

HALLOWEEN PARTNER PLAY BUNDLE

4 different levels

Teacher's guide

Grades 2-4

ON THE PORCH

Cast
Patty Pumpkin
Pickles Pumpkin

Setting: On a porch in front of a house glowing with orange lights. The pumpkins are watching trick-or-treaters pass by.

[Doorbell rings another group of trick-or-treaters shouts, "Trick or Treat!"]
Patty Pumpkin: Oooh, that zombie costume is pretty scary!

Pickles Pumpkin: I love it. The scarier the better for me!
Patty Pumpkin: Really? I like a fun Halloween costume instead. Did you see that bowl of mac and cheese waddling by? I laughed so hard!

Pickles Pumpkin: I sure did! He almost lost his noodles stepping down of the curb!

Patty Pumpkin: [laughing] I don't know how these kids can walk around with masks on! They can't see a thing!

Pickles Pumpkin: It's a good thing they carved us today! We wouldn't be able to see either.

Patty Pumpkin: That's true. I'm so happy they turned me into a cat pumpkin! I love my whiskers and my little ears!

Pickles Pumpkin: I was really hoping to be a scary pumpkin this year. They just did a classic pumpkin face, though. Missing teeth and triangle eyes.

Patty Pumpkin: Don't worry, Pickles. That pumpkin face never goes out of style!

Pickles Pumpkin: I almost forgot! I'm taking a poll.
Patty Pumpkin: A poll?

Pickles Pumpkin: Yes. We're voting to see which pumpkin should have the



8 DIFFERENT SCRIPTS FOR TWO READERS!

WHAT TEACHERS ARE SAYING ABOUT THESE PLAYS!

This was great for my students. They had a lot of fun learning their parts. It really increased their fluency.

Such a fun and interactive activity for one of the CRAZIEST days of the school year! My kids are going to love this! :0)

This is a great resource and activity for the Halloween season. My students loves doing reader's theater and performing their scripts for the whole class after practicing.

I've used this resource with my 3rd graders, and it has been a fantastic addition to our learning! The materials are well-organized, visually appealing, and align perfectly with what my students need. I love how easy it is to implement — whether for whole group instruction, small group work, or independent practice.



EIGHT PARTNER PLAYS

- ✓ Practice fluency with an entertaining play
- ✓ Build comprehension
- ✓ Start your day with a reading warmup
- ✓ Print and go



Broom: Good luck.
Witch: Thank you. Let's see here. [Reads from book.] Step One. Dump frog legs into the bottom of a large cauldron.
Broom: How many are you going to make?
Witch: Well, there should be...
legs. I'm going to...

The Witch and her BROOM



Cast
Witch
Broom

Setting: In the witch's cave. A large cauldron is in the middle of the room. Her broom rests against the wall.

Witch: What to make, what to make?

Broom: What's that, witch?

Witch: I'm deciding what to make, Broom! I'm going to a party tomorrow and I have to bring a tasty treat!

Broom: Why don't you pull out your spell book for some ideas?

Witch: Great idea, Broom!

Broom: Oh, yes, I'm full of them!

[The witch takes her dusty old spell book off a shelf and opens it up on top of a table.]

Witch: Hmm... There's a recipe here for roasted newt.

Broom: Too squishy.

Witch: Well, here on page 63 there's a recipe for cockroach crumbs!

Broom: Too many legs.

Witch: Oh, speaking of legs, how about frog's legs?

Broom: Don't you remember what happened the last time you made frog's legs?

Witch: No. Nothing happened. All that happened was I made them and they were delicious.

That's not how I remember it.

That's smart-pants?

USE THESE PLAYS FOR...



- ✓ Morning warm-up
- ✓ Fluency center or station
- ✓ Daily practice
- ✓ Repeated readings
- ✓ Ready to go activity to warm up small groups - differentiate!
- ✓ Holiday parties and fun days

