

INSTRUCTIONAL COACHING BINDER

900+ PAGES

EDITABLE FORMS +
GOOGLE SLIDES

15 BINDER STYLES



406 5-STAR RATINGS



GET ORGANIZED AND BE PREPARED FOR ANYTHING!

WHAT COACHES ARE SAYING ABOUT THIS BINDER:

“I have used this everyday as a math instructional coach! This has helped me have all of the right forms for data, observations, and meetings.”



“I’m a first year instructional coach. This resource gave me a great starting off point on how to organize my observations, data, and everything else that comes my way. I highly recommend this binder!”



I am using this during my first year as an Instructional coach. My administrators are impressed with my organization using this product.



“A very valuable resource. The bundle is well organized, visually appealing, and saves so much prep time. It’s clear that a lot of care and classroom experience went into creating this resource.”



406 5-STAR REVIEWS



THIS COACHING BINDER WILL HELP YOU



✓ Organize yourself with these ready-to-go templates, forms, & checklists.

✓ Coach teachers with the coaching cycle and observations

✓ Keep records of your coaching work

✓ Prepare for meetings and more

INSTRUCTIONAL GOAL SETTING

Teacher: _____

Date of conference: _____

Goal #1 _____

Goal #2 _____

Goal #3 _____

Follow Up Date: _____

Notes: _____

CLASSROOM VISIT

Teacher: _____

Date: _____

Coach: _____

Time: _____

Subject/Lesson Observed: _____

Focus of visit:

___ Materials

___ Time

___ Daily Schedule

Class Management

___ Student Behavior

___ Procedures

___ Classroom Environment

Observations:

Focus of visit:

___ Lesson plan alignment

___ Lesson made relevant to students

___ Student engagement

Instruction

___ Explicit questioning/teaching

___ Students demonstrating their learning

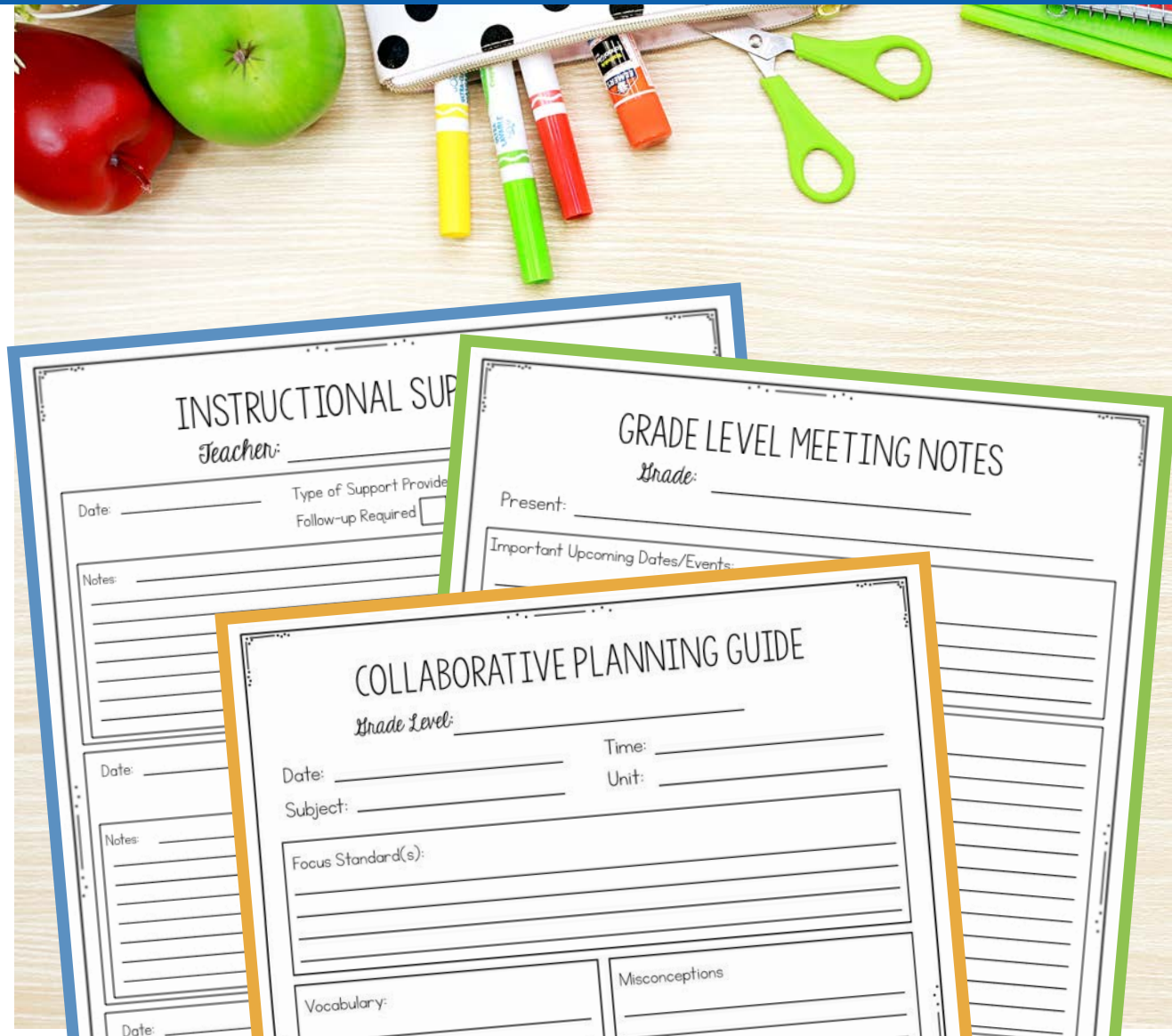
___ Teacher responds to student needs

Observations:



THIS RESOURCE INCLUDES...

- ✓ Coaching cycle forms
- ✓ observation forms
- ✓ Data collection & review
- ✓ Planning forms
- ✓ Calendars, schedules, & logs
- ✓ Binder covers & labels



EVERYTHING YOU NEED FOR COACHING!

THREE FORMATS IN ONE RESOURCE

Keep **RECORDS** of
your coaching work.
Document with
editable forms, or
Google slides/forms!



VISIT CLASSROOMS & OBSERVE



The image shows a tablet displaying a 'FOCUSED CLASSROOM OBSERVATION' form. The form is titled 'FOCUSED CLASSROOM OBSERVATION' and has a subtitle 'Compliance vs. Engagement'. It includes fields for 'Teacher', 'Coach', 'Subject/Lesson Observed', 'Date', and 'Time'. The form is divided into two main sections: 'Documenting the Lesson' and 'Post-Observation Discussion'. The 'Documenting the Lesson' section has two columns: 'Record the student behaviors: the movements students make.' and 'Record the language spoken by the students'. The 'Post-Observation Discussion' section contains several questions: 'After the lesson, re-read each behavior and statement. Use a yellow highlighter to mark the behaviors that demonstrate compliance (following directions, doing what they are asked to do). Use a pink highlighter to mark the behaviors that demonstrate engagement (thinking, processing, sharing).', 'Were students appropriately following the classroom expectations and demonstrating compliance?', 'Were students actively engaged in the lesson? How did they demonstrate this?', and 'What ideas can we brainstorm to get students engaged in future lessons?'. The form is labeled 'p. 1 of 2' in the top right corner. The tablet is surrounded by various classroom supplies, including yellow and blue sticky notes, blue and yellow markers, a small green pom-pom, a small yellow and black striped bee, and a blue spiral notebook.

- ✓ Choose from 8 different areas of focus
- ✓ Focus your observations
- ✓ Collect focused data
- ✓ Use the reflective questions to have conversations
- ✓ Create a plan for next steps with the teacher





p. 2 of 2

[illegible]

DATA PLC FORMS

REFLECTING ON DATA

First record percentages of students who answered correctly for each question on a copy of the test.

Think about...

Were the students successful on this question?

If students struggled...

Were they successful on other questions of the same standard?

Is this question similar to questions I taught?

Does it include vocabulary I didn't teach?

Did they struggle to understand the question or understand the text?

Was there adequate evidence in the text answer the question? Did they mark it?

Did they interpret the evidence properly?

Do they have a strategy for this type of question? Did they use it?

What's next?

Is there a place in my instruction I can adjust to teach this?

Will I address this in shared reading aloud, a weekly poem, or guided reading?

Can I group students together who struggled in similar areas?

DATA REVIEW

Assessment:

Review the data.

Areas of strength

Possible reason

Next Steps

DATA REVIEW

Assessment:

Review the data. Do you notice any patterns?

What could be the reason for these patterns?

What will you do based on this information?

REVIEW

DATA REVIEW

Assessment: _____

Review the data. Do you notice any patterns?

What could be the reason for these patterns?

What will you do based on this information?

Next Steps

How was this sta

Next Steps

Next steps

[illegible]

COLLABORATIVE PLANNING GUIDES

The image displays five overlapping 'Collaborative Planning Guide' templates. Each template includes the following sections:

- Title:** COLLABORATIVE PLANNING GUIDE
- Metadata:** Grade Level: _____, Date: _____, Subject: _____, Time: _____, Unit: _____
- Focus Standard(s):** _____
- Assessment:** _____
- Sequence of Instructional Activities:** _____
- Vocabulary:** _____
- Misconceptions:** _____
- Table:** A table with columns for Day, Activity, and Formative Assessment. The first template shows the days Monday, Tuesday, and Wednesday.
- Review of the Data:** How have our students done on this standard before? _____

Day	Activity	Formative Assessment
Monday		
Tuesday		
Wednesday		

STRUCTURE A PLANNING MEETING

PLANNING PROFESSIONAL DEVELOPMENT

- ✓ PD Agenda Templates
- ✓ Planning PD Forms
- ✓ Ideas for PD Template
- ✓ PD Planning Calendars
- ✓ PD Sign-in sheets; 3 versions



PROFESSIONAL DEVELOPMENT AGENDA

Topic: _____

Date: _____ Time: _____

Time Frame	Activity

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All forms are available in a printable, fillable PDF, and a Google Slides version.

TEACHER MATERIALS ISSUED

Item	Teacher	Room Number

RESOURCE CHECKOUT SHEET

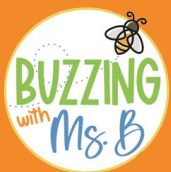
Date	Item	Teacher	Room Number	Returned

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SCHEDULES & LOGS



PLAN YOUR DAY, WEEK, MONTH, AND SPECIAL EVENTS

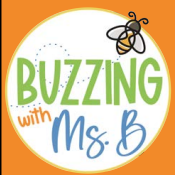


WHAT'S IN THE STYLED BINDER RESOURCES?



CHOOSE FROM 15 STYLES!

- ✓ Grade Level Binders: PreK-through 8th grade binder cover and spine label for a 3" binder
- ✓ Subject Binders: Reading, Writing, Social Studies, Math, Science
- ✓ Data Binder
- ✓ Teacher Documentation Binder Cover
- ✓ Coaching Logs Binder
- ✓ PLC Binder Cover
- ✓ Response to Intervention Binder Cover
- ✓ 5-day calendar for planning
- ✓ Full monthly calendar
- ✓ Editable Full monthly calendar - use Keynote or PowerPoint to edit
- ✓ Editable binder covers and spines - use Adobe to edit



RTI FORMS

- ✓ Rtl Master List (2 versions)
- ✓ Rtl Referral Form (2 pgs.)
- ✓ Progress Monitoring Form
- ✓ Response to Intervention Log
- ✓ Response to Intervention Meeting Log
- ✓ Referral Form

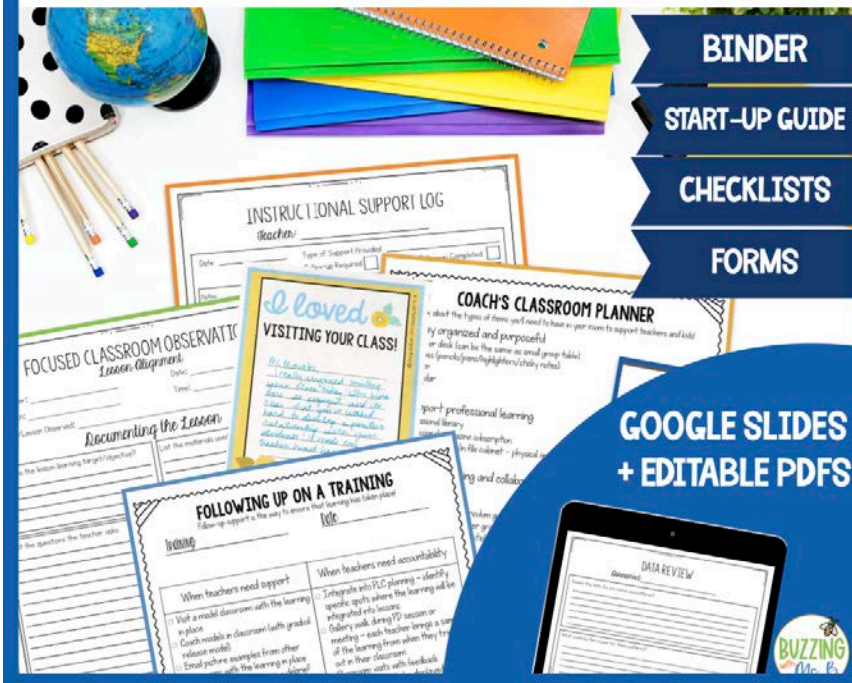
A stack of six RTI forms, including RTI Master List, RTI Referral, Response to Intervention, and Progress Monitoring forms, displayed in a collage style. The forms are color-coded with orange, blue, and green borders. The forms include fields for Student Name, ID Number, Teacher, Date, Grade, and various intervention and progress monitoring details.

Get this in the Instructional Coaching Megapack Bundle!!

This bundle includes...

- ✓ Binder Megapack
- ✓ Start-Up Guide
- ✓ Book of Plans & Lists
- ✓ Classroom Observation Forms

INSTRUCTIONAL COACHING MEGAPACK BINDER & EBOOK BUNDLE



GET THE
INSTRUCTIONAL COACHING
MEGAPACK BUNDLE!

