# CLASSROOM OBSERVATION FORMS FOR COACHES & ADMINISTRATORS




23 FORMS

**Document your observations & give feedback with guiding questions!**

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SCROLL TO SEE HOW THIS HELPS YOU!

# WHY COACHES & ADMINISTRATORS LOVE THIS:

"Easy to use and a great variety of forms to help guide through classroom walkthroughs!"

"This resource was easy to use, well-organized, and helpful for supporting student learning."

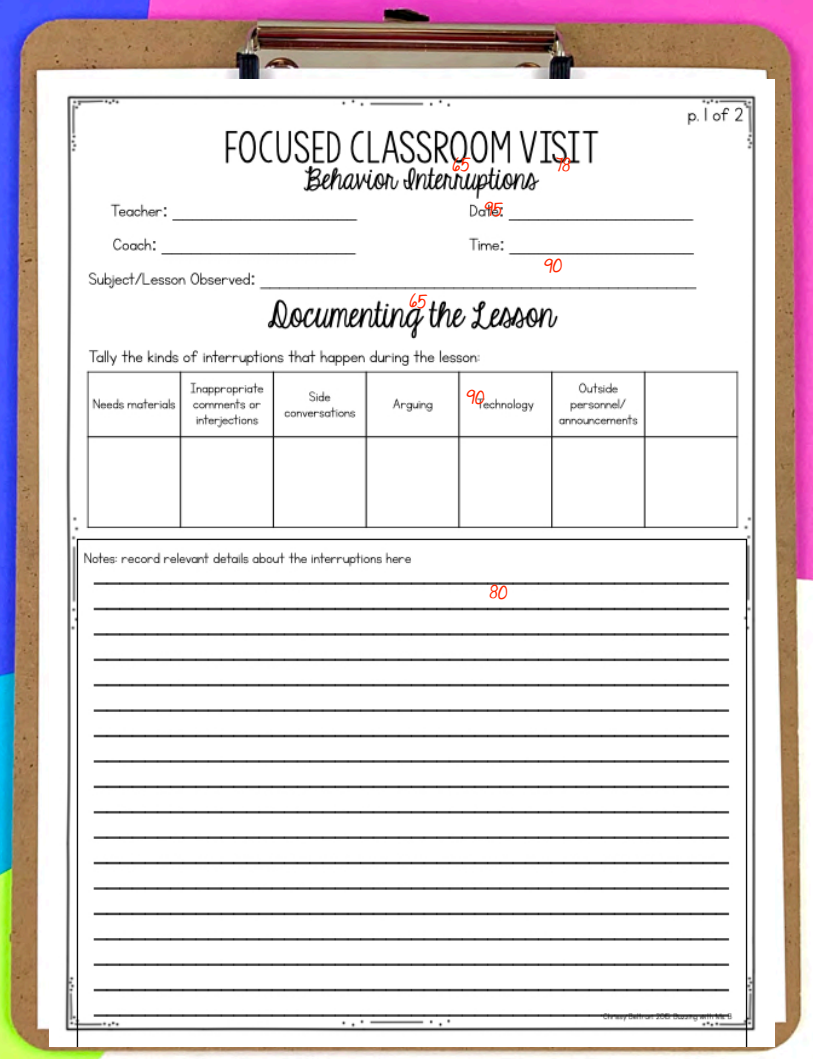
"Organization, organization, organization. This has helped me in so many ways. I am new to coaching and this has really helped me stay organized (the theme here) and helped make the transition from the classroom to coaching a very smooth process."

"Life saver!!! For all new coaches this resource is highly recommended."



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# WITH THESE FORMS, YOU WILL..

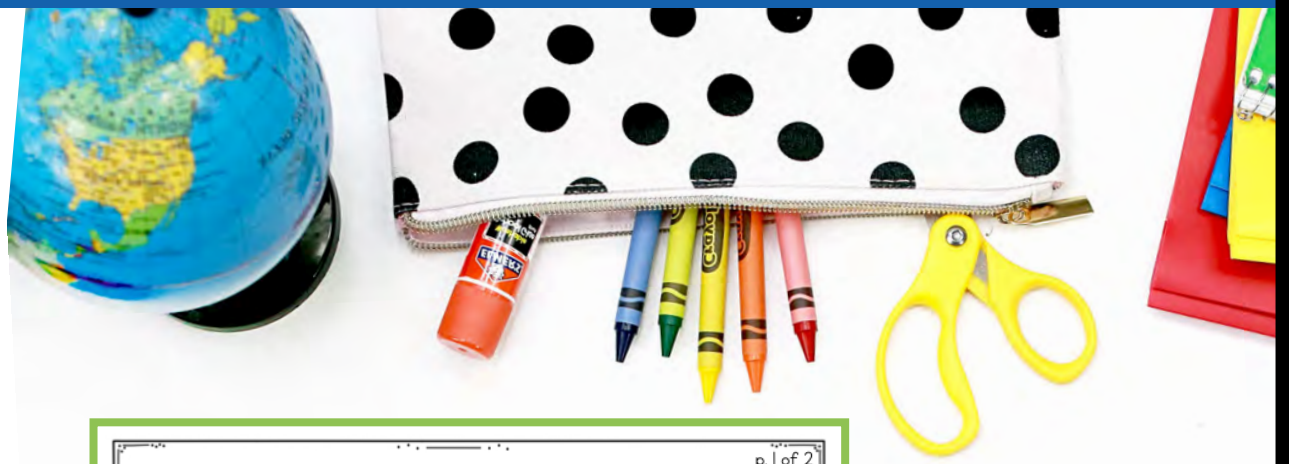


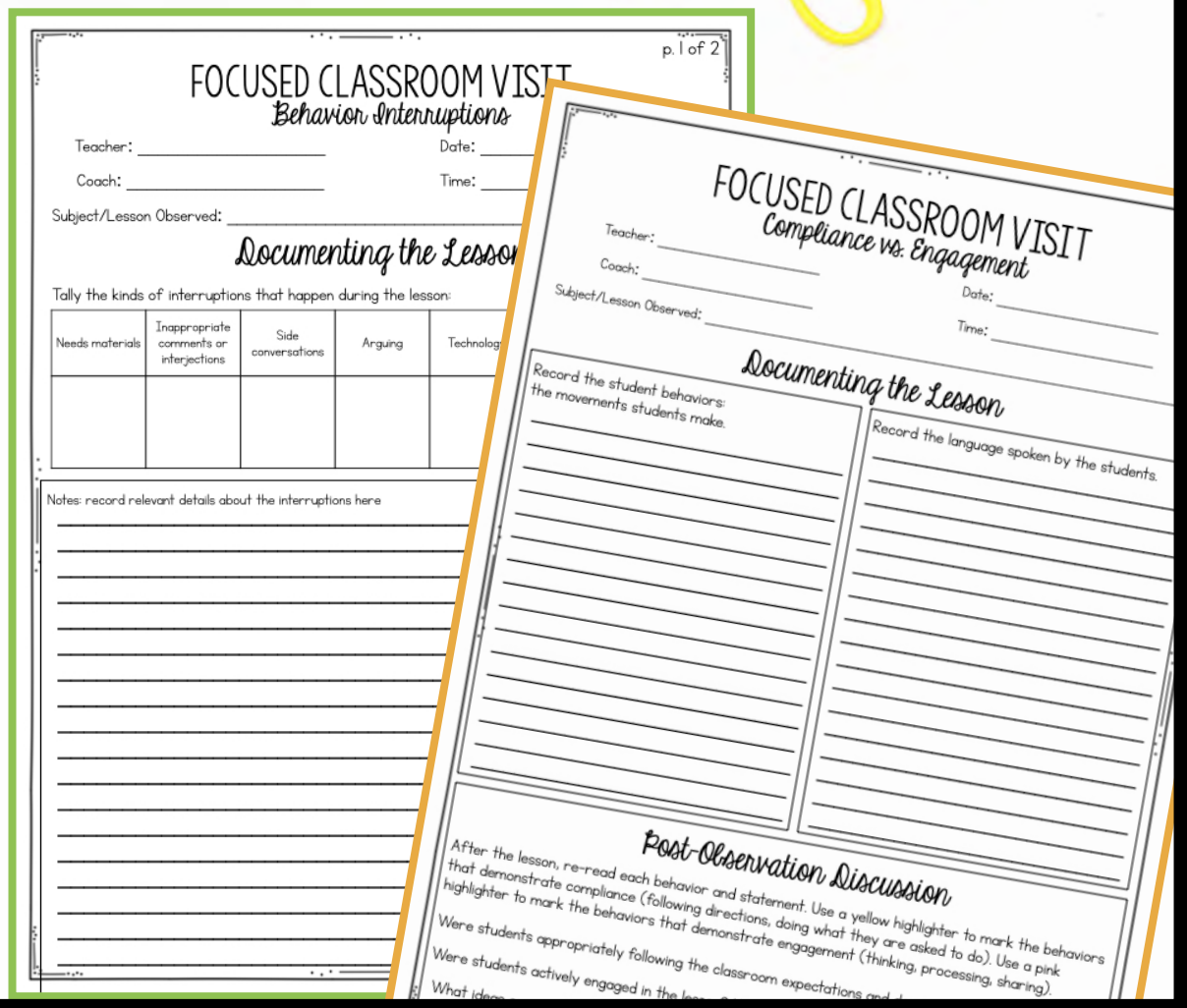

- ✓Get an overview of what's happening in classrooms
- ✓Focus your observations
- ✓Record specific data and observations
- ✓Guide your post-observation conferences with teachers
- ✓Create next steps with teachers

## ✓Track your students' progress all year!

# FOCUS YOUR OBSERVATIONS ON...

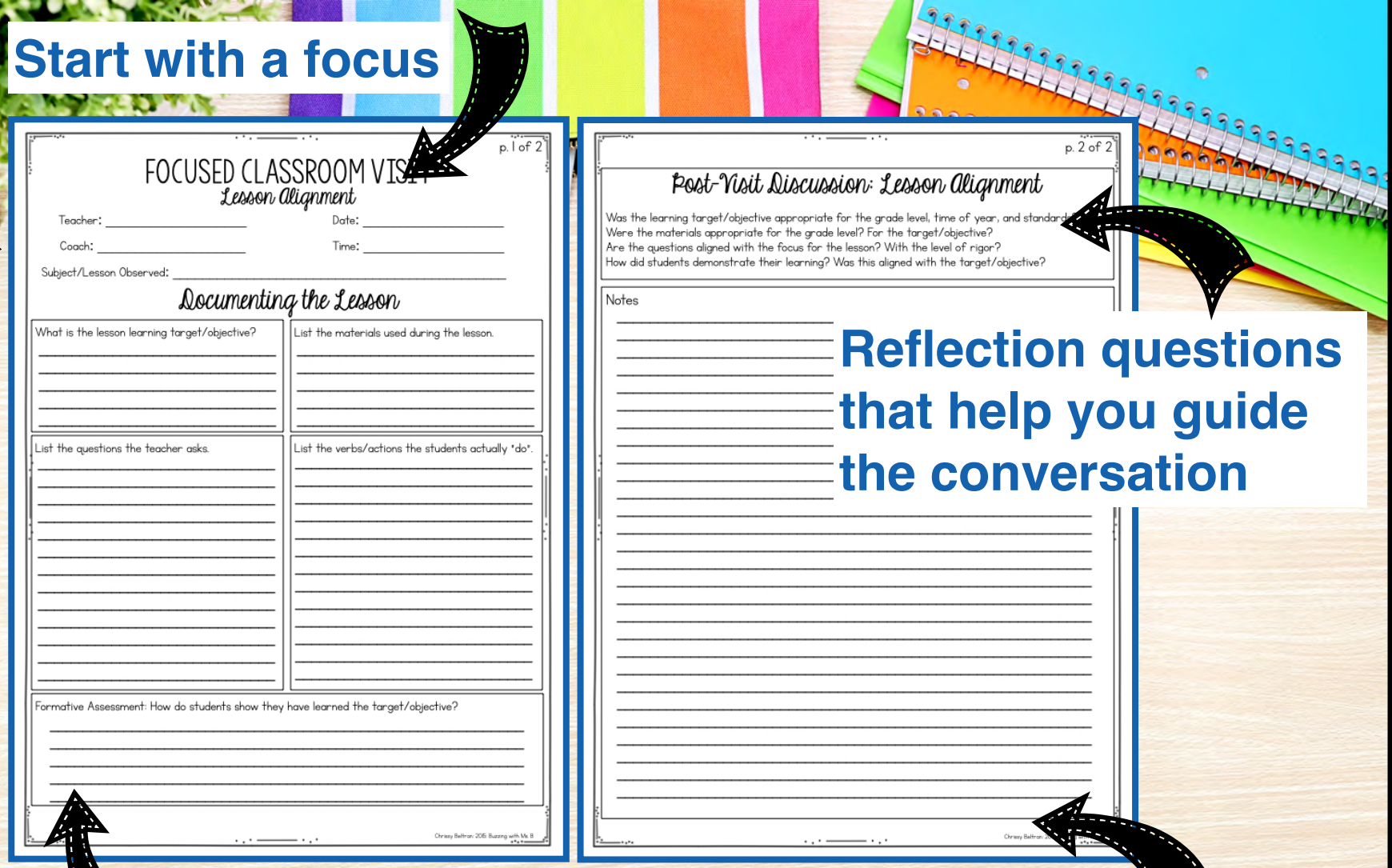
- ✓ Time management
- ✓ ABC behavior data collection
- ✓ ABC behavior data collection with antecedent options
- ✓ Behavior interruptions
- ✓ Disruptive behaviors
- ✓ Student participation
- ✓ Student movement
- ✓ Compliance vs. Engagement
- ✓ Lesson alignment
- ✓ Academic Language
- ✓ Pick 3
- ✓ Teacher feedback





# TAKE A CLOSER LOOK...

Start with a focus



p. 1 of 2

FOCUSED CLASSROOM VISIT
*Lesson Alignment*

Teacher: _____ Date: _____

Coach: _____ Time: _____

Subject/Lesson Observed: _____

*Documenting the Lesson*

What is the lesson learning target/objective?

List the materials used during the lesson.

List the questions the teacher asks.

List the verbs/actions the students actually "do".

Formative Assessment: How do students show they have learned the target/objective?

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p. 2 of 2

*Post-Visit Discussion: Lesson Alignment*

Was the learning target/objective appropriate for the grade level, time of year, and standard
Were the materials appropriate for the grade level? For the target/objective?
Are the questions aligned with the focus for the lesson? With the level of rigor?
How did students demonstrate their learning? Was this aligned with the target/objective?

Notes

Document the visit

Reflection questions that help you guide the conversation

Record targeted information about the focus for the visit

Space to document your dialogue

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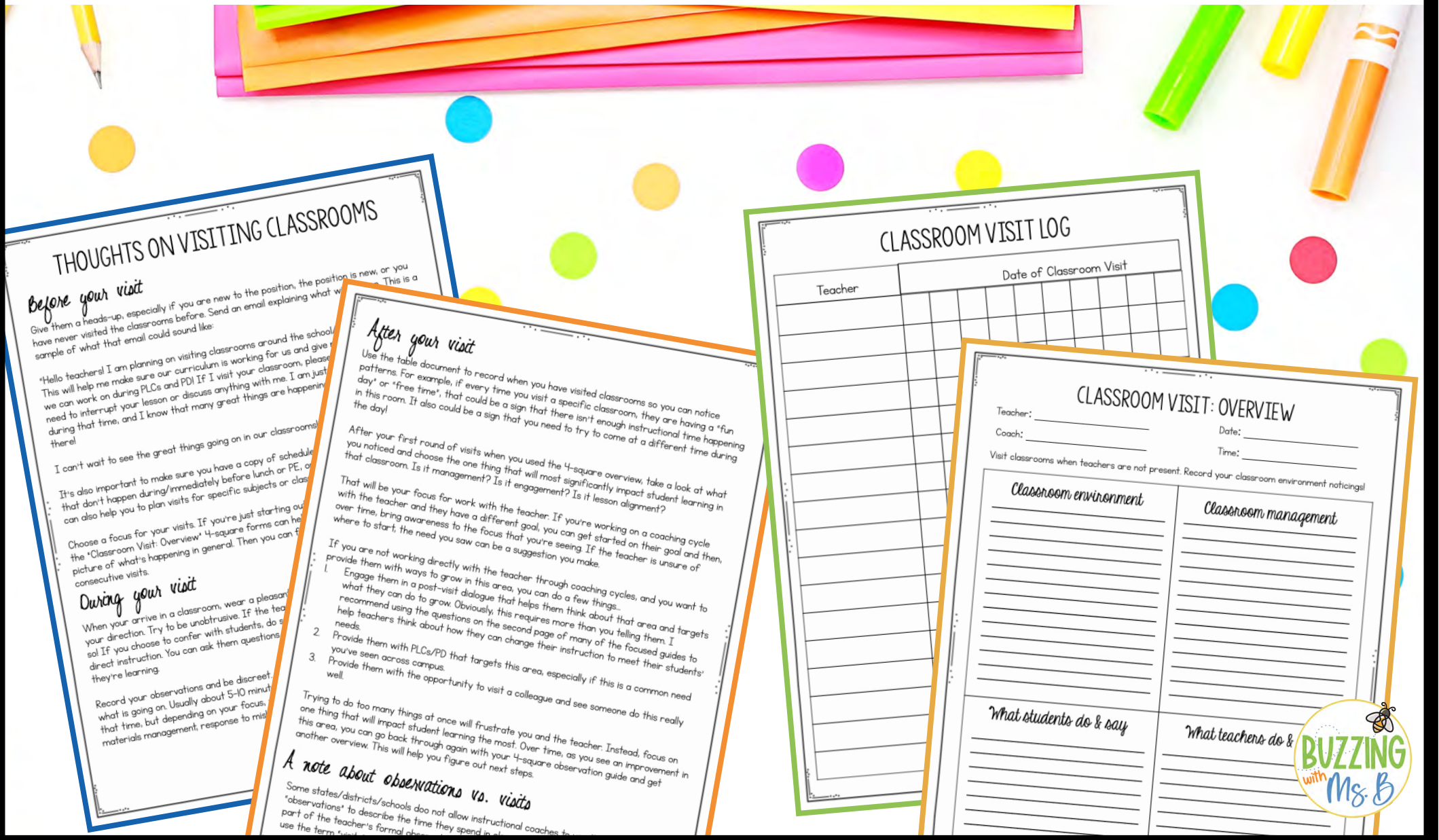
# KEEP IT SIMPLE WITH 4-SQUARE OBSERVATIONS

# VISIT ALL CLASSROOMS AND NOTICE PATTERNS

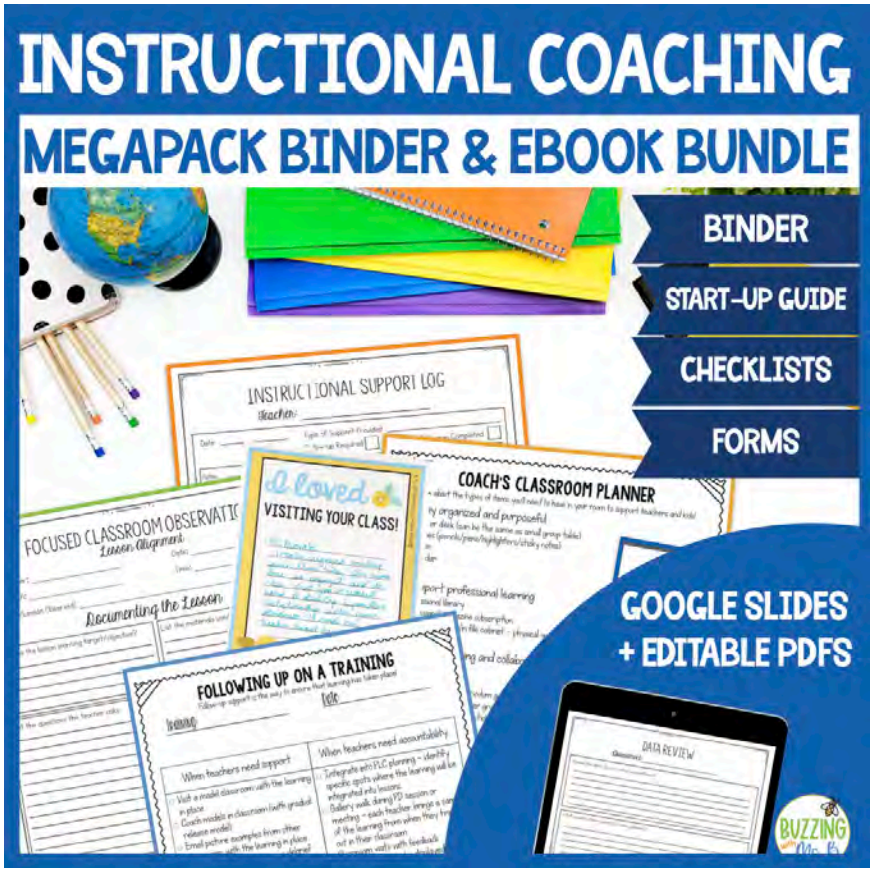


# GOT QUESTIONS ABOUT OBSERVATIONS?

# CHECK OUT THE OBSERVATION GUIDE



Get this in the Instructional Coaching Megapack Bundle!!




## This bundle includes…

- ✓Binder Megapack
- ✓Start-Up Guide
- ✓Book of Plans & Lists
- ✓Classroom Observation Forms

**GET THE INSTRUCTIONAL COACHING MEGAPACK BUNDLE!**

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