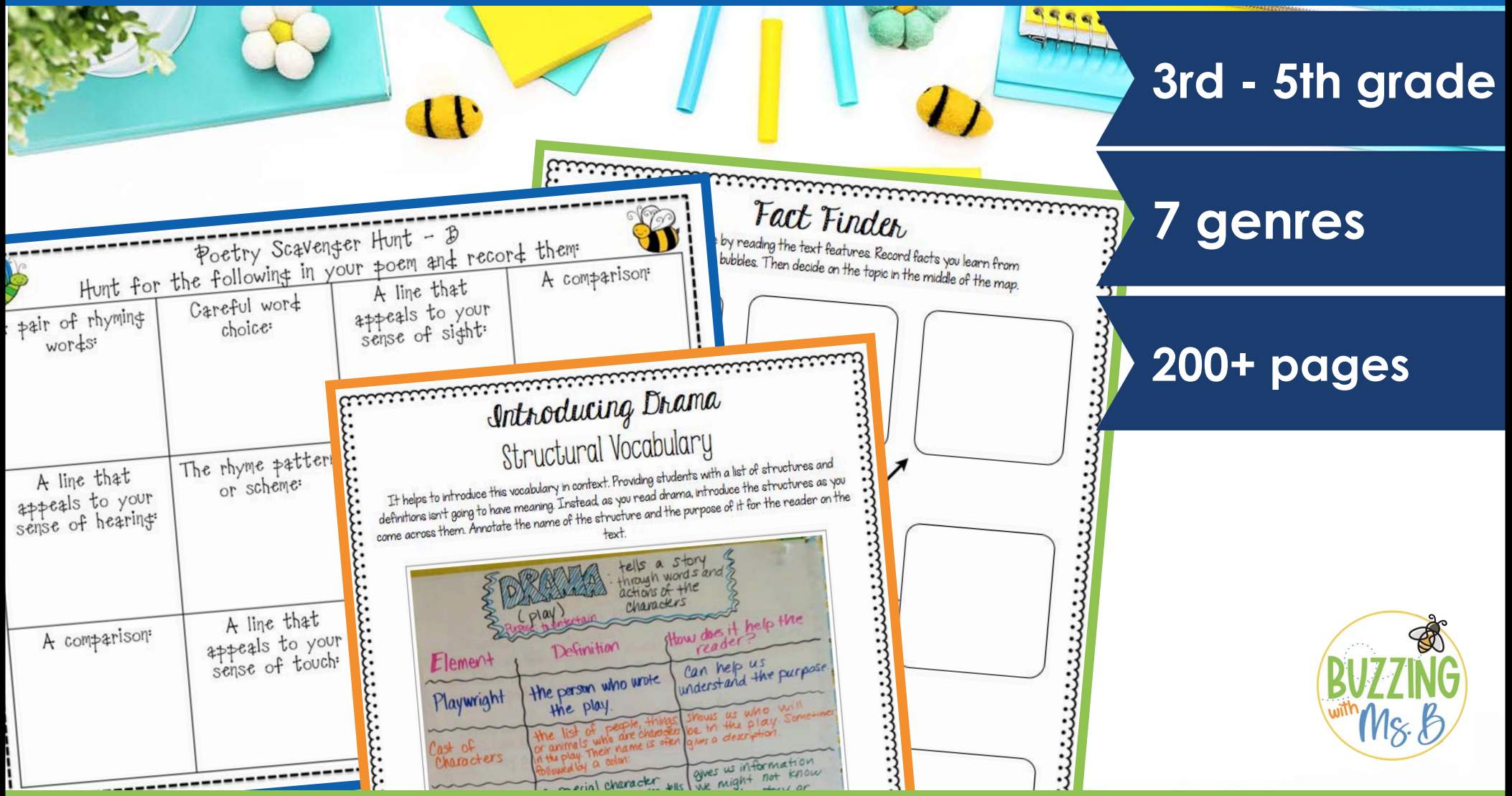
READING GENRE STUDY



3rd - 5th grade

7 genres

200+ pages

BUZZING with Ms. B

LESSONS + GRAPHIC ORGANIZERS + ANCHOR CHARTS & MORE

WHAT TEACHERS ARE SAYING ABOUT THIS RESOURCE

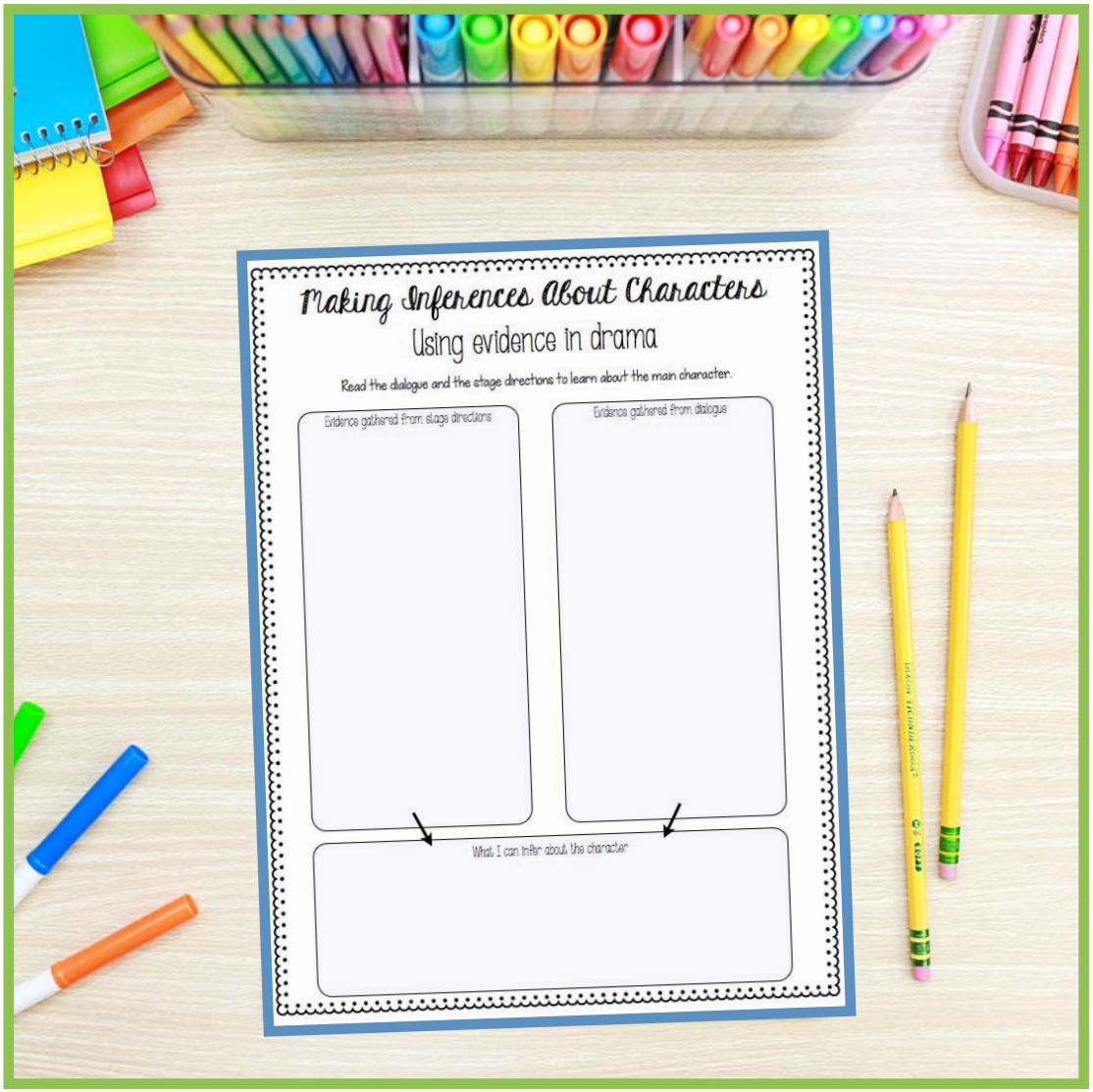
"I LOVE this product! This gives me detailed information, examples, and pictures. It is very clear and easy to follow. Since I have to use a basal reader, this unit allows me to adjust my teaching to fit the common core. Thanks so much for your hard work! Very well done!"

"WOW! I have taught for many years and I have never seen anything that details the genres. It has everything you need except the book to read. This makes things so nice and easy. Thank you"

BUZZING with Ms. B

169 5-STAR REVIEWS

ONE RESOURCE TO TEACH GENRE ALL YEAR!



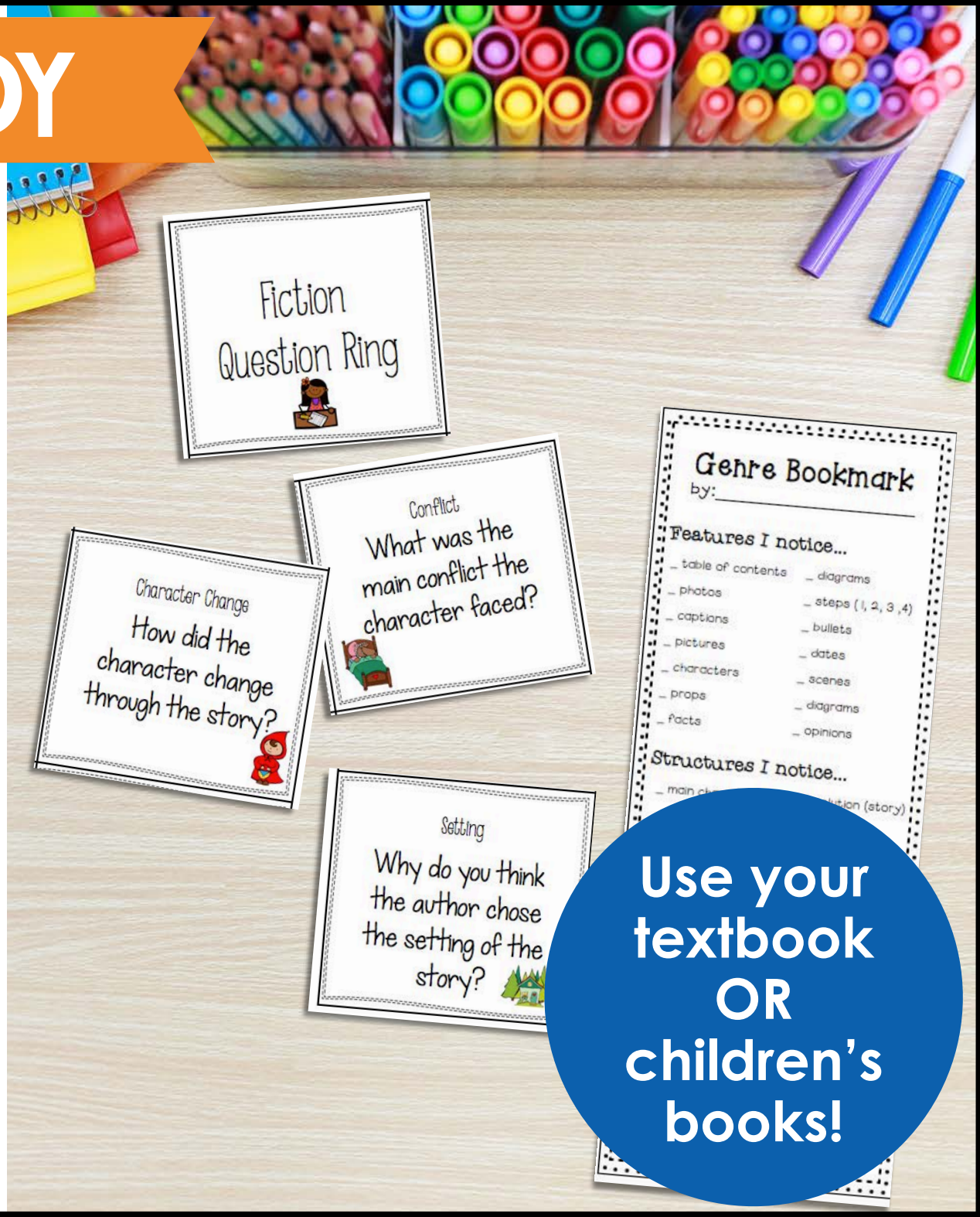
- ✓Supplements any ELA curriculum
- ✓Stop searching for new lessons every day
- ✓Plan for fiction, nonfiction, bigraphy, procedural, persuasive, poetry, and drama

PREPARE YOUR LESSONS WITH THESE GO-TO RESOURCES!

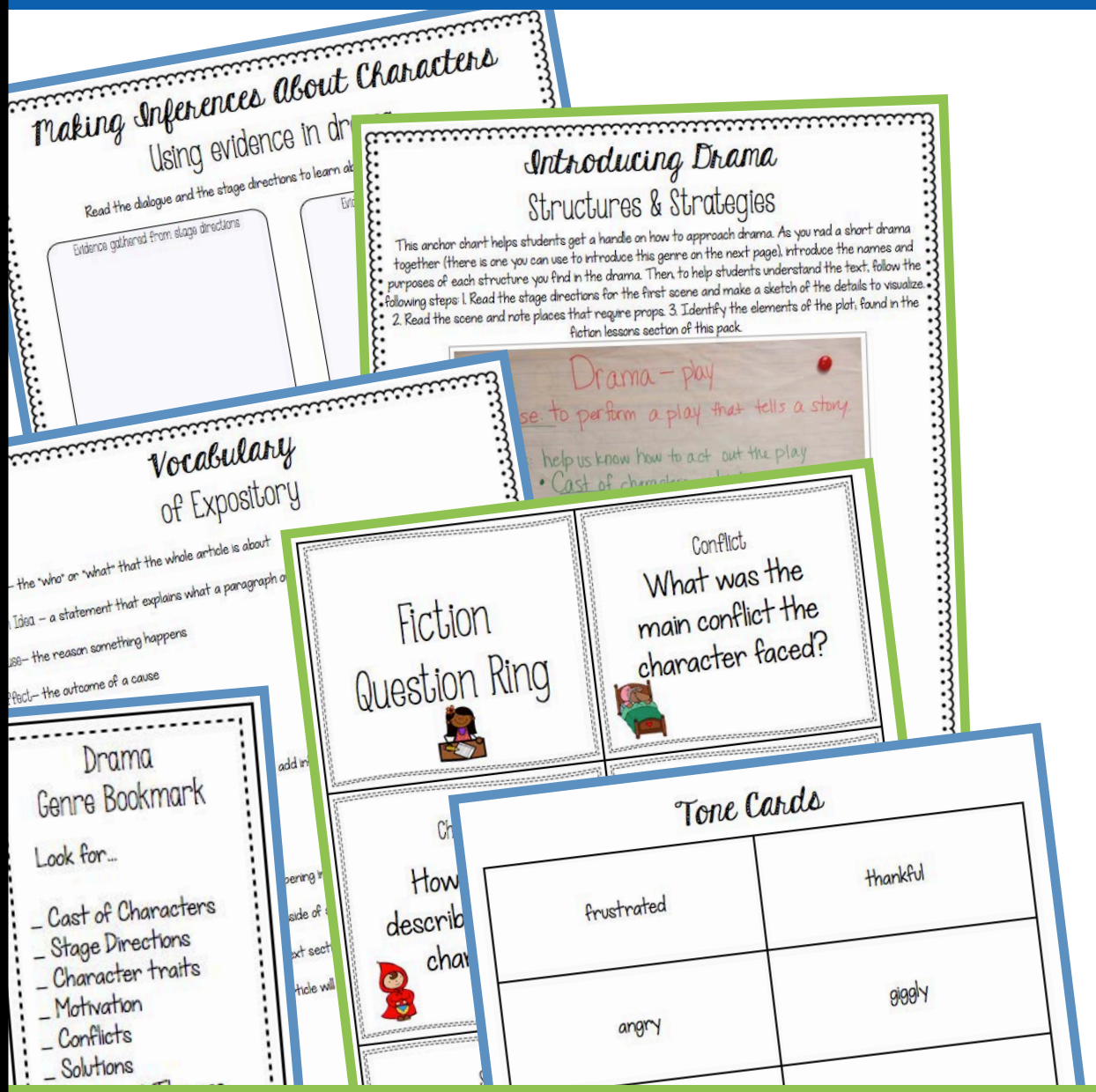
GENRE STUDY

This reading resource includes…

- ✓Teacher's guide
- ✓7 Genres
- ✓Anchor charts
- ✓Vocabulary
- ✓Hands-on lessons
- ✓Question rings & bookmarks
- ✓Everything you need to teach about genre



EACH GENRE INCLUDES...



- ✓Activities
- ✓Genre-specific questions
- ✓Vocabulary
- ✓Bookmarks
- ✓Graphic organizers
- ✓Activities
- ✓Book recommendations

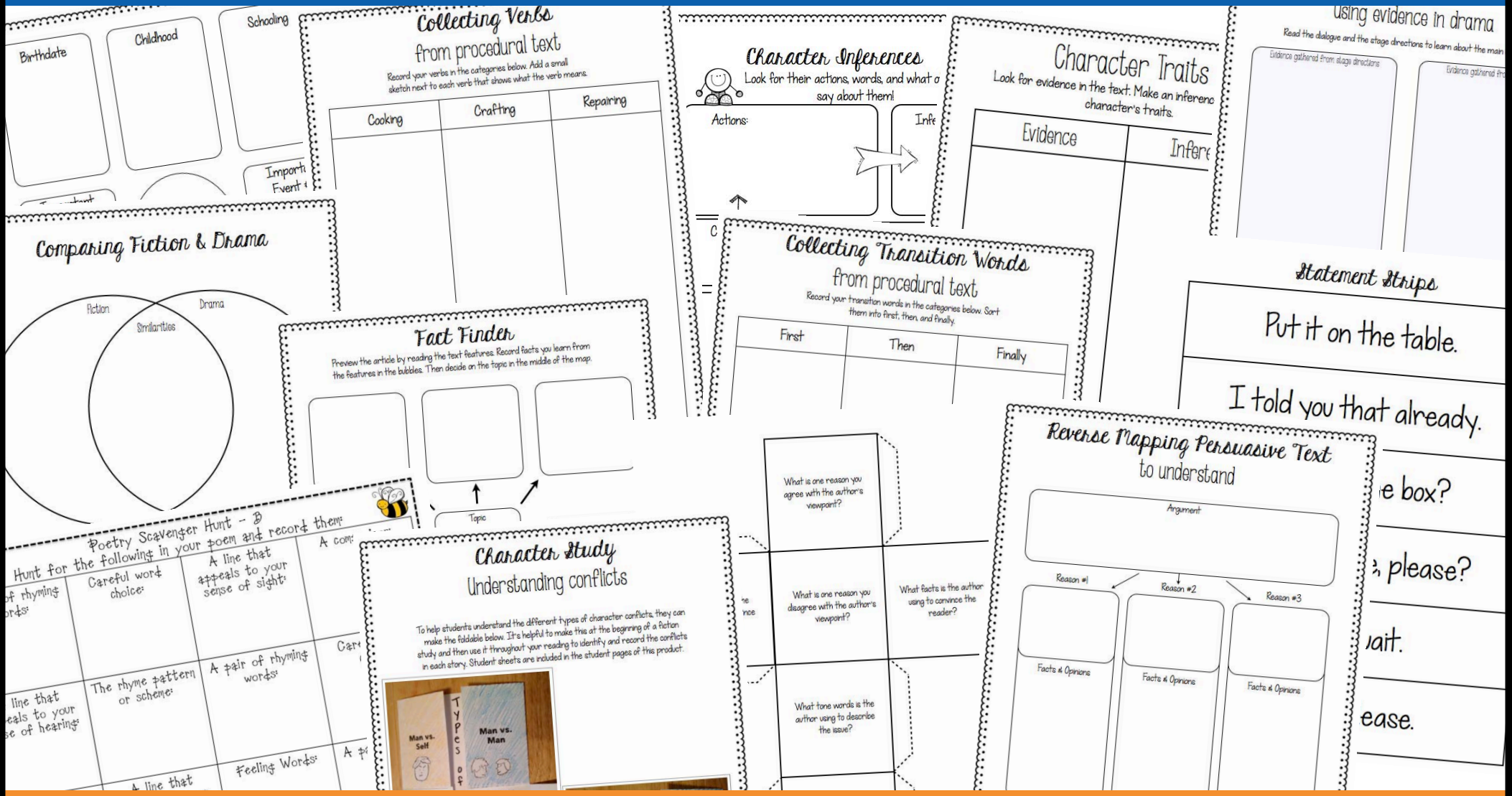
PREPARE YOUR LESSONS WITH THESE GO-TO RESOURCES!

ANCHOR CHARTS FOR EACH GENRE



TEACH IMPORTANT STRUCTURES, FEATURES, & VOCABULARY!

ACTIVITIES & GRAPHIC ORGANIZERS



USE GENRES TO TEACH YOUR STANDARDS

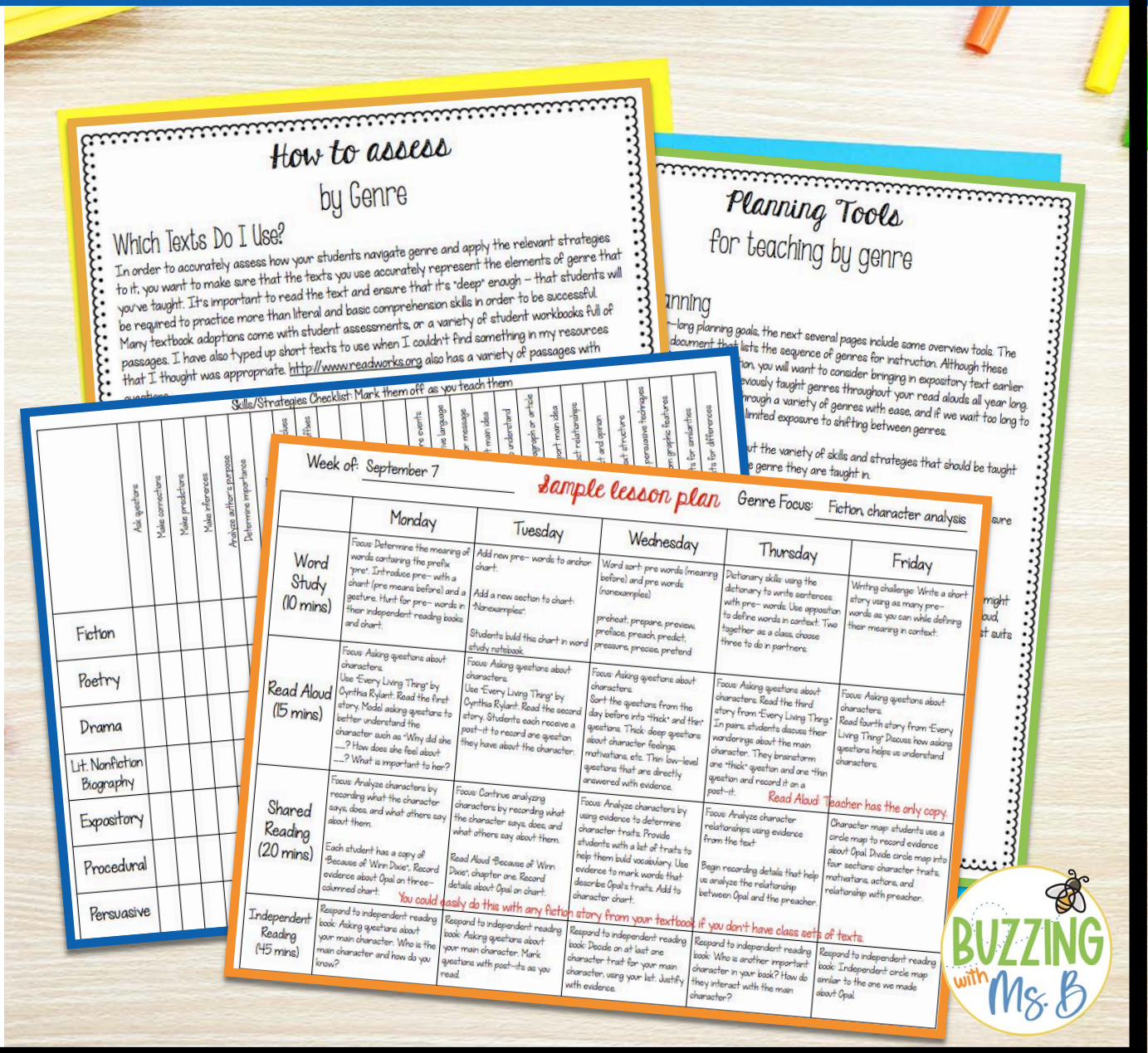
READ ACROSS GENRES & MAKE CONNECTIONS



HANDS-ON GENRE CHARACTERISTICS SORT WITH EXAMPLES!

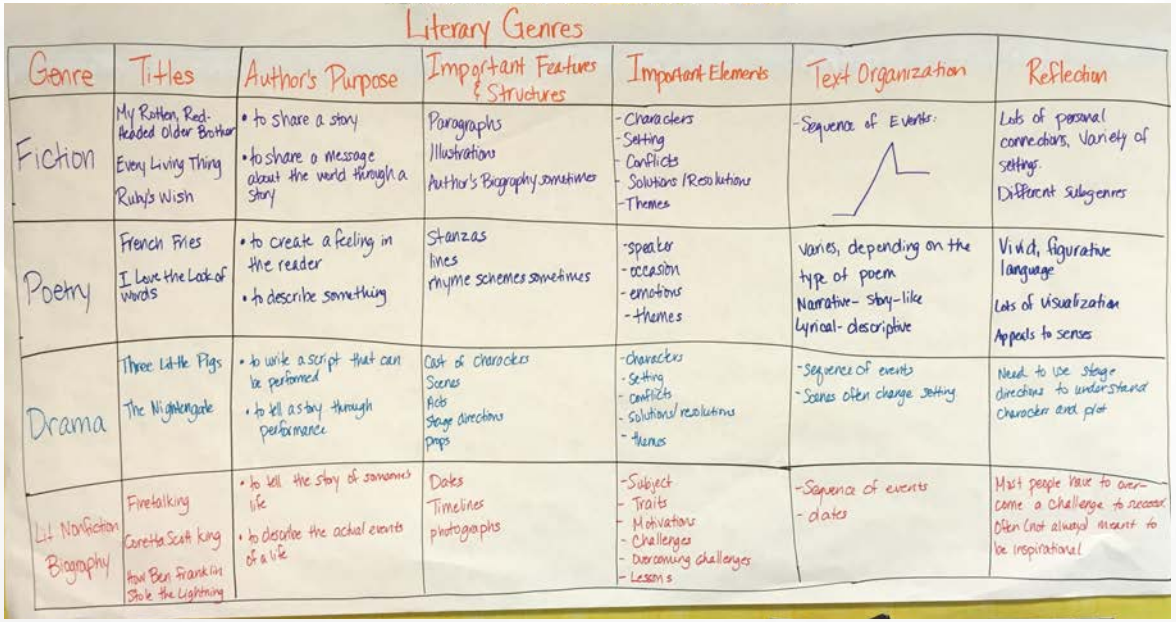
PLAN YOUR LESSONS & ASSESSMENTS

- ✓ Lesson plan format
- ✓ Sample lesson plans
- ✓ Weekly planner
- ✓ Assessment guide
- ✓ Assessment builder
- ✓ Skill tracker



GENRE STUDY ANCHOR CHARTS

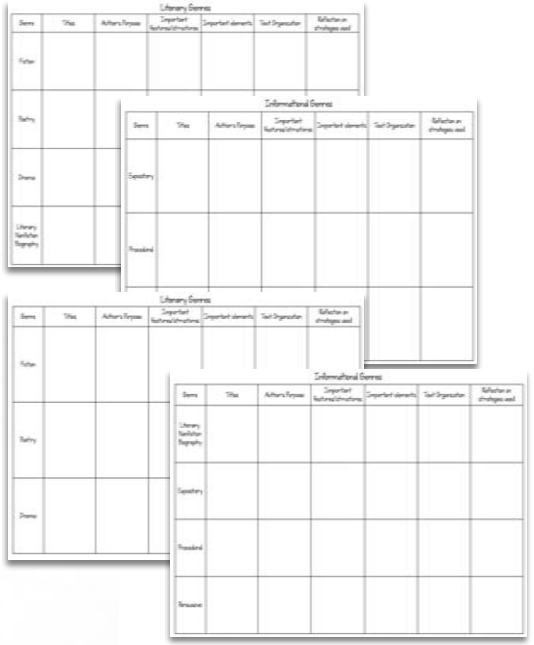
READING GENRES



Literary Genres

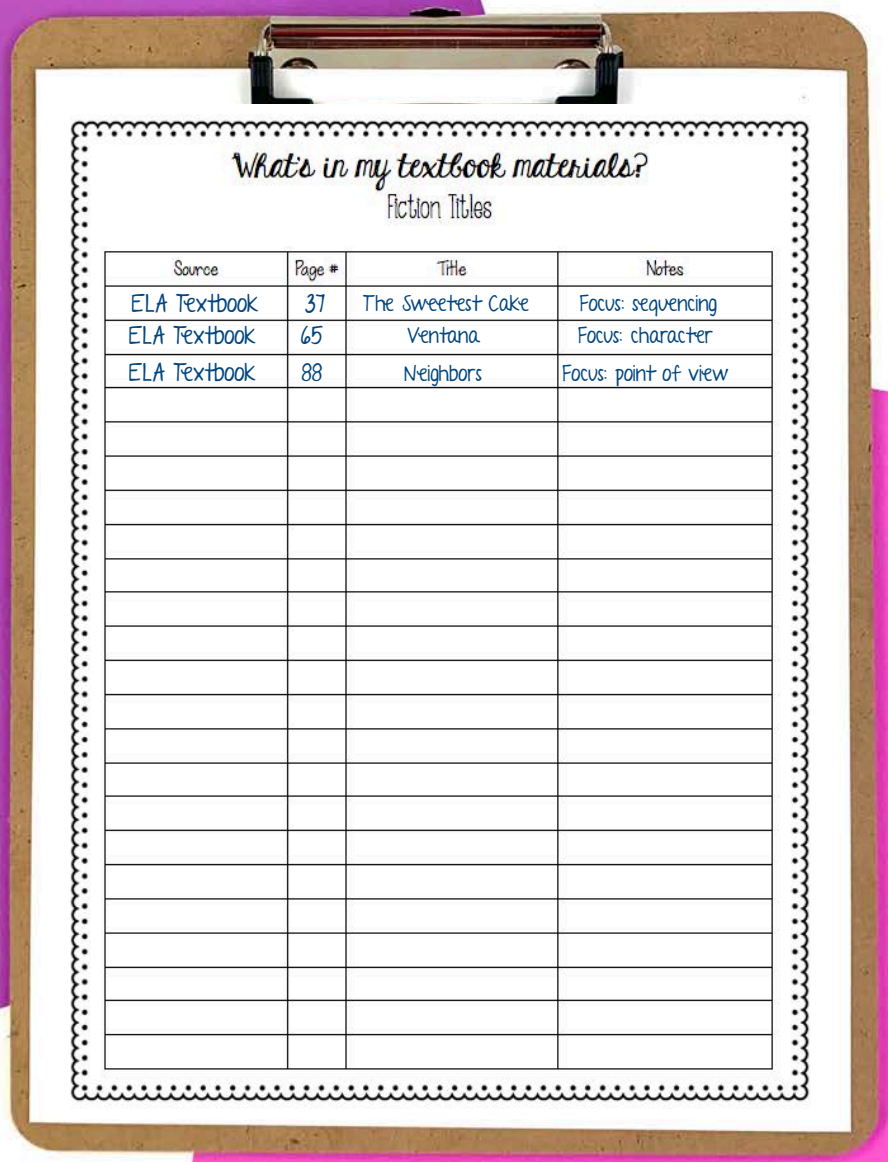
Genre	Titles	Author's Purpose	Important Features & Structures	Important Elements	Text Organization	Reflection
Fiction	My Rotten, Red-headed Older Brother Every Living Thing Ruby's Wish	• to share a story • to share a message about the world through a story	Paragraphs Illustrations Author's Biography sometimes	- Characters - Setting - Conflicts - Solutions / Resolutions - Themes	- Sequence of Events 	Lots of personal connections, Variety of setting Different subgenres
Poetry	French Fries I Love the Look of words	• to create a feeling in the reader • to describe something	Stanzas lines rhyme schemes sometimes	- speaker - occasion - emotions - themes	varies, depending on the type of poem Narrative- story-like Lyrical- descriptive	Vivid, figurative language Lots of visualization Appeals to senses
Drama	Three Little Pigs The Nightengale	• to write a script that can be performed • to tell a story through performance	Cast of characters Scenes Acts Stage directions Props	- characters - setting - conflicts - solutions/ resolutions - themes	- Sequence of events - Scenes often change setting	Need to use stage directions to understand character and plot
Lit Nonfiction Biography	Firetalking Coretta Scott King How Ben Franklin Stole the Lightning	• to tell the story of someone's life • to describe the actual events of a life	Dates Timelines photographs	- Subject - Traits - Motivations - Challenges - Overcoming challenges - Lessons	- Sequence of events - dates	Most people have to overcome a challenge to succeed. Often (not always) meant to be inspirational

1. Build a class chart: literary and informational included
2. Have students fill in their own copies too
Chart Key included



BUILD THE CHART TOGETHER AS YOU READ EXAMPLES

GENRE STUDY TEACHER'S GUIDE

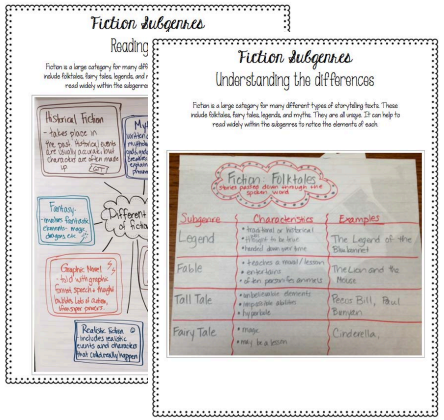


- ✓How to use your textbook to teach genre
- ✓Tools for identifying the resources you already have
- ✓How to teach by Genre Guide

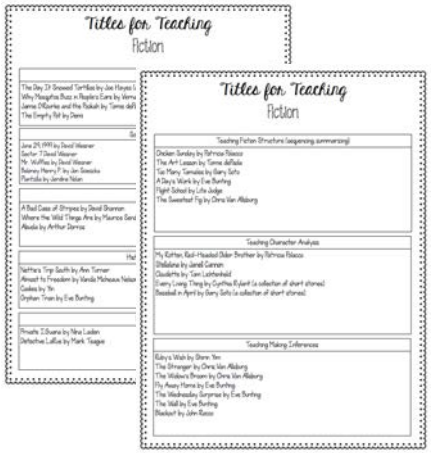
BUZZING with Ms. B

A PEEK AT SOME OF THE FICTION RESOURCES

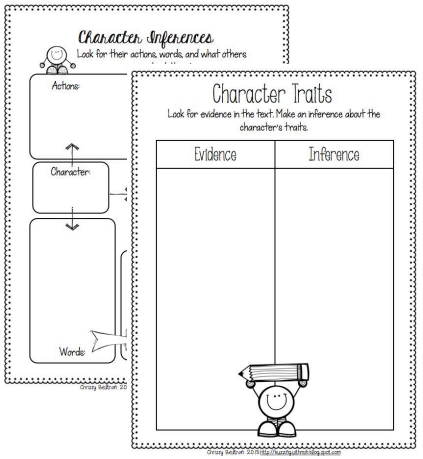
ANCHOR CHARTS



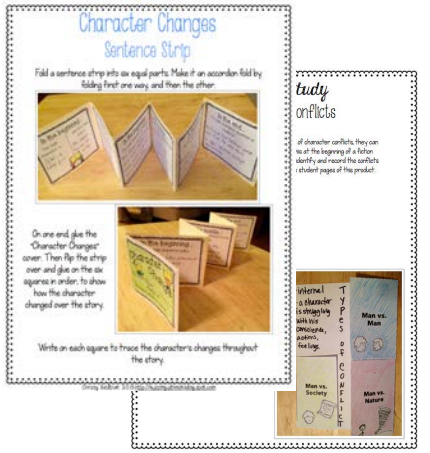
BOOK RECOMMENDATIONS FOR DIFFERENT SKILLS



CHARACTER ANALYSIS ORGANIZERS



FOLDED FLIP BOOKS



AUTHOR STUDY GUIDE & ORGANIZER



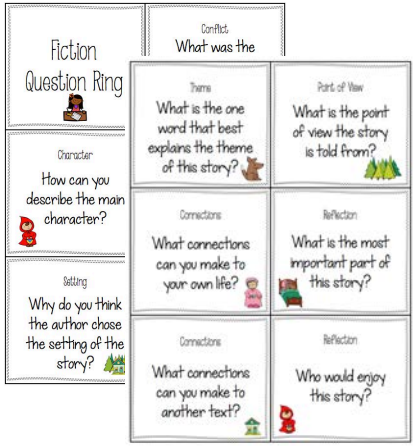
ACADEMIC VOCABULARY & KID-FRIENDLY DEFINITIONS



HANDS-ON ACTIVITIES FOR SUMMARIZING



QUESTION RING FOR A CENTER OR READ ALOUD



HANDS-ON, MEANINGFUL LEARNING FOR 3-5TH GRADERS!

A peek at the drama materials

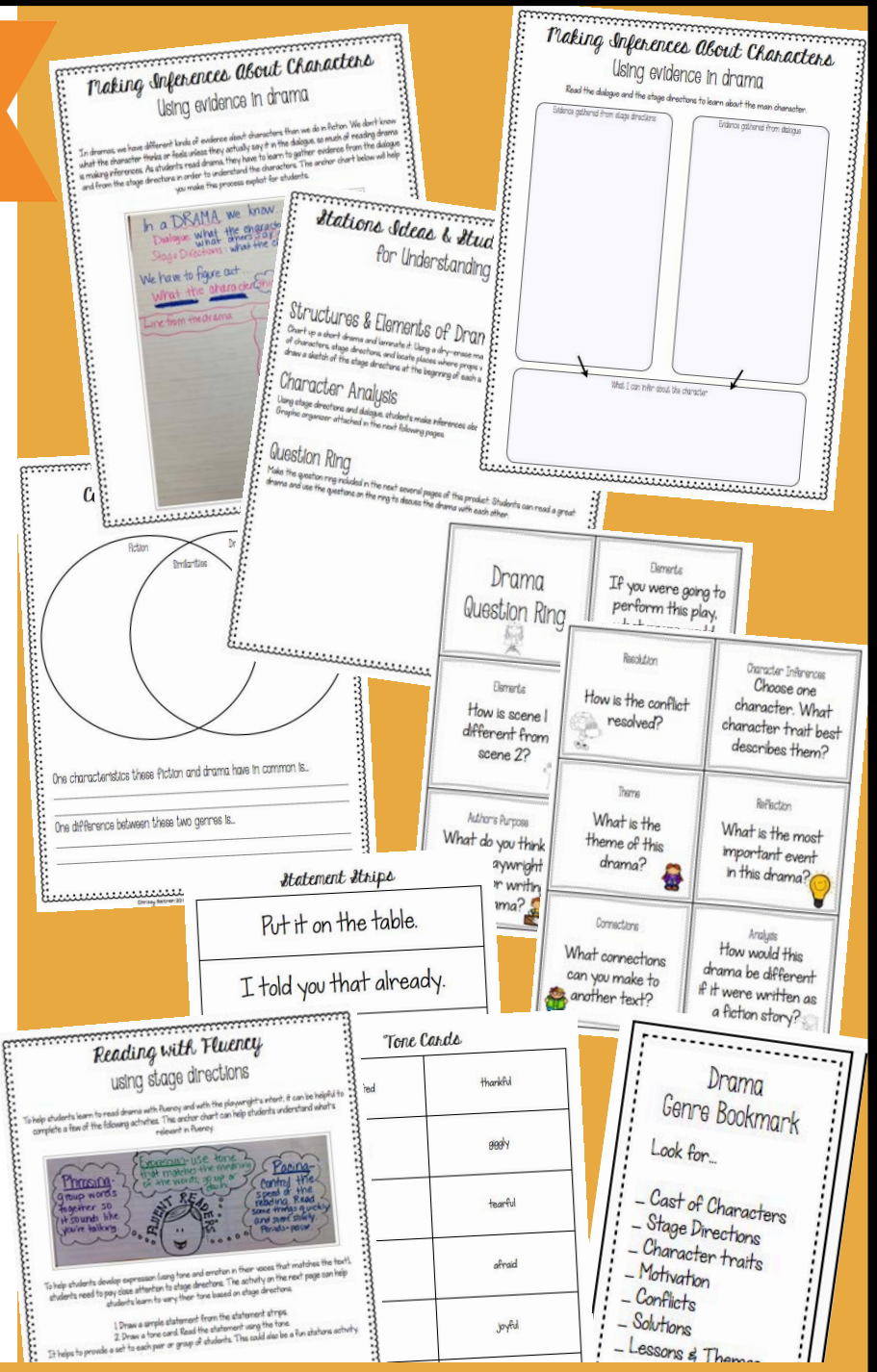


Princess

Cast of Characters
David
Claudia
Ms. Morris

Scene One
David (the big brother) and Claudia (his little sister) are riding their bikes down the street. It is a sunny afternoon in late summer.

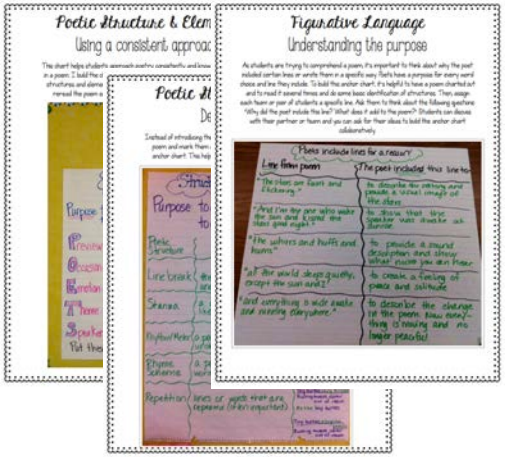
David: I can't wait to see the new superhero movie!
Claudia: Me too! I love comic books.
David: Uh-oh, Claudia, do you see what I see?
Claudia: What?
David: A dog! Look! It's over there by Ms. Henderson's yard! [points]
Claudia: [looks at the dog.] Oh gosh! Yes, I do see it!
David: Let's see if we can catch him.
[The kids ride over to the dog and he trots up to them, tongue out and tail wagging.]
David: Claudia, I think this is Ms. Morris' dog.
Claudia: But she lives all the way over on Clark Street!
David: I know, but we really have to return it to her. See on the tag? It says, "Beloved Princess."
Claudia: I'm not going to miss that movie for anything.
David: We have to do the right thing! We can't just walk away and leave her out here!
Claudia: Sorry, David. You're on your own this time!
[Claudia leaves on her bike. David takes the dog all the way over to Ms. Morris' house on Clark Street.]
David: [pushes the doorbell. Ding-dong!] I sure hope she's home! [whispers to himself]
[Shuffling inside. Suddenly the door opens.]
Ms. Morris: Yes? Can I help you? [tearfully]
David: Ms. Morris? I think I found–
Ms. Morris: [yells joyfully.] Princess!
David: –your dog. [laughs.] She was wandering around over by Hill Street.
Ms. Morris: I noticed she was missing about thirty minutes ago and I've been so upset! Hill Street is so far away! Why on earth were you over on Hill Street?
David: Well, I was going to see The Avengers, but this was more important.
Ms. Morris: That means a lot to me, David. I appreciate you taking time to bring my Princess back to me!
David: I'm just glad she's home safe.
[Ms. Morris closes the door and David walks away with his bike, a big grin on his face.]



ANCHOR CHARTS + HANDOUTS + ACTIVITIES

A PEEK AT SOME OF THE POETRY RESOURCES

ANCHOR CHART & LESSONS



BOOK RECOMMENDATIONS FOR POETRY



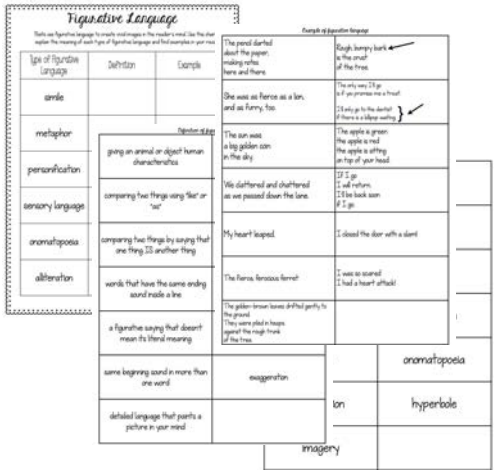
WEEKLY POETRY TEACHING GUIDE & PLANNER



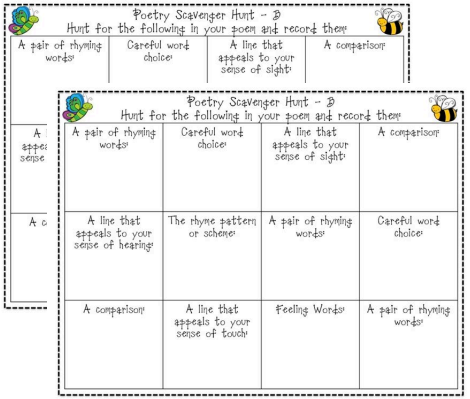
STATIONS & RESPONSES



FIGURATIVE LANGUAGE MATCHING ACTIVITY



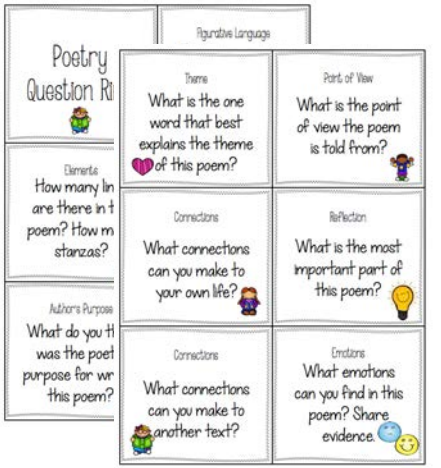
POETRY SCAVENGER HUNTS



INFERENCE LESSONS

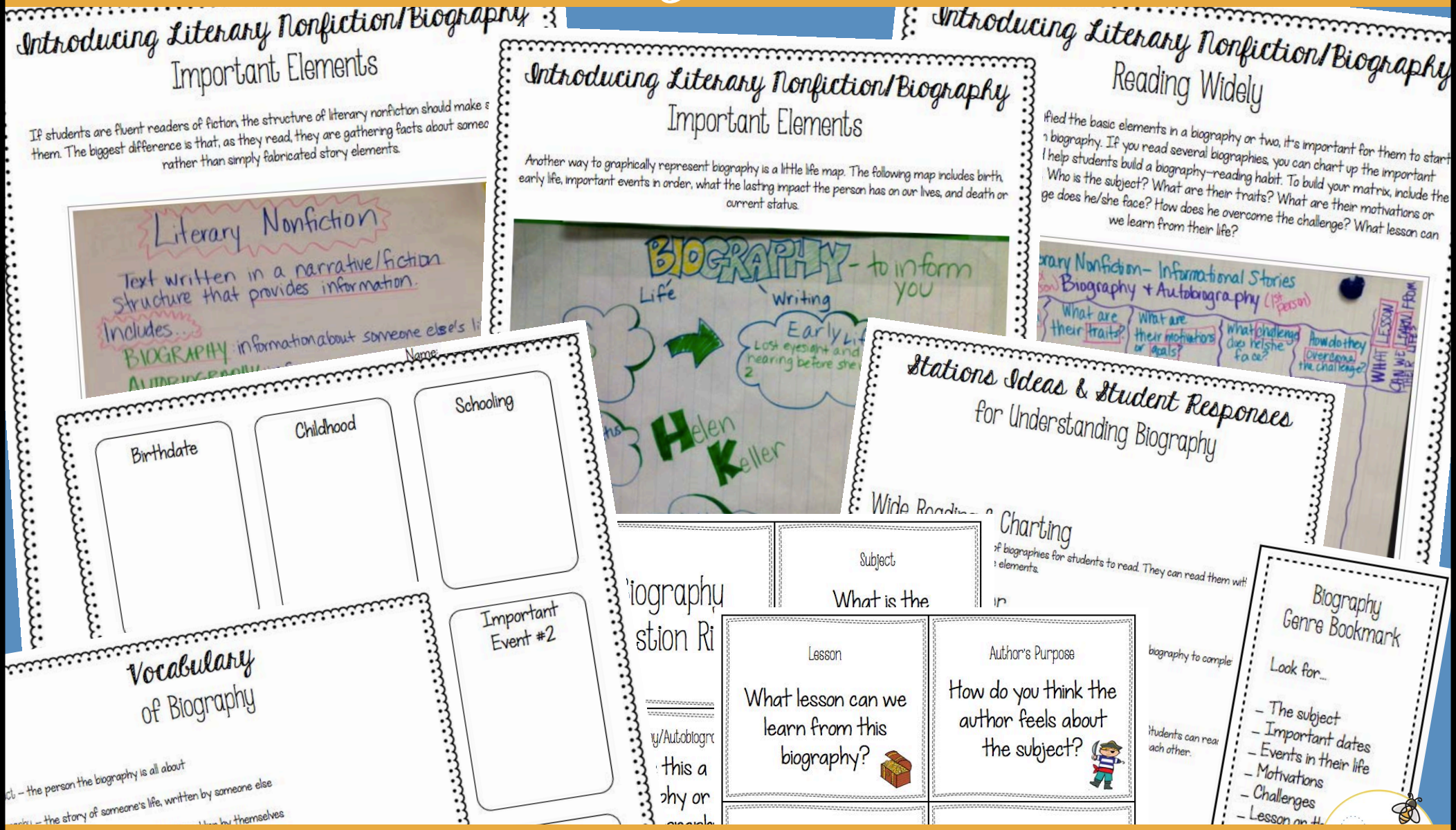


QUESTION RING FOR A CENTER OR READ ALOUD



HANDS-ON, MEANINGFUL LEARNING FOR 3-5TH GRADERS!

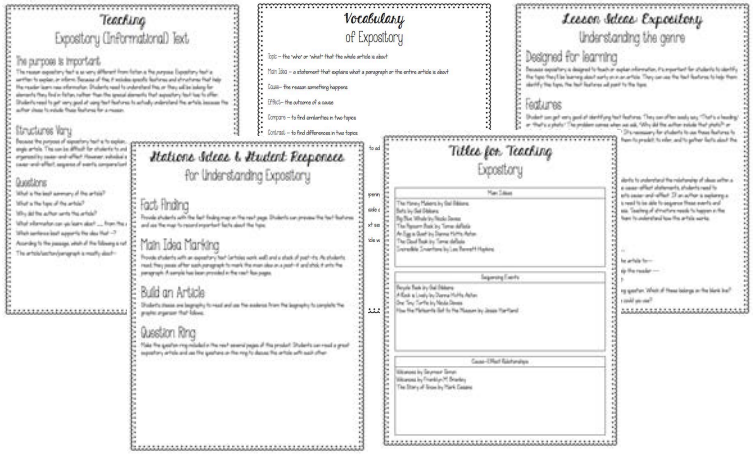
A peek at biography resources



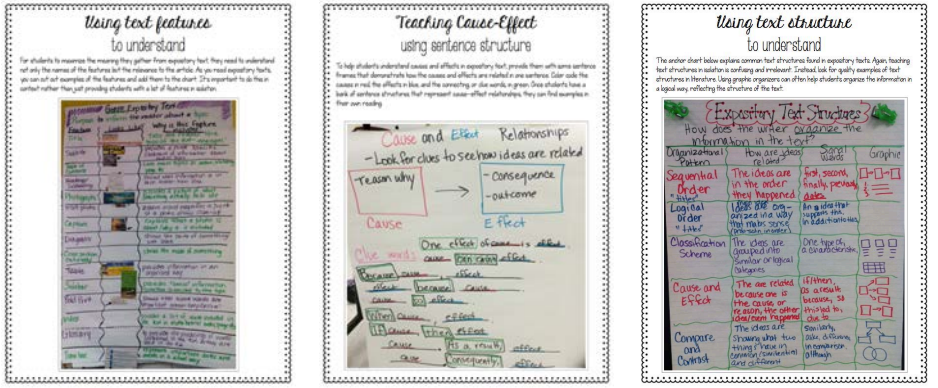
GRAPHIC ORGANIZER + ANCHOR CHART ACTIVITIES + QUESTIONING

PEEK AT INFORMATION RESOURCES

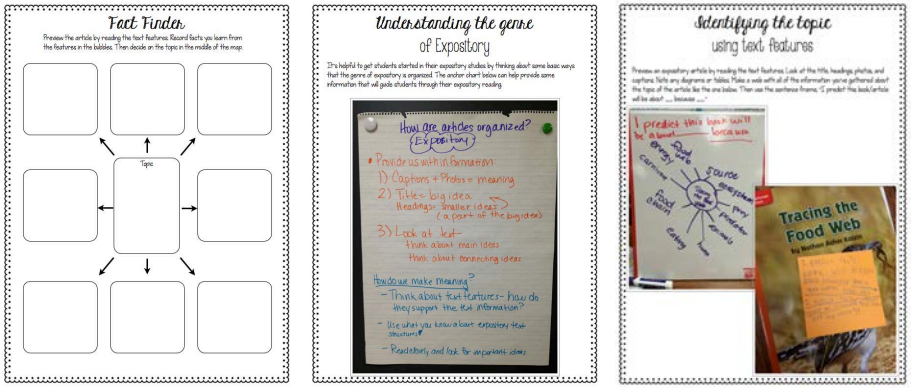
TEACHER PAGES & GUIDE



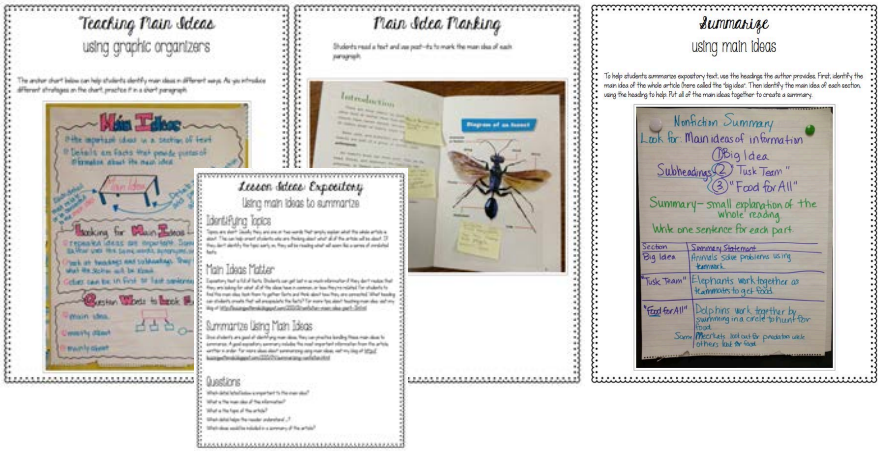
TEACH TEXT STRUCTURES



TEACH HOW TO FIND FACTS & TOPICS

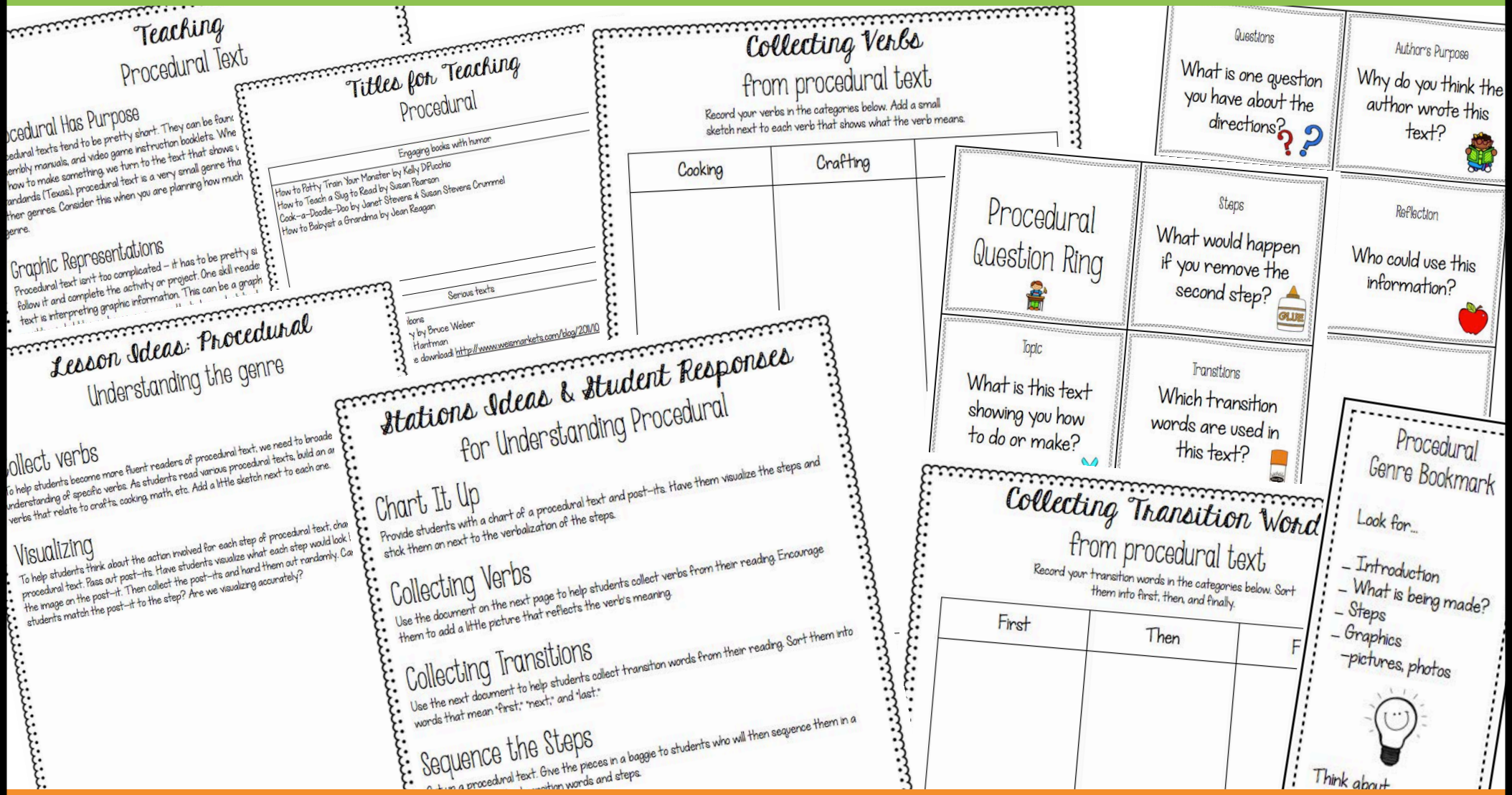


TEACH MAIN IDEA & SUMMARY



18 PAGES OF TEXT STRUCTURES, TEXT FEATURES, TOPICS, MAIN IDEA & MORE

A PEEK AT PROCEDURAL RESOURCES



VOCABULARY + ACTIVITIES + BOOK LIST + QUESTION RING + BOOKMARKS

A PEEK AT SOME OF THE PERSUASIVE MATERIALS

ACTIVITY GUIDE


Teaching
Persuasive Text

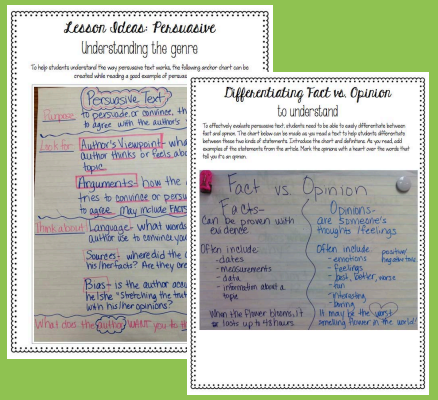
There's an agenda

Consider the source

Organization

Questions

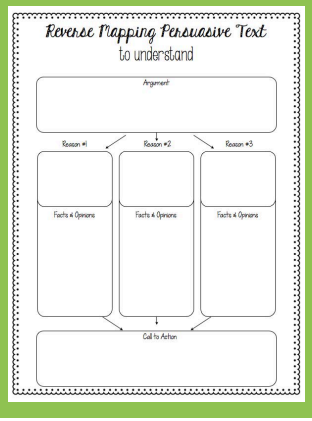
ANCHOR CHARTS


Lesson Ideas: Persuasive
Understanding the genre

Differentiating Fact vs. Opinion
to understand

Fact vs. Opinion

GRAPHIC ORGANIZER


Reverse Mapping Persuasive Text
to understand

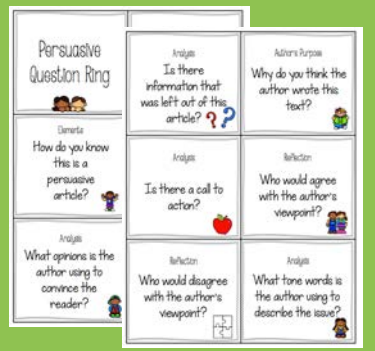
Argument

Reason #1 | Reason #2 | Reason #3

Facts & Opinions | Facts & Opinions | Facts & Opinions

Call to Action

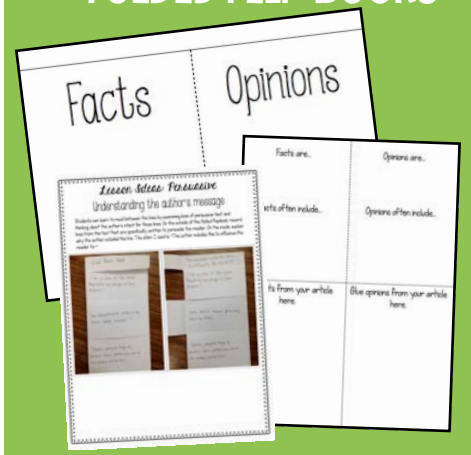
QUESTIONING RING–CENTERS OR RESPONSE


Persuasive Question Ring

VOCABULARY & DEFINITIONS


Vocabulary
of Persuasive

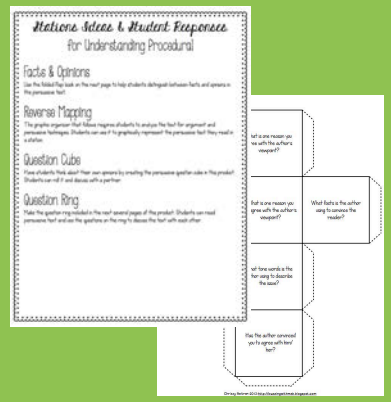
FOLDED FLIP BOOKS


Facts

Opinions

Lesson Ideas: Persuasive
Understanding the author's message

ACTIVITIES


Notions Ideas & Student Responses
for Understanding Procedural

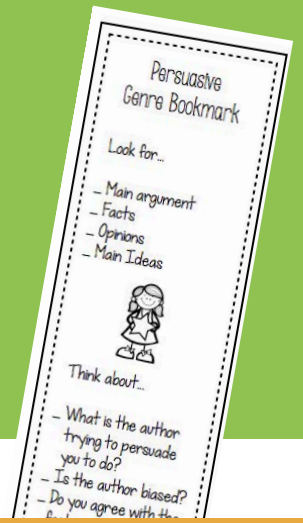
Facts & Opinions

Reverse Mapping

Question Cube

Question Ring

BOOKMARK


Persuasive
Genre Bookmark

Look for...
- Main argument
- Facts
- Opinions
- Main Ideas

Think about...
- What is the author trying to persuade you to do?
- Is the author biased?
- Do you agree with the

UNDERSTAND AUTHOR'S PURPOSE + STRUCTURE + CRITICAL THINKING