

INSTRUCTIONAL COACHING MENU



Introduce yourself

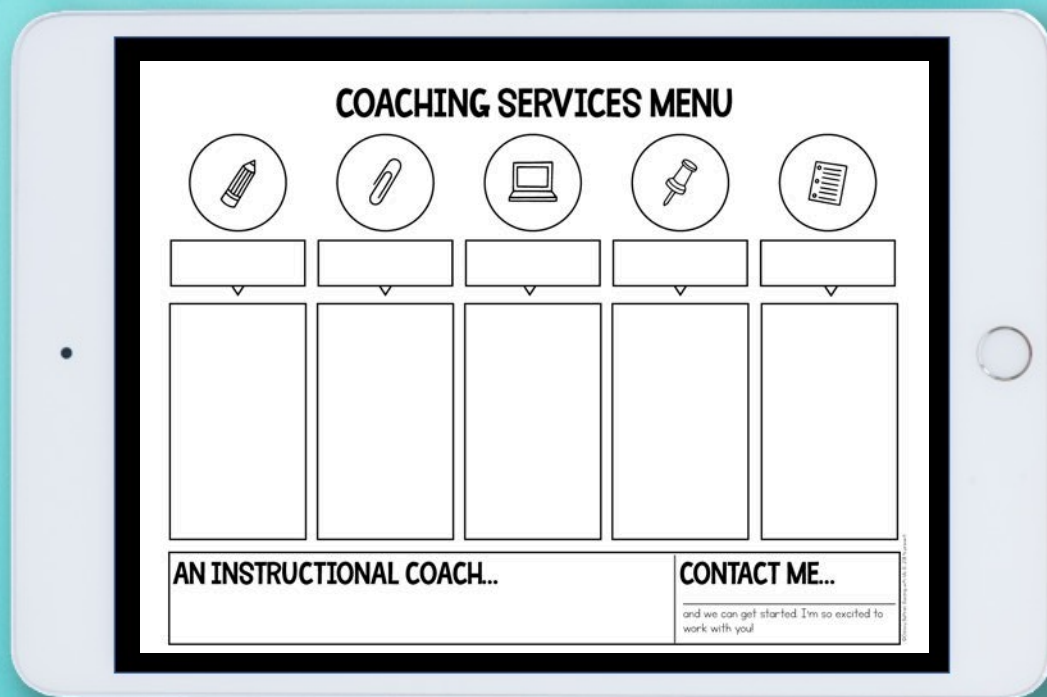
Identify strategies

Share with teachers



EDITABLE TEMPLATE FOR COACHES!

What's in this resource?



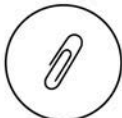
- ✓ Four versions of the editable coaching menu:
 - ✓ An Instructional Coach...
 - ✓ A Literacy Coach...
 - ✓ A Coach...
 - ✓ My goal as a coach...
- ✓ A sample coaching menu
- ✓ How to build your coaching menu guide



THE TEMPLATES INCLUDE...

Your goal or
introduction to
coaching role

COACHING SERVICES MENU

MY GOAL AS A COACH..

CONTACT ME..
and we can get started. I'm so excited to work with you!

Space for you to
add your
coaching strategies

Your contact
information

5 PAGE HOW-TO GUIDE

 Coaching Strategy Toolbox

Level 1:

- Recommending resources
- Tech support
- Sounding board
- Check-in to see what help you need

Level 2:

- Planning support
- Build student expectations
- Create assessments
- Create assignments
- Looking at student work together
- Data review
- PD
- Book study
- Video study

Level 3:

- Mini coaching cycle
- Visit a colleague
- Classroom visit
(observation* some schools do not permit coaches to use this term because it's tied to evaluations)
- Modeled lessons
- Co-taught lessons
- Coaching cycles
- Video coaching

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Coaching Menu

A coaching menu helps you define which supports you are able to offer to teachers and gives you a concrete tool for sharing your role and supports with them. It serves as a way to introduce your coaching role as well as a tangible document that teachers can refer to later, in order to remember what you can do to help.

Follow the process below to transform how you can support teachers. Build your menu with the editable tool in this resource. If you're comfortable with the sample I created, you can use that too, or you can just get ideas from it!

Reflect on your goals & brainstorm

Look back at the goals you decided on for this year. Keep in mind the data that you used to arrive at those goals. From there, you can think about how you can support teachers in making those things happen. For example, if you plan to support teachers in using a coaching cycle, here are some things that could help:

Possible supports

Low-level, noninvasive support	Medium level support	High level classroom
- Recommending resources - Sounding board - Check-in to see what help you	- Planning support - Building student expectations - Create assignments - Create assessments - Looking at student work together	- Visit - Class (coaches do not use if time) - Mc - Co

Brainstorm your list

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Sample Coaching Menu

My vision:

As a coach, I plan to support teachers in their classrooms in order to help them achieve the learning goals they want for their students. I will spend as much time working with teachers in their classrooms as possible.

Resource recommendation	Modeled lesson	Visit a colleague
Looking for just the right resource? Let me know and I'll help!	Want to see something in action? We can plan a lesson together and I will model it in your classroom, with your student!	We can learn so much from our colleagues. Let's schedule a day and time for you to visit another teacher's classroom and observe!
Classroom visit	Sounding board	Data review
Want some feedback on your teaching or on a student learning? I can visit during a lesson and provide you with feedback about what I see!	Need someone to listen as you work through a challenge? I can help!	Have some new assessment data to look through? Let's dig through it together and make a plan.
Planning support	Looking at student work	Co-taught lesson
Planning for a new week or unit? I can facilitate and plan with you or your team!	Feel like you're unsure of where to go next to meet student needs? Let's look at their work together and figure out your next step!	Want a teaching buddy? Let's plan a lesson and teach it together! It's a great way to try something new!

Contact me by... For questions, email me at _____ or _____

LEARN ABOUT COACHING STRATEGIES AND CHOOSE YOURS

WHAT COACHES ARE SAYING

"I'm a new instructional coach who was brought in last week. I'm having to learn the job and start at a time when teachers are already in their own routines. Your forms and products have been a lifesaver. I also listen to your podcast while driving to and from work. Thank you!"

"I am new to coaching and needed guidance on where to begin. This helps me stay focused."

