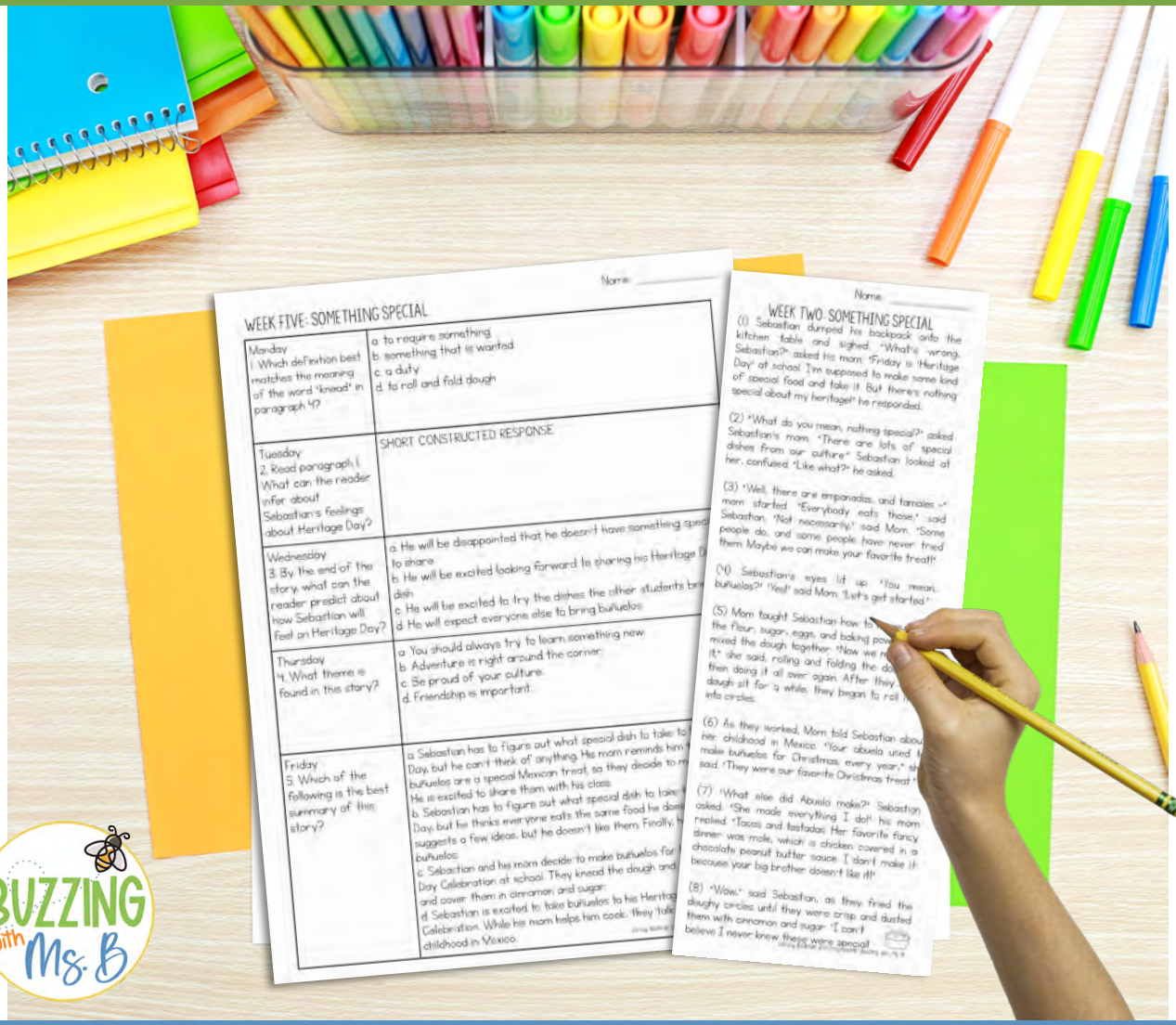
FOURTH GRADE READING PASSAGES WITH QUESTIONS



- 9 passages
- 5 questions for each passage
- Academic vocabulary cards
- Fiction, Poetry, Drama, Literary Nonfiction
- TEKS Tracker & alignment docs

BUZZING with Ms. B

TEXAS STAAR TEST PREP & REVIEW FOR READING

WHAT TEACHERS ARE SAYING ABOUT THIS RESOURCE:

"This is incredible! I wish I had purchased it at the beginning of the year. The texts are well-written and interesting (my kids actually like reading them!) and the questions are STAAR-formatted and hit every TEK. Definitely one of the best purchases I've made on TPT and worth every penny."

"Love this seller and her products. It's hard to find TEKs aligned material, so I'm very grateful. This is exactly what I was looking for!"

"I loved many things about this resource. First, I love how organized everything is. The flow as a teacher is amazing because you can look at vocabulary for those nine weeks, align it to your own district's scope and sequence and I love the length of the passages because it was friendly for my students. I understand stamina is a big deal for upper grades, yet you have to build up your kids and this resource had vocabulary and questioning for my kids that helped them grow."

"This was a perfect addition to the daily routine in my middle school resource room. The organization and flow is perfection!"



BUZZING with Ms. B

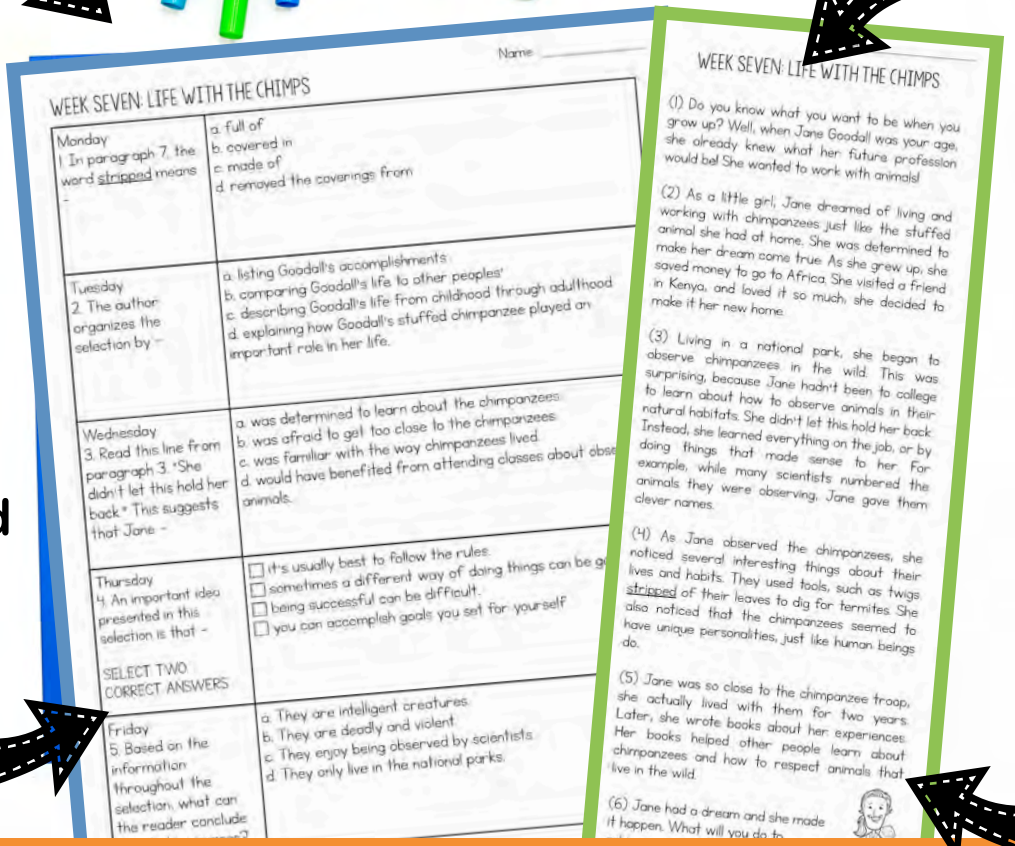
YOU'LL LOVE THESE PASSAGES!



One question every day aligned to the tested TEKS.

9 passages with questions aligned to fourth grade in fiction, poetry, drama, and literary nonfiction.

New question types are included (hot text, multi-select, multipart and SCR!)

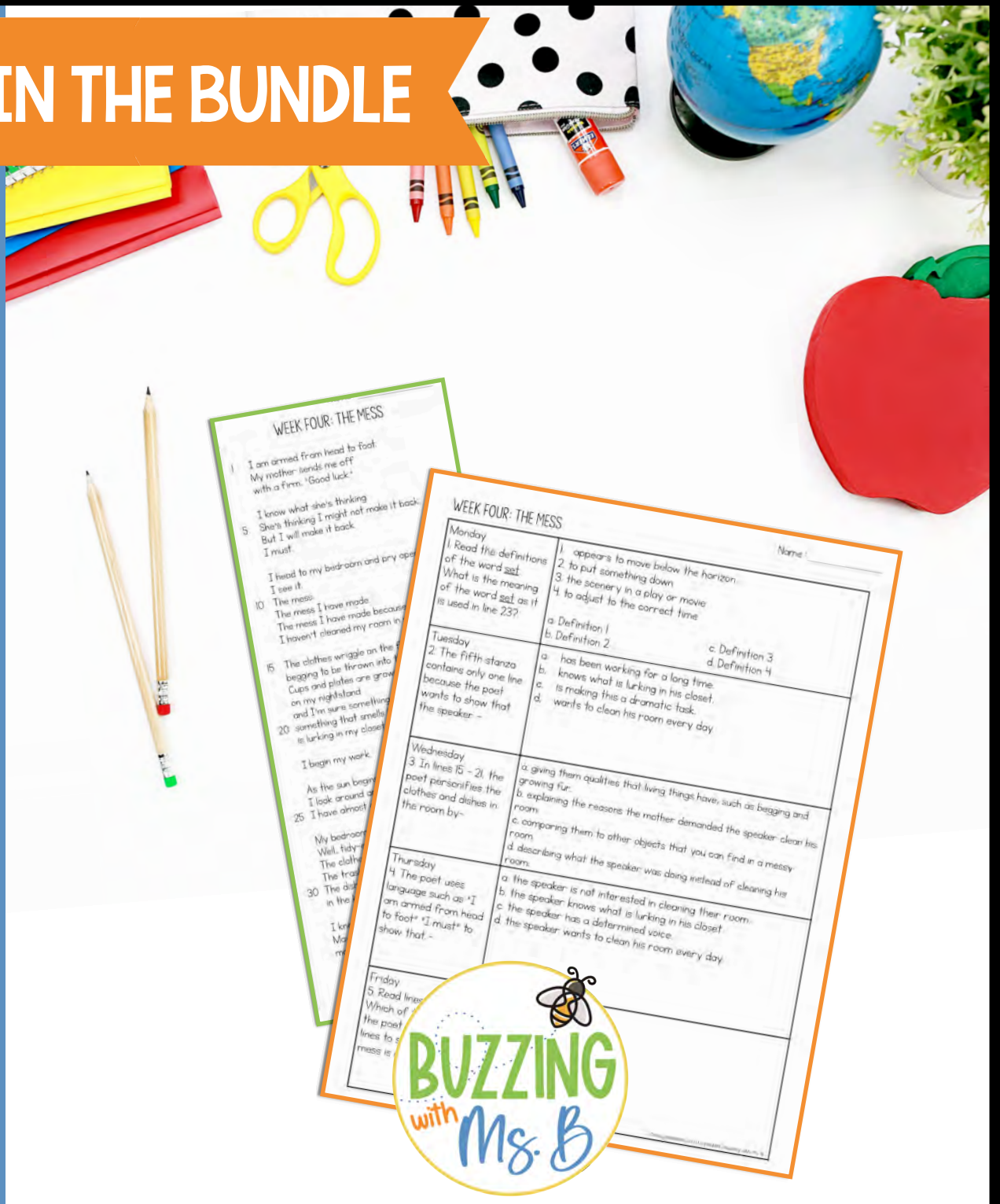


Short passages help you cover more TEKS every week

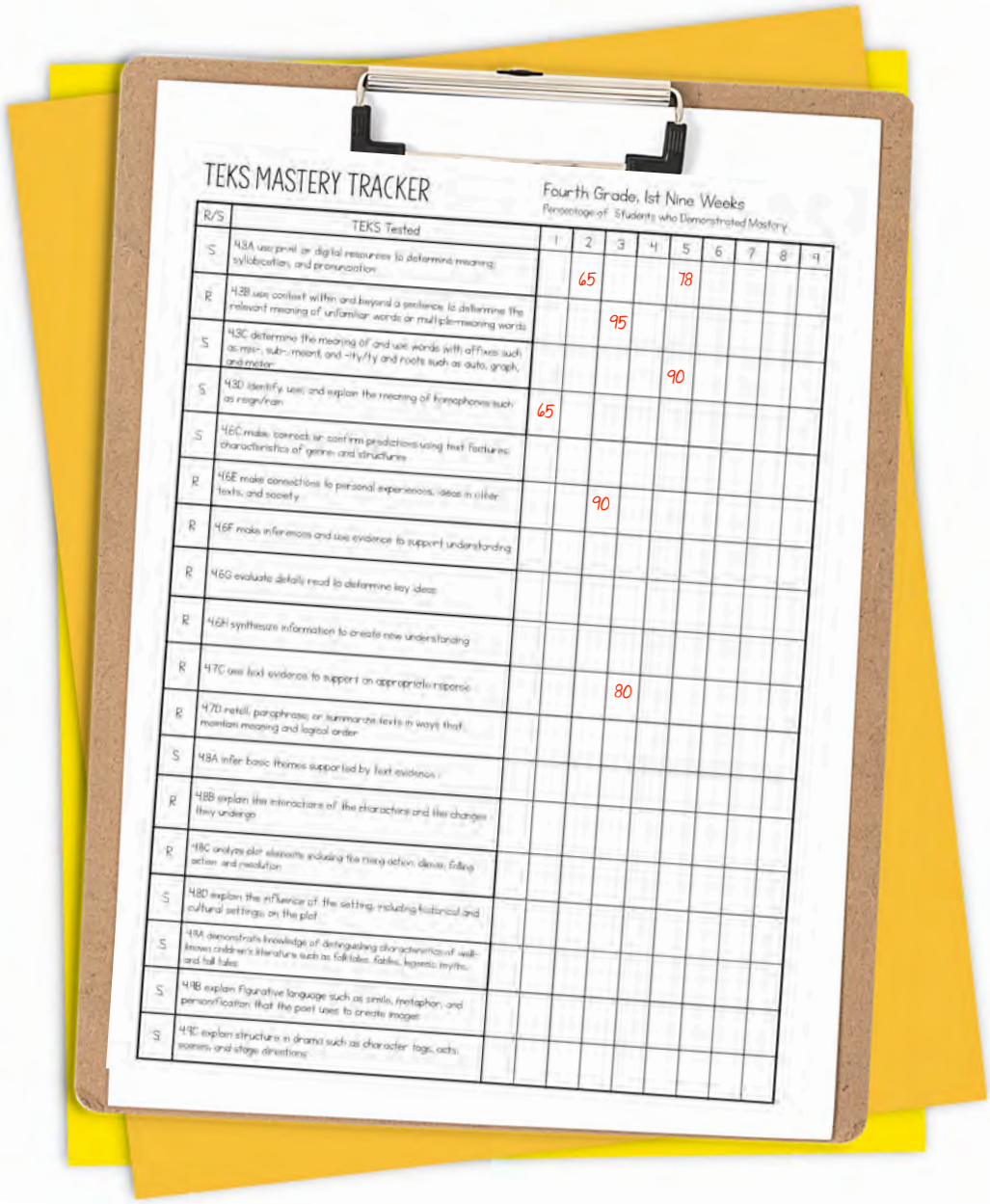
PRACTICE AND REVIEW ALL TESTED TEKS!

PASSAGES INCLUDED IN THE BUNDLE

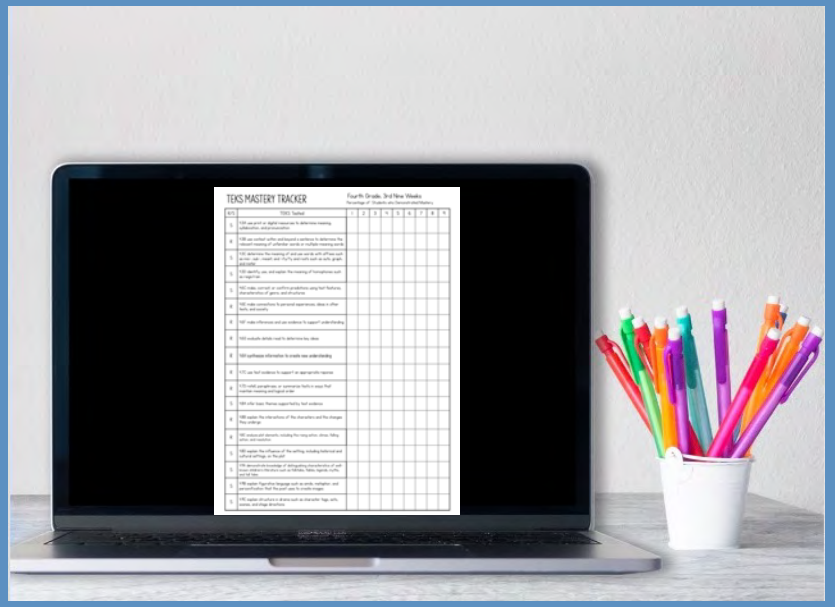
- Folktale
- 2 - Fiction
- 2 - Poetry
- 2 - Drama
- 2 - Literary Nonfiction



USE THE INCLUDED TEKS TRACKER



- ✓Tested TEKS from the assessed curriculum guides from has been added to the tracker.
- ✓Track your students' progress all year!
- ✓Editable pdf included so you can record percentages for each week and each TEKS.
- ✓Student answer docs & answer keys included



RECOMMENDED READINGS & WRITING PROMPTS

RECOMMENDED READINGS

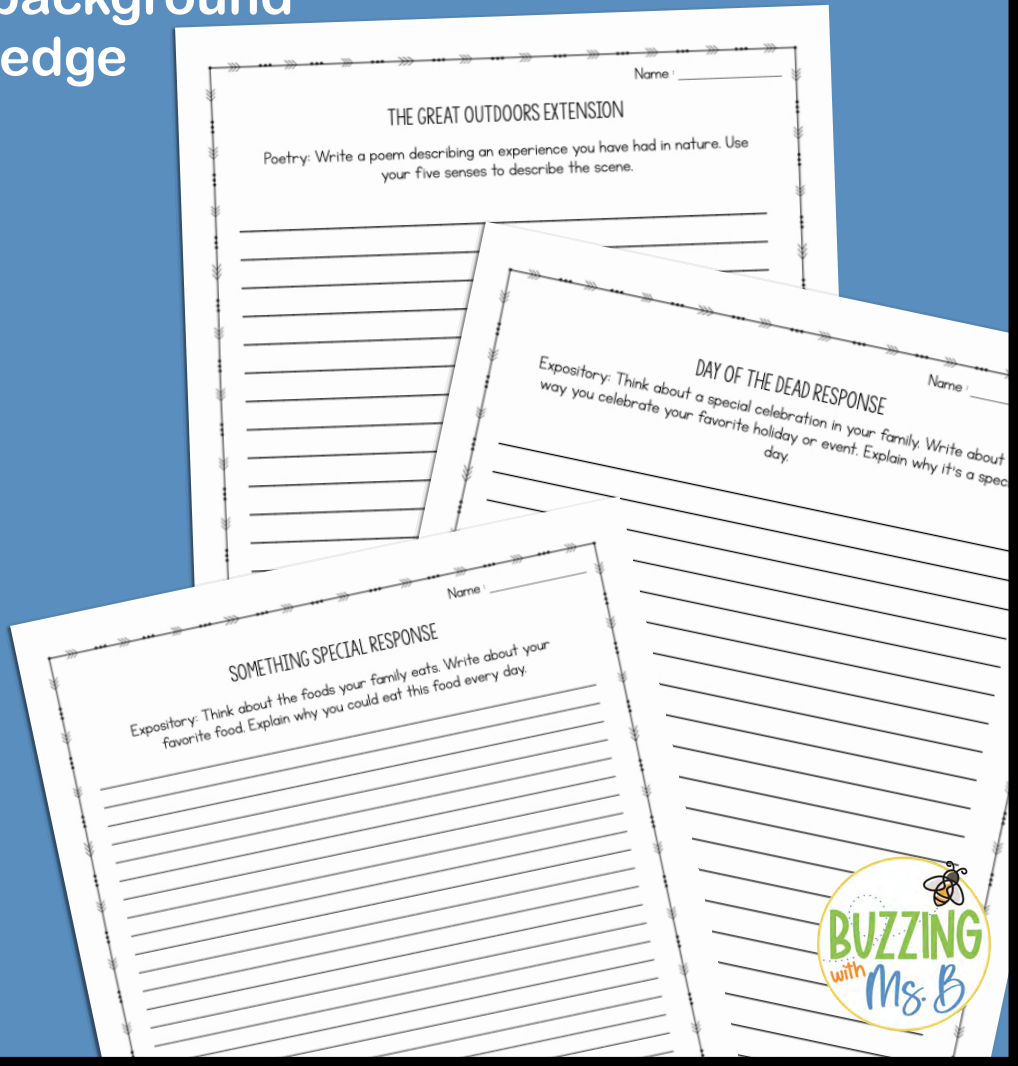
Fourth Grade, 1st Nine Weeks

Week	Genre	Topic/ Theme	Title	Writing Prompt
1	Fiction	Frog Prince versions	The Frog Prince continued by Jon Scieszka The Horned Toad Prince by Jackie Hopkins	Imaginative Narrative: The princess in this story is very selfish and spoiled. What do you think her perspective is? Rewrite this story from the princess' perspective.
2	Fiction	Lemonade and the lemonade idiom	The Lemonade War (novel) by Jacqueline Davies The Lemonade Club by Patricia Polacco	Personal Narrative: Write a story about something you've done to entertain yourself on a long, boring day.
3	Poetry	Insect Poetry	Joyful Noise by Paul Fleischman (poetry) A Butterfly is Patient by Diana Hutts Aston (literary nonfiction)	Descriptive: Visualize a butterfly coming out of its chrysalis. Write about this experience, using most of your five senses.
4	Poetry	Humorous poetry	The New Kid on the Block by Jack Prelutsky A Light in the Attic by Shel Silverstein	Descriptive: Visualize a messy bedroom. What objects are there? What does it smell like? What can you hear and feel? Write a descriptive piece about a messy room.
5	Fiction	Multicultural Food	Too Many Tamales by Gary Soto Everybody Cooks Rice by Norah Dooley	Expository: Think about the foods your family eats. Write about your favorite food. Explain why you could eat this food every day.
6	Literary Nonfiction	Sam Houston	Voices of the Alamo by Sherry Garland A Picture Book of Sam Houston by David A. Adler	Expository: Think about the people in Texas history. Write about a person you believe was important. Explain why we remember this person.
7	Literary Nonfiction	Jane Goodall	The Watcher by Jeanette Winter Me...Jane by Patrick McDonnell	Expository: Think about all of the interesting animals in the world. Write about an animal you would like to observe. Explain why you would choose this fascinating creature.
8	Fiction	Lunches at School	Lailah's Lunchbox by Reem Faruqi Ready, Freddy: Don't Sit on My Lunch (novel)	Expository: Think about what is served for lunch at your school. Write about the perfect school lunch. Explain why it's important to have those ingredients.
9	Drama	Day of the Dead	Uncle Monarch and the Day of the Dead by Judy Goldman Day of the Dead by Tony Johnston	Expository: Think about a special celebration in your family. Write about the way you celebrate your favorite holiday or event. Explain why it's a special day.

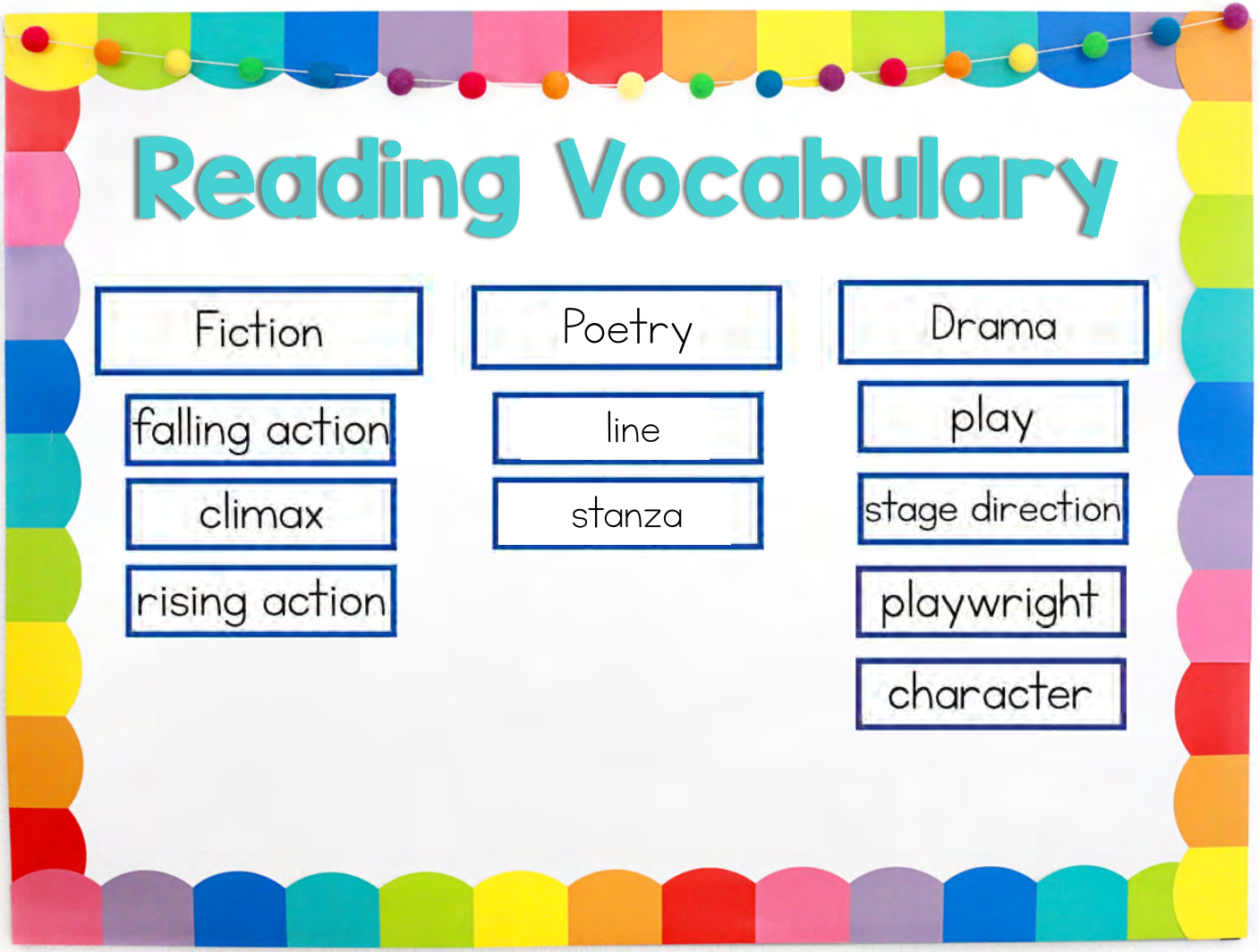
Christy Beltran 2011 to present. Buzzing with Ms. B

Suggested titles to check out of the library and build background knowledge

Use the writing prompts to build writing in different genres



FOURTH GRADE ACADEMIC VOCABULARY



Use for...

- ✓Word wall - add as you go
- ✓Vocabulary cards for mix-pair-share
- ✓Review -take them off and rebuild before STAAR

61 WORD WALL CARDS WITH TEKS & STAAR VOCABULARY WORDS

LARGE PRINT VERSIONS OF EACH PASSAGE

Name: _____

THE LIFE AND TIMES OF SAM HOUSTON

(1) Who was born in 1793, served as the governor of two states, and became the first president of Texas? That's right: Sam Houston!

Young Houston

(2) Sam Houston grew up in Virginia. He didn't like living at home and working on the family farm, so he ran away to live with a Native American tribe, the Cherokee.

(3) During the War of 1812, Houston joined
fought in battles, even becoming wounded in

A Life in Politics

(4) After the war ended, Houston worked fo
the Cherokee and studied to be a lawyer. I
House of Representatives.

Turmoil in Texas

(5) Houston moved to Texas around 1833. This
which still belonged to Mexico. Texas settler
Mexican government, including the President
began. In 1836, Houston was named as the co
fight for freedom from Mexico.

(6) There were many fierce battles during th
Texans lost many of these battles, including th
The cked Santa Anna's men a
b army won and Santa A

wn country called The R
! This was short-lived, tho
ted States of America. Hous
governor the Civil War began.

Characters:
Mamá
Diego
Cristina

DAY OF THE DEAD

Name: _____

n El Paso, Texas]

ar for Día de los Muertos

that picture of Grandp

Name: _____

Name: _____

LIFE WITH THE CHIMPS

(1) Do you know what you want to be when you grow up? Well, when Jane Goodall was your age, she already knew what her future profession would be! She wanted to work with ani

(2) As a little girl, Jane dr
like the stuffed animal sh
dream come true. As sh
visited a friend in Kenya,
home.

(3) Living in a national
was surprising, beca
observe animals in
Instead, she learned
to her. For exampl
observing, Jane go

(4) As Jane obs

with chimpanzees just
to make her

CHRYSALIS

I My belly is finally full of leaves
and I'm ready to begin.
I find a cozy, hidden leaf
and start to spin and spin.

5 The silken thread wraps round and round
and forms a shiny case.
Inside, I'm safe and toasty
all wrapped up in this small space.

You won't see from the outside
10 but inside there

BUZZING with Ms. B

TEKS COVERAGE

Fourth Grade, 1st Nine Weeks

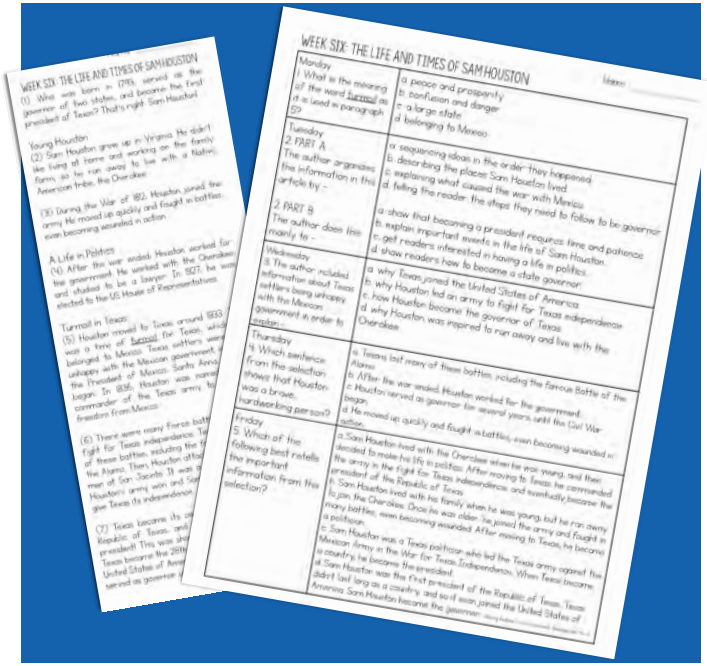
R/S	TEKS Tested	1	2	3	4	5	6	7	8	9
S	4.3A use print or digital resources to determine meaning, syllabication, and pronunciation				√					√
R	4.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words	√	√	√			√	√		
S	4.3C determine the meaning of and use words with affixes such as mis-, sub-, meant, and -ity/ty and roots such as auto, graph, and meter								√	
S	4.3D identify, use, and explain the meaning of homophones such as reign/rain					√				
S	4.6C make, correct, or confirm predictions using text features, characteristics of genre, and structures					√				
R	4.6E make connections to personal experiences, ideas in other texts, and society									
R	4.6F make inferences and use evidence to support understanding						√	√	√	√
R	4.6G evaluate details read to determine key ideas									
R	4.6H synthesize information to create new understanding							√		
R	4.7C use text evidence to support an appropriate reponse			√			√		√	
R	4.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order		√			√	√			√
S	4.8A infer basic themes supported by text evidence					√				
R	4.8B explain the interactions of the characters and the changes they undergo		√			√				

TEKS COVERAGE

Fourth Grade, 1st Nine Weeks

R/S	TEKS Tested	1	2	3	4	5	6	7	8	9
R	4.8C analyze plot elements, including the rising action, climax, falling action, and resolution	√								√
S	4.8D explain the influence of the setting, including historical and cultural settings, on the plot									√
S	4.9A demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales	√								
S	4.9B explain figurative language such as simile, metaphor, and personification that the poet uses to create images			√	√					
S	4.9C explain structure in drama such as character tags, acts, scenes, and stage directions		√						√	

HOW TO USE THIS RESOURCE

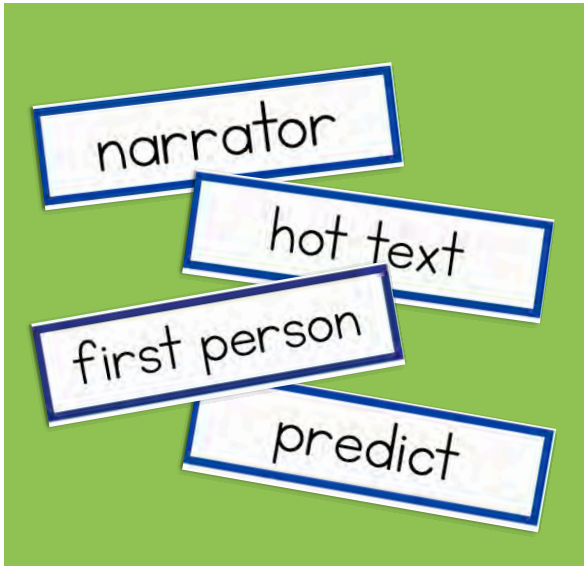


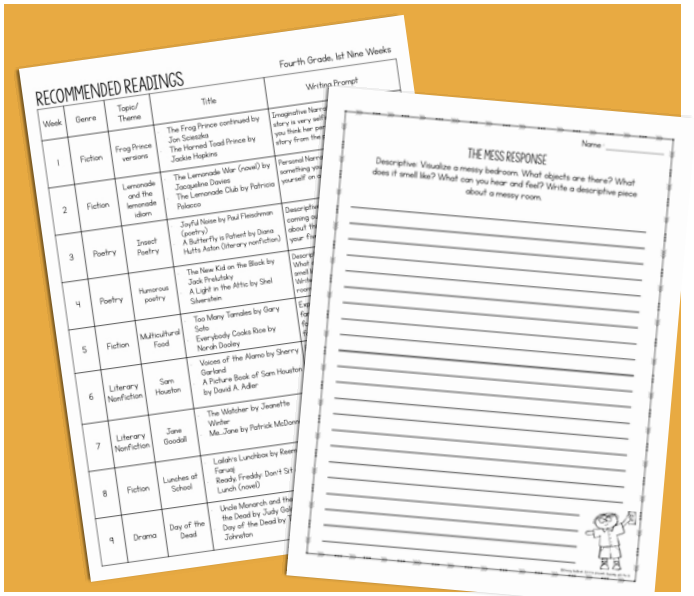
ONE PASSAGE A WEEK

and one question a day for an all-inclusive spiral review all year long. Spend 10 minutes a day and get consistent practice!

INTRODUCE VOCABULARY

In the questions that kids will see on their test





USE INCLUDED WRITING RESPONSE PROMPTS

To practice extended constructed responses

THESE PASSAGES ARE PERFECT FOR...

- ✓Spiral review
- ✓Exit tickets
- ✓Bell ringers
- ✓Quizzes
- ✓Daily warm-up
- ✓Small group
- ✓Test prep
- ✓Review camp
- ✓Summer School

