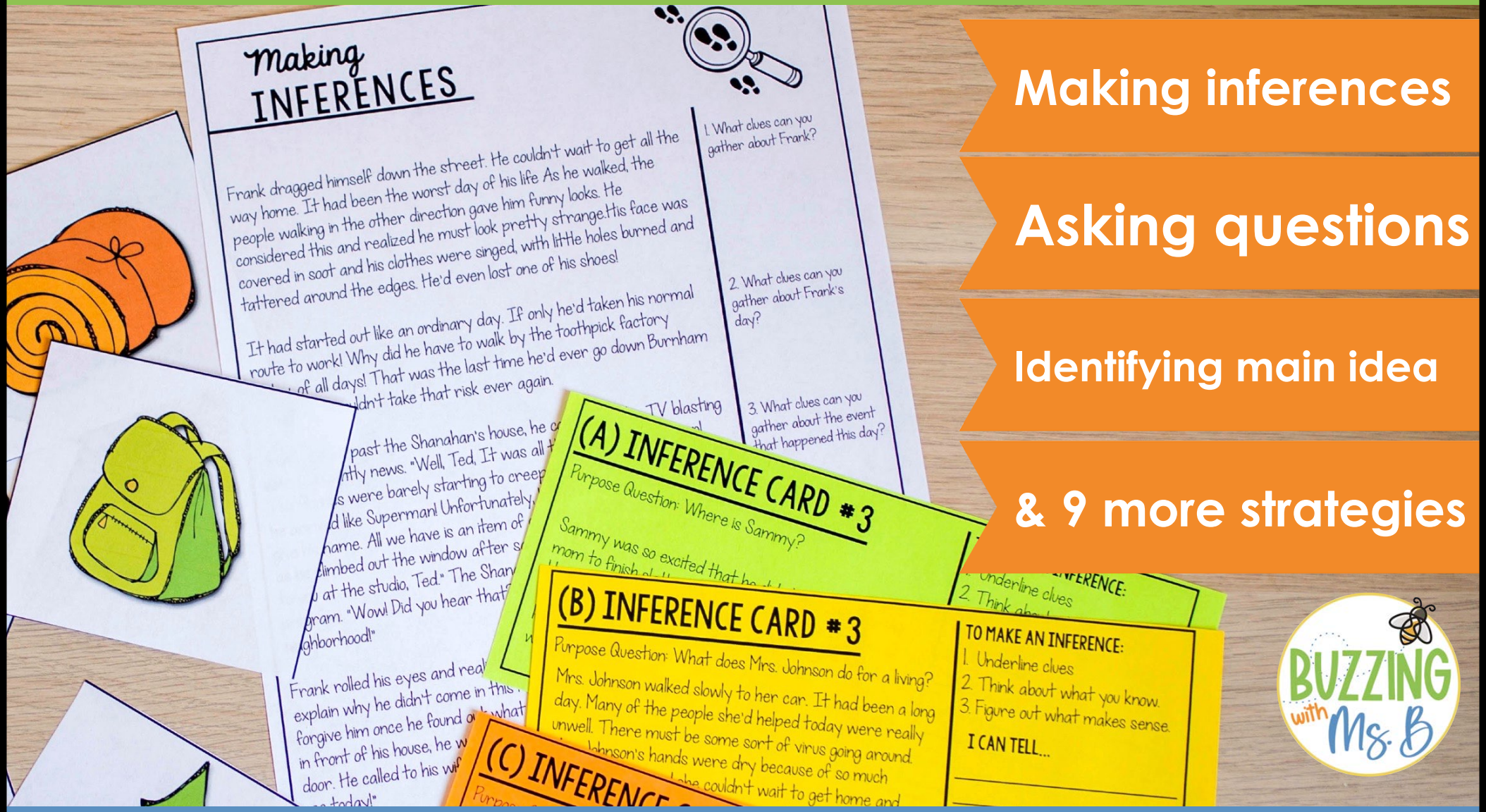
READING STRATEGY COMPREHENSION LESSONS BUNDLE



Making inferences

Asking questions

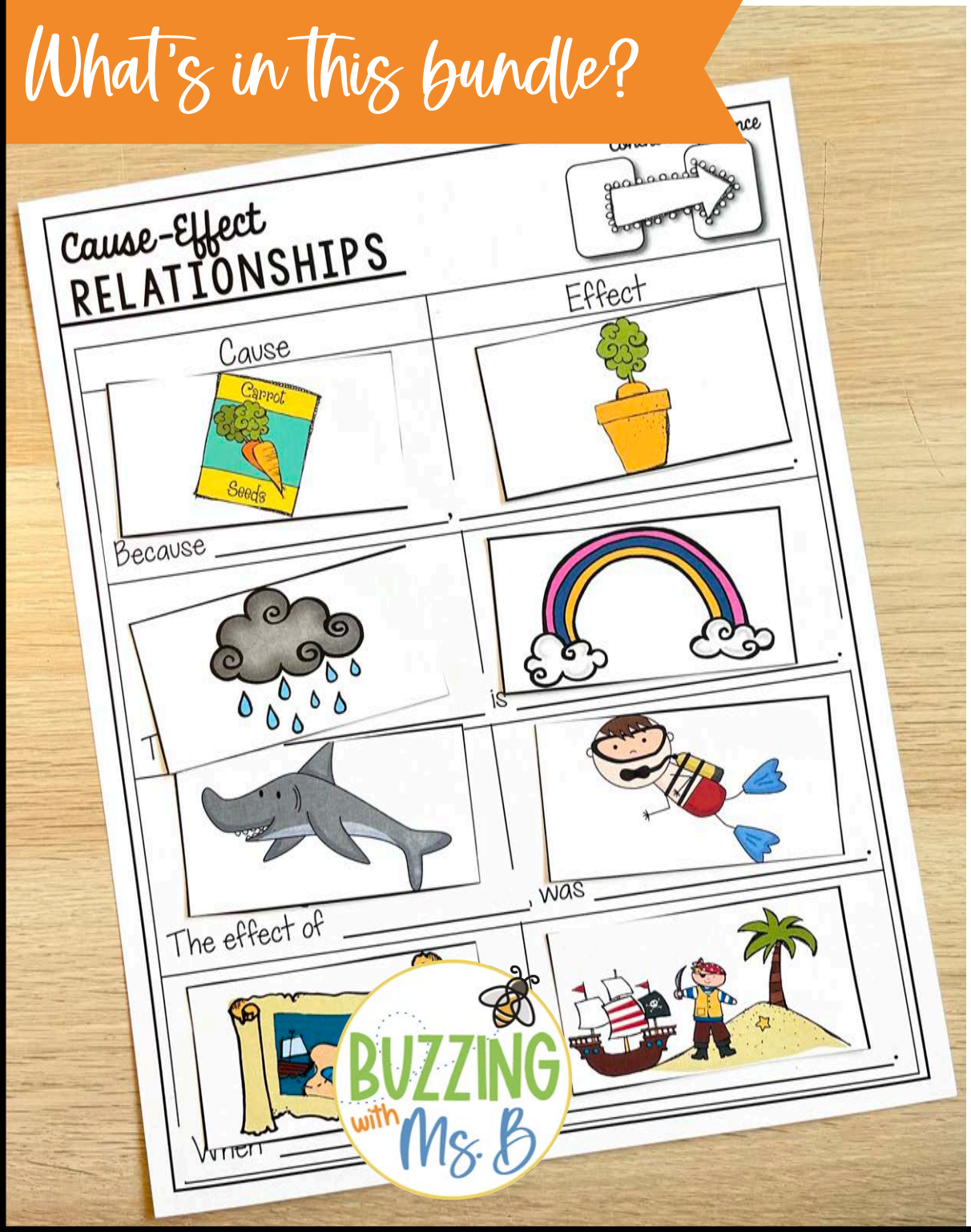
Identifying main idea

& 9 more strategies

BUZZING with Ms. B

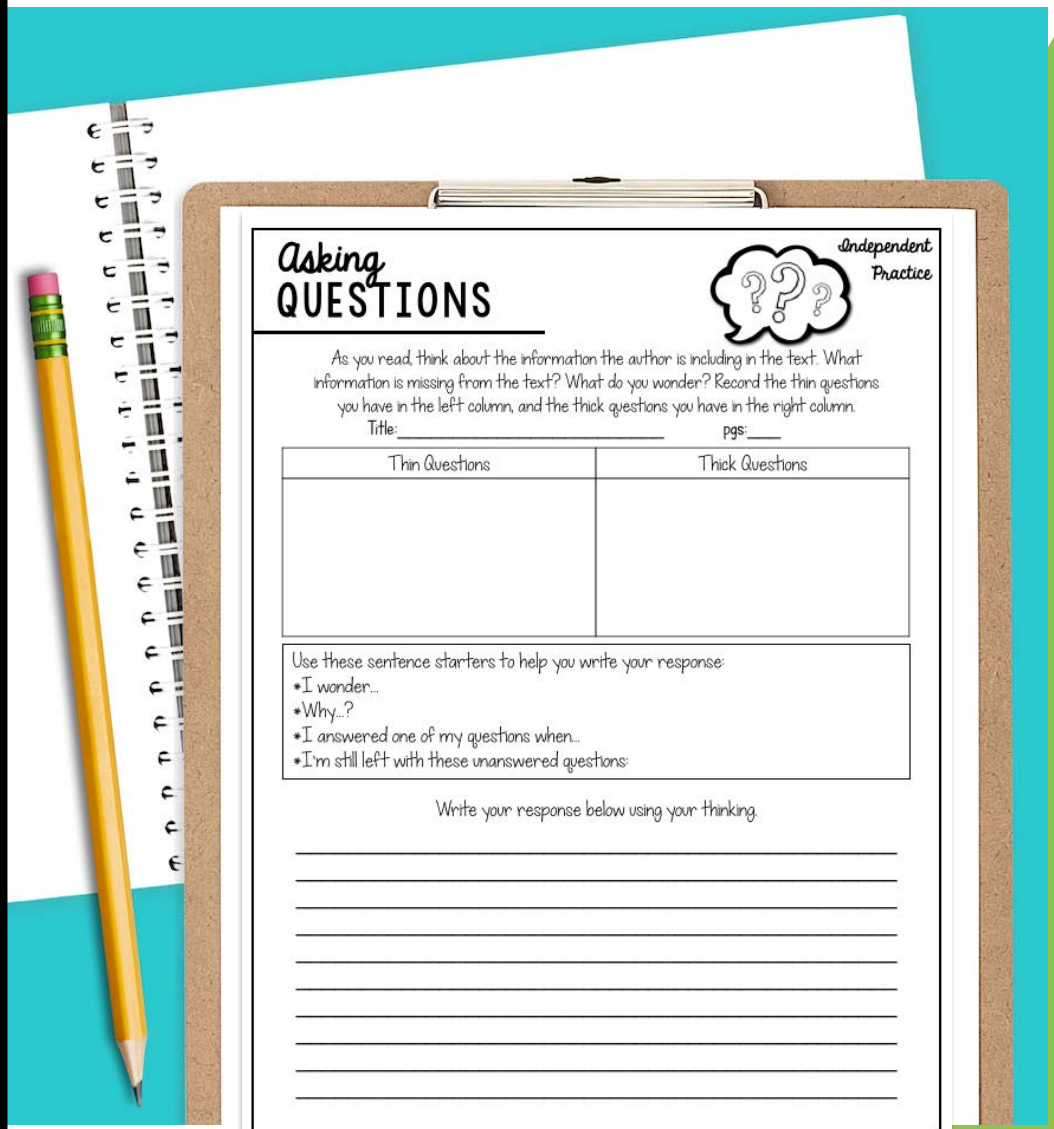
YOUR GO-TO RESOURCE FOR COACHING!

What's in this bundle?



- ✓Mentor text lists for each strategy
- ✓12 comprehension passages
- ✓12 hands-on activities
- ✓108 task cards
- ✓15 graphic organizers
- ✓16 scaffolded reading responses

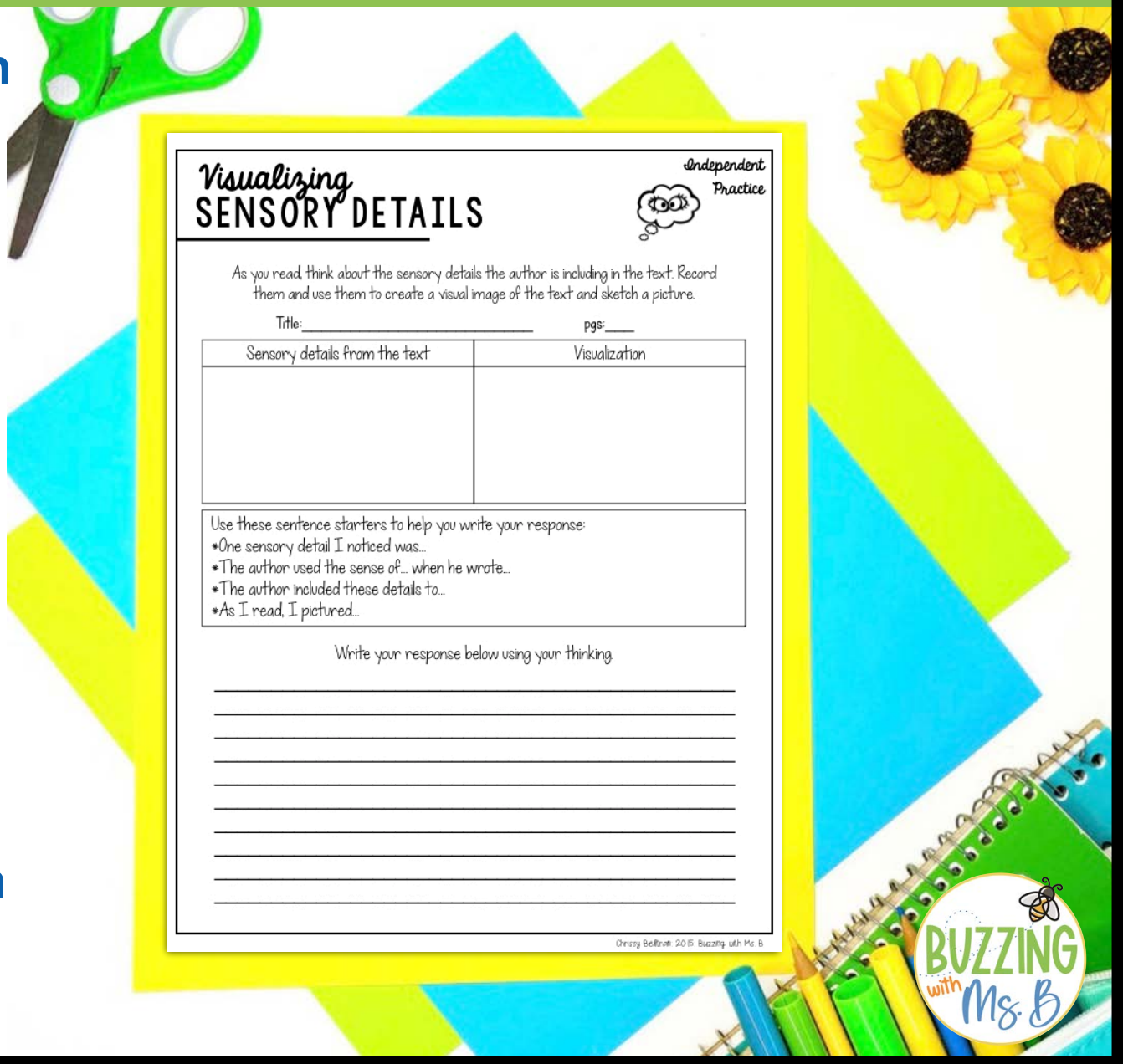
Which strategies are included?



- ✓Making Inferences
- ✓Visualizing
- ✓Character Analysis
- ✓Story Elements
- ✓Nonfiction Text Structure
- ✓Sequencing Events
- ✓Point of View
- ✓Main Idea & Details
- ✓Fact & Opinion
- ✓Cause & Effect
- ✓Author's Purpose
- ✓Asking Questions

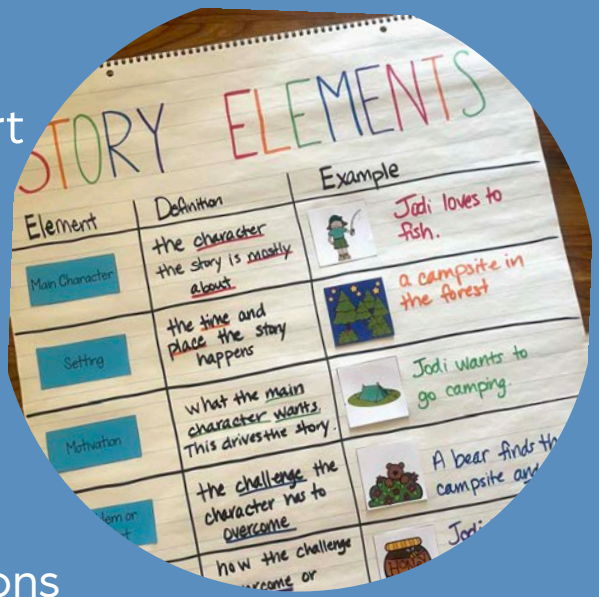
These lessons will help you...

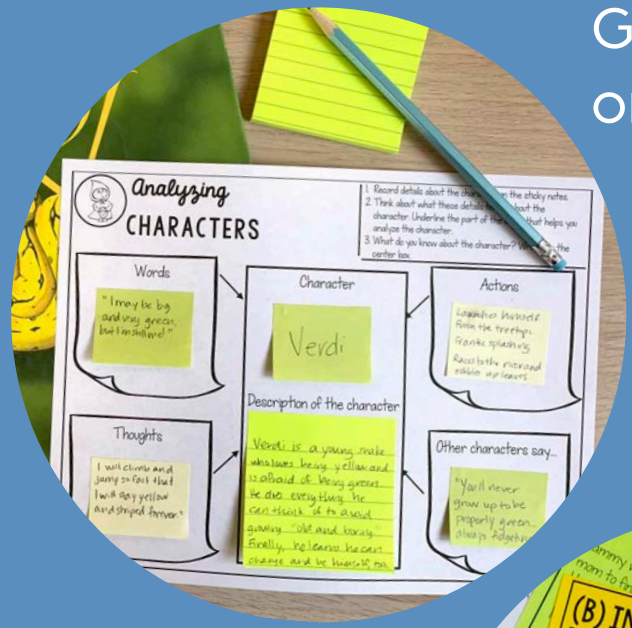
- ✓Introduce the strategy in a mentor text (list included)
- ✓Model how use the strategy in a guided passage
- ✓Help kids build comprehension through a hands-on activity
- ✓Practice the skill with task cards
- ✓Connect to reading with graphic organizer and reading response



EACH STRATEGY INCLUDES...

Hands-on activity & anchor chart

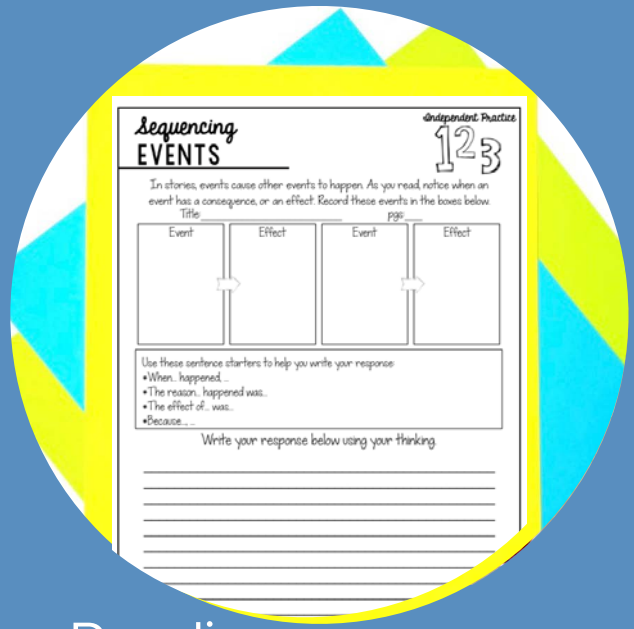




Graphic organizers

Passage with guided questions





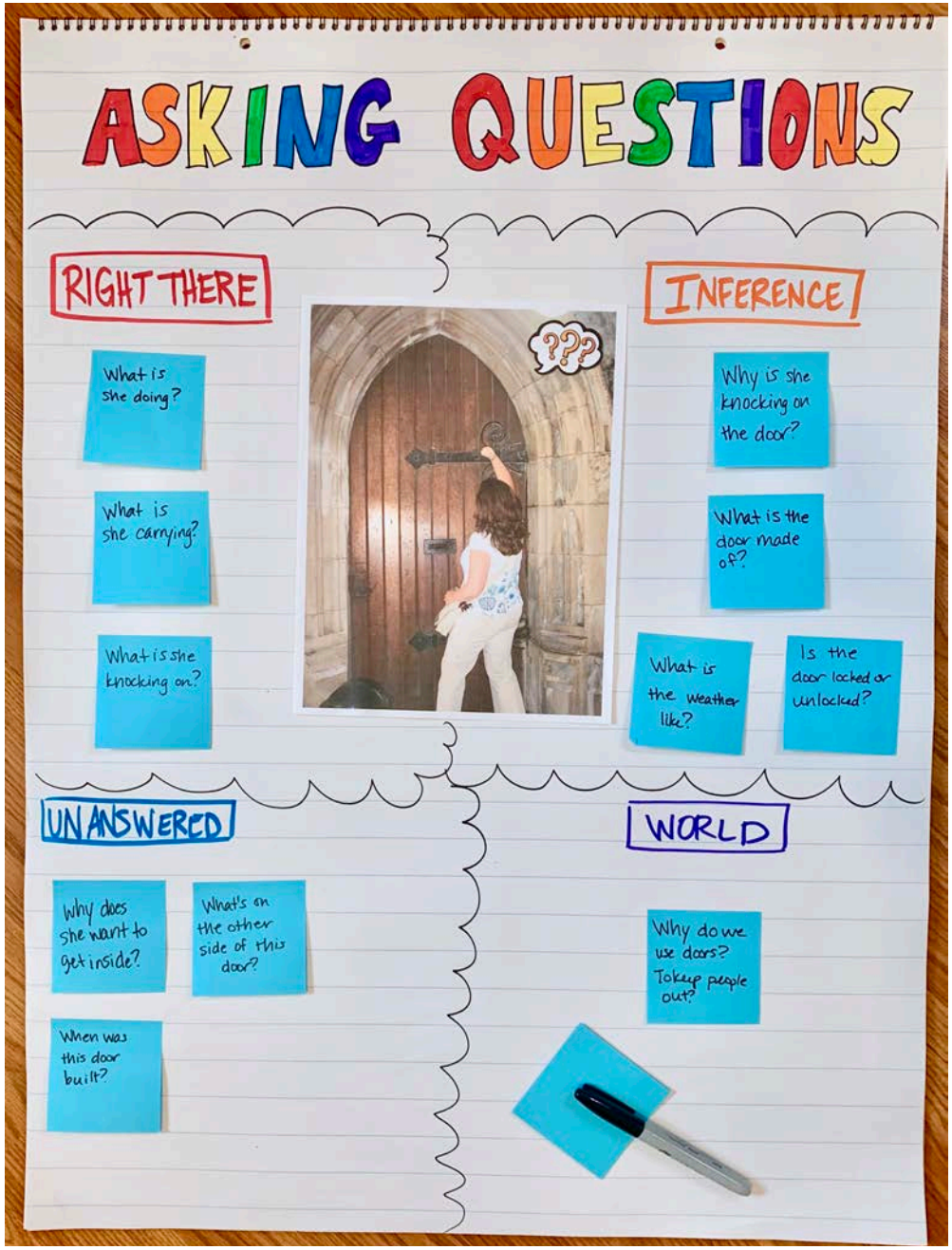
Reading responses with sentence starters



Differentiated task cards – 3 sets of 3 cards for each strategy

BUZZING with Ms. B

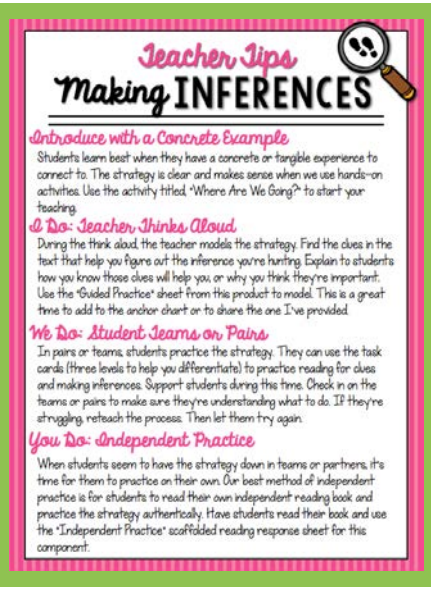
Start with an engaging activity.

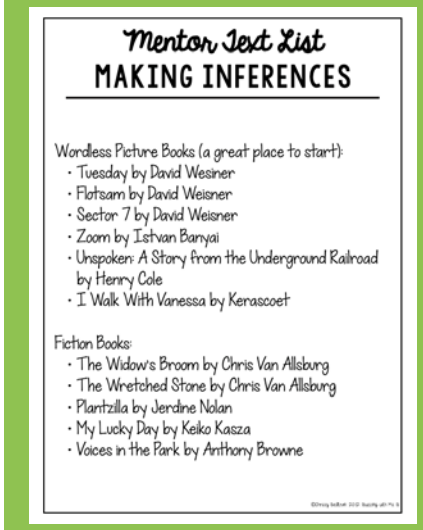


- ✓Students will…
- ✓Engage with hands-on materials
- ✓Connect to the strategy
- ✓Use the materials to make meaning
- ✓Build an anchor chart to refer back to
- ✓Practice academic language

TEACHER TOOLS: A STEP-BY-STEP GUIDE

GRADUAL RELEASE MODEL







MENTOR TEXT LIST

HANDS-ON ACTIVITY



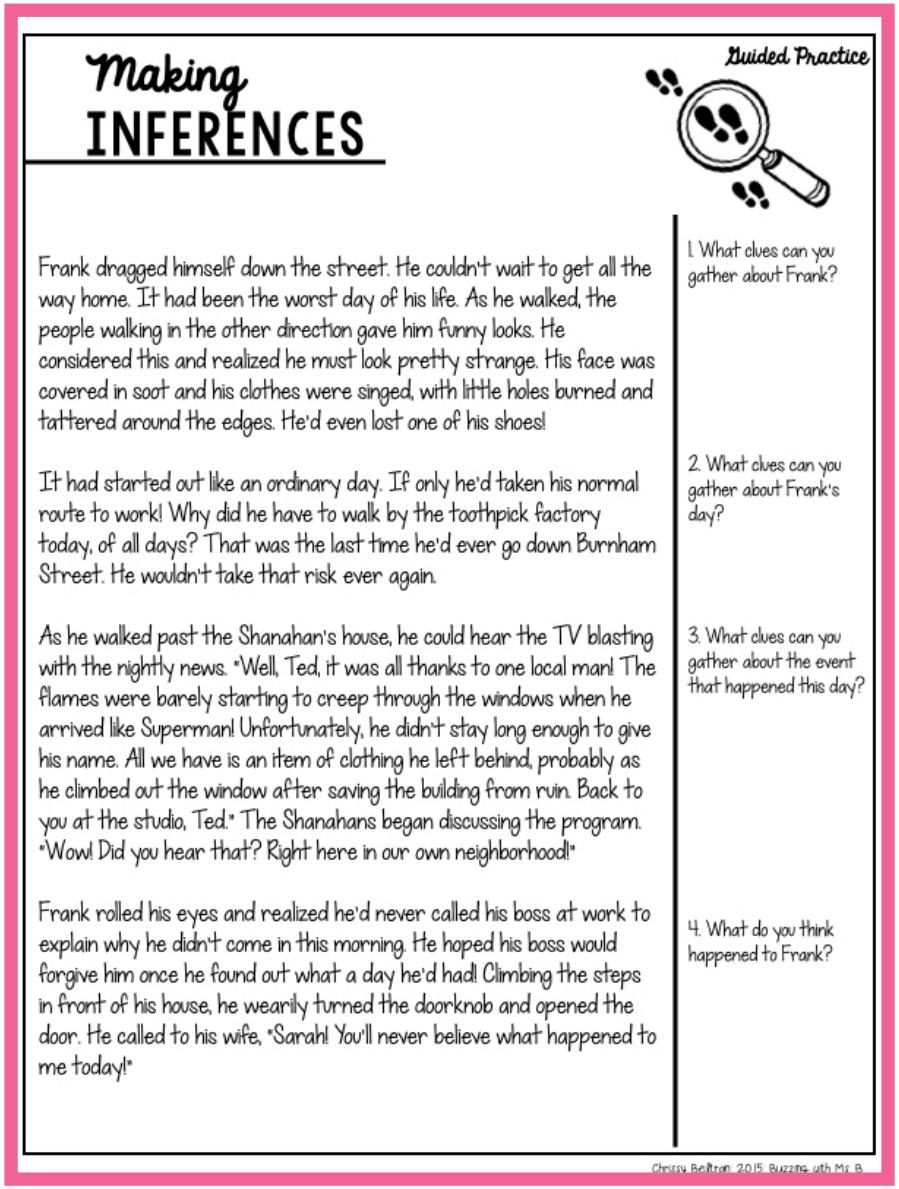


PRINTABLE POSTER

EACH UNIT INCLUDES THESE RESOURCES!

Model with a think aloud

- ✓One page passage focused on the strategy
- ✓Guiding questions & answer key
- ✓Project or copy for each student



Guided Practice

Making INFERENCES

Frank dragged himself down the street. He couldn't wait to get all the way home. It had been the worst day of his life. As he walked, the people walking in the other direction gave him funny looks. He considered this and realized he must look pretty strange. His face was covered in soot and his clothes were singed, with little holes burned and tattered around the edges. He'd even lost one of his shoes!

It had started out like an ordinary day. If only he'd taken his normal route to work! Why did he have to walk by the toothpick factory today, of all days? That was the last time he'd ever go down Burnham Street. He wouldn't take that risk ever again.

As he walked past the Shanahan's house, he could hear the TV blasting with the nightly news. "Well, Ted, it was all thanks to one local man! The flames were barely starting to creep through the windows when he arrived like Superman! Unfortunately, he didn't stay long enough to give his name. All we have is an item of clothing he left behind, probably as he climbed out the window after saving the building from ruin. Back to you at the studio, Ted." The Shanahans began discussing the program. "Wow! Did you hear that? Right here in our own neighborhood!"

Frank rolled his eyes and realized he'd never called his boss at work to explain why he didn't come in this morning. He hoped his boss would forgive him once he found out what a day he'd had! Climbing the steps in front of his house, he wearily turned the doorknob and opened the door. He called to his wife, "Sarah! You'll never believe what happened to me today!"

1. What clues can you gather about Frank?

2. What clues can you gather about Frank's day?

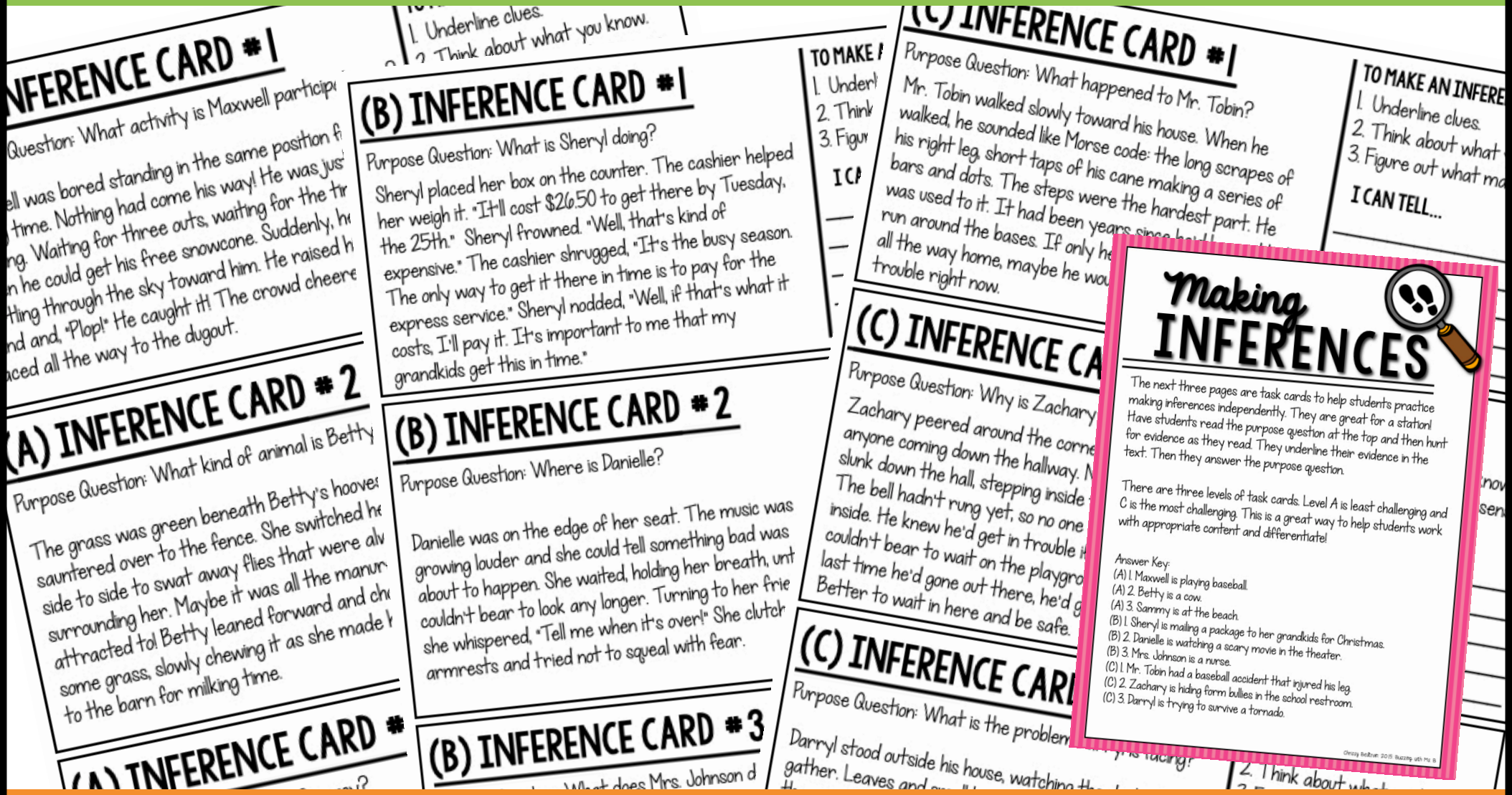
3. What clues can you gather about the event that happened this day?

4. What do you think happened to Frank?

Chrissy Bolton 2015 Buzzing with Ms. B

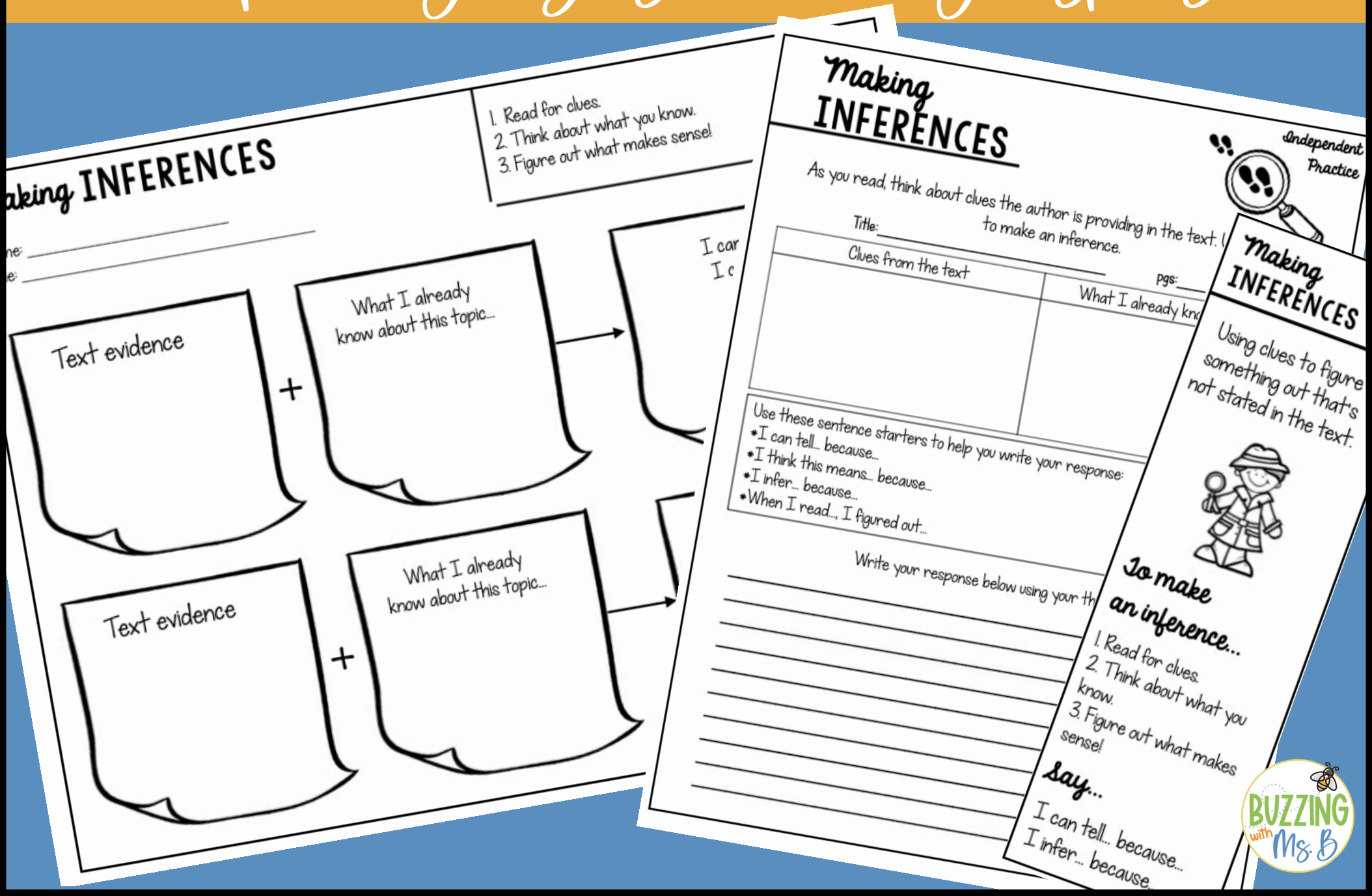
BUZZING with Ms. B

DIFFERENTIATED TASK CARDS



THREE DIFFERENT LEVELS WITH ANSWER KEYS FOR EACH STRATEGY

Graphic organizers & reading response



WHAT TEACHERS ARE SAYING

"My reading groups loved these! I love your products! Bought one...and like potato chips....I had to have more. Well thought out and applicable for my lovies. Thank you!"

"These minipacks are AMAZING! I am using them for tutorials and intervention and my kids love them!"

"Can't wait to use all of these. So far I have tried out main idea and fact and opinion. My resource room kids love the beginning concrete activity and then the reading was short and manageable to use in a short period."

"I used these during whole group mini lessons and partner work. Love how the different reading levels still provide the opportunity for one group discussion. Thank you!"

BUZZING with Ms. B