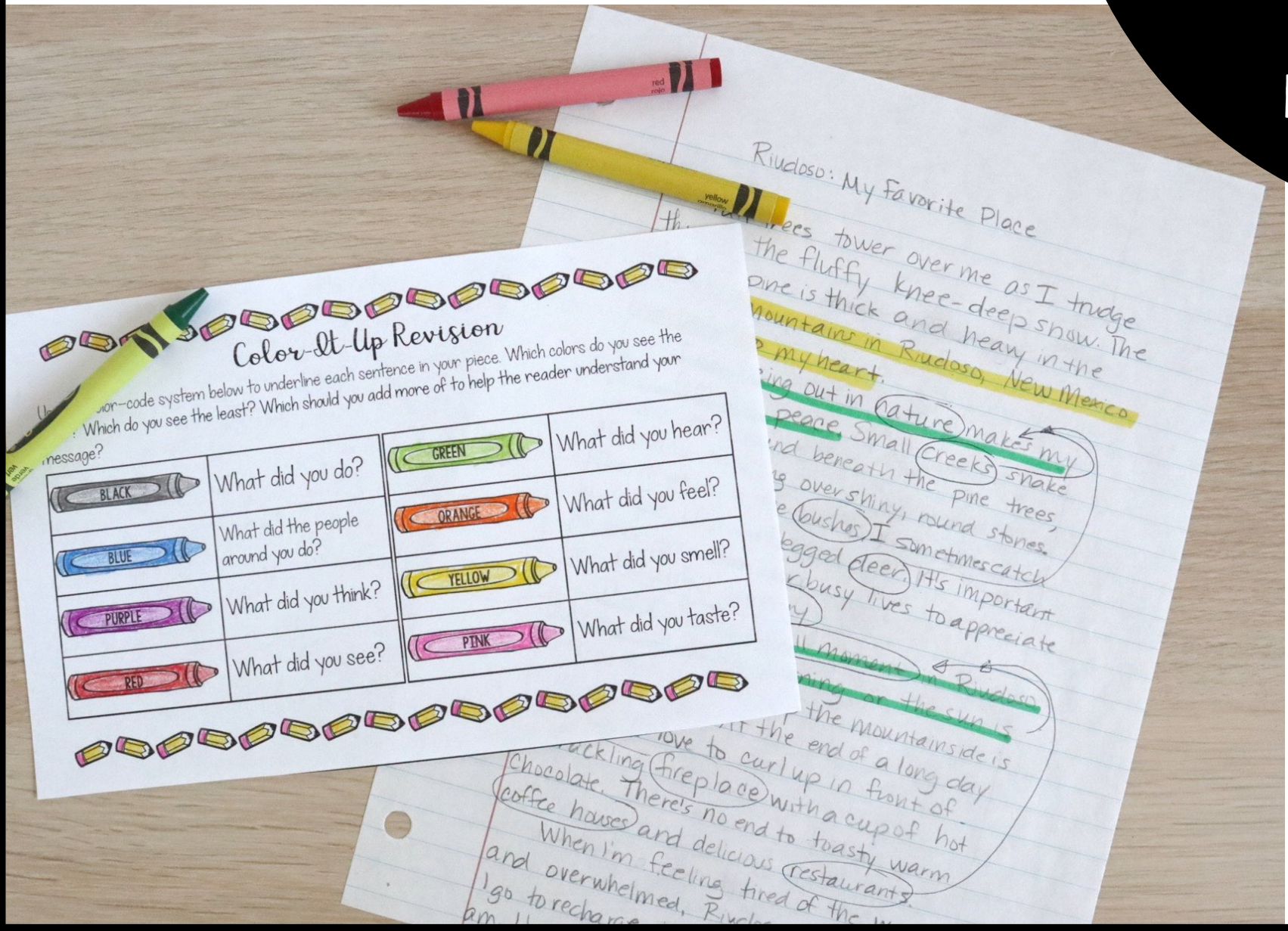
REVISING LESSONS & PRINTABLES

Revising strategies and lesson ideas with printables!



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TEACHER TIPS & LESSON PLANS

REVISION STRATEGIES
Improving the message for the reader

Idea #1 Cut It Up
Have students cut up their writing pieces by sentence. Then they can rearrange them in an order that makes more sense for the reader, and add in any missing details. You can also have them cut it up and glue each sentence into the graphic organizer, to make sure it makes sense and has proper structure..



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Idea #2 Color It Up
Help kids revise for interesting details by assigning a color to each of the following details:
Black: What did you do?
Blue: What did the people around you do?
Purple: What did you think?
Red: What did you see?



black colored pencil. Missing blue? Add those in with a blue colored pencil. (It's appropriate for smell and taste to be used sparingly.)

Idea #3 Revision Symbols
Have students read their p
looking for places to draw o
revision symbols. This gives
purpose for reading and sp
things to look for while they
Once they've marked their
with

Three fun and effective revision strategies: teacher pages

INTERVENTION STRATEGIES
for students who struggle to revise

Idea #1 Find a Place
If a student doesn't seem to know where to start with revision, and is easily overwhelmed, ask him or her to revise for one specific purpose. Model how to do one of the following things, and then ask them to find two places in their own writing

Intervention ideas

Easy revisions to start with:
- Find a word to replace with a better word.
- Find a place the reader can't picture where you are and add in a sentence that shows the setting.
- Find a place you can add sensory details (using your five senses) and add a sentence that describes something.
- Find a place that could use a transitional phrase and add one.
- Try a different kind of beginning.
- Try a different kind of ending.

Idea #2 Sketch It to Find Missing Details
In a writing conference setting, model reading a sentence and
of that sentence. Then read the next sentence and add any
to your picture. Continue doing this with the first paragraph.

Once you have a sketch of the first paragraph, ask the studen
missing that we should add in? What else do you remember fro
help them add the missing details to their writing.

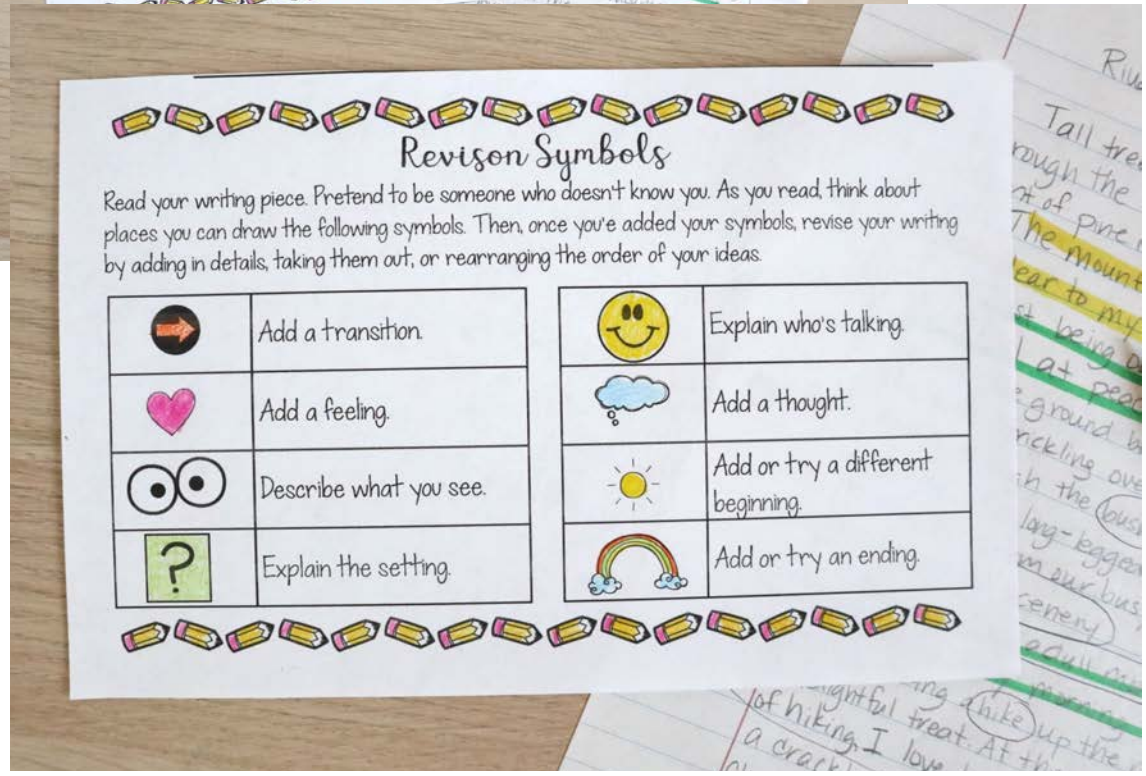
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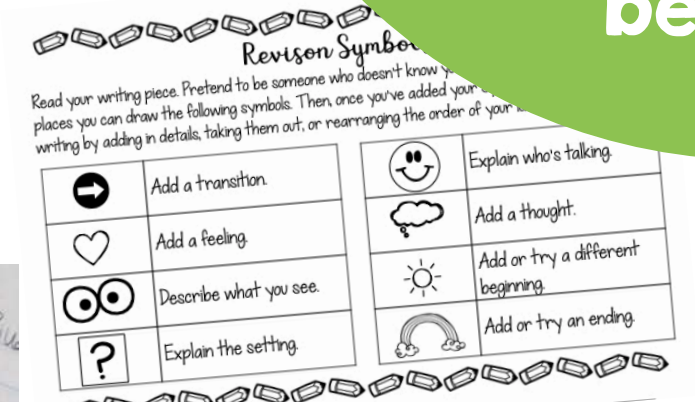
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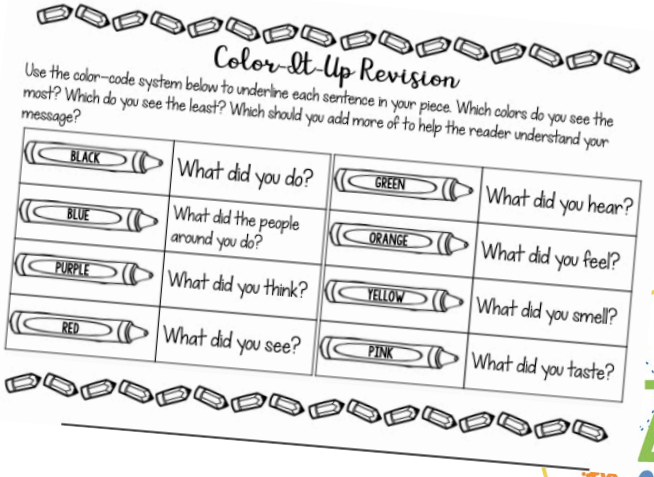
TWO PRINTABLE ACTIVITIES

Easy to use revision printables help students make their writing better!







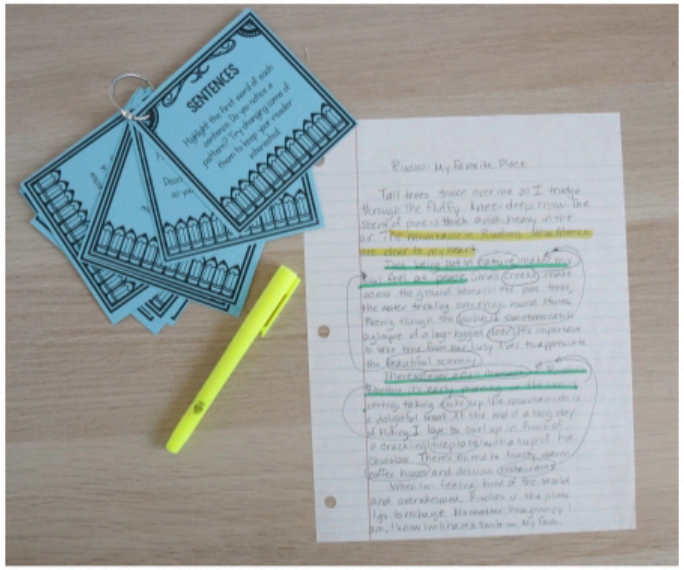


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REVISION CARDS

REVISION CARDS
Develop independence with support

Students who are revising their own writing need to diversify their writing strategies. Use the cards on the next several pages to give kids a revising toolbox. Students can choose from these ideas to revise their own writing, or to revise with a buddy.



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SENTENCES

Highlight the first word of each sentence. Do you notice a pattern? Try changing some of them to keep your reader interested.

IMAGERY

Find a place in your writing where the reader needs a picture in their mind. Add a visual scene – describe what the reader should see

EMOTIONS

Find a place in your writing where the reader needs a feeling. Describe how the character feels so your reader can feel it, too.

A NEW START

Try a different type of beginning, maybe use an action, sound word, setting or character description, or dialogue.

WORD CHOICE

Look for repeated or general words. Choose a more specific word or phrase to replace the ones you used.

WHEN IT'S OVER

Try a different type of ending, maybe use an emotion or reflection.

SQUIRREL!

Keep your topic in your mind. Then reread your writing to find places where you go off-topic. Do you distract your reader by changing topic? Take those parts out.

CONNECTIONS

Reread and circle the transitional

Develop revising independence with the revision cards!

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