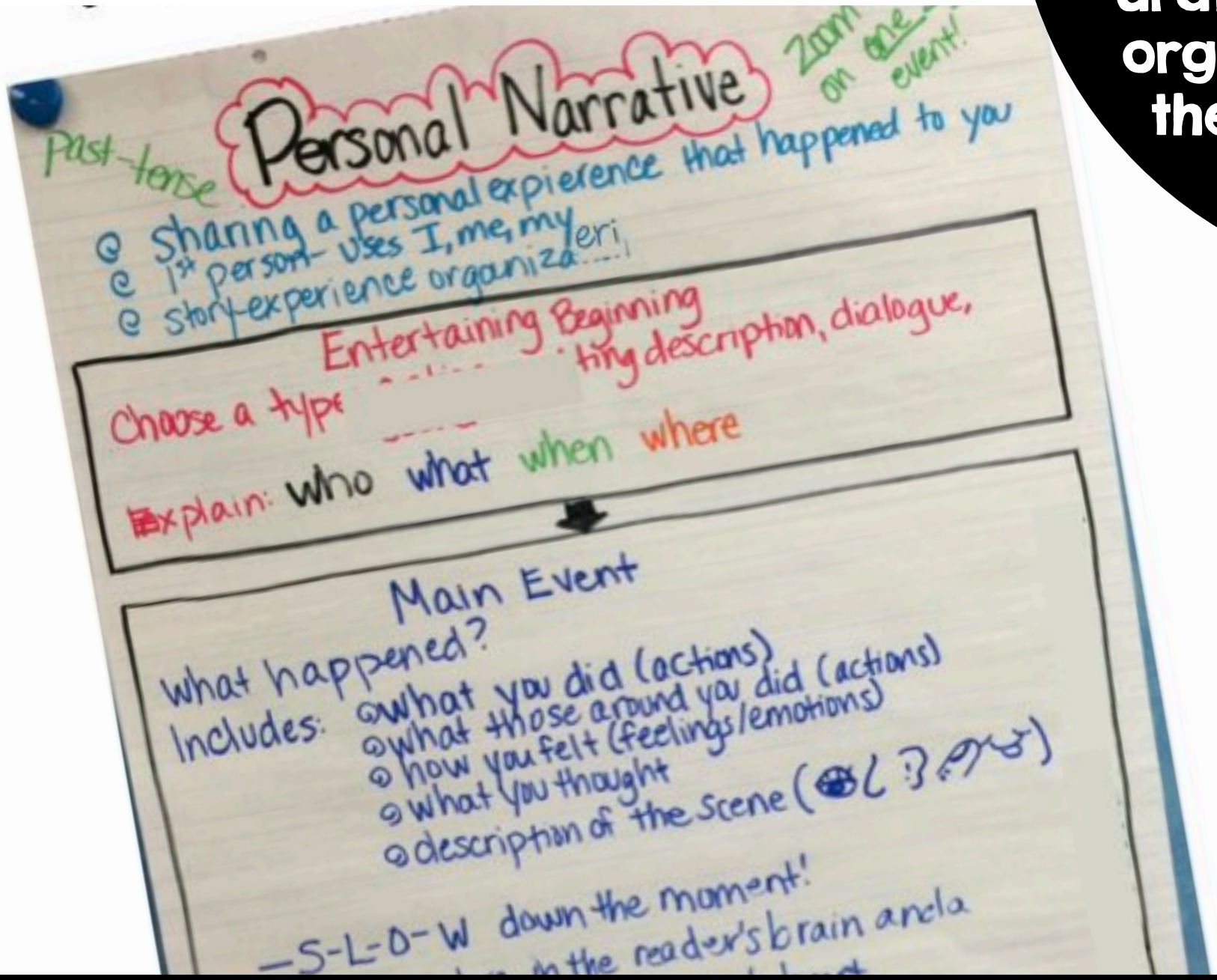
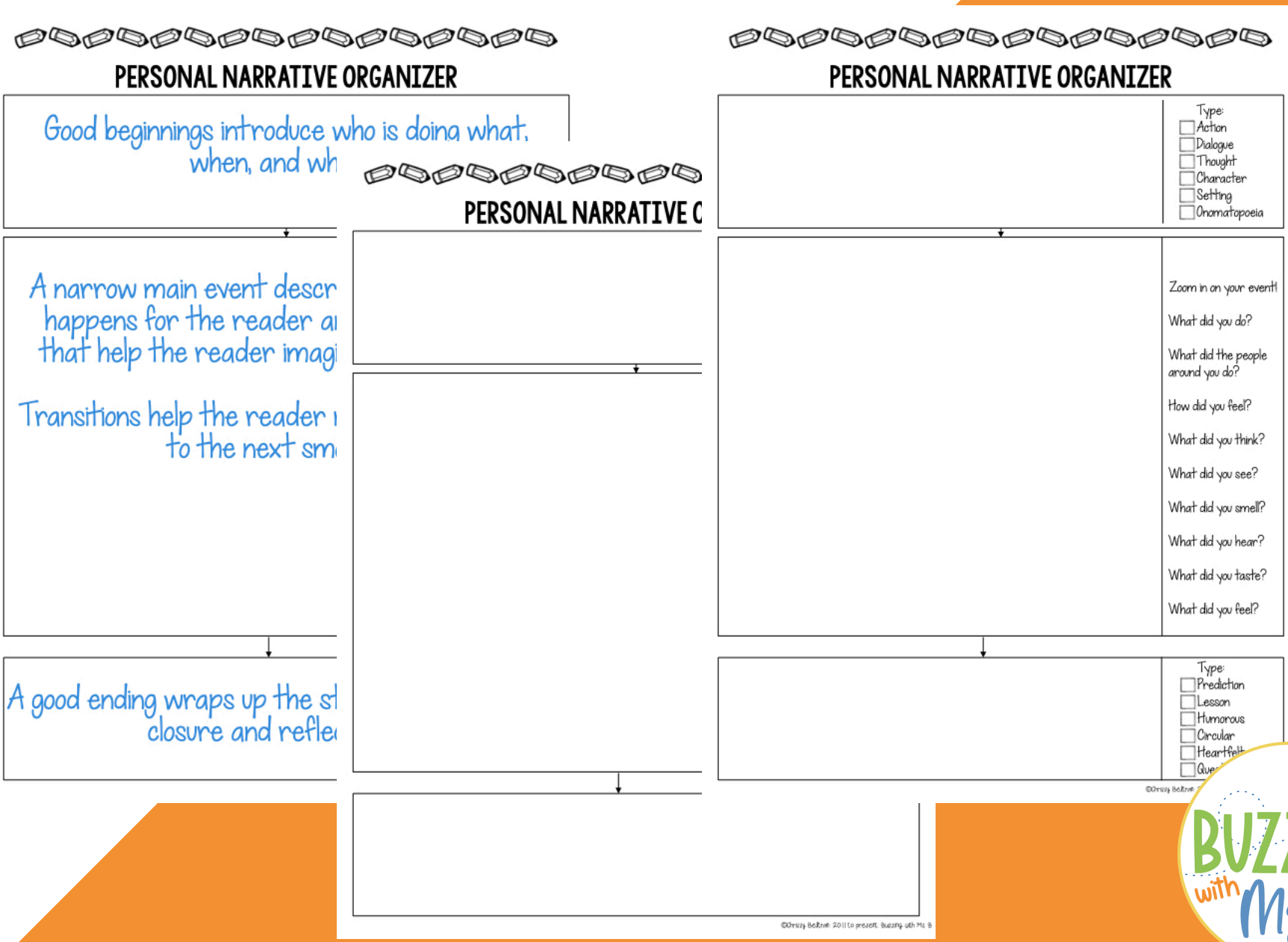
DRAFTING LESSONS FOR ORGANIZING IDEAS

Help students write narrative drafts that are organized with these graphic organizers!



BUZZING with Ms. B

PERSONAL NARRATIVE ORGANIZER



SCAFFOLDED ORGANIZER

Got students who struggle? Use this organizer to help them get started!

INTERVENTION STRATEGIES
for students who struggle to create a draft

Idea #1 Mining for Details
Look back through the prewriting – did you do a quickwrite? a quicksketch? Have the student identify details that they can add into their drafts to develop them. If they didn't do a prewriting strategy, ask them to do a quicksketch the parts. This will give you an idea of the details they can add in!

Idea #2 Comic Strip Sketching
Have a student who jumps from event to event? Use the comic strip the notebook section of this resource to have them sketch the import they are writing about. Don't have copies? Take a sentence strip and six parts. Have them draw a part of the event in each part. Then ea becomes a sentence, and eventually a paragraph!

Idea #3 Scaffolded Narrative Organizer
Sometimes students are afraid to start writing because it won't be " they stare at a blank page and have no idea how to start. If this is t try using the scaffolded narrative organizer. Only use this with stude refusing to try because it will limit writers who are writing above this

Coach the student a step at a time through the piece by giving them sentence starters and having them repeat it, completing the sentenc the piece interactively as they go. Once they get good at the basic sc organizer, you can teach them to change up transitional phrases and different types of beginnings, endings and additional details.

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SCAFFOLDED PERS

One _____ c

It was a _____

First, _____

Then, _____

After that, _____

Finally, _____

I'll always remember ___
because _____

SCAFFOLDED PERSONAL NARRATIVE ORGANIZER

One sunny day, my Mom and I went to Donut Heaven for donuts.
It was a special time I spent

First, Mom looked at the menu and cho with red sprinkles.
Then, I decided I wanted a donut shape
After that, we scarfed our donuts down off of our fingers.
Finally, Mom said, "Don't tell Dad we at

I'll always remember that day with my
because we had fun and didn't tell Dad

SCAFFOLDED PERSONAL NARRATIVE ORGANIZER

One adjective day, who the story is about what happened (the main event).
It was a adjective time restating event.

First, first detail of event.
can add another sentence about it, or continue same detail.
Then, second detail of event.
can add another sentence about it, or continue same detail.
After that, third detail of event
can add another sentence abou
Finally, fourth detail of even
can add another sentence

I'll always remember resta
because emotional reflection

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