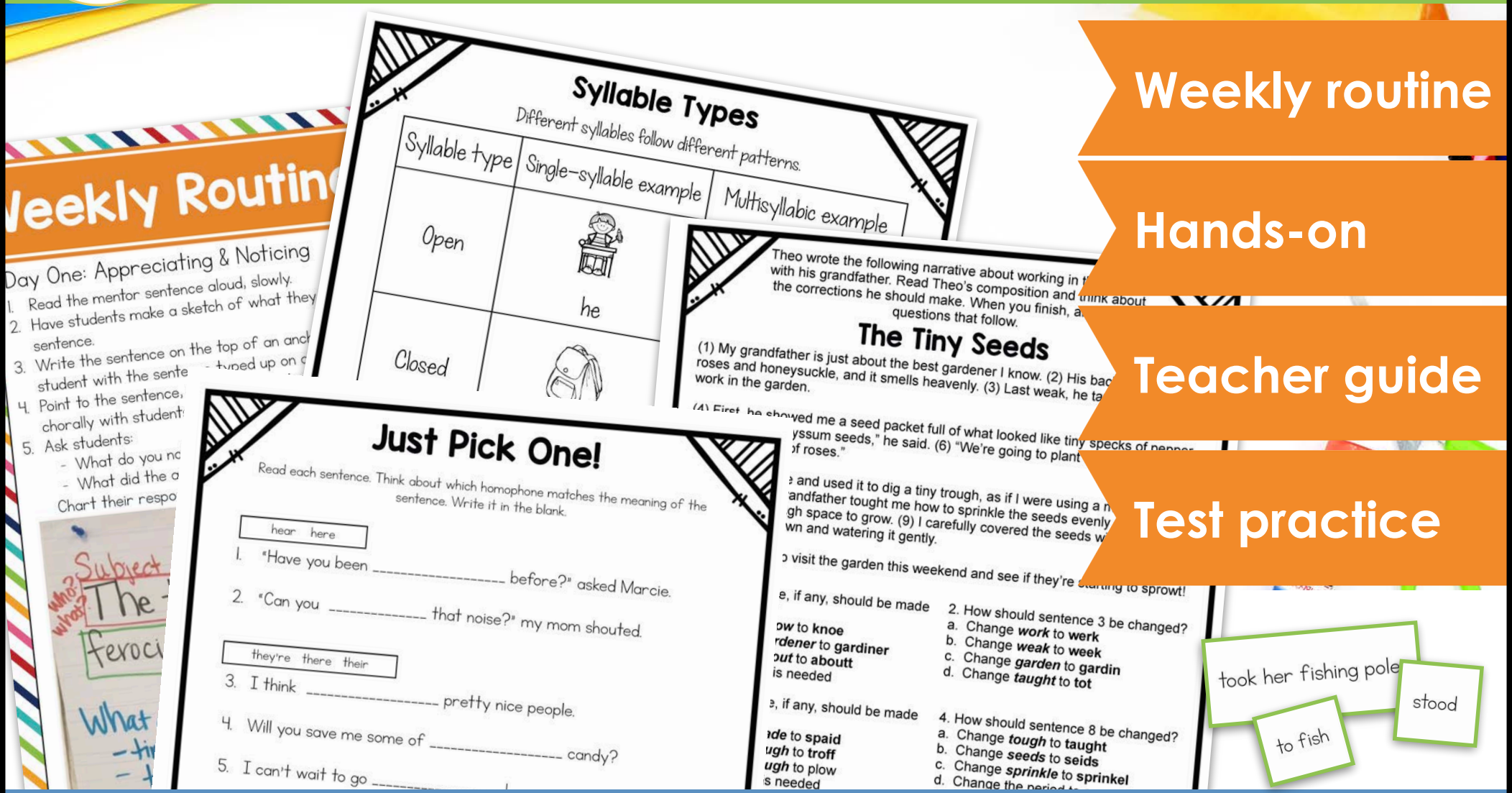
MENTOR SENTENCES – 3RD NINE WEEKS



Weekly routine

Hands-on

Teacher guide

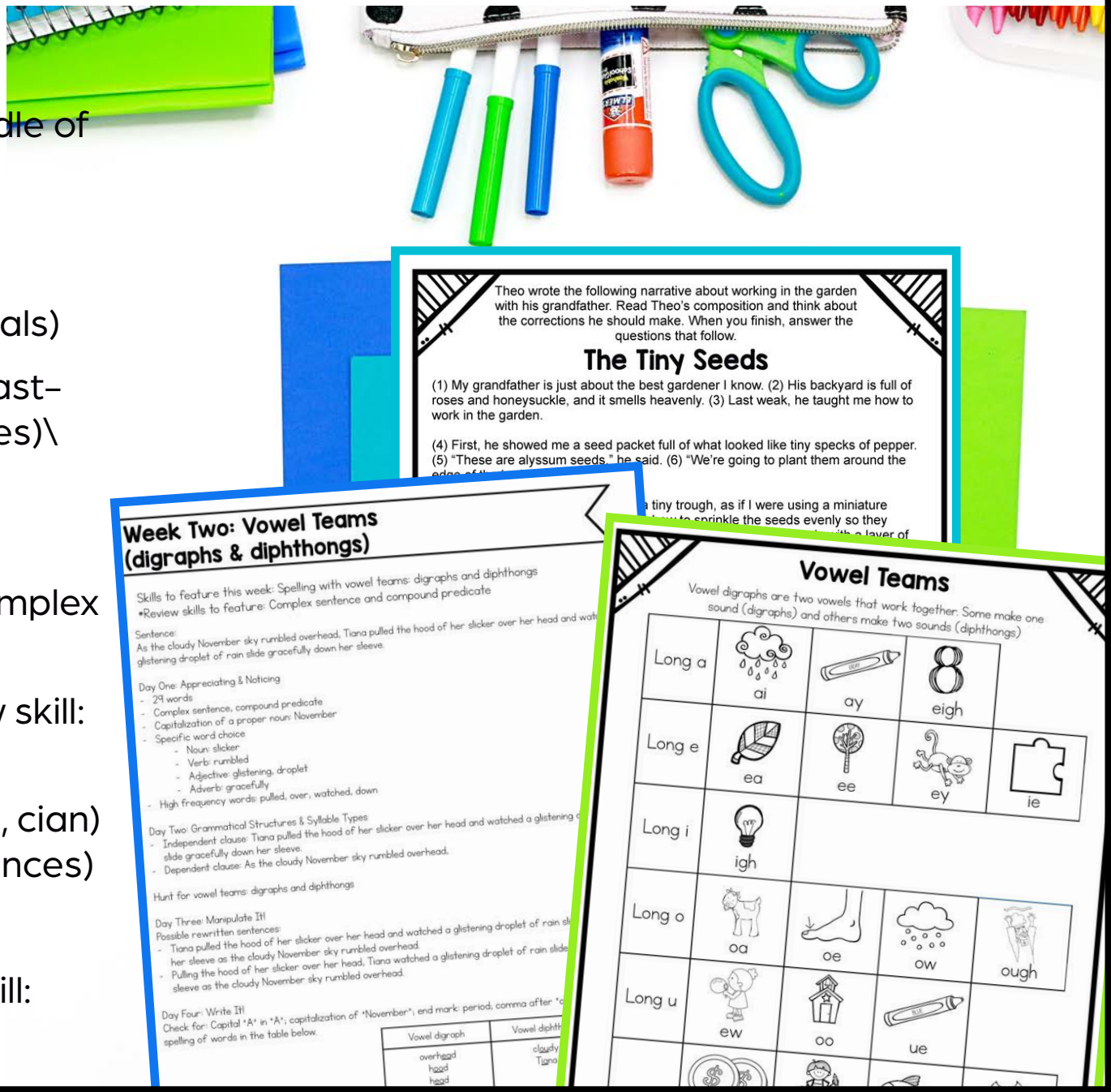
Test practice

SPELLING PATTERNS + GRAMMAR REVIEW

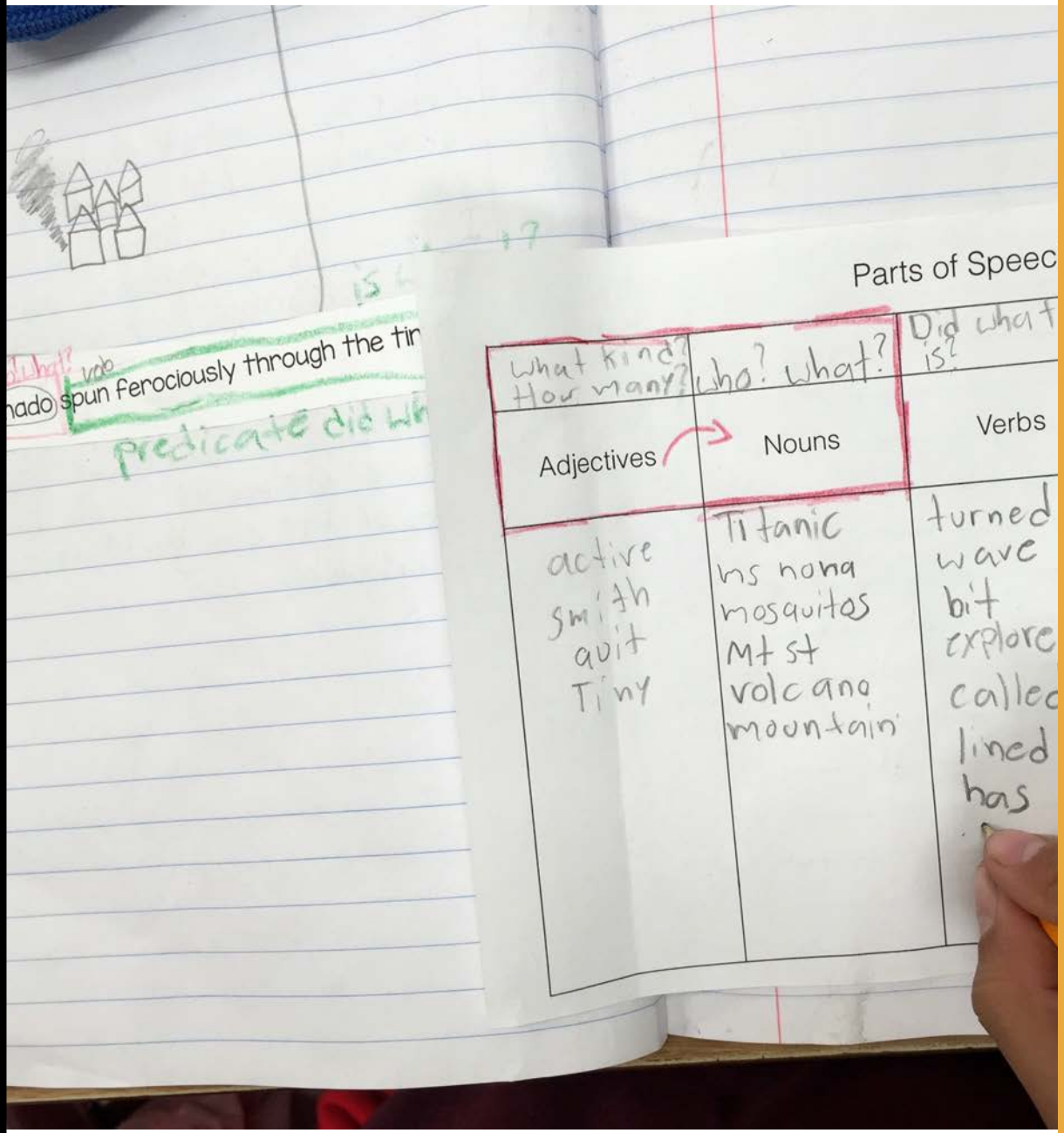
USE THIS WEEKLY ROUTINE TO TEACH SPELLING SKILLS!

THIS RESOURCE WILL HELP YOU TEACH...

- ✓ Double consonants in the middle of words (Review skill: Participle phrases)
- ✓ Irregular plurals (Review skill: Adverbial clauses, regular plurals)
- ✓ Irregular verbs (Review skill: Past-tense verbs, complex sentences)\
- ✓ Adding affixes (Review skill: Complex sentences)
- ✓ Homophones (Review skill: Complex sentences)
- ✓ Silent letters (kn-, wr-) (Review skill: Compound predicates)
- ✓ Ways to spell /shun/ (sion, tion, cian) (Review skill: Compound sentences)
- ✓ Superlative adjectives
- ✓ Reflexive pronouns (Review skill: Complex sentences)



Your weekly grammar routine

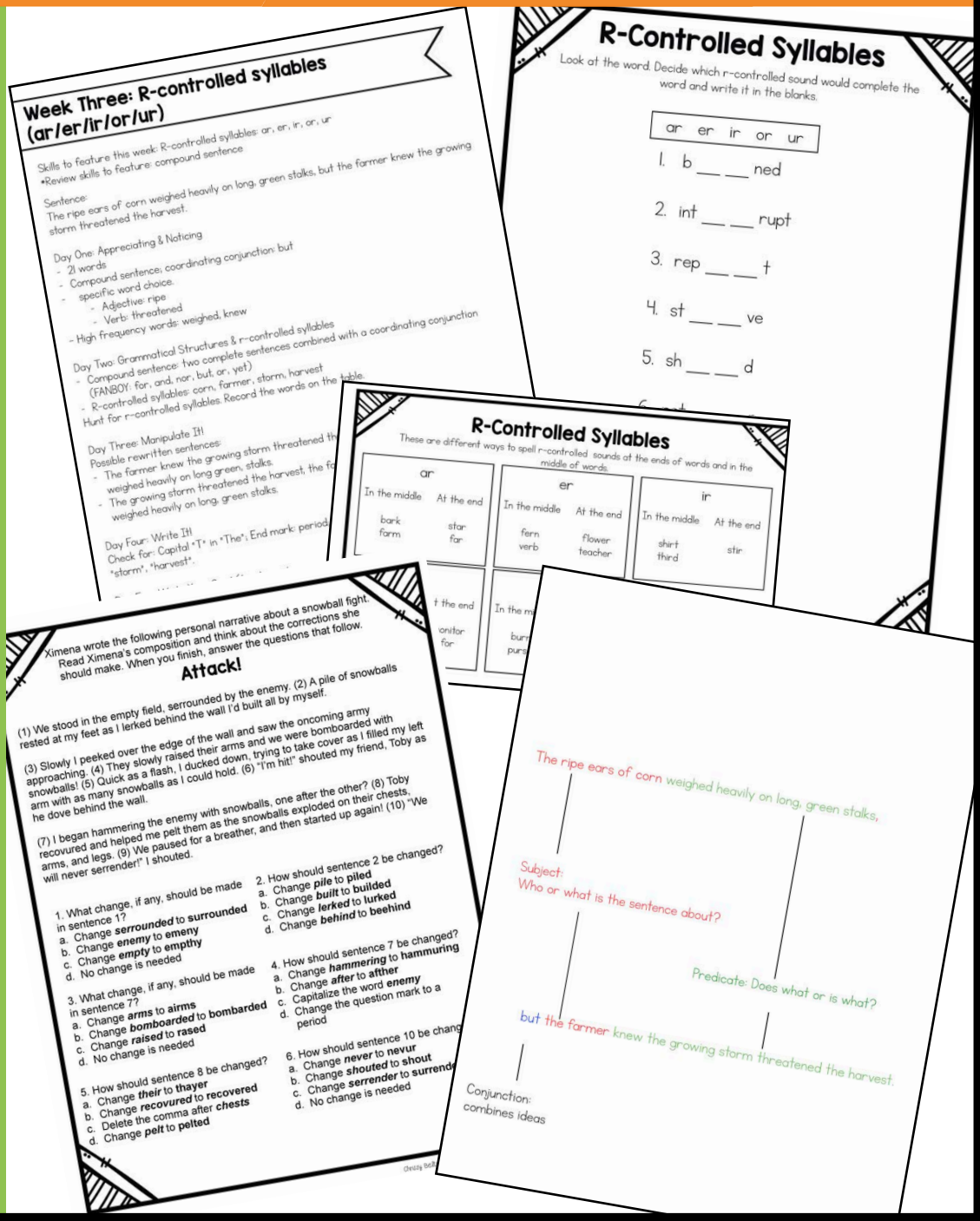


BUZZING with Ms. B

- ✓1. Introduce a new sentence & spelling skill, comprehend it, and notice its parts
- ✓2. Dissect the sentence, label it, and hunt for examples of the spelling skill
- ✓3. Manipulate the sentence to make different structures
- ✓4. Dictate & write the sentence
- ✓5. Write your own using the skill + a short quiz

Each weekly lesson plan encodes

- TEKS correlation guide
- A review grammar skill
- A mentor sentence
- Sentence diagram
- Word cards
- Spelling hunt
- Skill practice sheet
- Short quiz
- Answer keys



BUZZING with Ms. B

INTRODUCE SYLLABLE TYPES

Syllable Division Rules

How to divide words into syllables. Each syllable should contain a vowel or a vowel team.

Syllable Type	Division Rule	Examples
VCCV	Divide between the two consonants. The first consonant will have a short vowel sound.	vel/vet rab/bit
V/CV	Divide after the first vowel. The first syllable will have a long vowel sound.	ba/con ra/ven
VC/V	Divide after the first consonant. The first syllable will have a short vowel sound.	

Syllable Types

Different syllables follow different patterns.

Syllable type	Single-syllable example	Multisyllabic example
Open	he	monkey
Closed		

Divide it up

Read each word. Divide the word into its syllables. Label each syllable.

1. catnip
2. compete
3. frozen
4. explode
5. describe

Week One: Syllable Types (closed/open/Vce)

Skills to feature this week: Spelling with syllable types: closed, open, and Vce.
*Review skills to feature: complex sentence

Sentence:
of fluffy pancakes and crispy bacon rested on his plate while he scrambled the eggs in the

One: Appreciating & Noticing
words
mplex sentence
ecific word choice.
- Adjectives: fluffy crispy
gh frequency words: while, and, the

Two: Grammatical Structures & Syllable Types
dependent clause: A pile of fluffy pancakes and crispy bacon rested on his plate
pendent clause: while he scrambled the egg in the pan.

for syllable types: open/closed/Vce. Help students divide the words using the "Syllable division
chart.

Three: Manipulate It!
ble rewritten sentences:
hile he scrambled the eggs in the pan, a pile of fluffy pancakes and crispy bacon rested on his
ate.
scrambled the eggs in his pan while a pile of fluffy pancakes and crispy bacon rested on his
ate.

Day Four: Write It!
Capital "A" in "A"; End mark: period; 20 words; spelling of words in the table below.

Open syllable	Vce Syllable
	pile

Syllable Types Hunt

Closed syllable	Open syllable	Vce Syllable

Natalia wrote the following narrative about visiting a haunted house. Read Natalia's composition and think about the corrections she should make. When you finish, answer the questions that follow.

Yikes!

(1) Eerie sounds, flashing lights, and frightening scares made my last tripp to a haunted house a night to remember! (2) It all started in front of the "Scares and More" haunted house last Halloween.

(3) As I walked into the front door, I pulled back a long, velvvet curtain to reveal a dusty piano with a skeleton playing a creepy tune. (4) Two ravens in the corner sang a duuet, warning us to stay out of the house. (5) But we went in aniway!

(6) It was completely dark as I crept down the hallway in stealth mode. (7) I peeked into a doorway and saw a three-eyed maunster lurking in the closet, his long claws scraping at the door. (8) My heart was about to expload in my chest as I ran through the rest of the house!

1. What change, if any, should be made
n sentence 1?
Change ***flashing*** to **flushing**
Change ***tripp*** to **trip**
Change ***made*** to **maid**
o change is needed

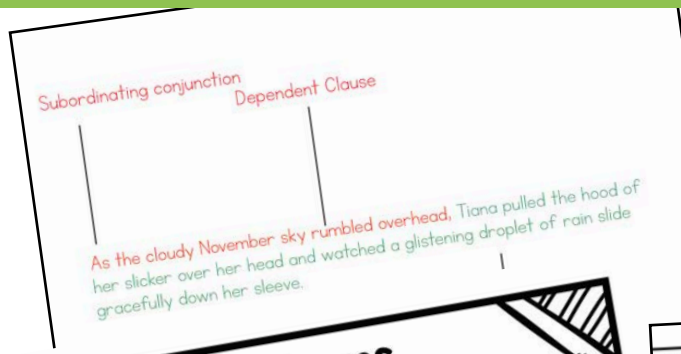
2. How should sentence 3 be changed?
a. Change ***pulled*** to **pulld**
b. Change ***piano*** to **pianno**
c. Change ***velvvet*** to **velvet**
d. Change ***reveal*** to **reeveal**

t change, if any, should be made
nce 4?
ge ***ravens*** to ***rave***

4. How should

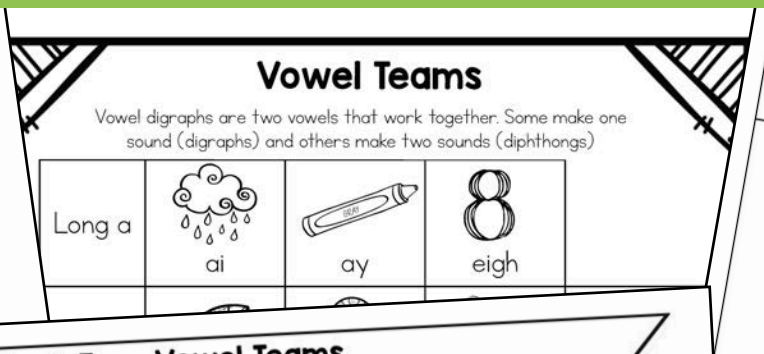
STUDENTS LEARN BASIC SPELLING PATTERNS

VOWEL TEAMS


Subordinating conjunction

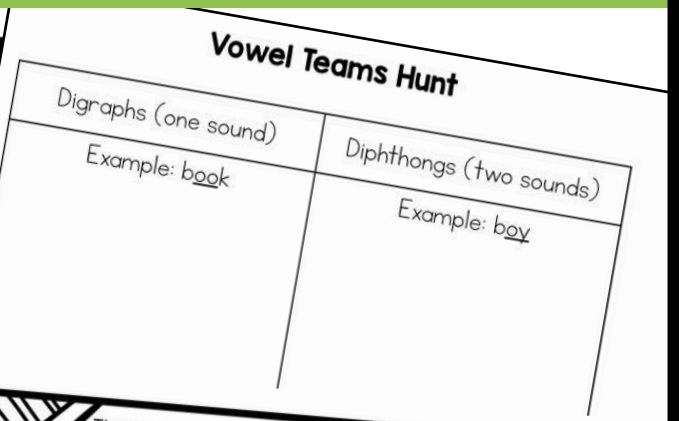
Dependent Clause

As the cloudy November sky rumbled overhead, Tiana pulled the hood of her slicker over her head and watched a glistening droplet of rain slide gracefully down her sleeve.

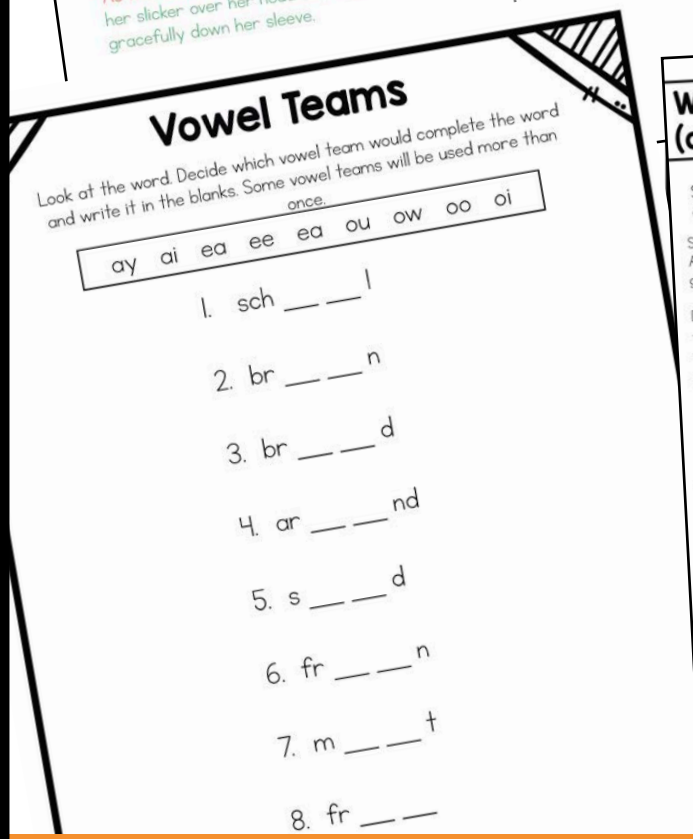

Vowel Teams

Vowel digraphs are two vowels that work together. Some make one sound (digraphs) and others make two sounds (diphthongs)

Long a	ai	ay	eigh


Vowel Teams Hunt

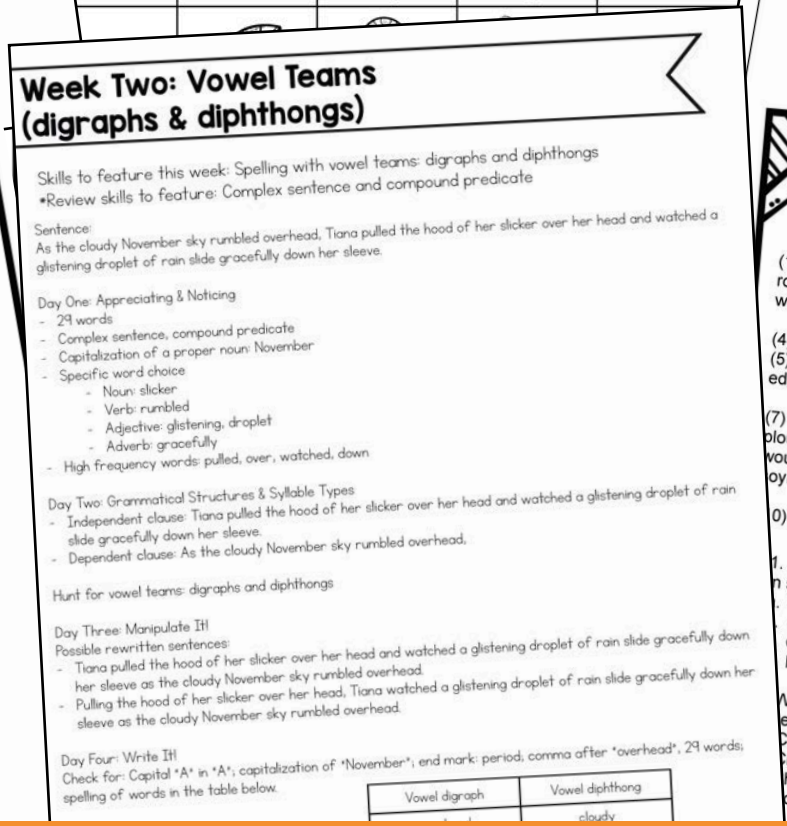
Digraphs (one sound)	Diphthongs (two sounds)
Example: book	Example: boy


Vowel Teams

Look at the word. Decide which vowel team would complete the word and write it in the blanks. Some vowel teams will be used more than once.

ay ai ea ee ea ou ow oo oi

1. sch ___ ___ l
2. br ___ ___ n
3. br ___ ___ d
4. ar ___ ___ nd
5. s ___ ___ d
6. fr ___ ___ n
7. m ___ ___ t
8. fr ___ ___


Week Two: Vowel Teams (digraphs & diphthongs)

Skills to feature this week: Spelling with vowel teams: digraphs and diphthongs
*Review skills to feature: Complex sentence and compound predicate

Sentence:
As the cloudy November sky rumbled overhead, Tiana pulled the hood of her slicker over her head and watched a glistening droplet of rain slide gracefully down her sleeve.

Day One: Appreciating & Noticing
- 29 words
- Complex sentence, compound predicate
- Capitalization of a proper noun: November
- Specific word choice
  - Noun: slicker
  - Verb: rumbled
  - Adjective: glistening, droplet
  - Adverb: gracefully
- High frequency words: pulled, over, watched, down

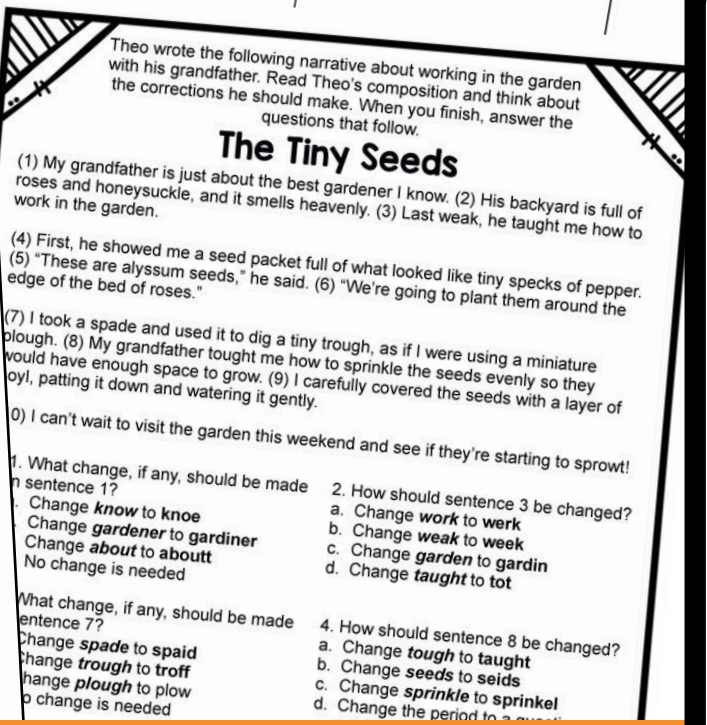
Day Two: Grammatical Structures & Syllable Types
- Independent clause: Tiana pulled the hood of her slicker over her head and watched a glistening droplet of rain slide gracefully down her sleeve.
- Dependent clause: As the cloudy November sky rumbled overhead,

Hunt for vowel teams: digraphs and diphthongs

Day Three: Manipulate It!
Possible rewritten sentences:
- Tiana pulled the hood of her slicker over her head and watched a glistening droplet of rain slide gracefully down her sleeve as the cloudy November sky rumbled overhead.
- Pulling the hood of her slicker over her head, Tiana watched a glistening droplet of rain slide gracefully down her sleeve as the cloudy November sky rumbled overhead.

Day Four: Write It!
Check for: Capital "A" in "As"; capitalization of "November"; end mark: period, comma after "overhead", 29 words; spelling of words in the table below.

Vowel digraph	Vowel diphthong
	cloudy


Theo wrote the following narrative about working in the garden with his grandfather. Read Theo's composition and think about the corrections he should make. When you finish, answer the questions that follow.

The Tiny Seeds

(1) My grandfather is just about the best gardener I know. (2) His backyard is full of roses and honeysuckle, and it smells heavenly. (3) Last weak, he taught me how to work in the garden.

(4) First, he showed me a seed packet full of what looked like tiny specks of pepper. (5) "These are alyssum seeds," he said. (6) "We're going to plant them around the edge of the bed of roses."

(7) I took a spade and used it to dig a tiny trough, as if I were using a miniature plough. (8) My grandfather tought me how to sprinkle the seeds evenly so they would have enough space to grow. (9) I carefully covered the seeds with a layer of soyl, patting it down and watering it gently.

(0) I can't wait to visit the garden this weekend and see if they're starting to sprowt!

1. What change, if any, should be made in sentence 1?
   a. Change ***know*** to **knoe**
   b. Change ***gardener*** to **gardiner**
   c. Change ***about*** to **aboutt**
   d. No change is needed

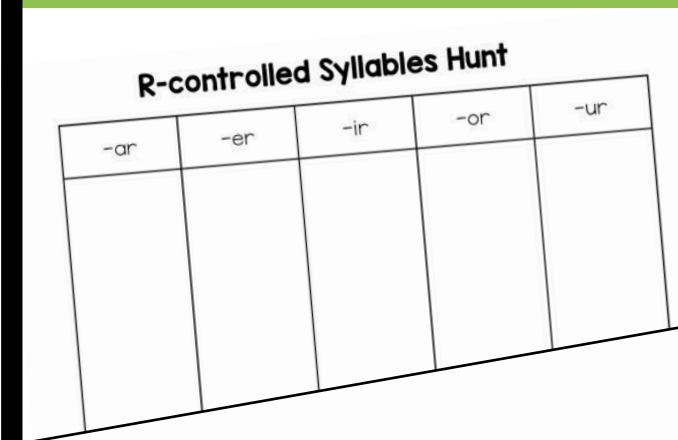
2. How should sentence 3 be changed?
   a. Change ***work*** to **werk**
   b. Change ***weak*** to **week**
   c. Change ***garden*** to **gardin**
   d. Change ***taught*** to **tot**

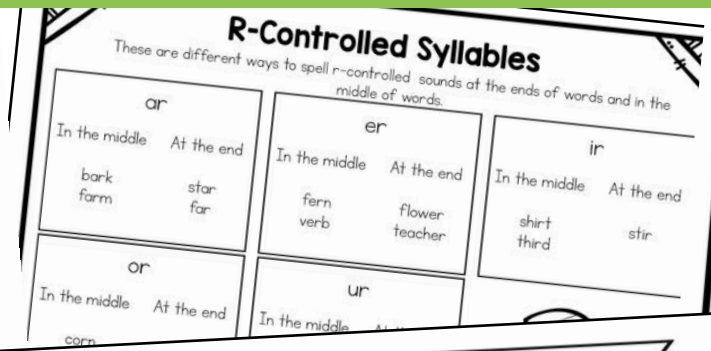
What change, if any, should be made in sentence 7?
Change ***spade*** to **spaid**
Change ***trough*** to **troff**
Change ***plough*** to plow
No change is needed

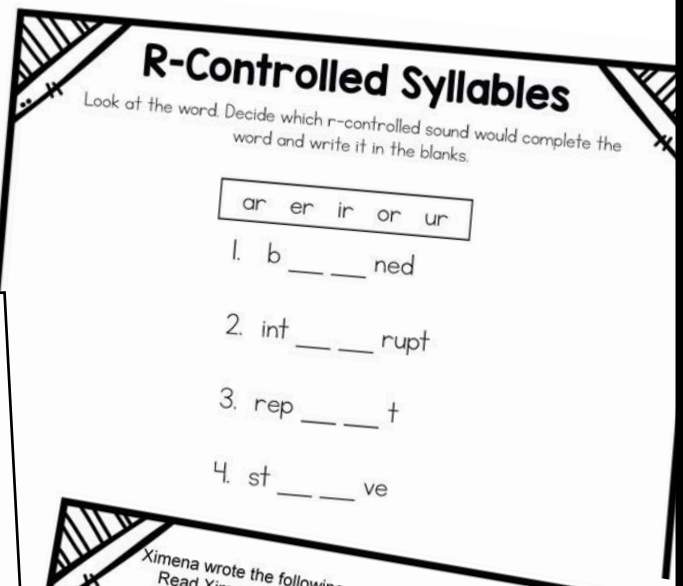
4. How should sentence 8 be changed?
   a. Change ***tough*** to **taught**
   b. Change ***seeds*** to **seids**
   c. Change ***sprinkle*** to **sprinkel**
   d. Change the period to a

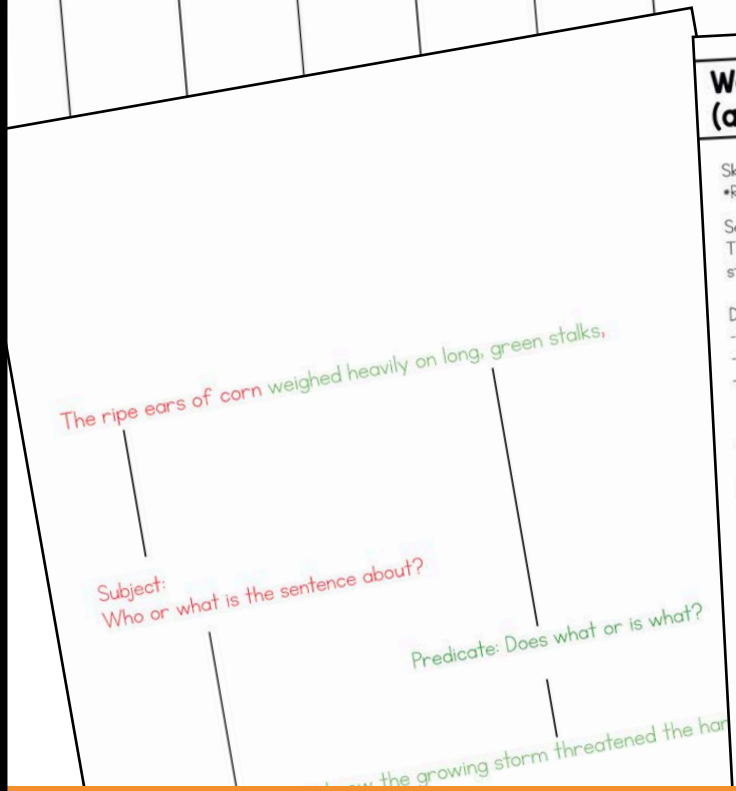
STUDENTS LEARN VOWEL SOUNDS AND HOW TO SPELL THEM

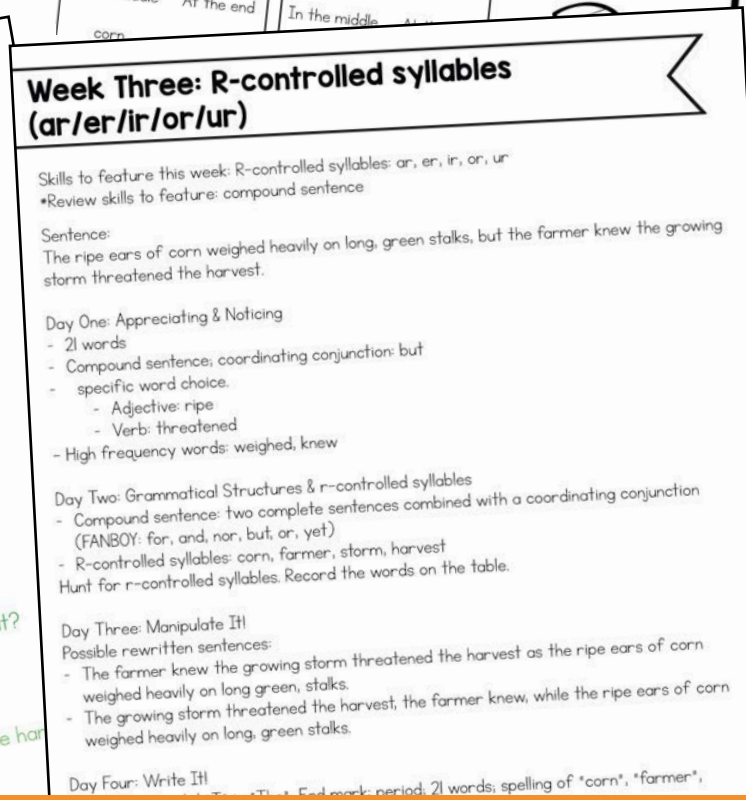
R-CONTROLLED SYLLABLES

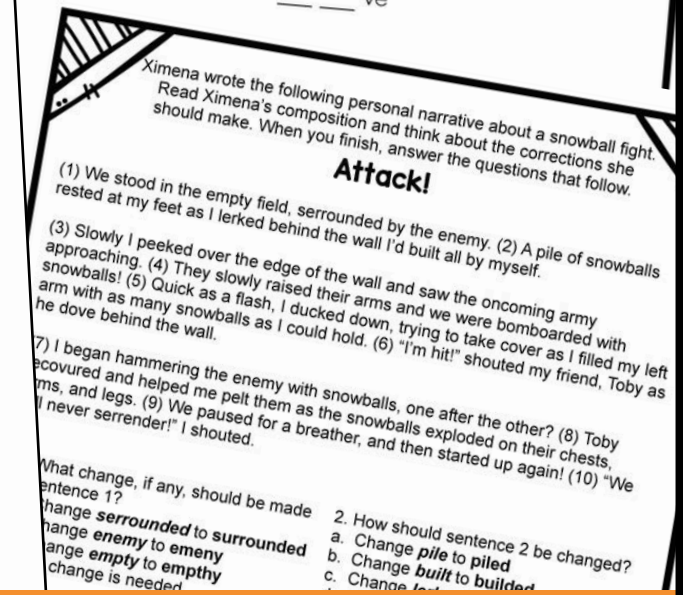






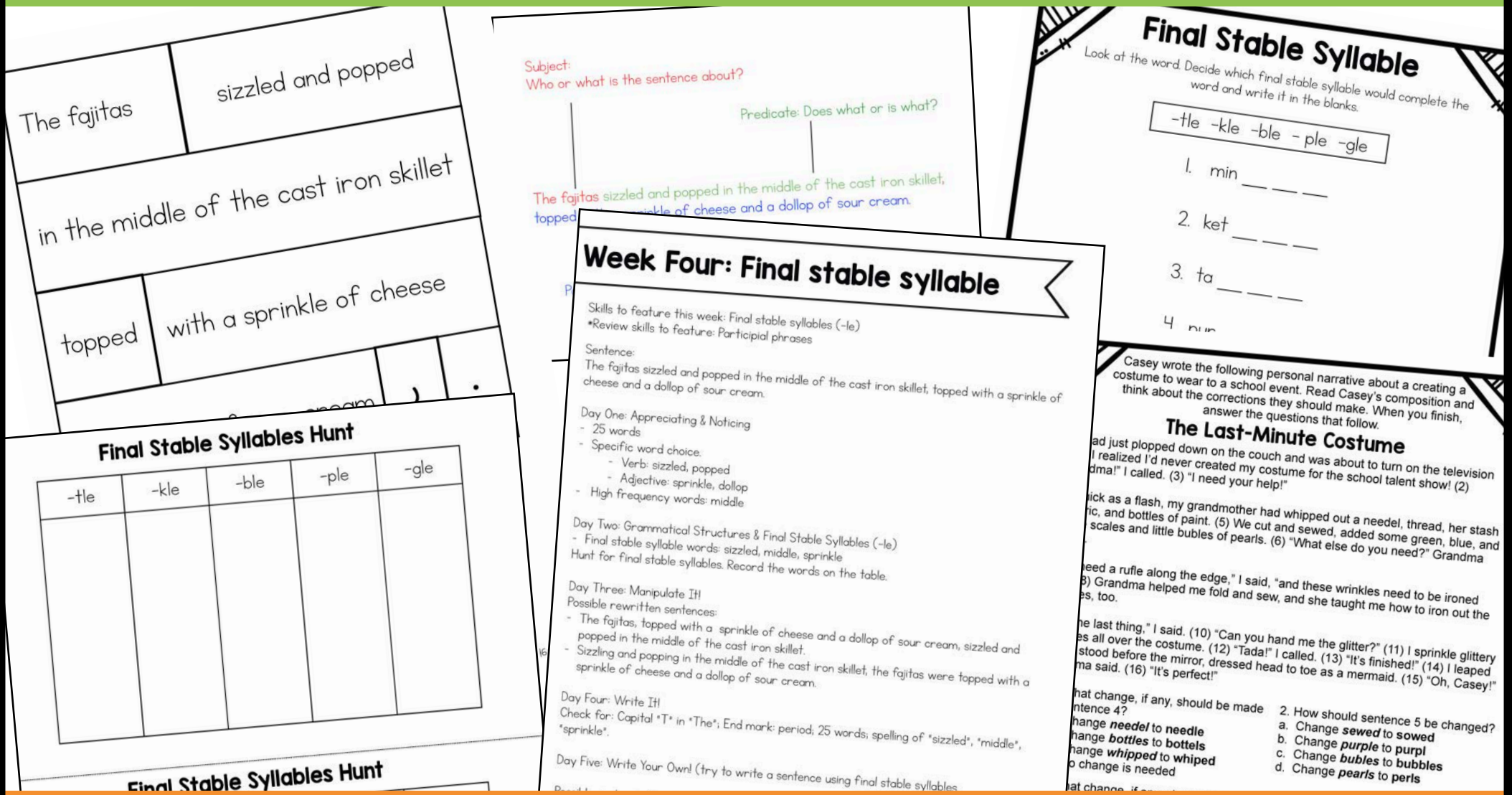






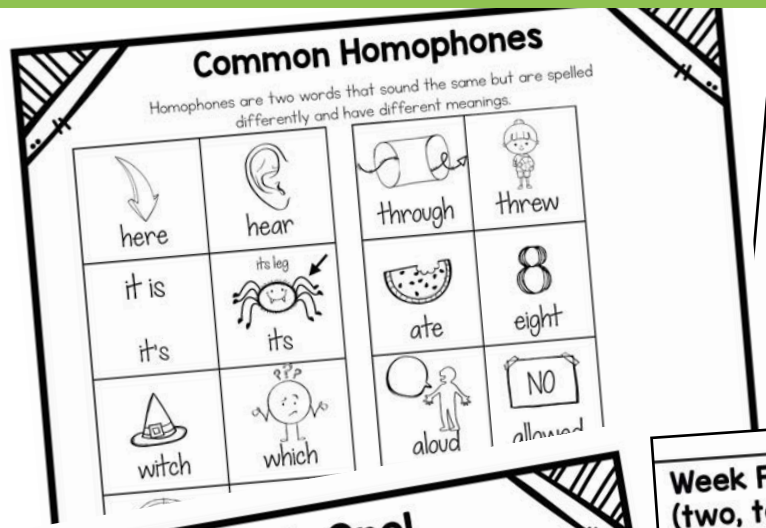
PRACTICE SPELLING WORDS WITH OR, IR, AR, ER, AND UR

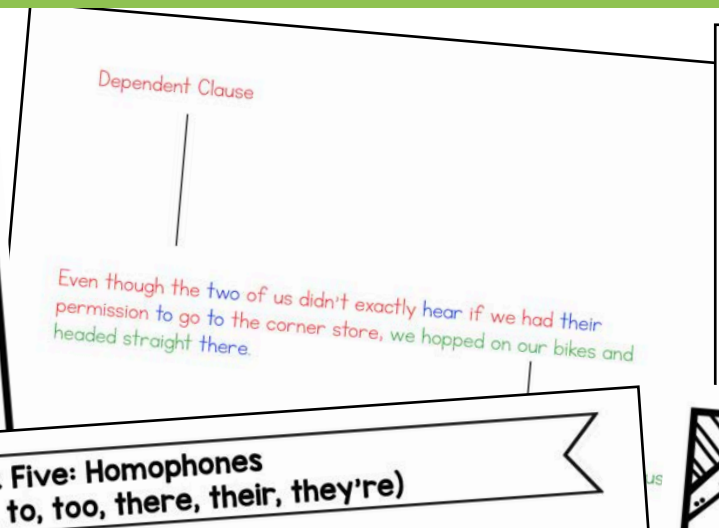
FINAL STABLE SYLLABLE

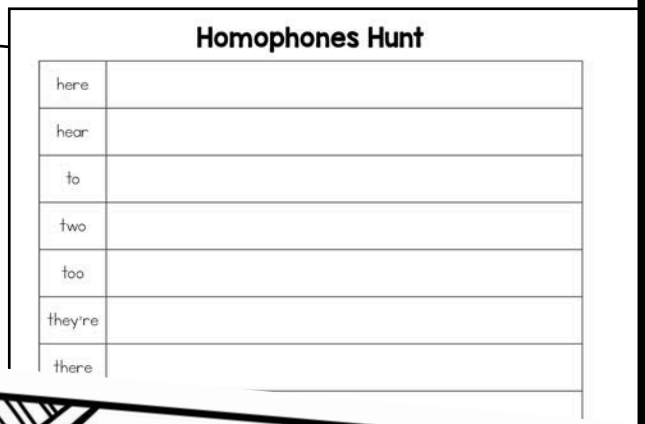


SPELL WORDS ENDING IN -TLE, -KLE, -BLE, -PLE, AND -GLE

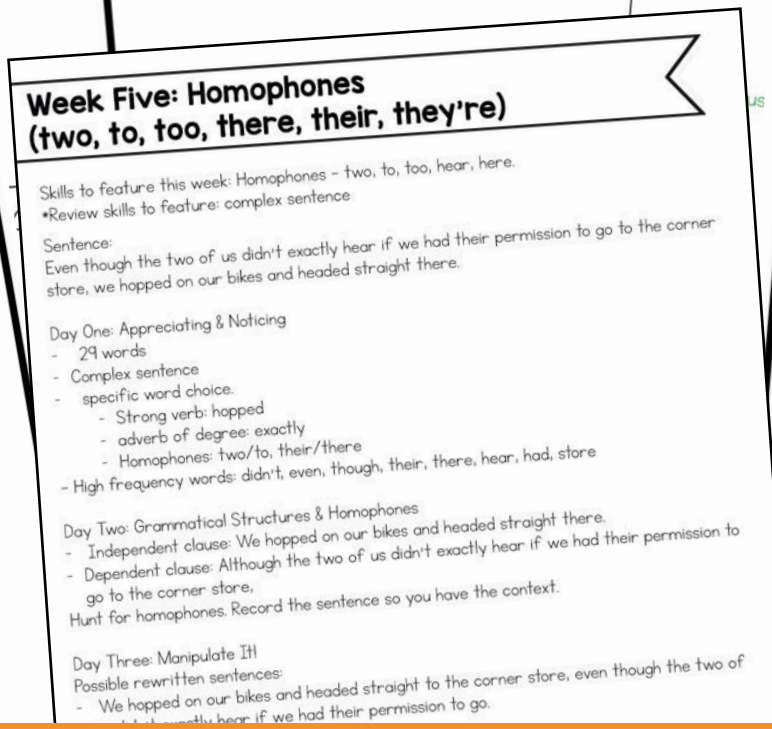
HOMOPHONES

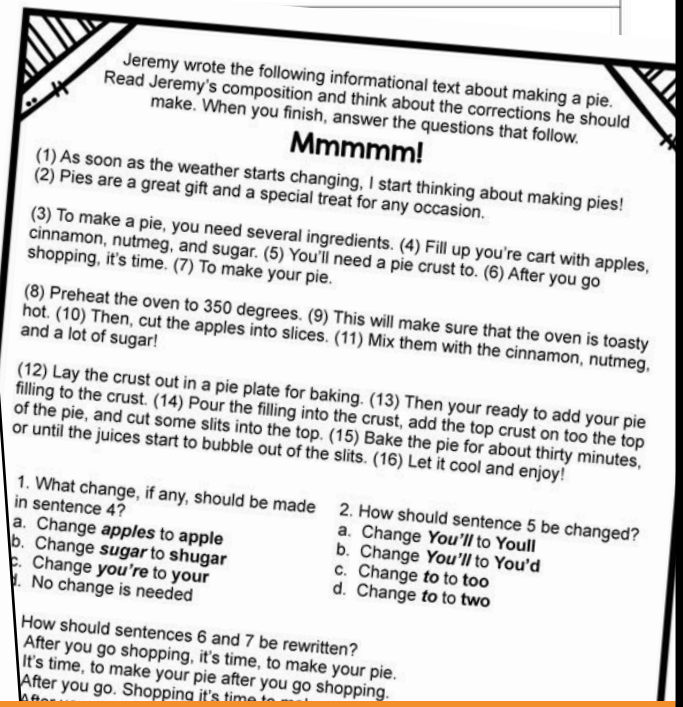






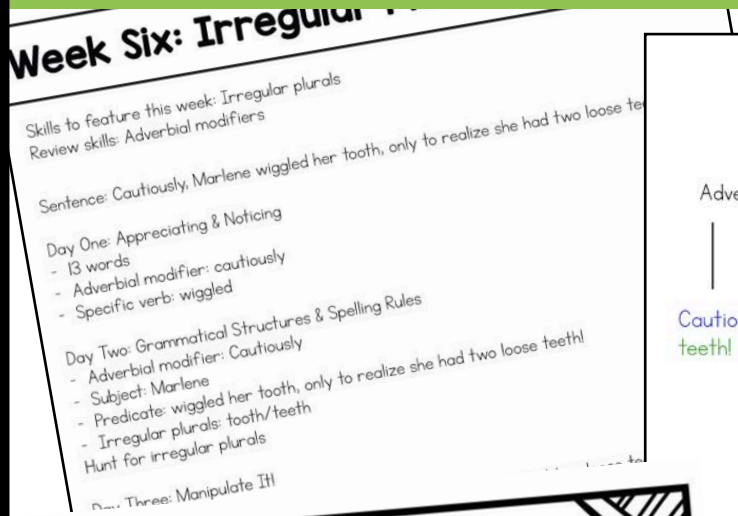






SPELL COMMONLY MISSPELLED HOMOPHONES

IRREGULAR PLURALS


Week Six: Irregular

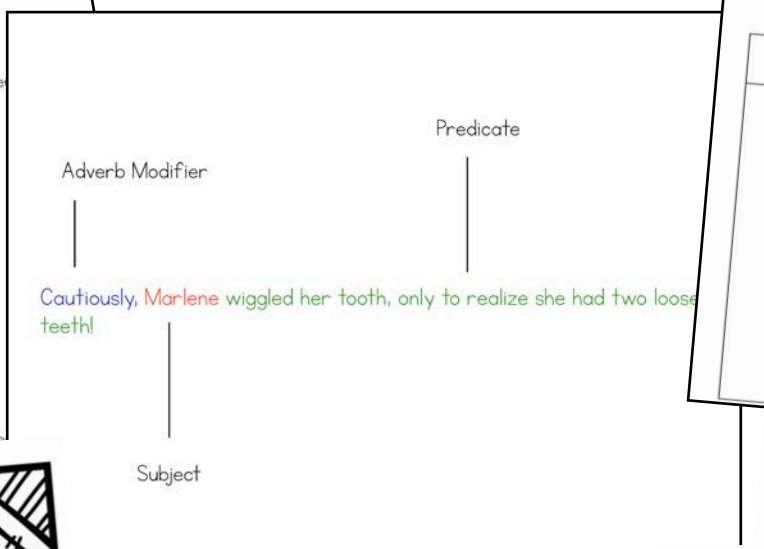
Skills to feature this week: Irregular plurals
Review skills: Adverbial modifiers

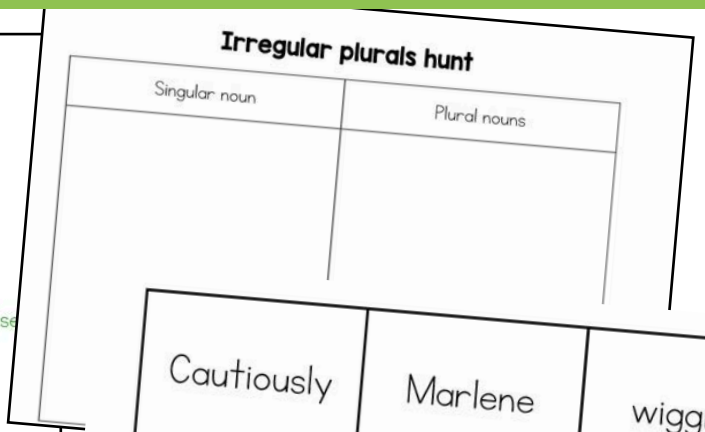
Sentence: Cautiously, Marlene wiggled her tooth, only to realize she had two loose te

Day One: Appreciating & Noticing
- 13 words
- Adverbial modifier: cautiously
- Specific verb: wiggled

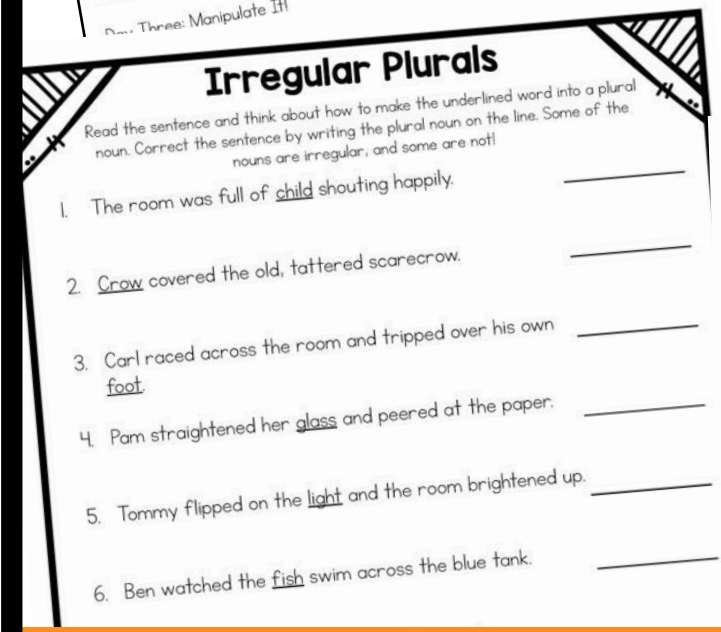
Day Two: Grammatical Structures & Spelling Rules
- Adverbial modifier: Cautiously
- Subject: Marlene
- Predicate: wiggled her tooth, only to realize she had two loose teeth!
- Irregular plurals: tooth/teeth
Hunt for irregular plurals

Day Three: Manipulate It!



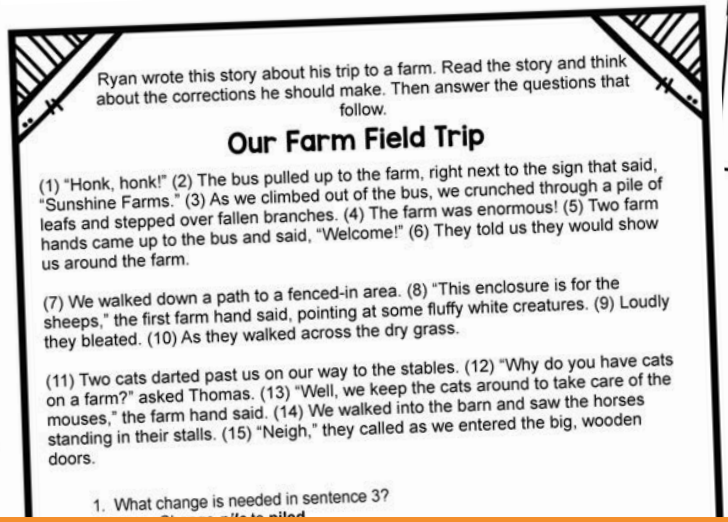

Irregular plurals hunt

Singular noun	Plural nouns


Irregular Plurals

Read the sentence and think about how to make the underlined word into a plural noun. Correct the sentence by writing the plural noun on the line. Some of the nouns are irregular, and some are not!

1. The room was full of child shouting happily. _____
2. Crow covered the old, tattered scarecrow. _____
3. Carl raced across the room and tripped over his own foot. _____
4. Pam straightened her glass and peered at the paper. _____
5. Tommy flipped on the light and the room brightened up. _____
6. Ben watched the fish swim across the blue tank. _____


Ryan wrote this story about his trip to a farm. Read the story and think about the corrections he should make. Then answer the questions that follow.

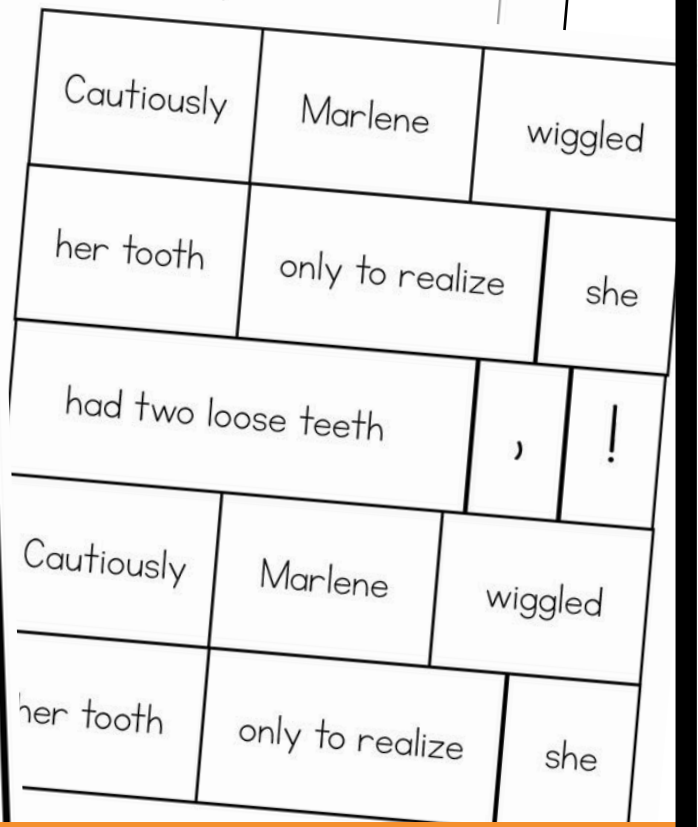
Our Farm Field Trip

(1) "Honk, honk!" (2) The bus pulled up to the farm, right next to the sign that said, "Sunshine Farms." (3) As we climbed out of the bus, we crunched through a pile of leafs and stepped over fallen branches. (4) The farm was enormous! (5) Two farm hands came up to the bus and said, "Welcome!" (6) They told us they would show us around the farm.

(7) We walked down a path to a fenced-in area. (8) "This enclosure is for the sheeps," the first farm hand said, pointing at some fluffy white creatures. (9) Loudly they bleated. (10) As they walked across the dry grass.

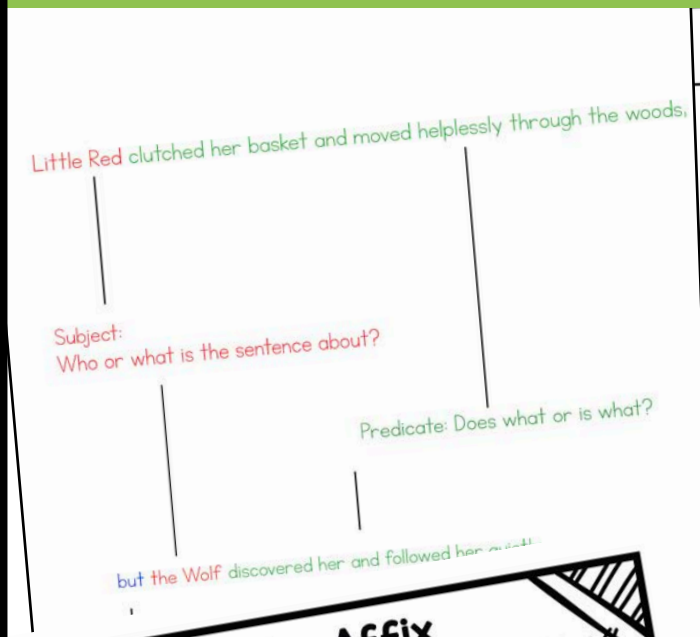
(11) Two cats darted past us on our way to the stables. (12) "Why do you have cats on a farm?" asked Thomas. (13) "Well, we keep the cats around to take care of the mouses," the farm hand said. (14) We walked into the barn and saw the horses standing in their stalls. (15) "Neigh," they called as we entered the big, wooden doors.

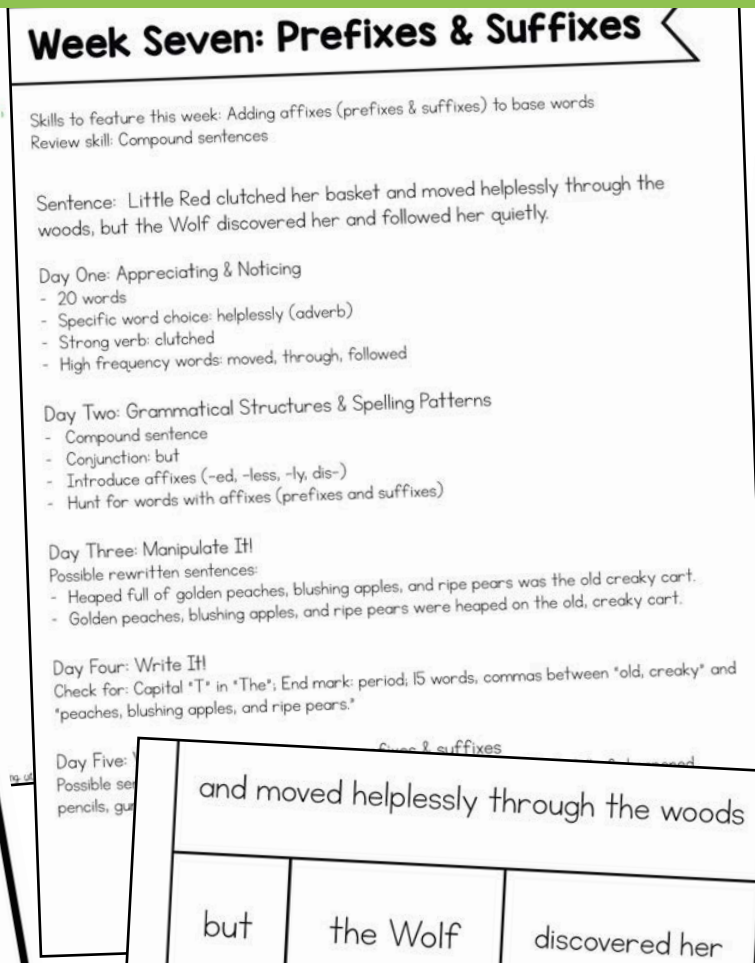
1. What change is needed in sentence 3?

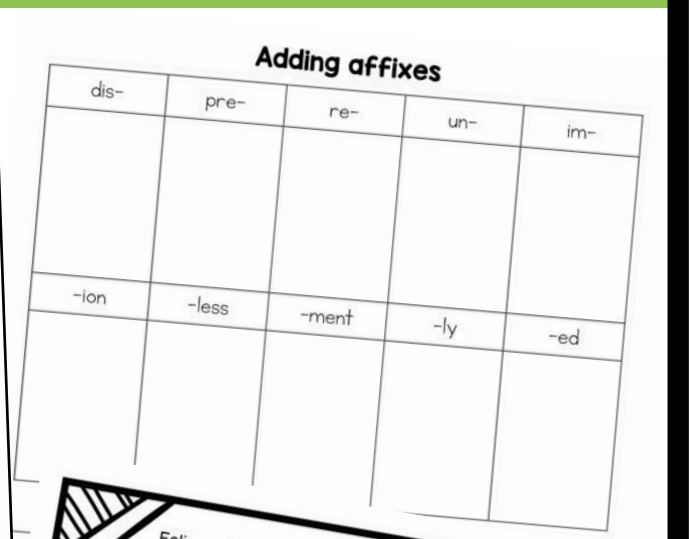

Cautiously	Marlene	wiggled		
her tooth	only to realize	she		
had two loose teeth	,	!		
Cautiously	Marlene	wiggled		
her tooth	only to realize	she		

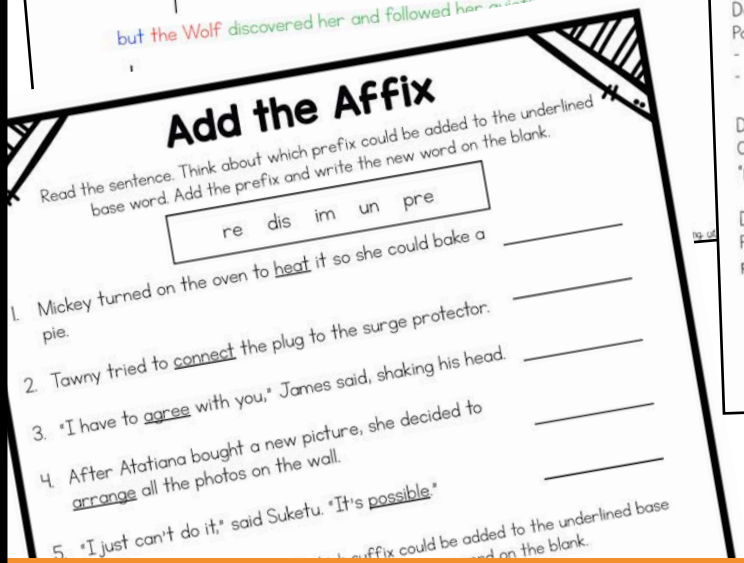
MAKE WORDS PLURAL WHEN THEY DON'T FOLLOW THE RULES

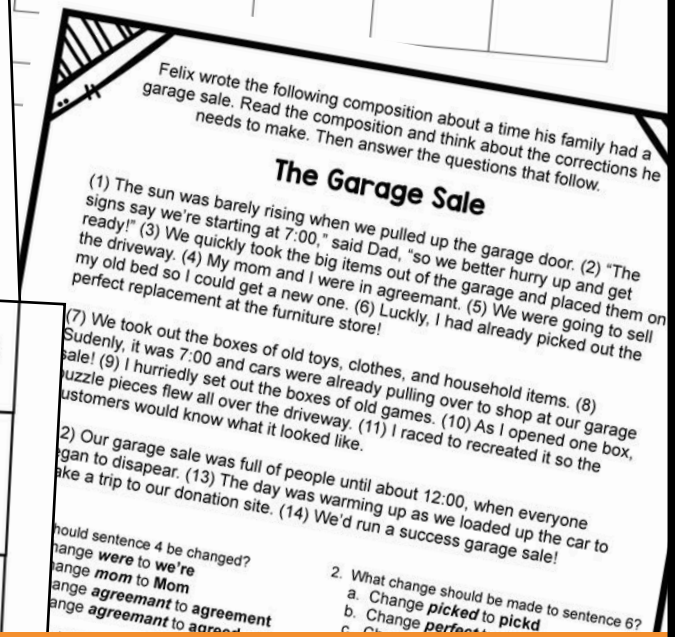
PREFIXES + SUFFIXES





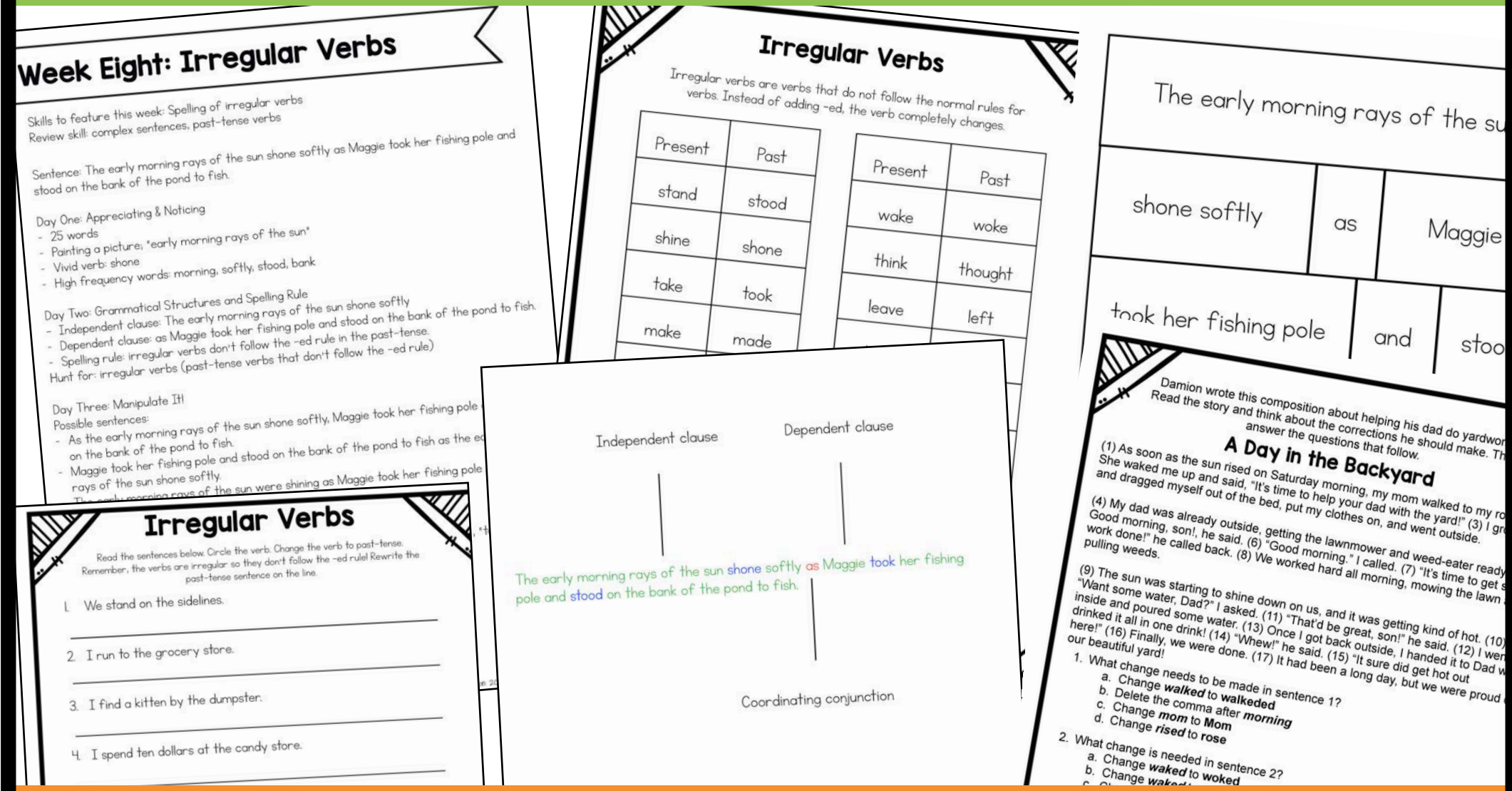






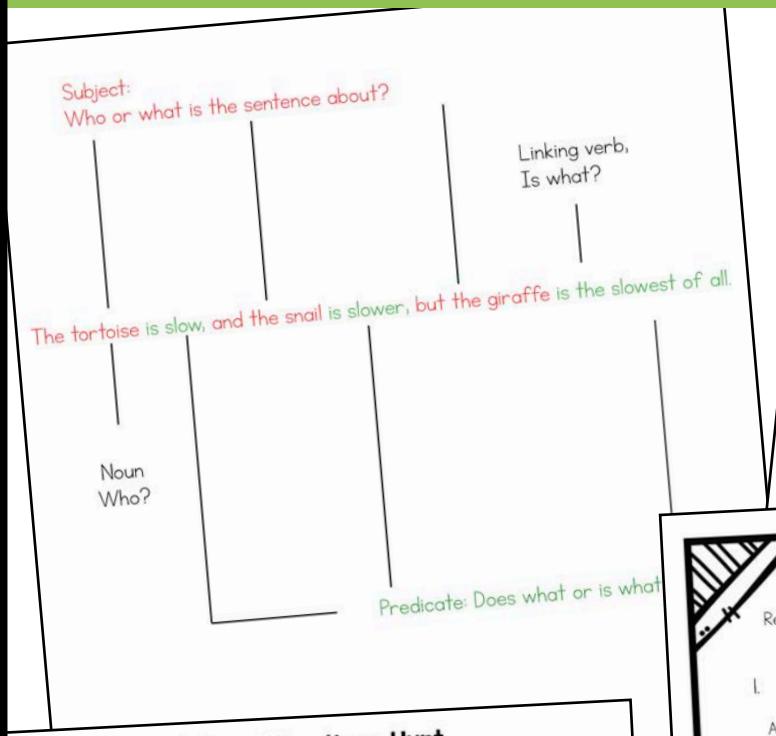
SPELL WORDS WITH COMMON PREFIXES & SUFFIXES CORRECTLY

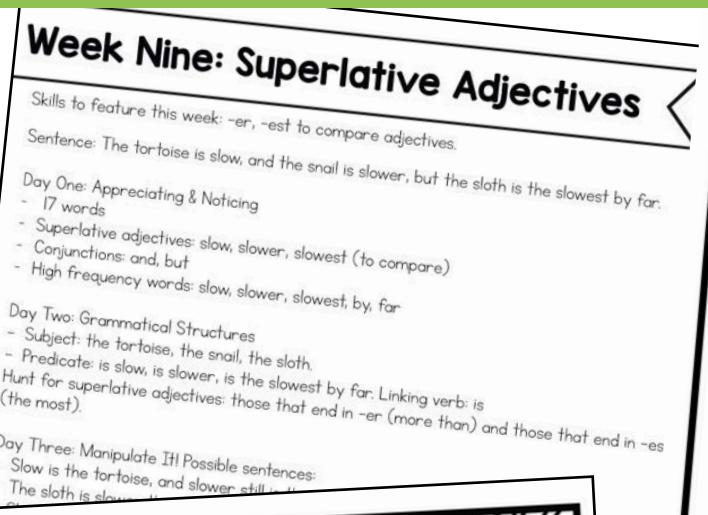
IRREGULAR VERBS

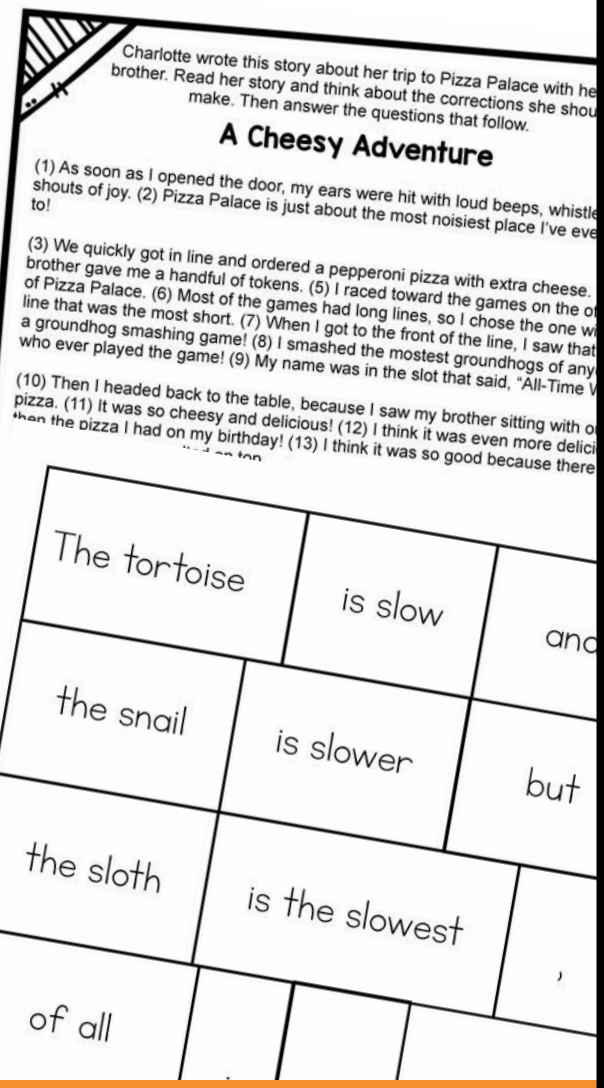


IDENTIFY AND SPELL IRREGULAR VERBS CORRECTLY

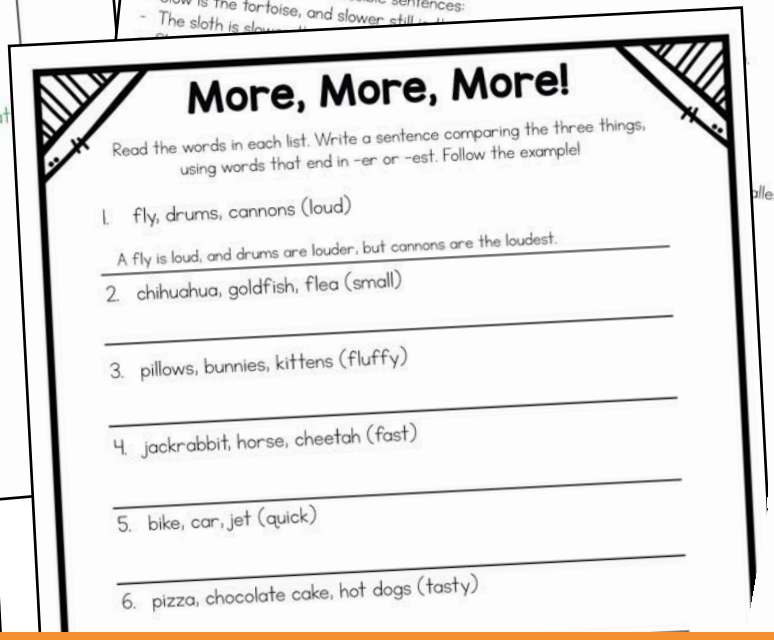
SUPERLATIVE ADJECTIVES







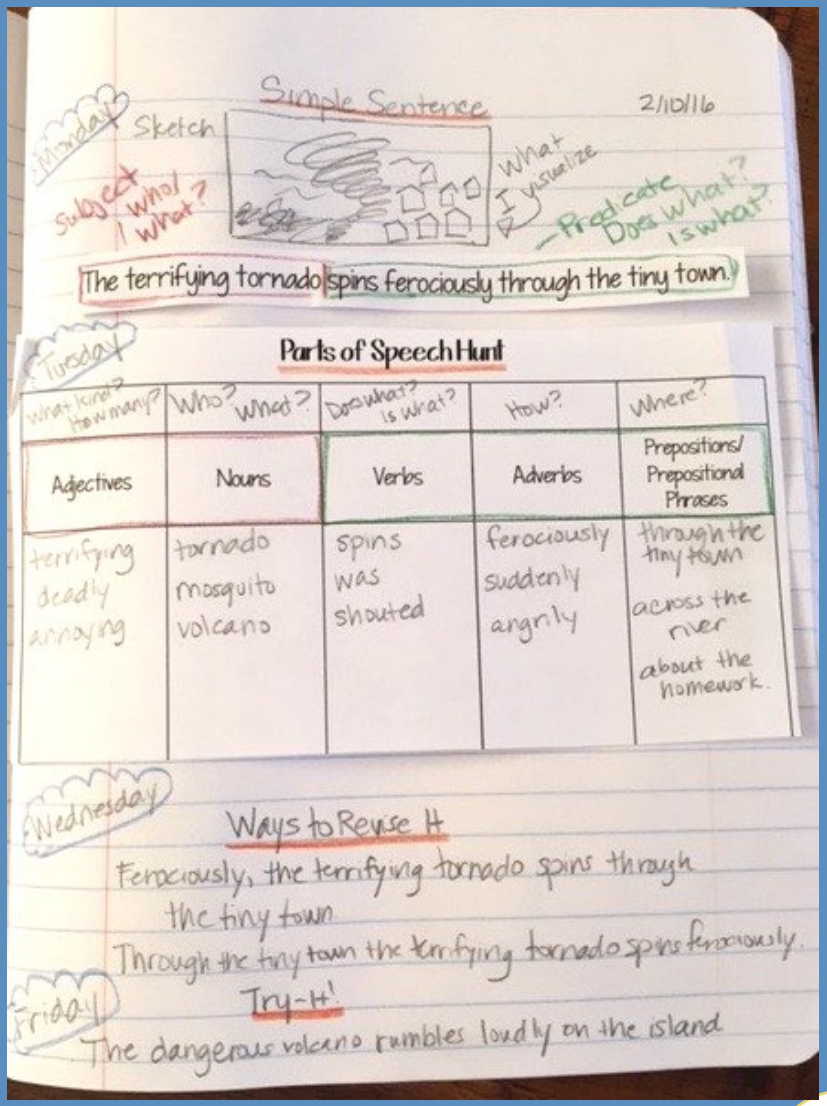




USE AND SPELL WORDS WITH -ER AND -EST ENDINGS

The Notebook





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