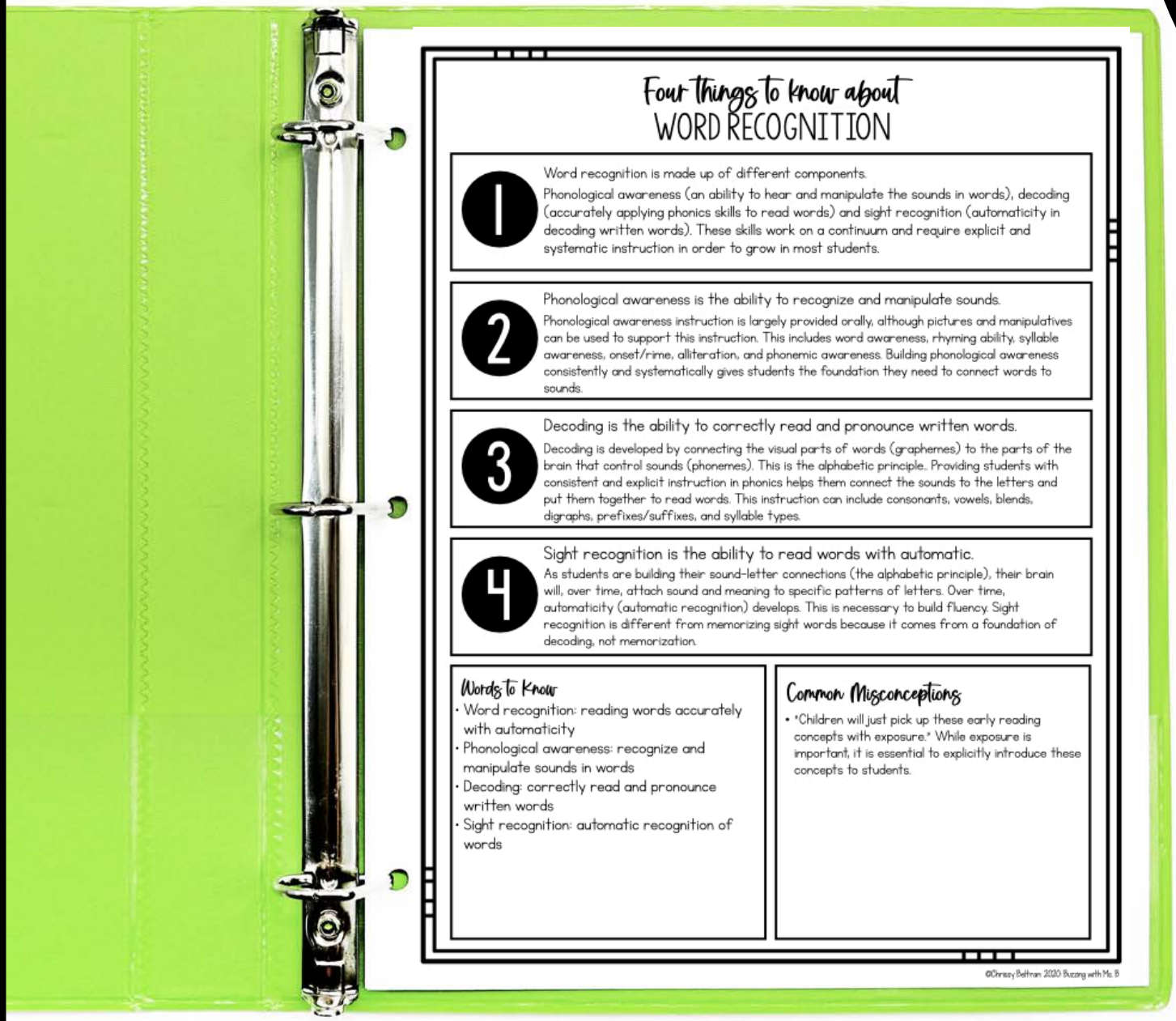
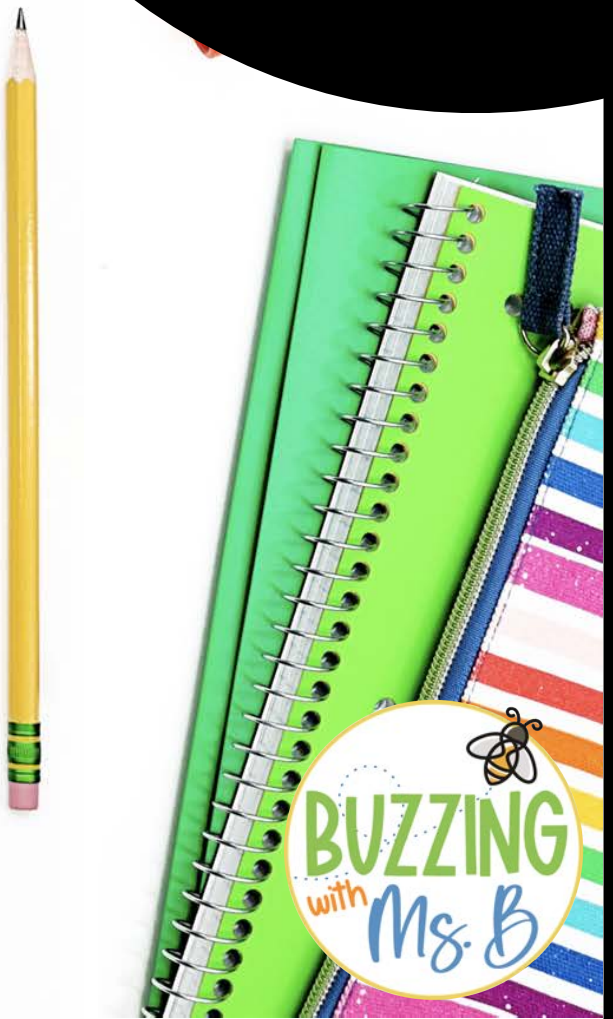
LITERACY COACH PLC BINDER

Focus on instruction and academic vocabulary with your teachers and PLCs!





WHAT COACHES & LEAD TEACHERS ARE SAYING

"Love this resource for coaches. This was a life saver because it was exactly what I needed."

"Teachers are more interested and engaged during PLC meetings. Thank you!"

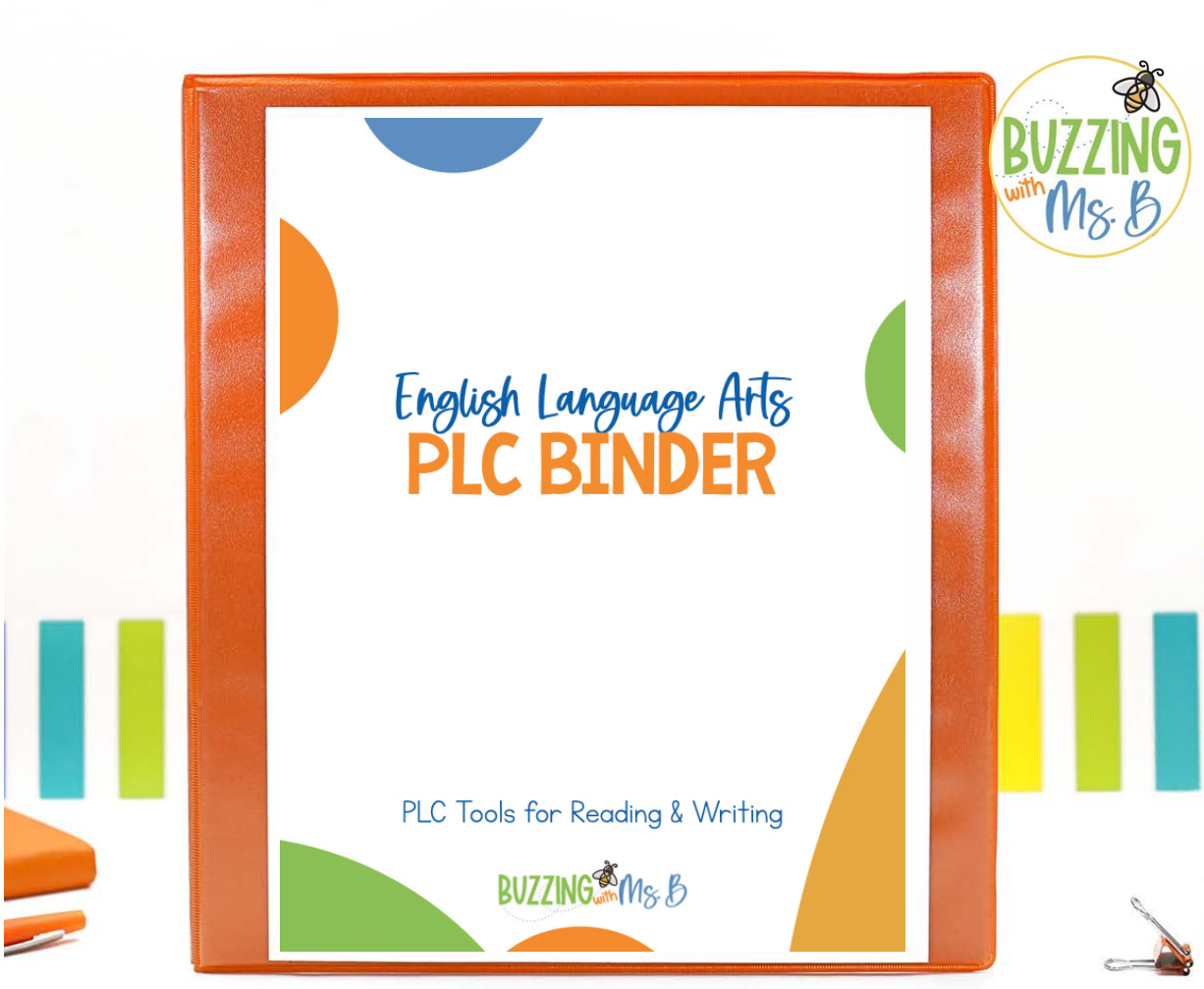
"As lead teacher for my school, I try to keep meetings and things fun and light, but still on topic. These are helpful resources."

"This was an effective tool for coaching 3rd-5th. Thank you so much for making and sharing this product."

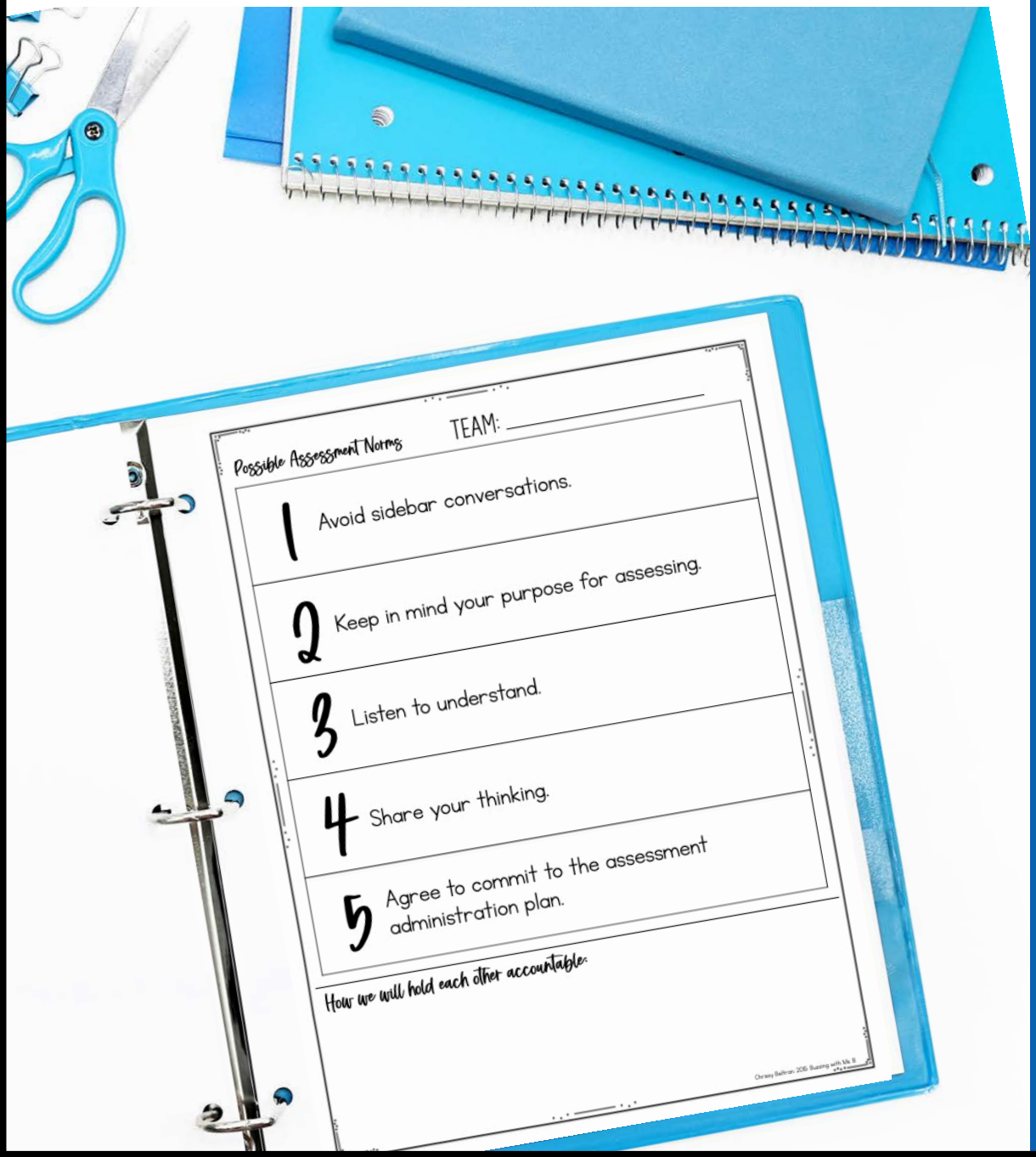
BUZZING with Ms. B

THIS LITERACY COACHING BINDER WILL HELP YOU...

- ✓Organize your PLC Binder
- ✓Prepare agendas and plan PLC meetings with teachers
- ✓Build teacher knowledge about reading & writing with print-and-go resources
- ✓ Have a bank of ready-to-go strategies and printable activities for every single one of the TEKS in grades 2-5
- ✓Align academic vocabulary with the word & definition list for all the TEKS in grades 2-5
- ✓And so much more!



WHAT'S IN THIS RESOURCE?

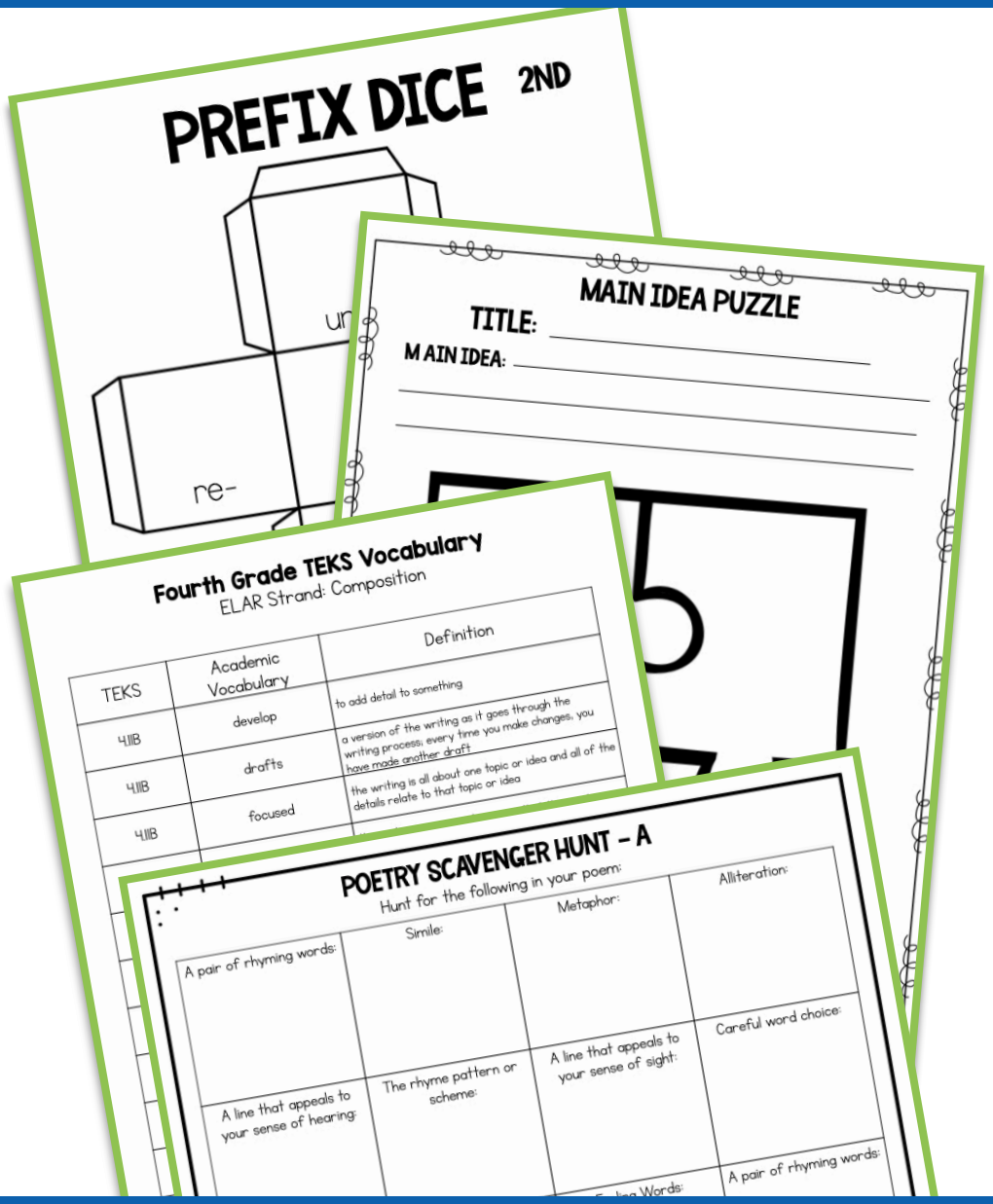


Set up your PLCs with the comprehensive PLC guide, including...

- ✓Norms
- ✓Agendas
- ✓Organizers
- ✓Roles
- ✓Surveys
- ✓Planning documents

BUZZING with Ms. B

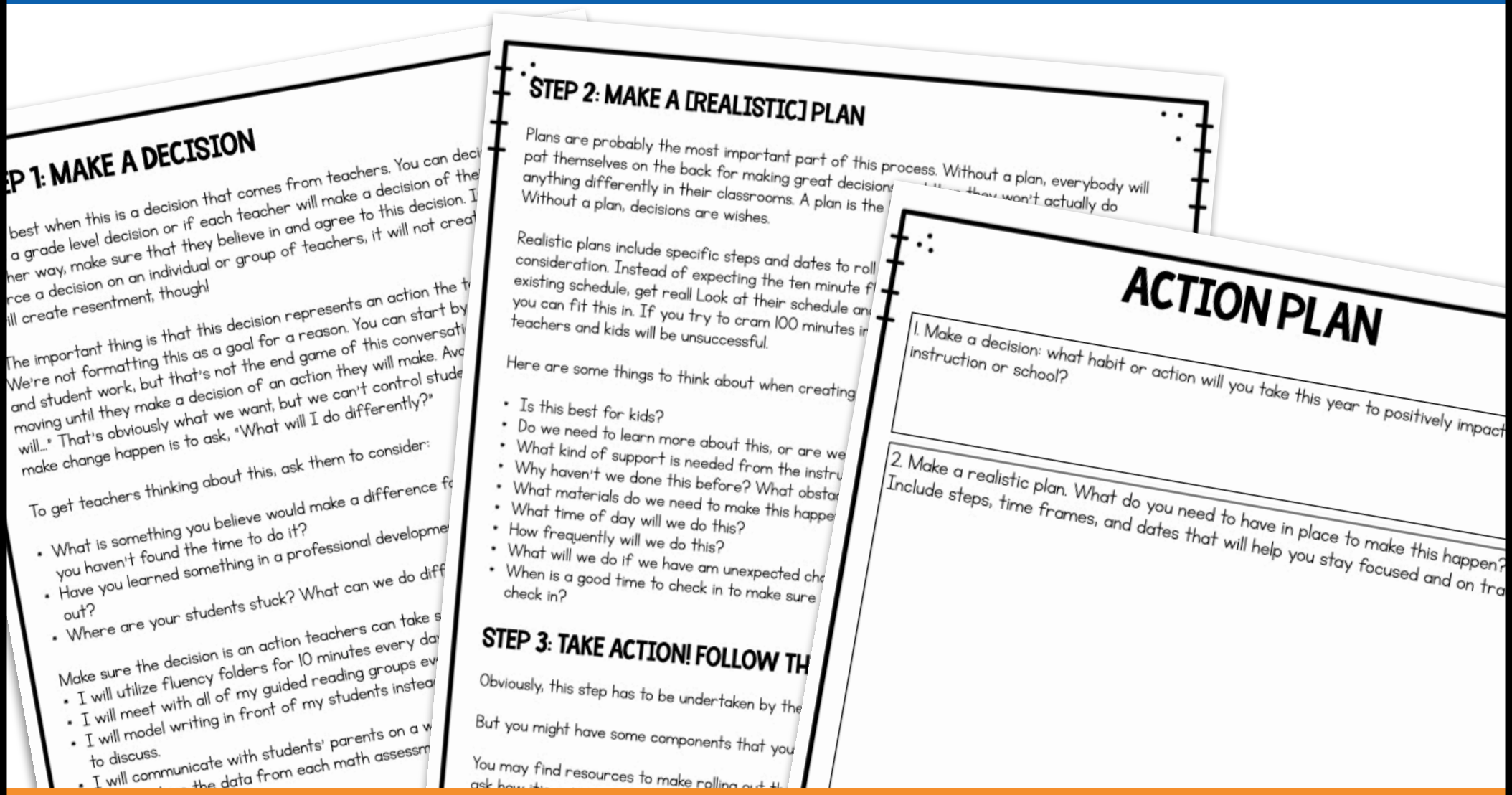
BUILD CONTENT KNOWLEDGE



- ✓Understand the standards together
- ✓Create better lesson plans
- ✓Pull from a bank of activities aligned to TEKS
- ✓Align academic vocabulary to lessons

PLAN LESSONS WITH READY TO GO ACTIVITIES

ACTION PLAN GUIDE



STEP 2: MAKE A [REALISTIC] PLAN

Plans are probably the most important part of this process. Without a plan, everybody will pat themselves on the back for making great decisions [illegible] they won't actually do anything differently in their classrooms. A plan is the
Without a plan, decisions are wishes.

Realistic plans include specific steps and dates to roll
consideration. Instead of expecting the ten minute fl
existing schedule, get reall Look at their schedule an
you can fit this in. If you try to cram 100 minutes i
teachers and kids will be unsuccessful.

Here are some things to think about when creating

- Is this best for kids?
- Do we need to learn more about this, or are we
- What kind of support is needed from the instru
- Why haven't we done this before? What obsta
- What materials do we need to make this happe
- What time of day will we do this?
- How frequently will we do this?
- What will we do if we have an unexpected ch
- When is a good time to check in to make sure
  check in?

STEP 3: TAKE ACTION! FOLLOW TH

Obviously, this step has to be undertaken by the

But you might have some components that you

You may find resources to make rolling out th

ACTION PLAN

1. Make a decision: what habit or action will you take this year to positively impact
instruction or school?

2. Make a realistic plan. What do you need to have in place to make this happen?
Include steps, time frames, and dates that will help you stay focused and on tra

MAKE A PLAN FOR PLCS, PD, & COACHING 1:1

BINDER COVERS

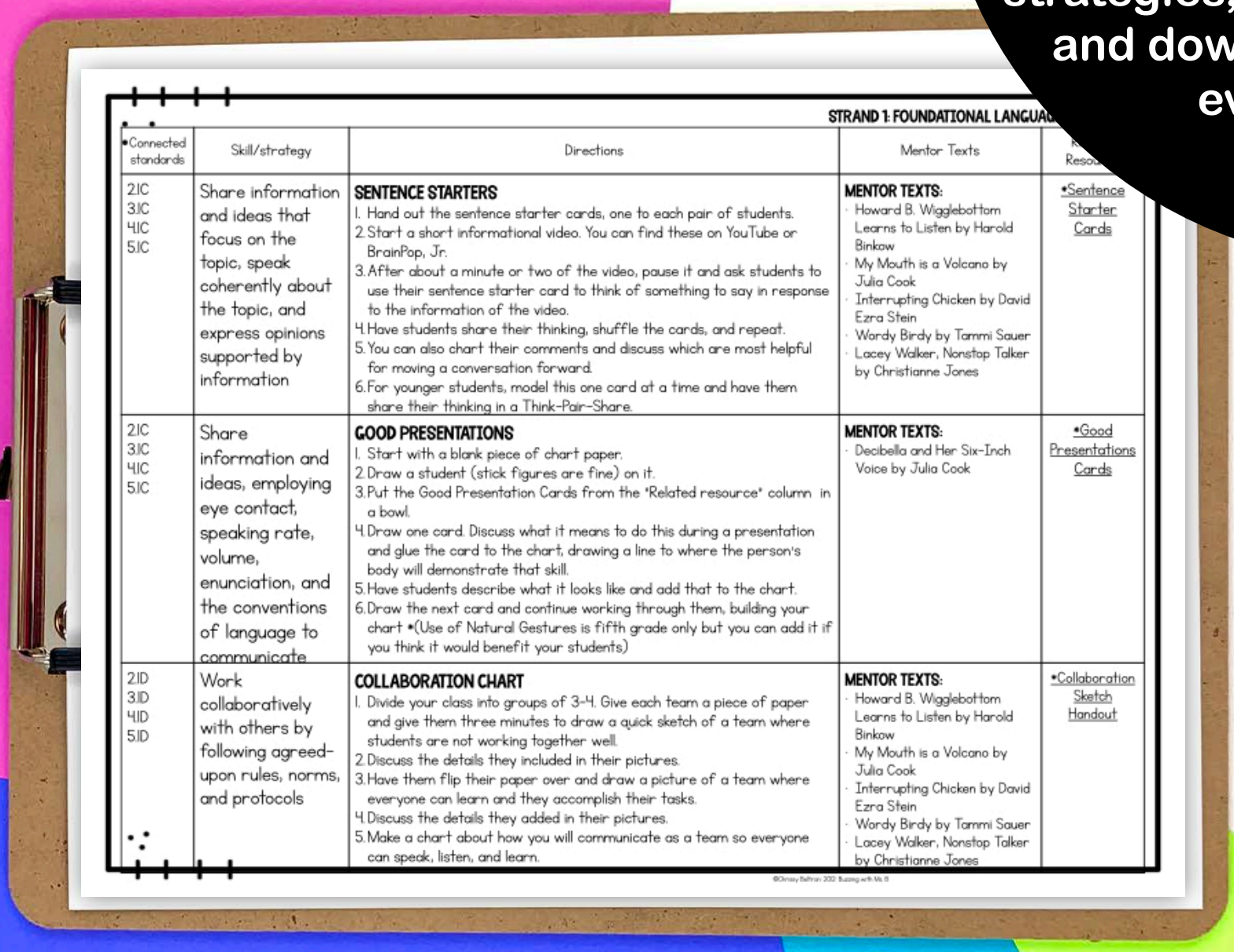


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TEKS ELA PLAYBOOK

FOR GRADES 2-5

Plan better, more engaging lessons with these strategies, activities, and downloads for every single standard!



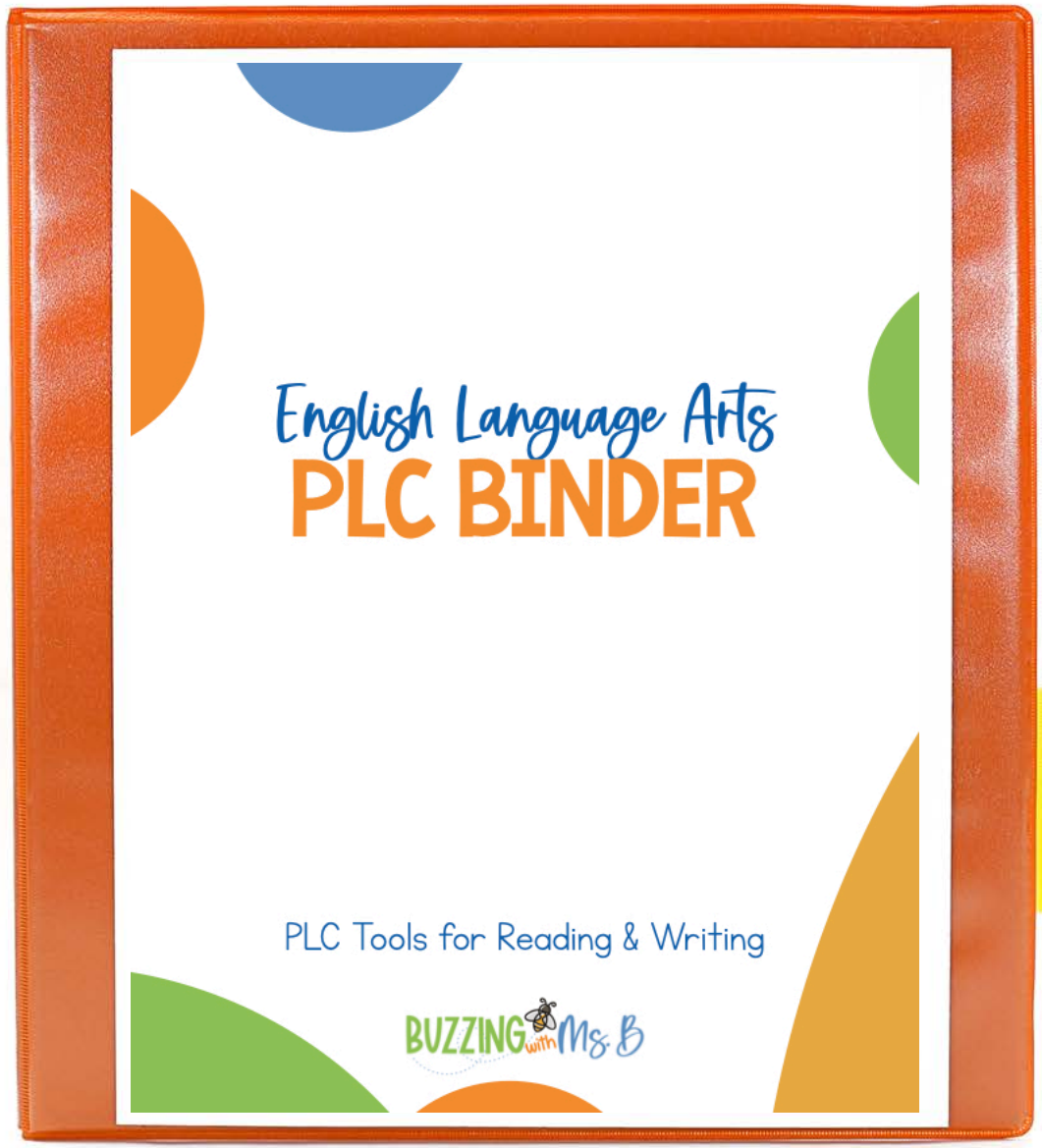
STRAND 1: FOUNDATIONAL LANGUA

•Connected standards	Skill/strategy	Directions	Mentor Texts	Resou
2.IC 3.IC 4.IC 5.IC	Share information and ideas that focus on the topic, speak coherently about the topic, and express opinions supported by information	**SENTENCE STARTERS** 1. Hand out the sentence starter cards, one to each pair of students. 2. Start a short informational video. You can find these on YouTube or BrainPop, Jr. 3. After about a minute or two of the video, pause it and ask students to use their sentence starter card to think of something to say in response to the information of the video. 4. Have students share their thinking, shuffle the cards, and repeat. 5. You can also chart their comments and discuss which are most helpful for moving a conversation forward. 6. For younger students, model this one card at a time and have them share their thinking in a Think-Pair-Share.	**MENTOR TEXTS:** · Howard B. Wigglebottom Learns to Listen by Harold Binkow · My Mouth is a Volcano by Julia Cook · Interrupting Chicken by David Ezra Stein · Wordy Birdy by Tammi Sauer · Lacey Walker, Nonstop Talker by Christianne Jones	•Sentence Starter Cards
2.IC 3.IC 4.IC 5.IC	Share information and ideas, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate	**GOOD PRESENTATIONS** 1. Start with a blank piece of chart paper. 2. Draw a student (stick figures are fine) on it. 3. Put the Good Presentation Cards from the "Related resource" column in a bowl. 4. Draw one card. Discuss what it means to do this during a presentation and glue the card to the chart, drawing a line to where the person's body will demonstrate that skill. 5. Have students describe what it looks like and add that to the chart. 6. Draw the next card and continue working through them, building your chart •(Use of Natural Gestures is fifth grade only but you can add it if you think it would benefit your students)	**MENTOR TEXTS:** · Decibella and Her Six-Inch Voice by Julia Cook	•Good Presentations Cards
2.ID 3.ID 4.ID 5.ID	Work collaboratively with others by following agreed-upon rules, norms, and protocols	**COLLABORATION CHART** 1. Divide your class into groups of 3-4. Give each team a piece of paper and give them three minutes to draw a quick sketch of a team where students are not working together well. 2. Discuss the details they included in their pictures. 3. Have them flip their paper over and draw a picture of a team where everyone can learn and they accomplish their tasks. 4. Discuss the details they added in their pictures. 5. Make a chart about how you will communicate as a team so everyone can speak, listen, and learn.	**MENTOR TEXTS:** · Howard B. Wigglebottom Learns to Listen by Harold Binkow · My Mouth is a Volcano by Julia Cook · Interrupting Chicken by David Ezra Stein · Wordy Birdy by Tammi Sauer · Lacey Walker, Nonstop Talker by Christianne Jones	•Collaboration Sketch Handout

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WHAT'S INCLUDED IN THIS RESOURCE?



THE LITERACY COACH PLC BINDER BUNDLE INCLUDES...

- Binder covers
- PLC process
- PLC roles
- PLC norms
- PLC survey
- Reading/writing planning forms
- Action planner
- Content building guides
- ELA Strategy Playbook for grades 2-5
- Reading & writing across the curriculum strategies
- Academic vocabulary list
    - 2nd grade
    - 3rd grade
    - 4th grade
    - 5th grade
- Teacher discussion dice for PLCs
- PLC agenda templates & norms for...
    - Writing Review agenda & forms
    - Learning together & unpacking the standards
    - Data review
    - Solving problems
    - Looking at student work together
    - Planning
    - Creating assessments