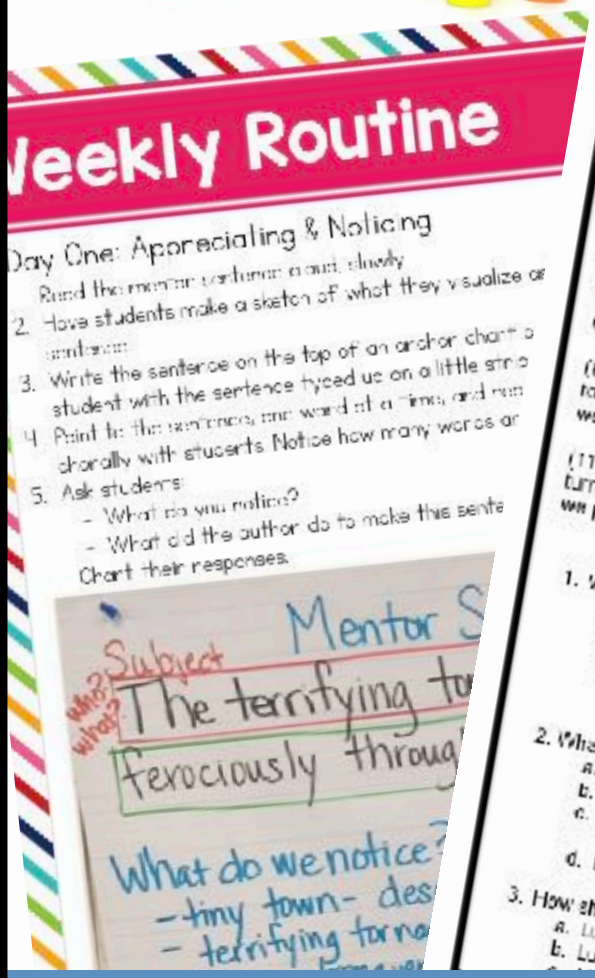
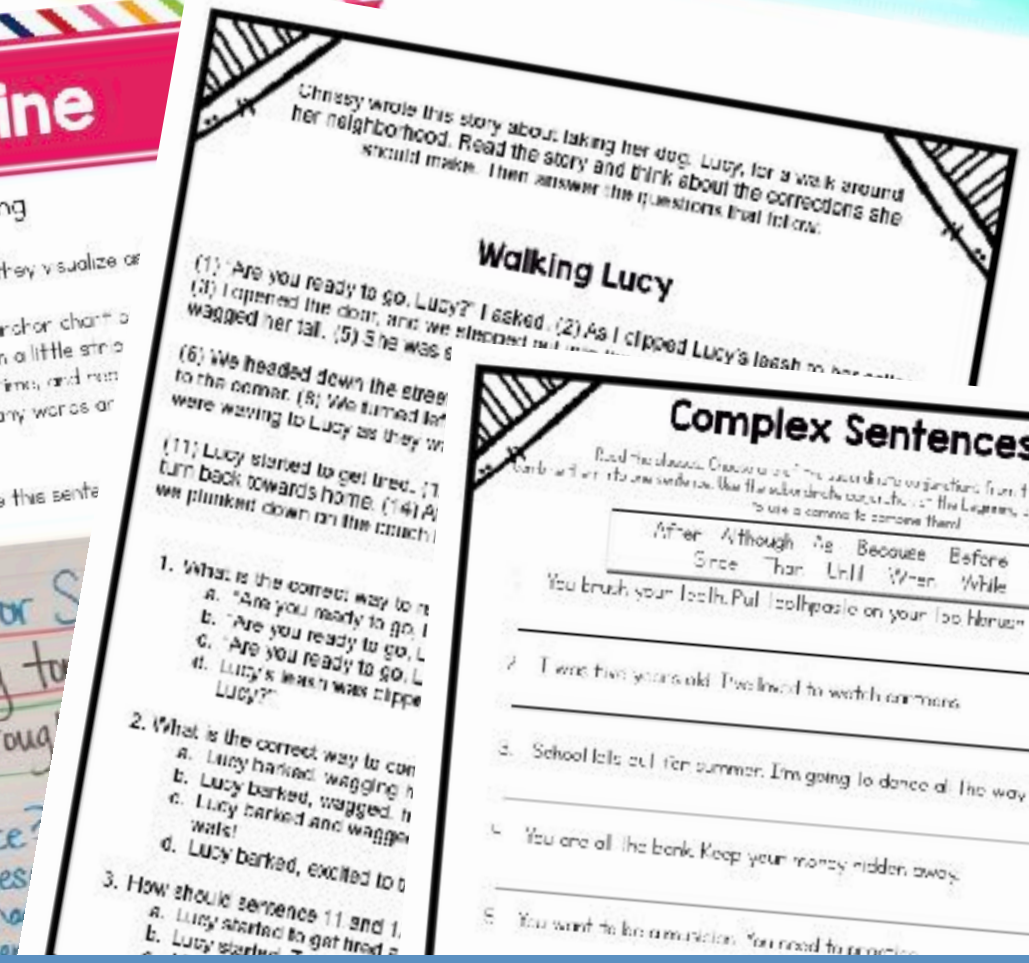
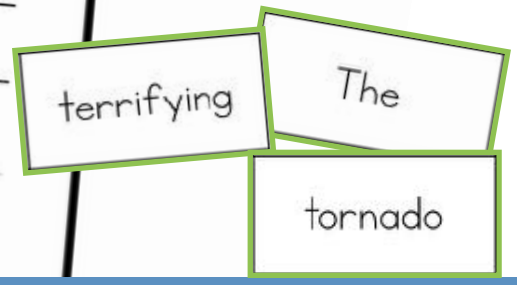
MENTOR SENTENCES - 1ST NINE WEEKS







Weekly routine

Hands-on

Teacher guide

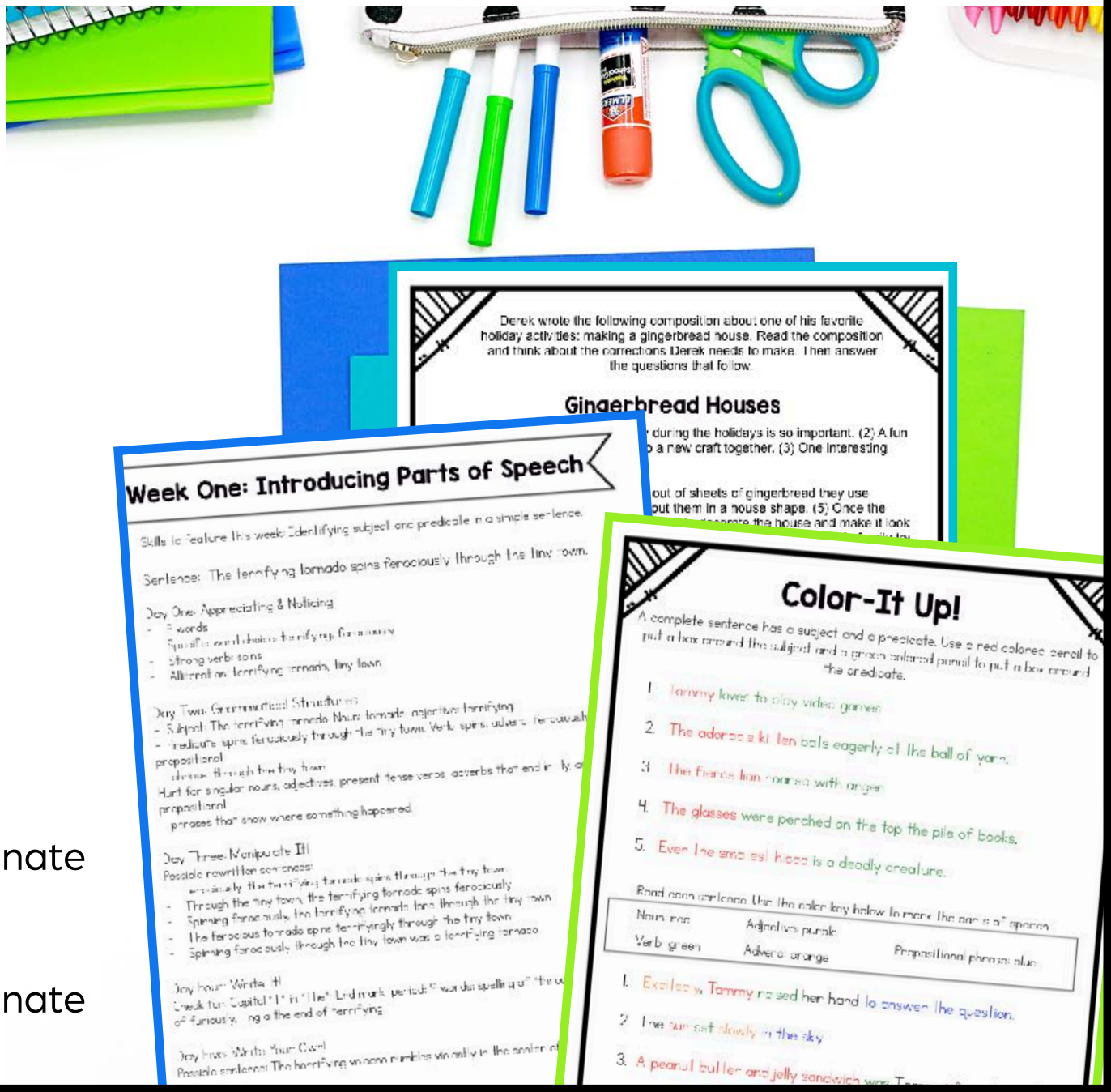
Test practice

PARTS OF SPEECH + SENTENCE STRUCTURES

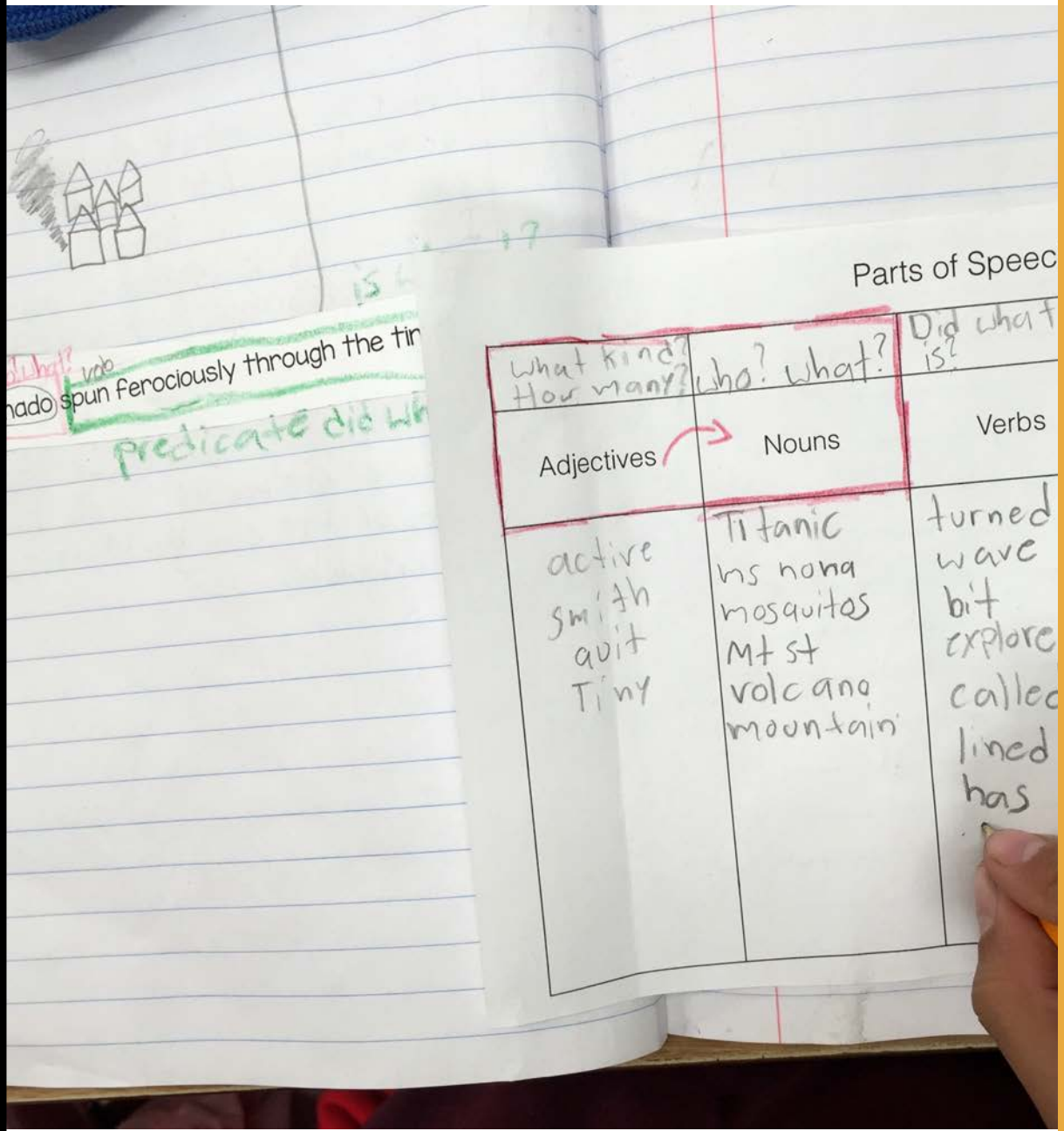
USE THIS WEEKLY ROUTINE TO TEACH GRAMMAR SKILLS!

THIS RESOURCE WILL HELP YOU TEACH...

- ✓ Parts of speech
- ✓ Simple sentence: subject, predicate
- ✓ Past-Tense verbs
- ✓ Future-Tense Verbs
- ✓ Plural Nouns
- ✓ Compound Subjects
- ✓ Compound Predicates
- ✓ Compound Sentences
- ✓ Complex Sentences (subordinate clause first)
- ✓ Complex Sentences (subordinate clause last)



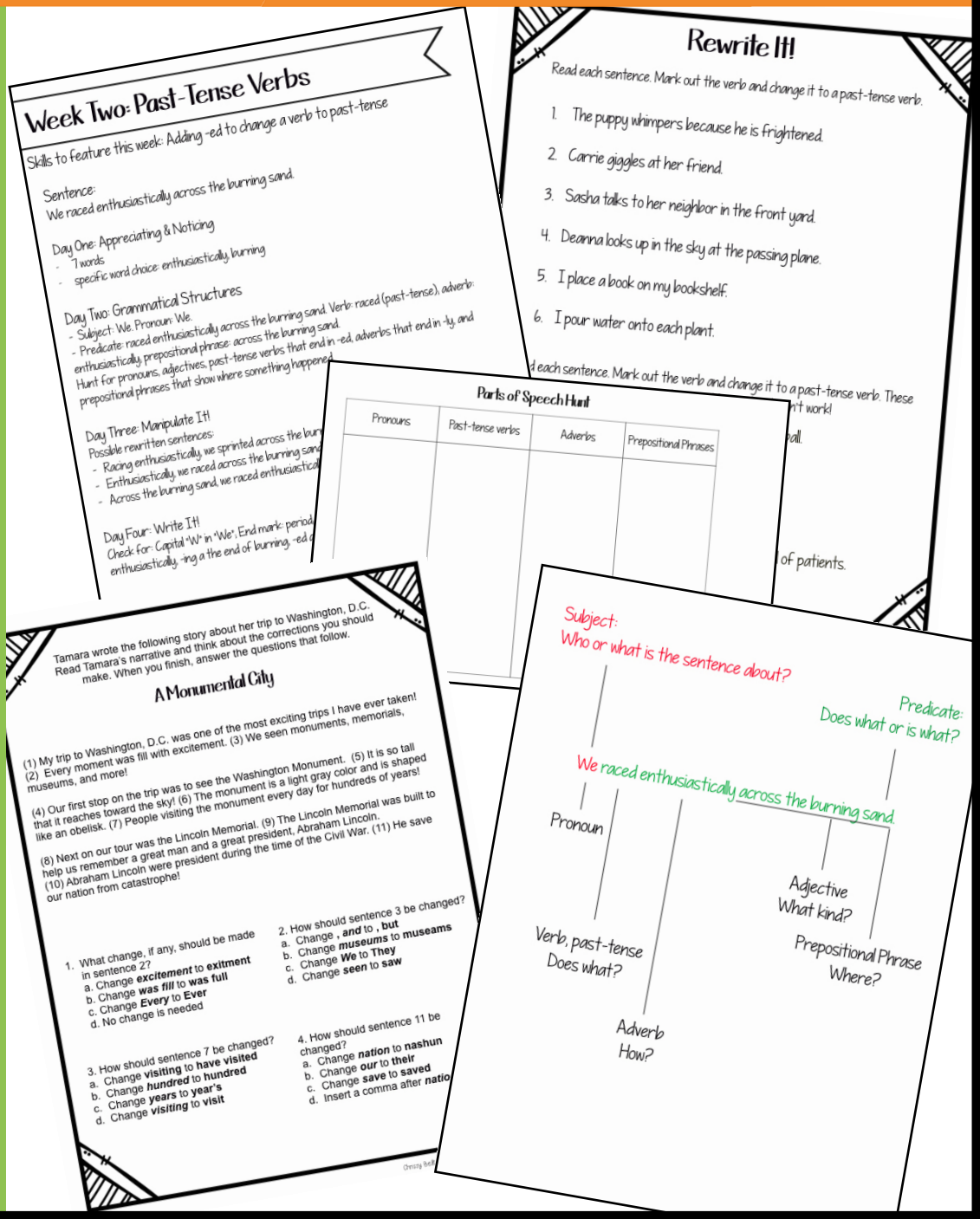
Your weekly grammar routine



- ✓1. Introduce a new sentence, comprehend it, and notice its parts
- ✓2. Dissect the sentence, label it, and hunt for examples
- ✓3. Manipulate the sentence to make different structures
- ✓4. Dictate & write the sentence
- ✓5. Write your own using the skill + a short quiz

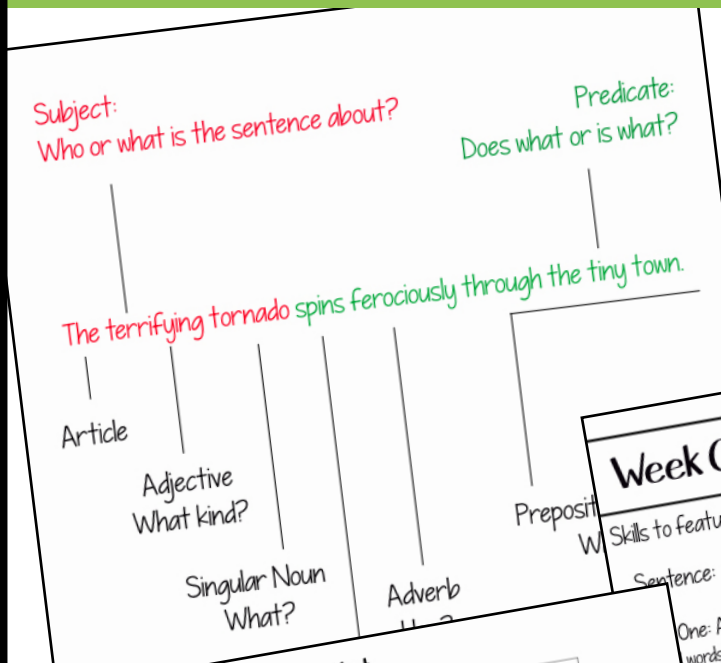
Each weekly lesson plan encodes

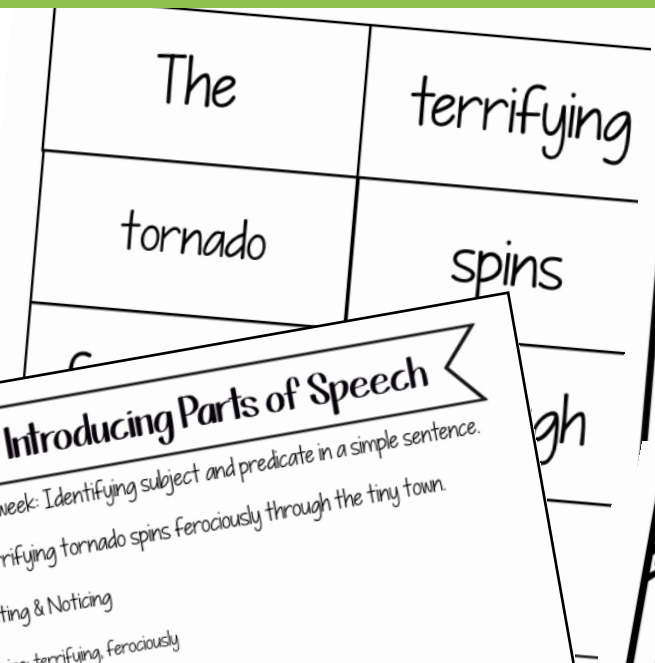
- TEKS correlation guide
- A mentor sentence
- Sentence diagram
- Word cards
- Grammar hunt
- Skill practice sheet
- Short quiz
- Answer keys

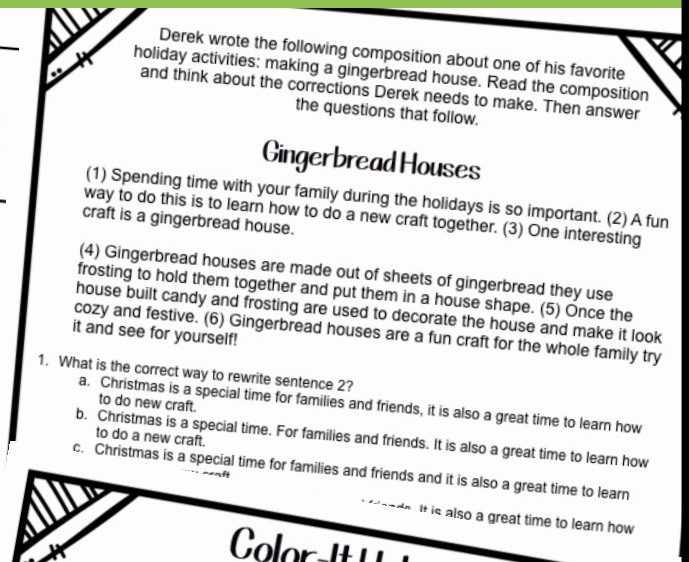


BUZZING with Ms. B

PARTS OF SPEECH







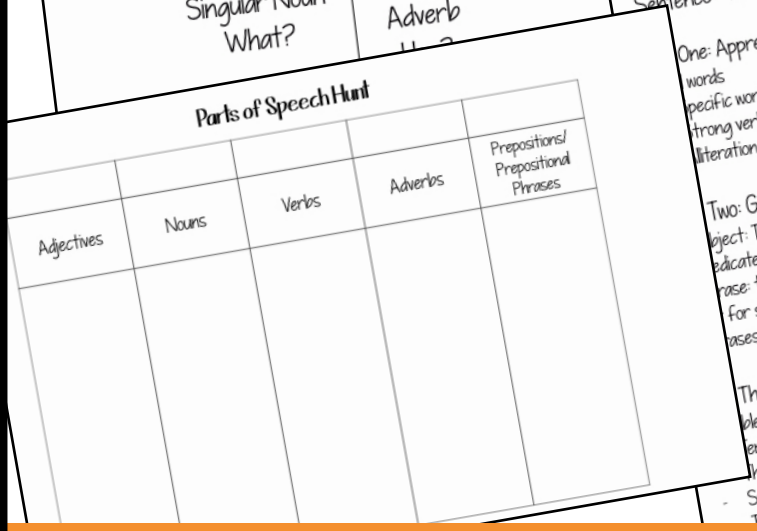
Derek wrote the following composition about one of his favorite holiday activities: making a gingerbread house. Read the composition and think about the corrections Derek needs to make. Then answer the questions that follow.

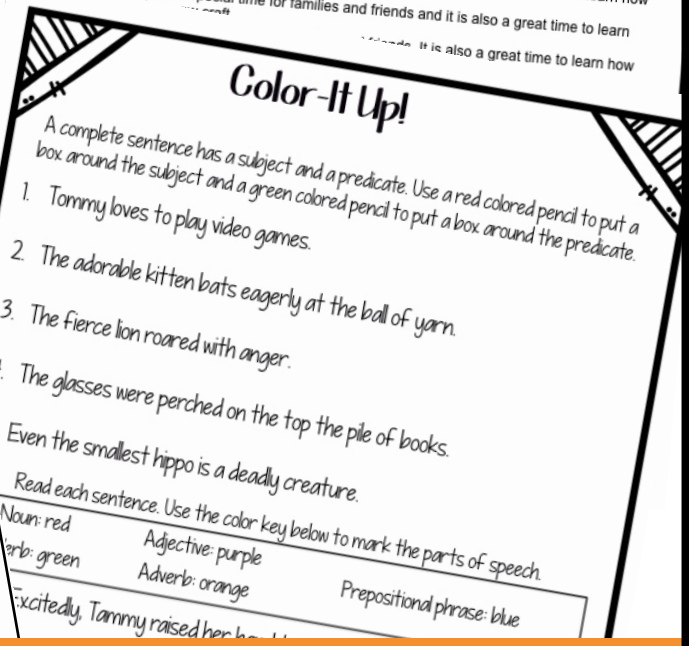
Gingerbread Houses

(1) Spending time with your family during the holidays is so important. (2) A fun way to do this is to learn how to do a new craft together. (3) One interesting craft is a gingerbread house.

(4) Gingerbread houses are made out of sheets of gingerbread they use frosting to hold them together and put them in a house shape. (5) Once the house built candy and frosting are used to decorate the house and make it look cozy and festive. (6) Gingerbread houses are a fun craft for the whole family try it and see for yourself!

1. What is the correct way to rewrite sentence 2?
   a. Christmas is a special time for families and friends, it is also a great time to learn how to do new craft.
   b. Christmas is a special time. For families and friends. It is also a great time to learn how to do a new craft.
   c. Christmas is a special time for families and friends and it is also a great time to learn





Color-It Up!

A complete sentence has a subject and a predicate. Use a red colored pencil to put a box around the subject and a green colored pencil to put a box around the predicate.

1. Tommy loves to play video games.
2. The adorable kitten bats eagerly at the ball of yarn.
3. The fierce lion roared with anger.
4. The glasses were perched on the top the pile of books.
5. Even the smallest hippo is a deadly creature.

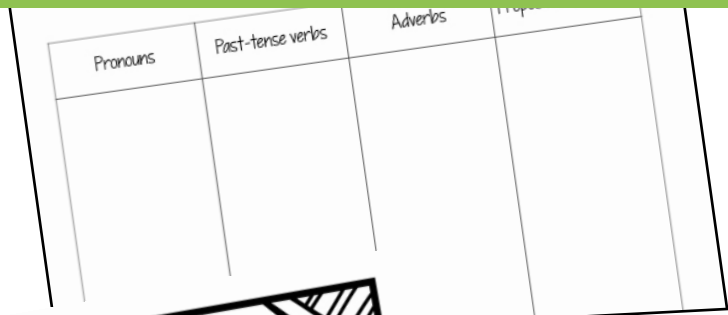
Read each sentence. Use the color key below to mark the parts of speech.

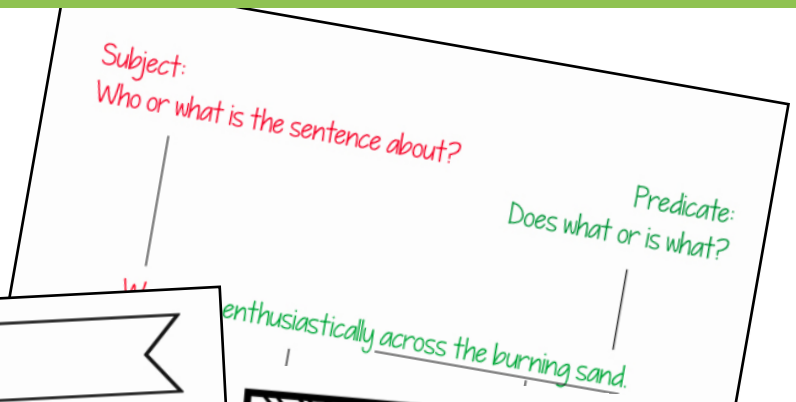
Noun: red
erb: green
Adjective: purple
Adverb: orange
Prepositional phrase: blue

xcitedly, Tommy raised her

STUDENTS LEARN ABOUT SIX PARTS OF SPEECH

PAST-TENSE VERBS





Tamara wrote the following story about her trip to Washington, D.C. Read Tamara's narrative and think about the corrections you should make. When you finish, answer the questions that follow.

A Monumental City

) My trip to Washington, D.C. was one of the most exciting trips I have ever taken!) Every moment was fill with excitement. (3) We seen monuments, memorials, huseums, and more!

(4) Our first stop on the trip was to see the Washington Monument. (5) It is so tall that it reaches toward the sky! (6) The monument is a light gray color and is shaped like an obelisk. (7) People visiting the monument every day for hundreds of years!

(8) Next on our tour was the Lincoln Memorial. (9) The Lincoln Memorial was built to help us remember a great man and a great president, Abraham Lincoln. (10) Abraham Lincoln were president during the time of the Civil War. (11) He save our nation from catastrophe!

1. What change, if any, should be made in sentence 2?
   a. Change **excitement** to **exitment**
   b. Change **was fill** to **was full**
   c. Change **Every** to **Ever**
   d. No change is needed

2. How should sentence 3 be changed?
   a. Change **, and** to **, but**
   b. Change **museums** to **museams**
   c. Change **We** to **They**
   d. Change **seen** to **saw**

3. How should sentence 7 be changed?
   Change **visiting** to **have visited**
   to **hundred**

4. How should sentence 11 be changed?
   a. Change **nation** to **nashun**
   b. Change **our** to **their**
   save to **saved**
   nation

Week Two: Past-Tense Verbs

Skills to feature this week: Adding -ed to change a verb to past-tense

Sentence:
We raced enthusiastically across the burning sand.

Day One: Appreciating & Noticing
- 7 words
- specific word choice: enthusiastically, burning

Day Two: Grammatical Structures
- Subject: We. Pronoun: We.
- Predicate: raced enthusiastically across the burning sand. Verb: raced (past-tense), adverb: enthusiastically, prepositional phrase: across the burning sand.

Hunt for pronouns, adjectives, past-tense verbs that end in -ed, adverbs that end in -ly, and prepositional phrases that show where something happened.

Day Three: Manipulate It!
Possible rewritten sentences:
- Racing enthusiastically, we sprinted across the burning sand.
- Enthusiastically, we raced across the burning sand.
- Across the burning sand, we raced enthusiastically.

Day Four: Write It!
Check for: Capital "W" in "We", End mark: period, 7 words, spelling of "across", -ly at the end of
-ing a the end of burning, -ed at the end of raced.

Rewrite It!

Read each sentence. Mark out the verb and change it to a past-tense verb.

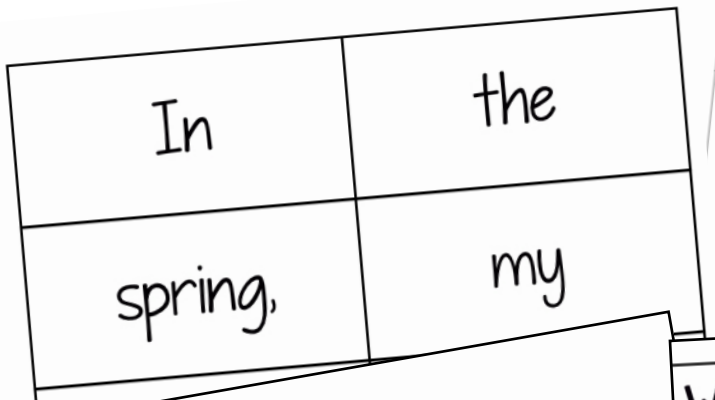
1. The puppy whimpers because he is frightened.
2. Carrie giggles at her friend.
3. Sasha talks to her neighbor in the front yard.
4. Deanna looks up in the sky at the passing plane.
5. I place a book on my bookshelf.
6. I pour water onto each plant.

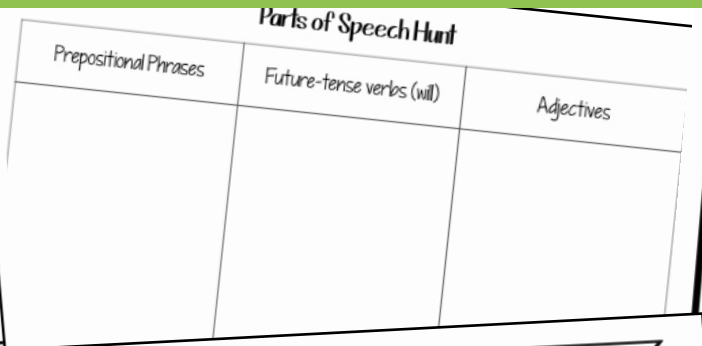
ad each sentence. Mark out the verb and change it to a past-tense verb. These
are irregular verbs, so adding -ed just won't work!

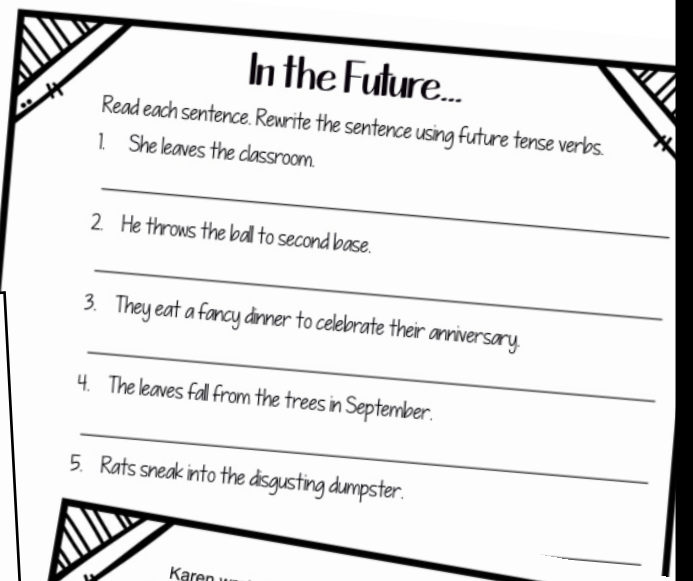
1. Timothy runs across the street to get his ball.
2. I feel so happy looking at the flowers

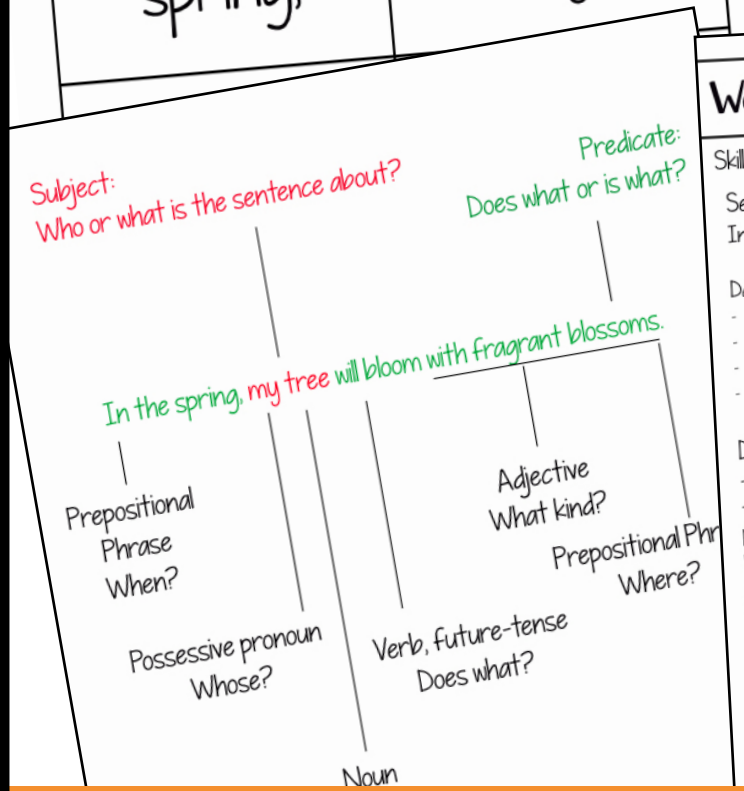
STUDENTS LEARN PAST-TENSE VERBS AND REVIEW PARTS OF SPEECH

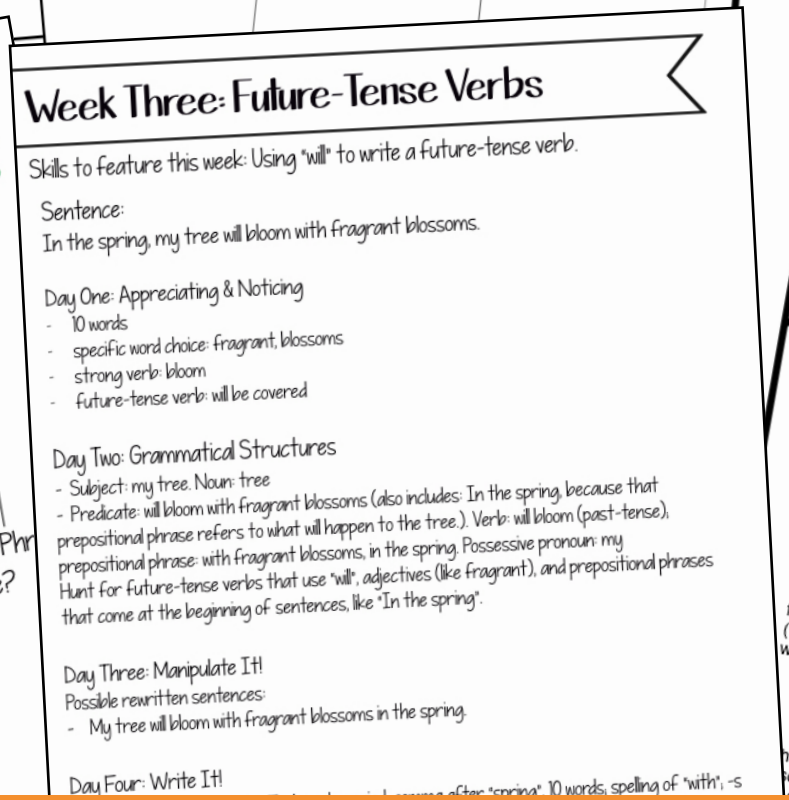
FUTURE TENSE VERBS

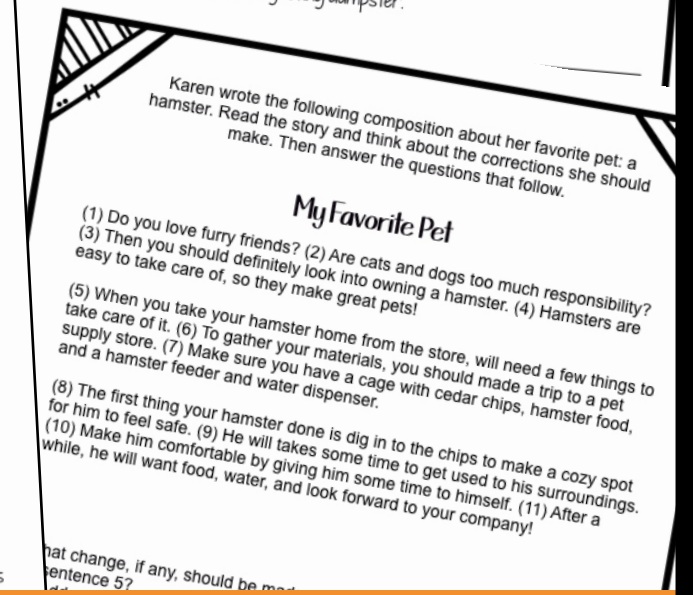






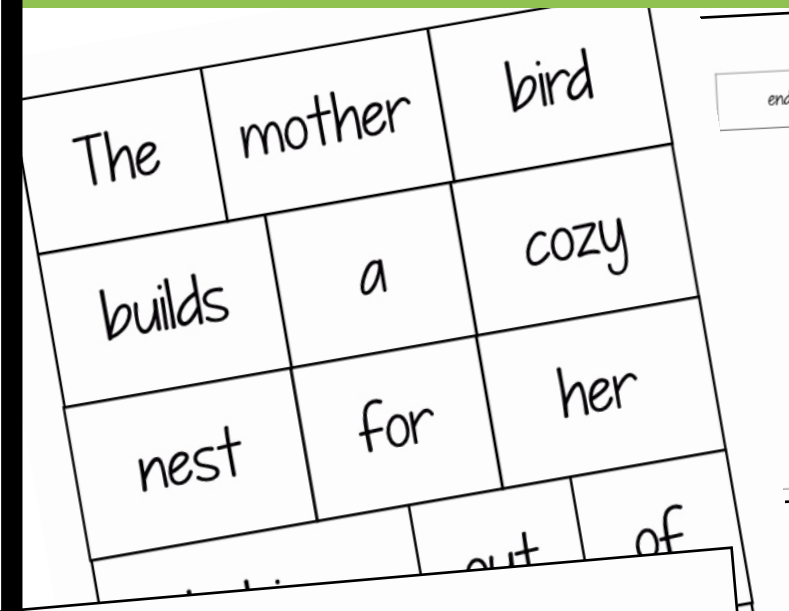


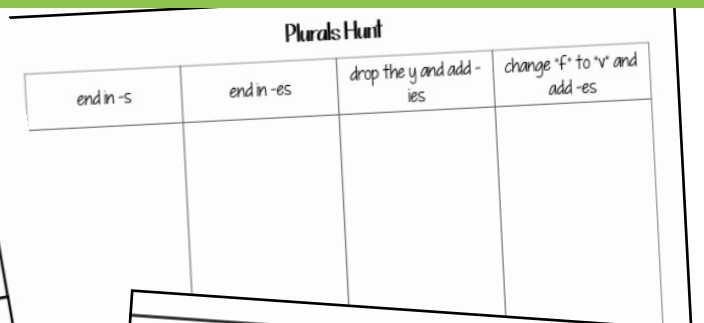


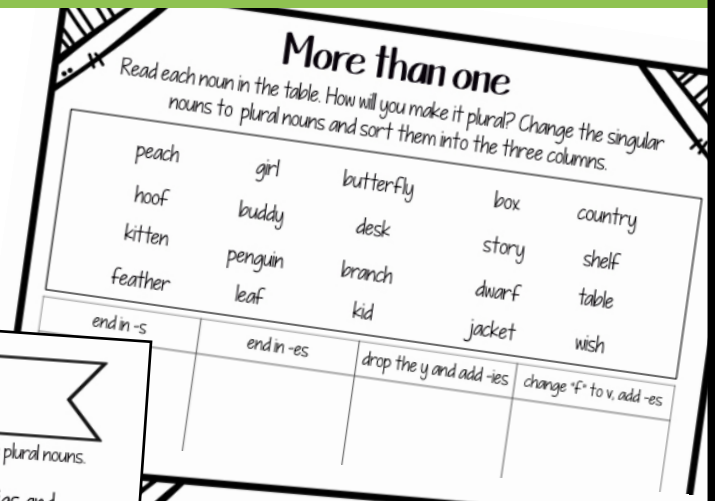


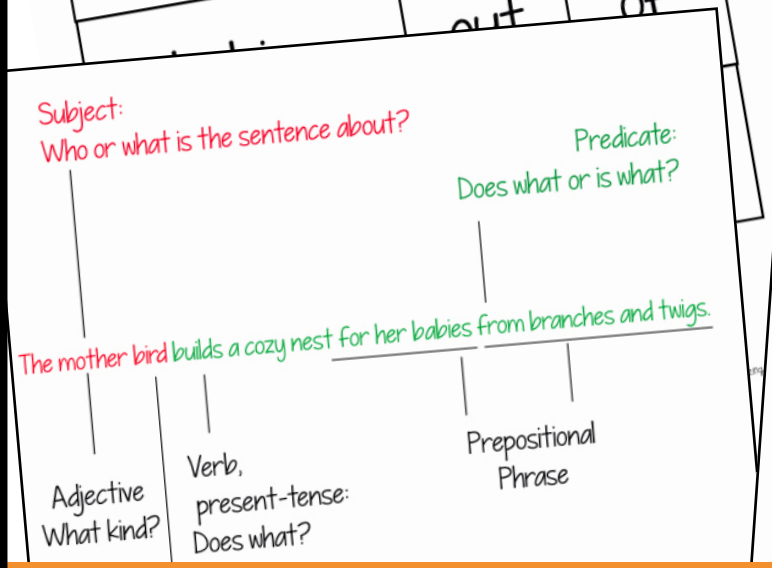
STUDENTS LEARN ABOUT FUTURE TENSE VERBS AND REVIEW PARTS OF SPEECH

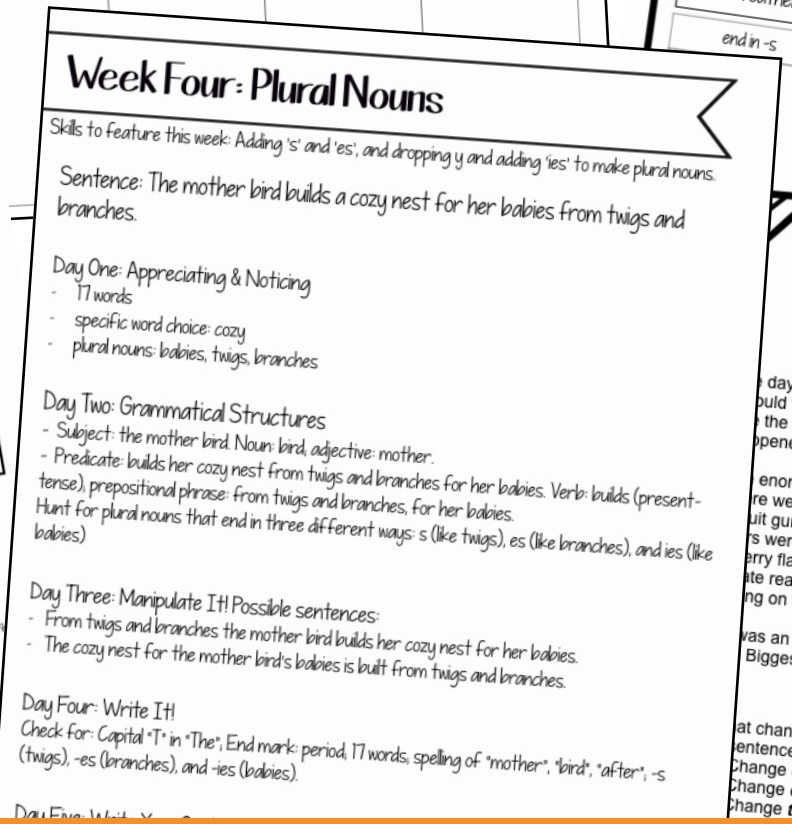
PLURAL NOUNS

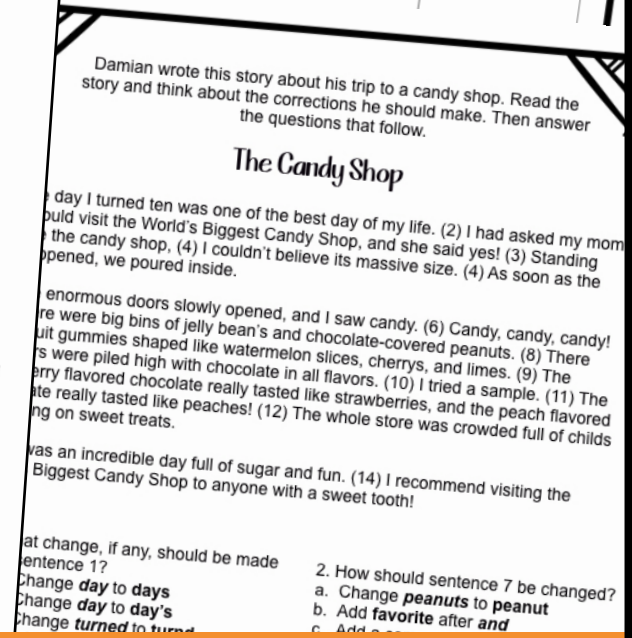






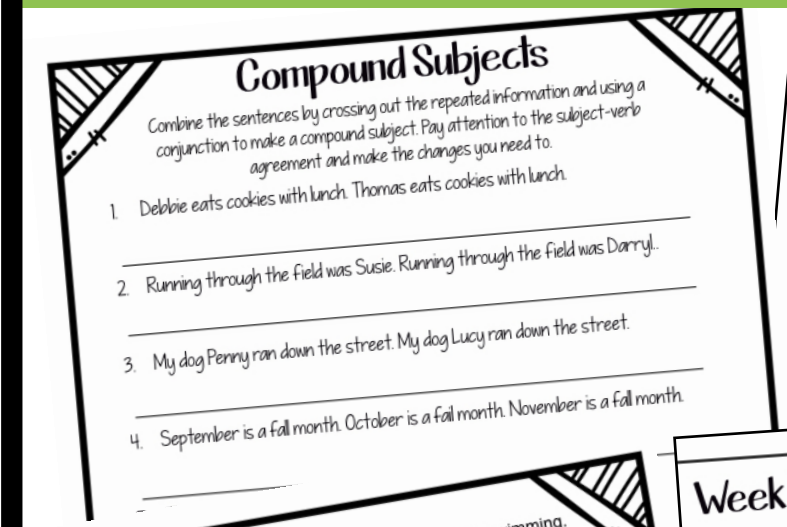






INTRODUCE PLURAL NOUNS AND LEARN SPELLING RULES

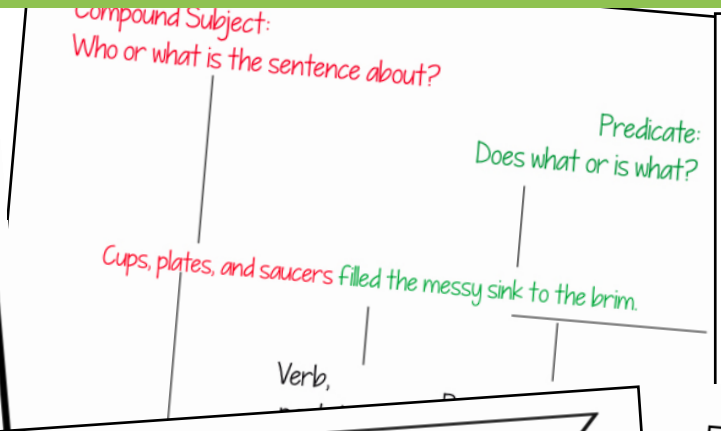
COMPOUND SUBJECTS



Compound Subjects

Combine the sentences by crossing out the repeated information and using a conjunction to make a compound subject. Pay attention to the subject-verb agreement and make the changes you need to.

1. Debbie eats cookies with lunch. Thomas eats cookies with lunch.
2. Running through the field was Susie. Running through the field was Darryl..
3. My dog Penny ran down the street. My dog Lucy ran down the street.
4. September is a fall month. October is a fall month. November is a fall month.

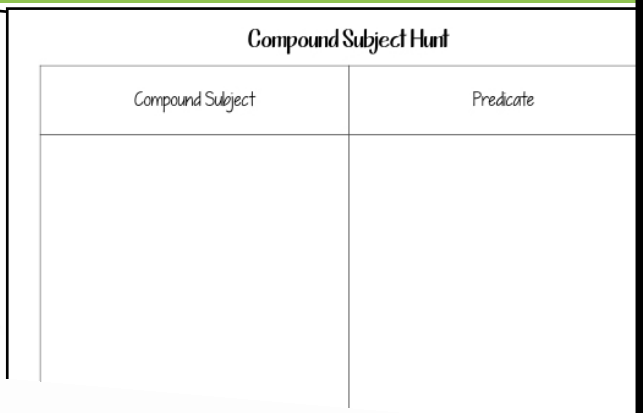


Compound Subject:
Who or what is the sentence about?

Predicate:
Does what or is what?

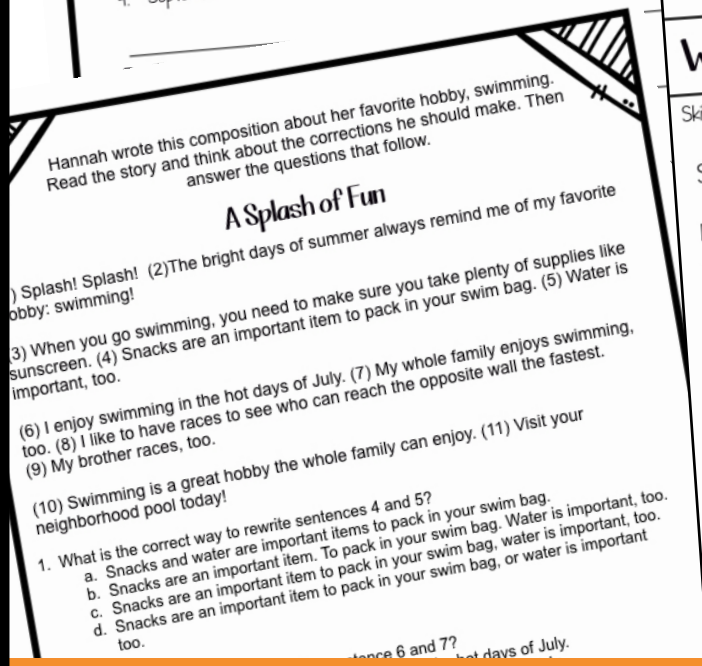
Cups, plates, and saucers filled the messy sink to the brim.

Verb,



Compound Subject Hunt

Compound Subject	Predicate



Hannah wrote this composition about her favorite hobby, swimming. Read the story and think about the corrections he should make. Then answer the questions that follow.

A Splash of Fun

) Splash! Splash! (2)The bright days of summer always remind me of my favorite obby: swimming!

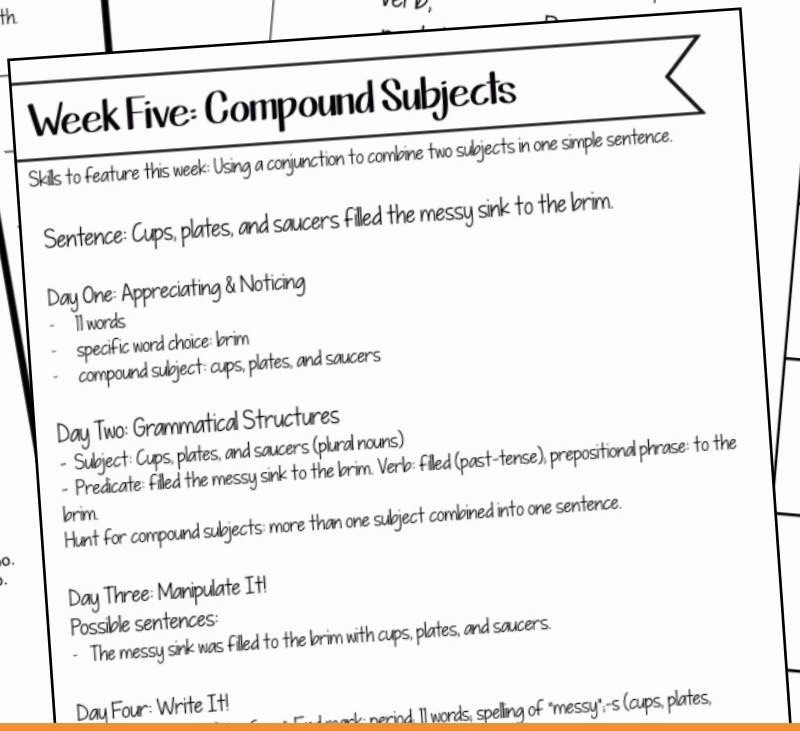
3) When you go swimming, you need to make sure you take plenty of supplies like sunscreen. (4) Snacks are an important item to pack in your swim bag. (5) Water is important, too.

(6) I enjoy swimming in the hot days of July. (7) My whole family enjoys swimming, too. (8) I like to have races to see who can reach the opposite wall the fastest. (9) My brother races, too.

(10) Swimming is a great hobby the whole family can enjoy. (11) Visit your neighborhood pool today!

1. What is the correct way to rewrite sentences 4 and 5?
   a. Snacks and water are important items to pack in your swim bag.
   b. Snacks are an important item. To pack in your swim bag. Water is important, too.
   c. Snacks are an important item to pack in your swim bag. Water is important, too.
   d. Snacks are an important item to pack in your swim bag, or water is important too.

tance 6 and 7?
hot days of July.



Week Five: Compound Subjects

Skills to feature this week: Using a conjunction to combine two subjects in one simple sentence.

Sentence: Cups, plates, and saucers filled the messy sink to the brim.

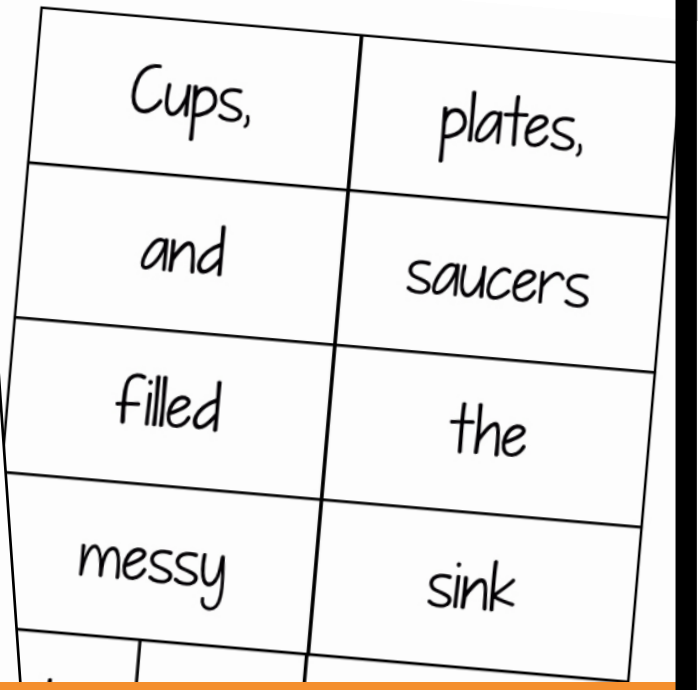
Day One: Appreciating & Noticing
- 11 words
- specific word choice: brim
- compound subject: cups, plates, and saucers

Day Two: Grammatical Structures
- Subject: Cups, plates, and saucers (plural nouns)
- Predicate: filled the messy sink to the brim. Verb: filled (past-tense), prepositional phrase: to the brim.

Hunt for compound subjects: more than one subject combined into one sentence.

Day Three: Manipulate It!
Possible sentences:
- The messy sink was filled to the brim with cups, plates, and saucers.

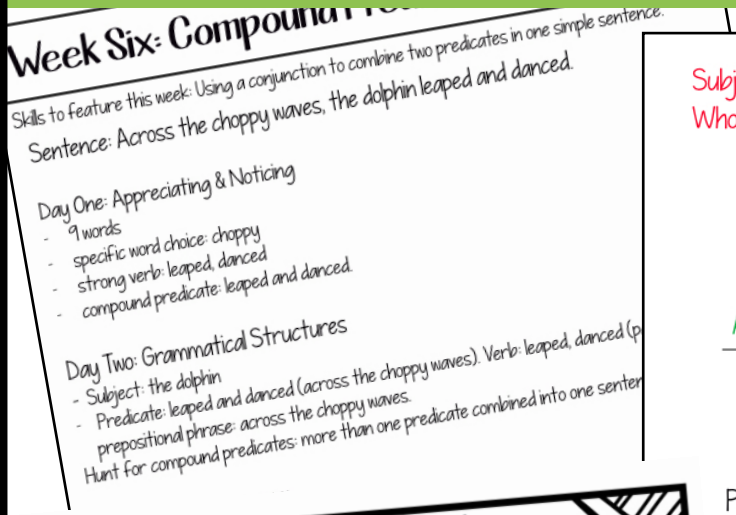
Day Four: Write It!
ending mark: period, 11 words, spelling of "messy", -s (cups, plates,



Cups,	plates,
and	saucers
filled	the
messy	sink

BUILD SENTENCES WITH MORE THAN ONE SUBJECT

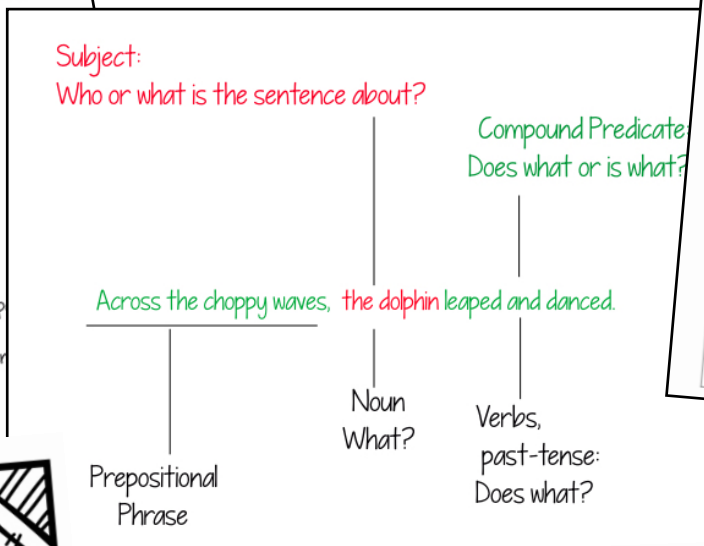
COMPOUND PREDICATES


Week Six: Compound
Skills to feature this week: Using a conjunction to combine two predicates in one simple sentence.
Sentence: Across the choppy waves, the dolphin leaped and danced.

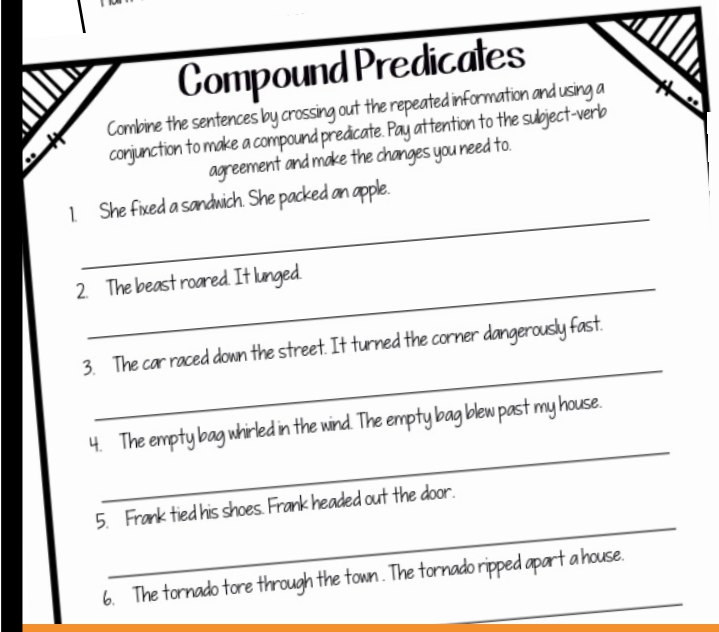
Day One: Appreciating & Noticing
- 9 words
- specific word choice: choppy
- strong verb: leaped, danced
- compound predicate: leaped and danced.

Day Two: Grammatical Structures
- Subject: the dolphin
- Predicate: leaped and danced (across the choppy waves). Verb: leaped, danced (p
- prepositional phrase: across the choppy waves.

Hunt for compound predicates: more than one predicate combined into one senter

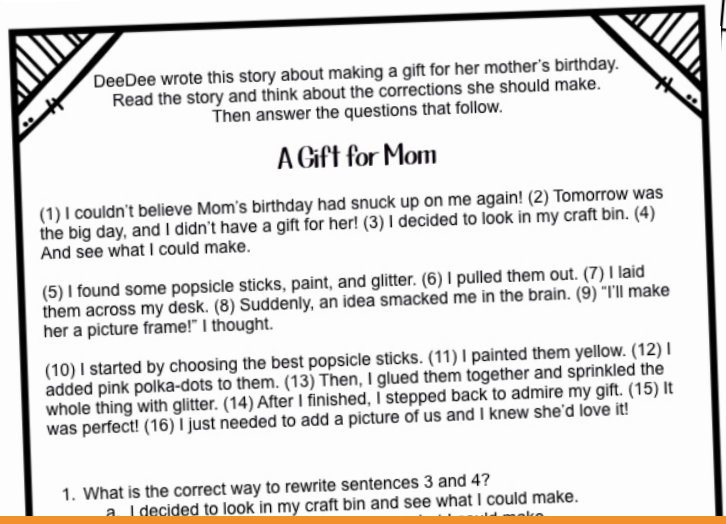





Compound Predicates

Combine the sentences by crossing out the repeated information and using a conjunction to make a compound predicate. Pay attention to the subject-verb agreement and make the changes you need to.

1. She fixed a sandwich. She packed an apple.
2. The beast roared. It lunged.
3. The car raced down the street. It turned the corner dangerously fast.
4. The empty bag whirled in the wind. The empty bag blew past my house.
5. Frank tied his shoes. Frank headed out the door.
6. The tornado tore through the town. The tornado ripped apart a house.


DeeDee wrote this story about making a gift for her mother's birthday. Read the story and think about the corrections she should make. Then answer the questions that follow.

A Gift for Mom

(1) I couldn't believe Mom's birthday had snuck up on me again! (2) Tomorrow was the big day, and I didn't have a gift for her! (3) I decided to look in my craft bin. (4) And see what I could make.

(5) I found some popsicle sticks, paint, and glitter. (6) I pulled them out. (7) I laid them across my desk. (8) Suddenly, an idea smacked me in the brain. (9) "I'll make her a picture frame!" I thought.

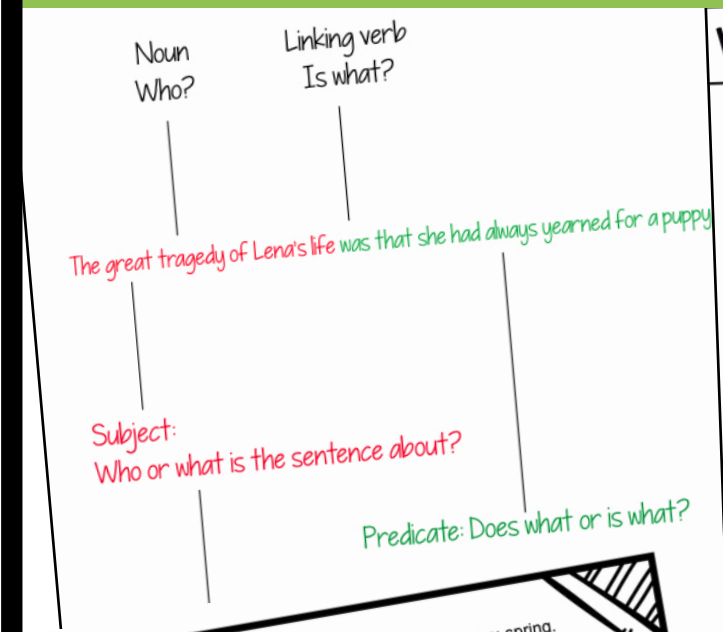
(10) I started by choosing the best popsicle sticks. (11) I painted them yellow. (12) I added pink polka-dots to them. (13) Then, I glued them together and sprinkled the whole thing with glitter. (14) After I finished, I stepped back to admire my gift. (15) It was perfect! (16) I just needed to add a picture of us and I knew she'd love it!

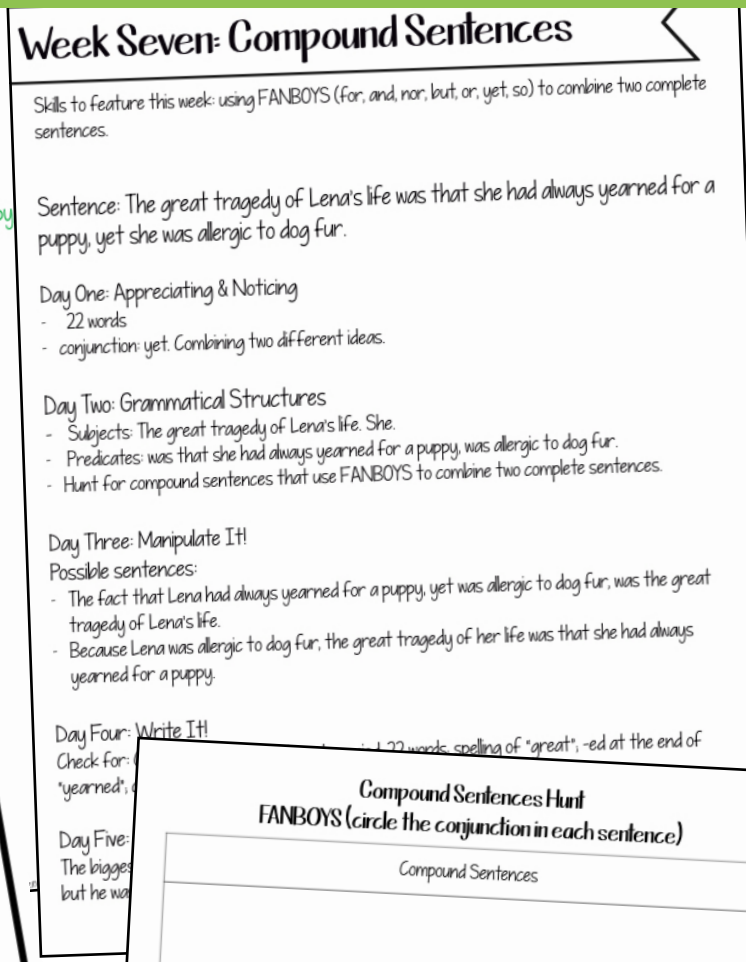
1. What is the correct way to rewrite sentences 3 and 4?
   a. I decided to look in my craft bin and see what I could make.

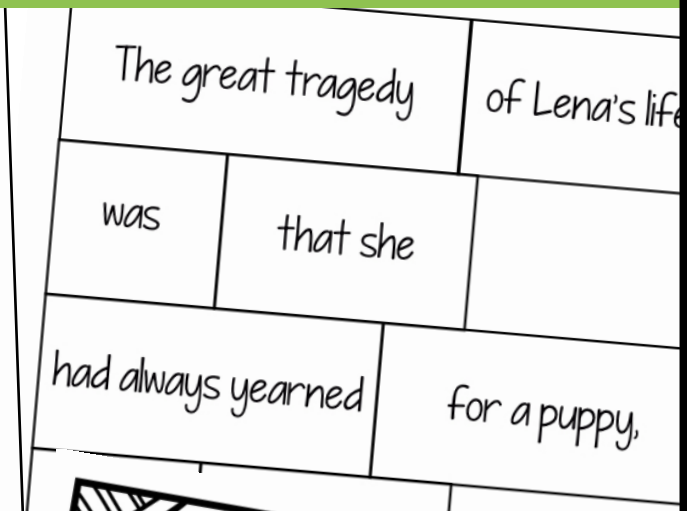


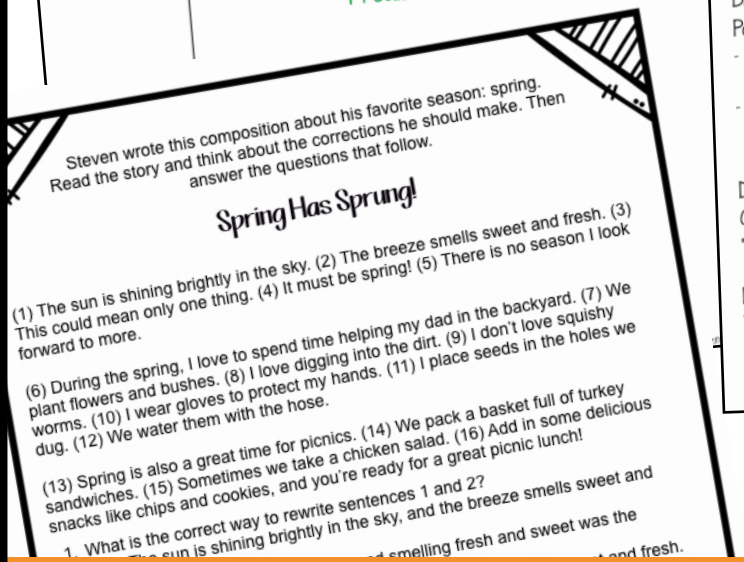
WRITE SENTENCES WITH COMPOUND PREDICATES

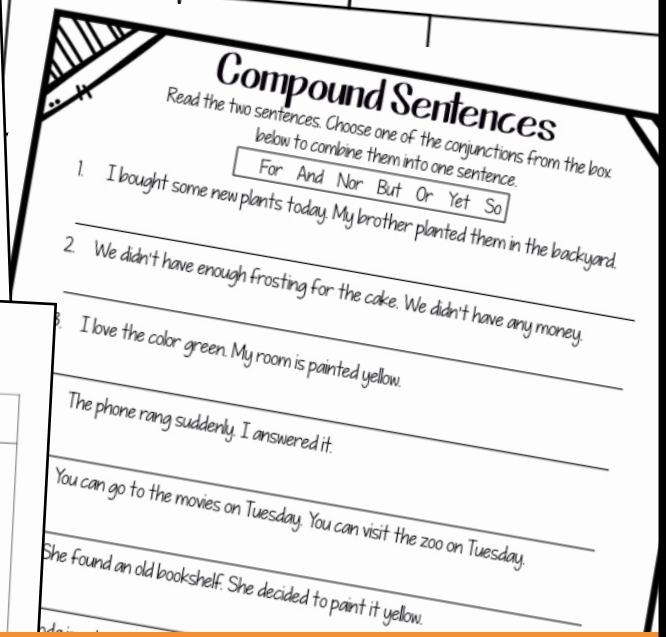
COMPOUND SENTENCES











COMBINE SENTENCES WITH CONJUNCTIONS

COMPLEX SENTENCES

Week Eight: Complex Sentences

Skills to Feature this week: using AAABBISTUWW (After, although, as, because, before, if, since, than, until, when, while) to combine a dependent clause and an independent clause.

Sentence: Although the sun was shining brightly, Toddy felt a stormy raincloud hanging over his head.

Day One: Appreciating & Noticing
- 15 words
- subordinate conjunction: although

Day Two: Grammatical Structures
- Dependent clause: Although the sun was shining brightly, (use of a comma)
- Independent clause: Toddy felt a stormy raincloud hanging over his head.
- Hunt for complex sentences that start with AAABBISTUWW (After, although, as, because, before, if, since, than, until, when, while)

Day Three: Manipulate It!
Possible sentences:
- Toddy felt a stormy raincloud hanging over his head, but the sun was shining brightly.
- The sun was shining brightly, but Toddy felt a stormy raincloud over his head.

Subordinate Conjunction

Independent Clause

Although the sun was shining brightly, Toddy felt a stormy raincloud hanging over his head.

Dependent Clause

Darlene wrote this story about her summer trip to Florida, where s
went swimming with dolphins. Read the story and think about th
corrections she should make. Then answer the questions that follo

Swimming with Dolphins

(1) I stood near the water tank, watching the dolphins frolic and dance in th
(2) A trainer came up to me and asked, "Are you ready?" (3) I was ready! (4
walked to the edge of the tank. (5) As I slowly lowered myself into it. (6) I wa
surprised at how warm the water was.

(7) I had never swum with dolphins before. (8) The trainer had to teach me a
tips. (9) It's important to let the dolphins have enough space to move. (10) Yo
touch a dolphin, but you can't hold on too tightly.

(11) I reached out towards a dolphin. (12) His skin felt rubbery like a wet zucc
(13) The dolphin's tail splashed in the water and he swam away cheerfully. (1
Since I was a good swimmer. (15) I followed the dolphin to the other side of th
of the dolphins gathered around and splashed their tails.

Complex Sentences

Read the clauses. Choose one of the subordinate conjunctions from the box b
combine them into one sentence. Use the subordinate conjunction at the beginnin
sentence, and be sure to use a comma to combine them!

After Although As Because Before If
Since Than Until When While

1. You brush your teeth. Put toothpaste on your toothbrush.
2. I was five years old. I've loved to watch cartoons.
3. School lets out for summer. I'm going to dance all the way home.
4. You are at the bank. Keep your money hidden away.
5. You want to be a musician. You need to practice.
6. You drive to school. You can listen to music

Complex Sentences Hunt

AAABBISTUWW (circle the subordinate conjunction in each sentence)

Complex Sentences

Although	the sun
was shining brightly,	Toddy
felt a storm cloud	hanging
over his head.	

USE SUBORDINATE CONJUNCTIONS TO MAKE COMPLEX SENTENCES

COMPLEX SENTENCES

Week Nine: Complex Sentences

Skills to feature this week: using AAABBISTUWW (After, although, as, because, before, if, since, than, until, when, while) to combine a dependent clause and an independent clause.

Sentence: She crept stealthily through the darkness because she needed to go undiscovered.

Day One: Appreciating & Noticing
- 12 words
- subordinate conjunction: because

Day Two: Grammatical Structures
- Dependent clause: because she needed to go undiscovered.
- Independent clause: She crept stealthily through the darkness
- Hunt for complex sentences that are combined with AAABBISTUWW. (After, although, as, because, before, if, since, than, until, when, while)

Day Three: Manipulate It!
Possible sentences:
- Because she needed to go undiscovered, she crept stealthily through the darkness.

She	crept stealthily
through the darkness	because
she	needed to

Complex Sentences Hunt

AAABBISTUWW (circle the subordinate conjunction in each sentence)

Complex Sentences

Subordinate Conjunction

She crept stealthily through the darkness because she needed to go undiscovered.

Dependent Clause — Independent Clause

Complex Sentences

Read the clauses. Choose one of the subordinate conjunctions from the box b
combine them into one sentence. Use the subordinate conjunction in the midd
the sentence, and be sure to use a comma when necessary!

After Although As Because Before If
Since Than Until When While

1. I heated my lunch up. It was frozen.
2. She was so excited about her birthday cake. It was a very small one.
3. Keep your phone in your backpack. You are out of school.

...on the field trip. You forget your permission slip.

Chrissy wrote this story about taking her dog, Lucy, for a walk aro
her neighborhood. Read the story and think about the corrections s
should make. Then answer the questions that follow.

Walking Lucy

(1) "Are you ready to go, Lucy?" I asked. (2) As I clipped Lucy's leash to her c
(3) I opened the door, and we stepped out into the sunshine. (4) Lucy barked a
wagged her tail. (5) She was so excited to take her walk!

(6) We headed down the street, waving to the neighbors as we passed. (7) We
to the corner. (8) We turned left. (9) On our right was a school building. (10) Kids
were waving to Lucy as they walked home.

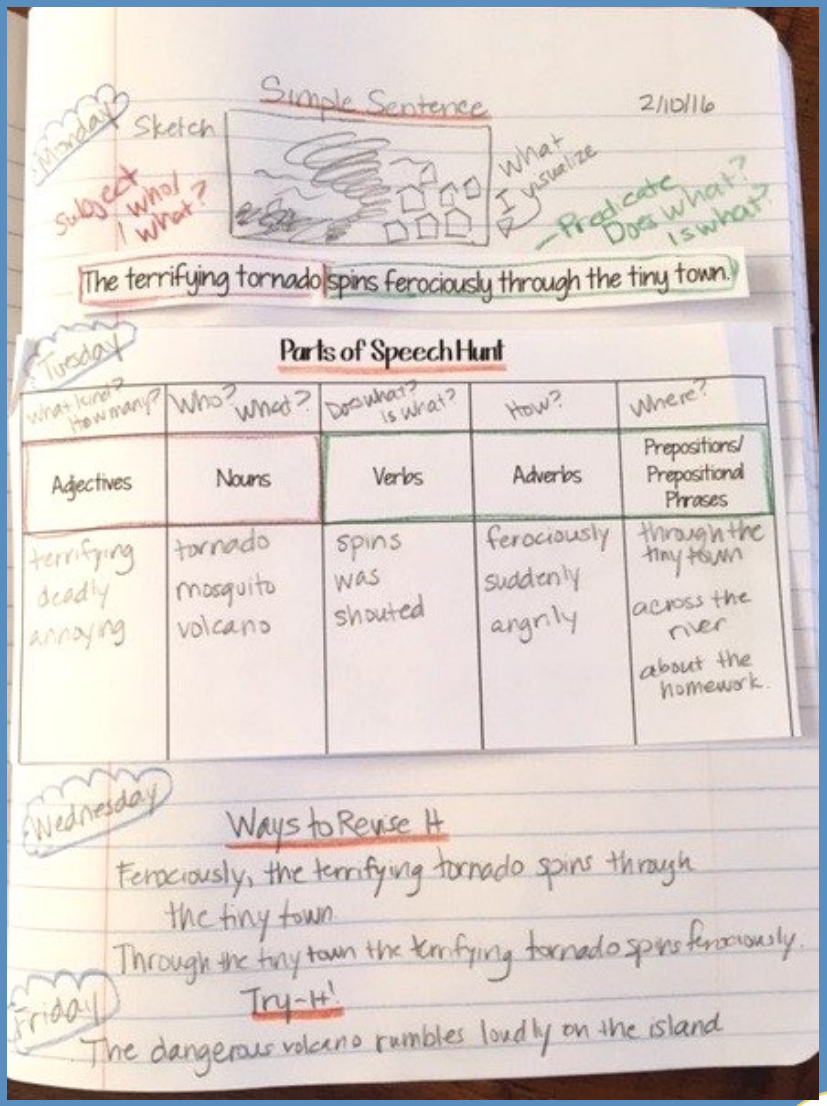
(11) Lucy started to get tired. (12) After twenty minutes of walking. (13) I decided
turn back towards home. (14) At home, I gave Lucy a big bowl of fresh water and
we plunked down on the couch together. (15) What a great day!

1. What is the correct way to rewrite sentences 1 and 2?
   a. "Are you ready to go, Lucy?" I asked, I clipped Lucy's leash to her collar.
   b. "Are you ready to go, Lucy?" I asked, Lucy's leash clipping to her collar.
   c. "Are you ready to go, Lucy?" I asked as I clipped Lucy's leash to her collar.
   d. Lucy's leash was clipped to her collar, so I asked, "Are you ready to go, Lucy?"
2. What is the correct ...

SWITCH UP THE ORDER OF THE CLAUSES TO MAKE COMPLEX SENTENCES

The Notebook





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