

SPRING DATA MEETING FORMS

Data Review Forms

Meeting Slides



SPRING INTO DATA

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red

FOCUS STANDARDS: Write them in the circles. Color code them:

WHAT'S BLOOMING: STRENGTHS
Look across the data. What strengths jump out at you? Why do you think students did well?

LET'S PLANT SOME SEEDS

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

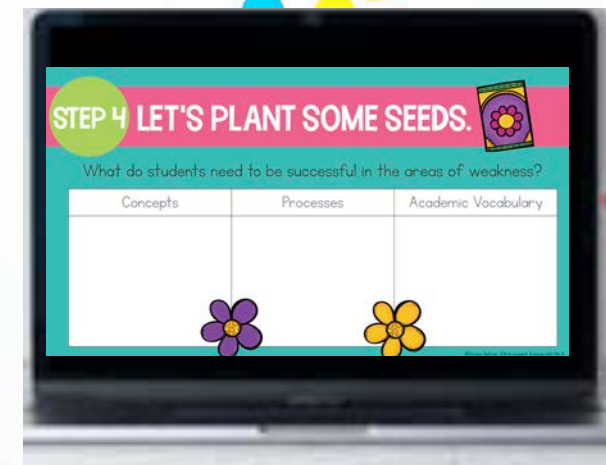
Processes	Academic Vocabulary

HOW DO YOU PLAN TO RESPOND TO DATA

What do you think the whole group? How will you teach it?
(If students should be retaught whole group a different way.)

What do you think the group? How will you teach it?
(If students struggled, it should be retaught in small groups for...)

What do you think the group? How will you teach it?
(If students struggled, it should be retaught in small groups for...)



STEP 4 LET'S PLANT SOME SEEDS.

What do students need to be successful in the areas of weakness?

Concepts	Processes	Academic Vocabulary



HOST A DATA PLC THIS SPRING

YOUR TEACHERS WILL...

- ✓Color-code focus standards by performance
- ✓Identify strengths
- ✓Analyze areas to grow
- ✓Identify concepts, process & vocabulary that need to be retaught
- ✓Make a plan for whole group and small group reteaching



A collection of colorful markers (pink, orange, yellow, green, blue, purple) and sticky notes (yellow, pink) are scattered on a white surface.

LET'S PLANT SOME SEEDS

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught in small groups for students who need it.)



A circular logo with a bee illustration and the text "BUZZING with Ms. B".

What's in this resource?

SPRING INTO DATA

80%+ green
70-80%+ yellow
60-70%+ orange
50-60%+ red

FOCUS STANDARDS: Write them in the circles. Color code them:

WHAT'S BLOOMING: STRENGTHS
Look across the data. What strengths jump out at you? Why do you think students did well?

WHAT DO WE NEED TO WATER? WEAKNESSES
Look across the data. What areas of need to you see, especially in the focus standards?

- ✓ 2 page Data Protocol
- ✓ 7 slides to guide teachers through a simple data and planning process

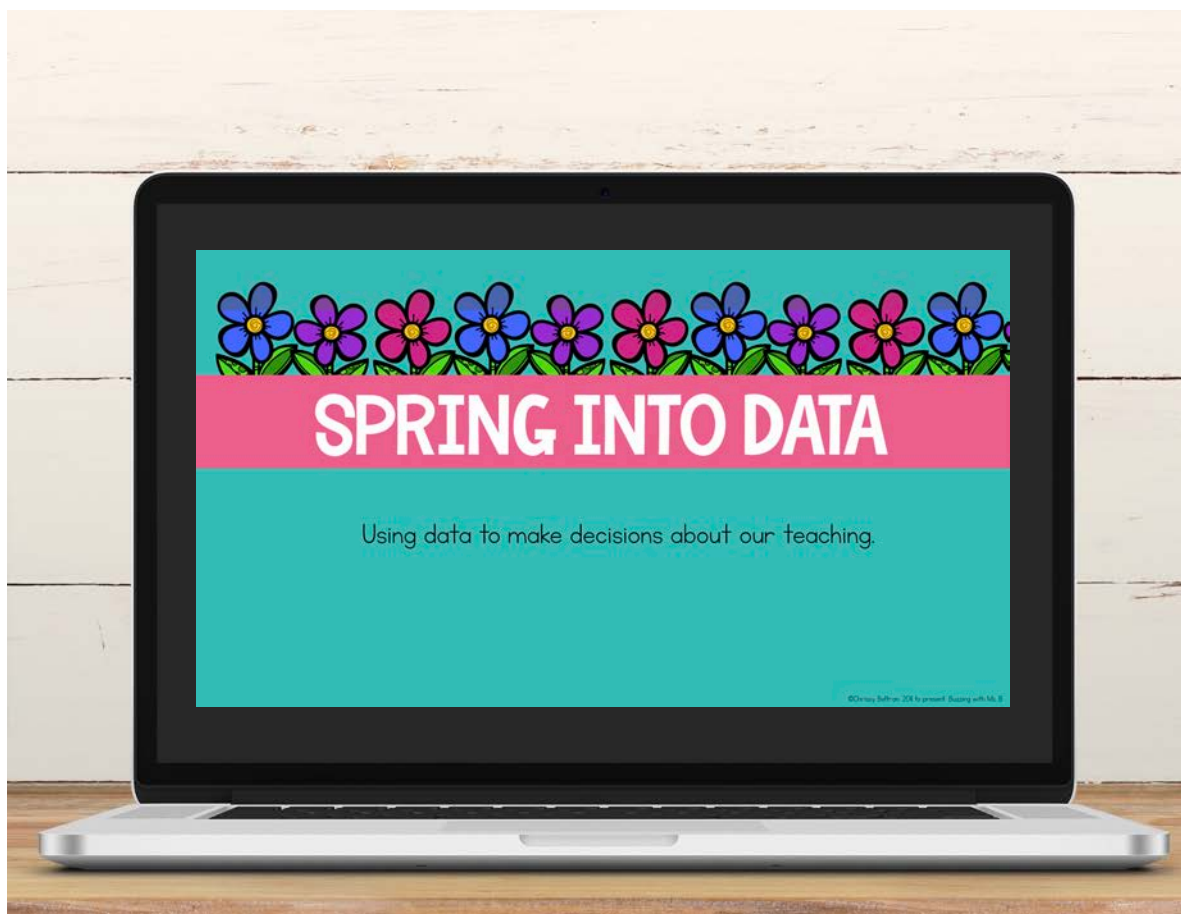


SPRING THEMED DATA SLIDES

1 Color-code
focus
standards

2 Identify
strengths

3 Identify
areas of
growth



4 Analyze for
vocabulary,
concepts, &
processes

5 Make a
plan for re-
teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA