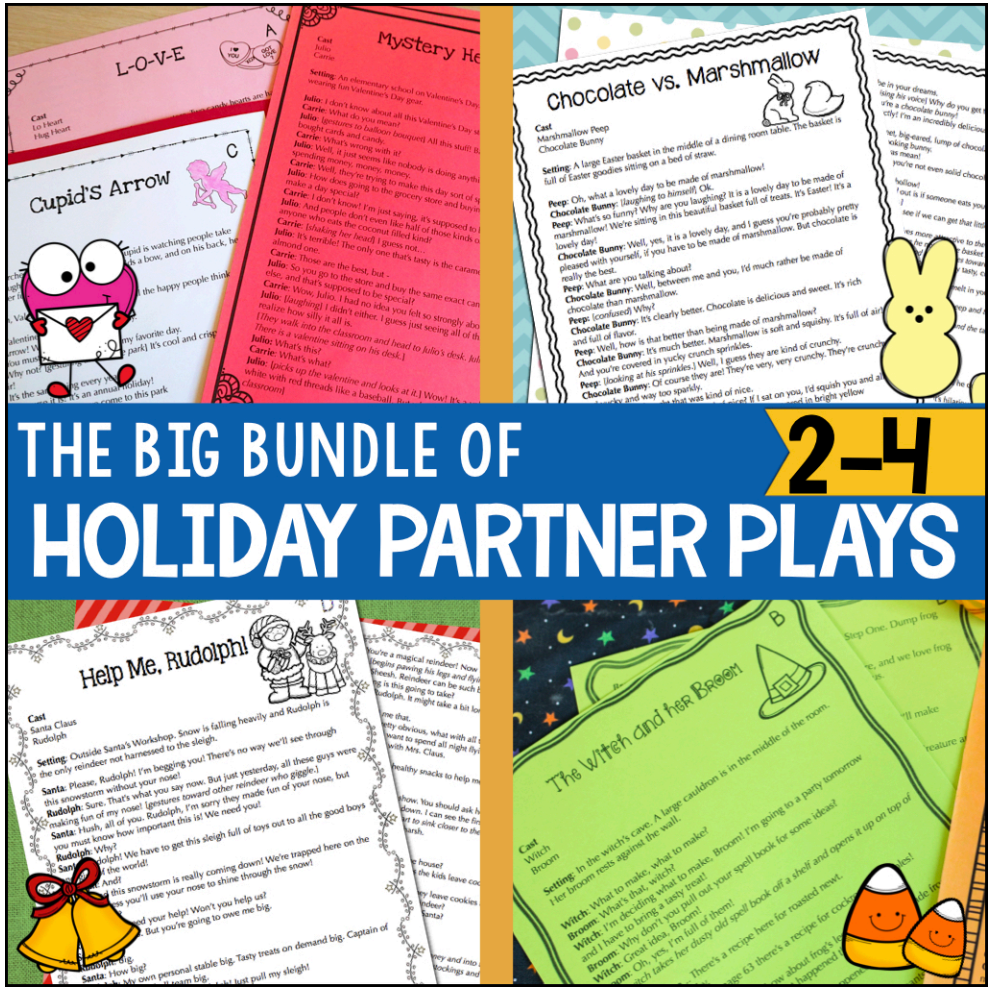
"My class loved using these in my fluency center! We even performed for the class during the last weeks of school."

"I teach primarily ESL/ELL learners and we use reader's theater scripts to practice fluency skills and pronunciation development. My students LOVED these scripts. Especially "Dinner Time." It was funny and kept their attention."

"My students love these partner plays. Partner plays give each student ample opportunities to practice smooth, expressive reading."

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# Get this and more in the Holiday Partner Play Bundle!




## This bundle includes partner play scripts for…

- Christmas
- New Year's
- Easter
- Halloween
- Thanksgiving
- Valentine's Day
- St. Patrick's Day
- Christmas Around the World

**GET THE HOLIDAY PARTNER PLAY BUNDLE!**

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