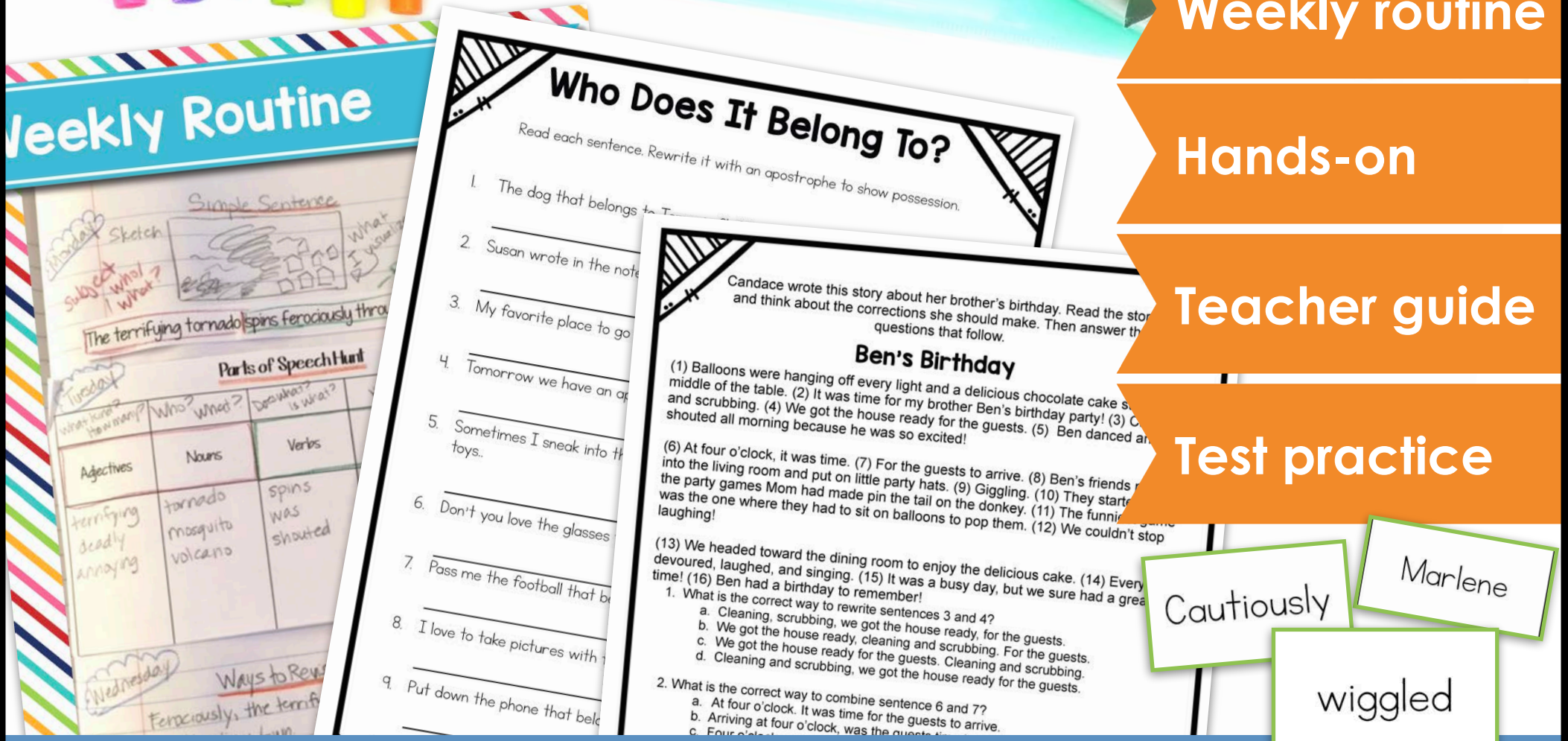
# MENTOR SENTENCES – 2ND NINE WEEKS




Weekly routine

Hands-on

Teacher guide

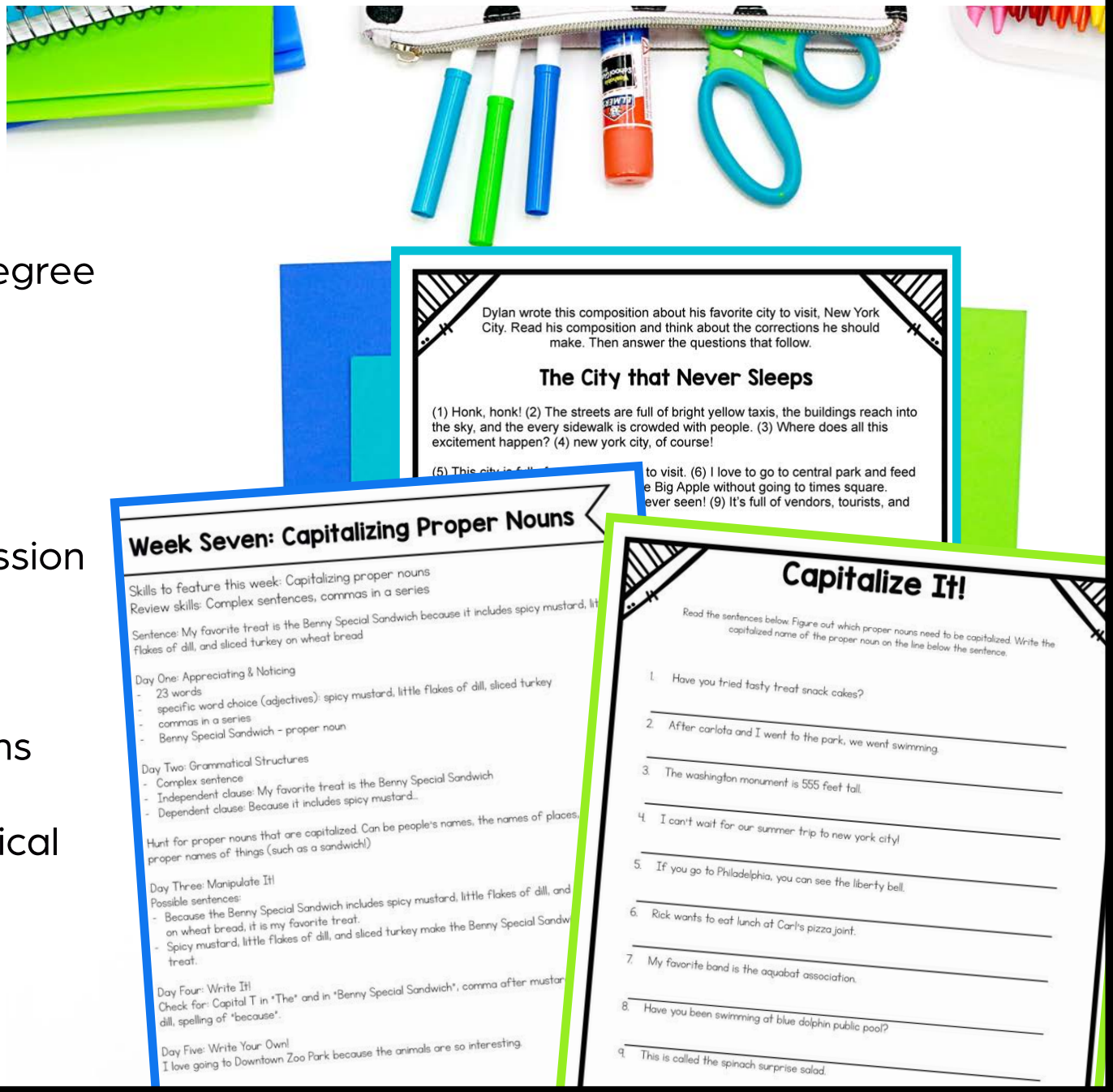
Test practice

## CAPITALIZATION + PUNCTUATION + GRAMMAR

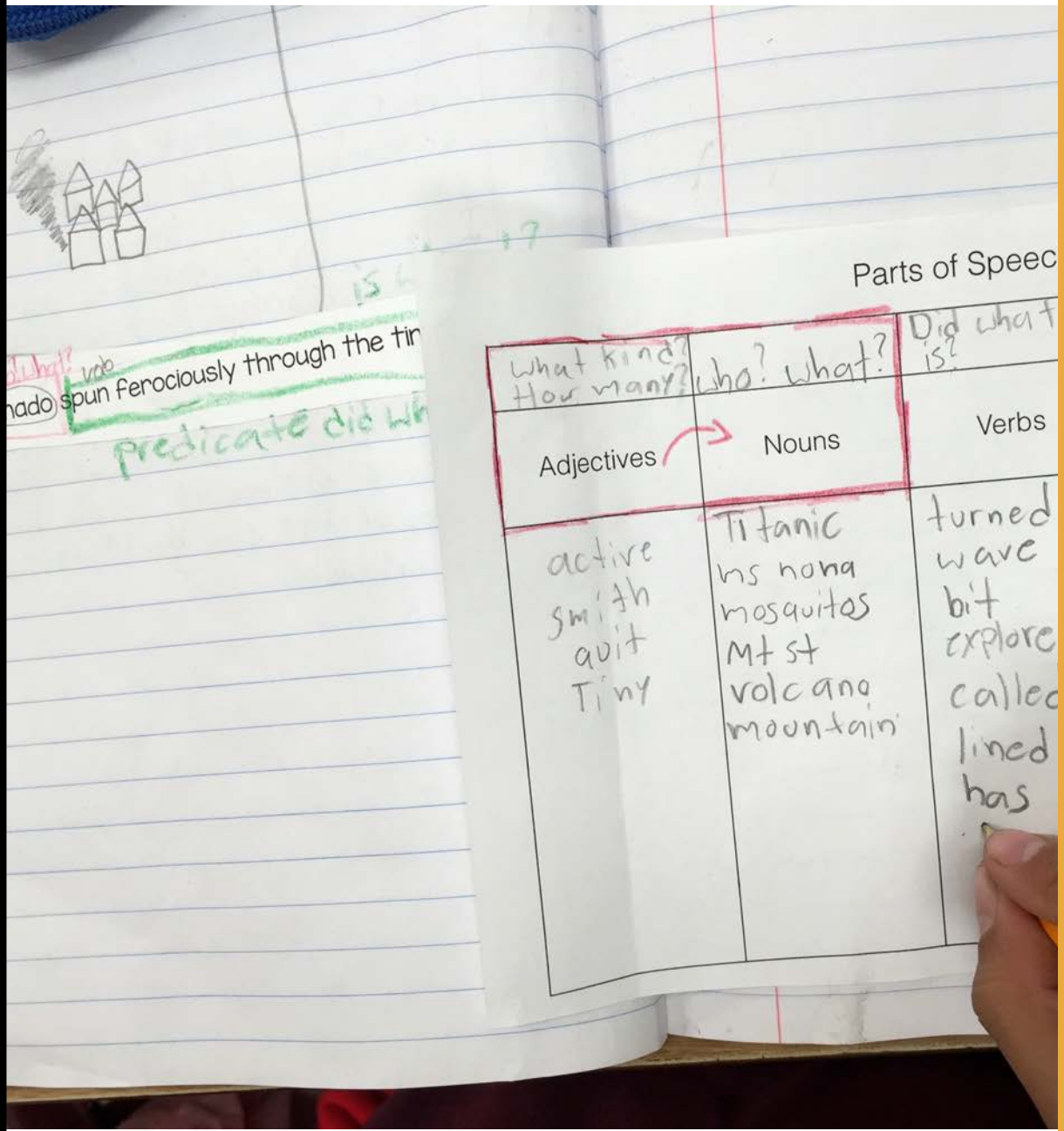
# USE THIS WEEKLY ROUTINE TO TEACH GRAMMAR SKILLS!

## THIS RESOURCE WILL HELP YOU TEACH...

- ✓ Adverbs & prepositions as modifiers
- ✓ Adverbs of frequency and degree
- ✓ Participle phrases (–ed, –ing)
- ✓ Reflexive pronouns
- ✓ Apostrophes to show possession
- ✓ Quotation marks
- ✓ Capitalization of proper nouns
- ✓ Capitalization of titles, historical events, and documentsCapitalization of languages, races, and nationalities



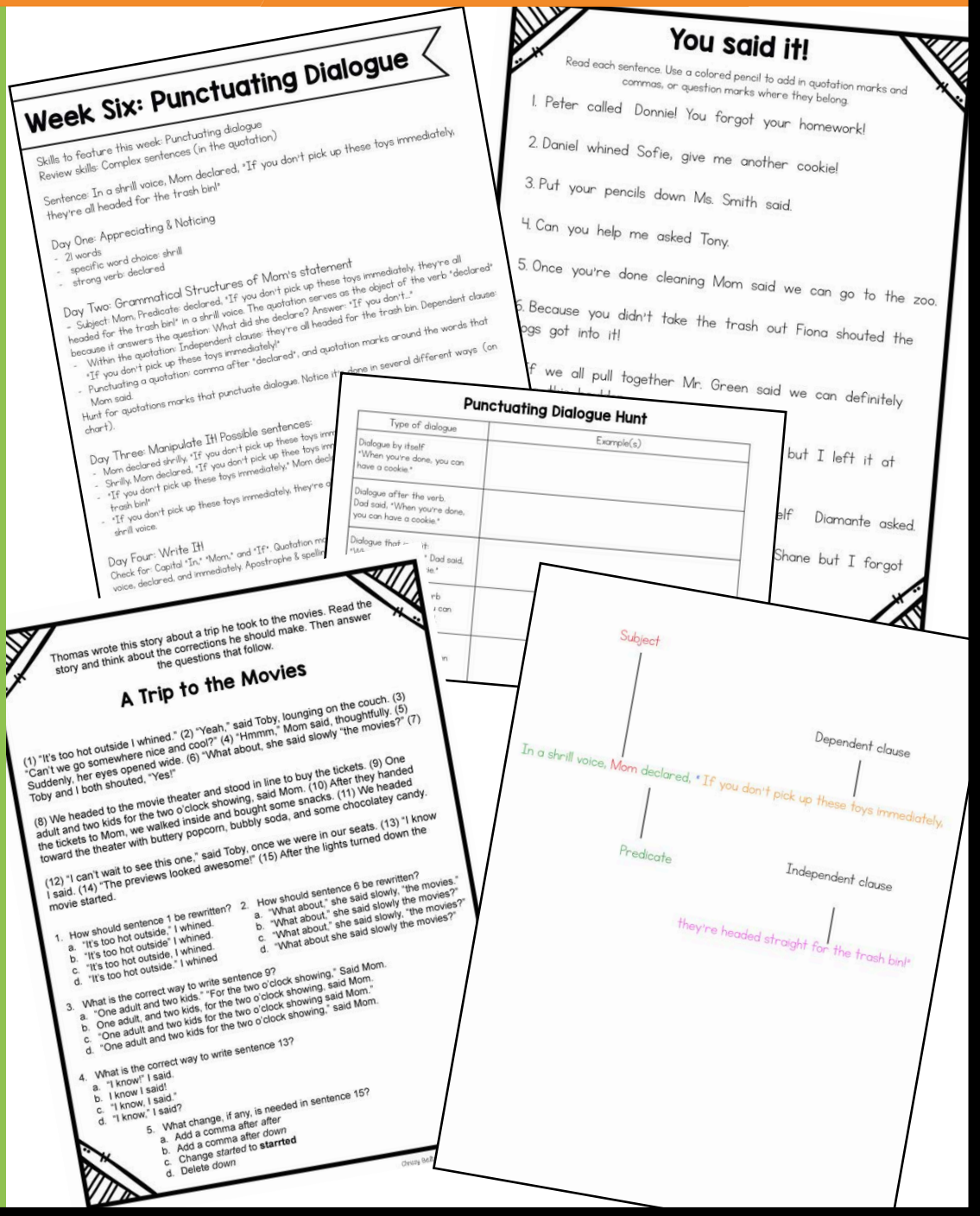
# Your weekly grammar routine




- ✓1. Introduce a new sentence, comprehend it, and notice its parts
- ✓2. Dissect the sentence, label it, and hunt for examples off the weekly skill
- ✓3. Manipulate the sentence to make different structures
- ✓4. Dictate & write the sentence
- ✓5. Write your own using the skill + a short quiz

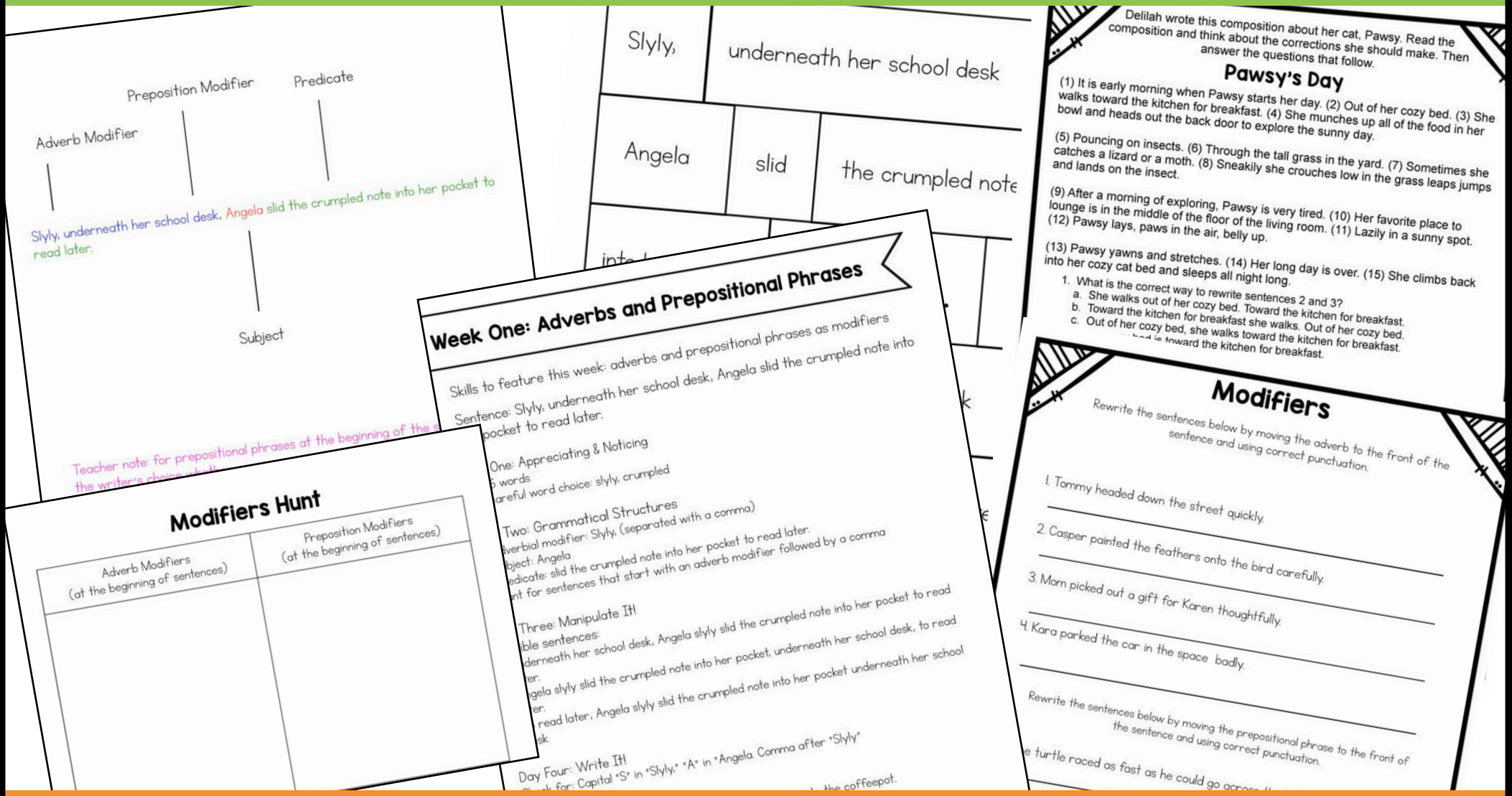
# Each weekly lesson plan encodes

- TEKS correlation guide
- A mentor sentence
- Sentence diagram
- Word cards
- Grammar hunt
- Skill practice sheet
- Short quiz
- Answer keys



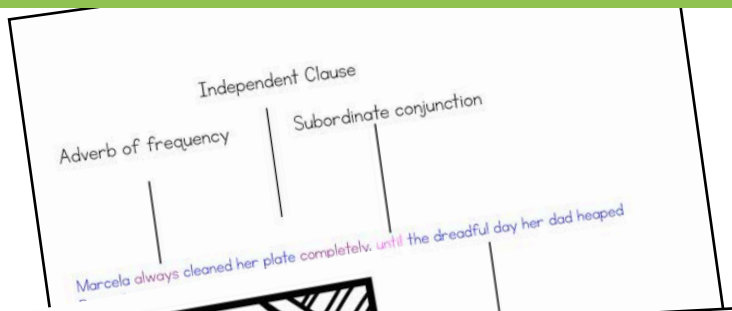

BUZZING with Ms. B

# ADVERBS + PREPOSITIONAL PHRASES




## STUDENTS LEARN TO WRITE AND PUNCTUATE THESE PHRASES

# ADVERBS OF FREQUENCY AND DEGREE







Natalia wrote this composition about her pet lizard, Rocky. Read the composition and think about the corrections she should make. Then answer the questions that follow.

## Rocky's Treat

t is early morning when Rocky starts his day. (2) This is a special morning, ause it's Saturday! (3) Weekly. (4) Rocky gets a special treat.

I pop open the little door on the top of Rocky's terrarium and pour in his tasty snack. ) It's a jar of flies! (7) Rocky reaches out his tongue and waves his head from side to de, always, when he sees the flies.

8) The flies zip back and forth, but Rocky is too quick for them. (9) He might let them dance for a minute, but in no time, he's caught a fly. (10) He chomps slowly up and down until completely it's destroyed.

(11) He looks forward to his Saturday treat! (12) Tomorrow, it's back to grasshoppers.

1. How should sentences 3 and 4 be combined?
   a. Weekly, Rocky gets a special treat.
   b. Rocky gets weekly a special treat.
   c. Rocky weekly gets a special treat.
   d. Sentences 3 and 4 are correct.

2. What is the best way to rewrite sentence 7?
   a. When he sees the flies, Rocky reaches out his tongue and waves his head from side to side, always.
   b. Rocky reaches out his tongue always and waves his head from side to side when he sees the flies.
   c. From side to side, Rocky reaches out his tongue and waves his head always when he sees the flies.
   d. Rocky always reaches out his tongue and waves his head from side to side when he sees the flies.

3. How should sentence 10 be rewritten?
   destroyed, he chomps completely slowly up and down.
   and down until it's completely destroyed.
   pletely until it's destroyed.
   destroyed.

## Week Two: Adverbs of frequency & degree

Skills to feature this week: adverbs of frequency and degree
Review skills: Complex sentence

Sentence: Marcela always cleaned her plate completely, until the dreadful day her dad heaped Brussels sprouts on top.

Day One: Appreciating & Noticing
- 17 words
- careful word choice: dreadful, heaped

Day Two: Grammatical Structures
- Adverbs: always (frequency), completely (degree)
- Independent clause: Marcela always cleaned her plate completely.
- Dependent: until the dreadful day her dad heaped brussels sprouts on top.
- Hunt for sentences that include adverbs of frequency (how often something happens), and adverbs of degree (how much of something/to what degree)

Day Three: Manipulate It!
Possible sentences:
- Until the dreadful day Marcela's dad heaped brussels sprouts on top of her plate, Marcela always cleaned it completely.

Day Four: Write It!
Check for: Capital "U" in "Until," "M" in "Marcela. Comma after "plate", lowercase "d" in "dad"

Day Five: Write Your Own!
I frequently am extremely tired, although I do manage to find energy to read before bed!

## Adverbs

Choose an adverb of frequency from the list to add detail to the sentence. Write your new sentence on the line below. Circle the adverb you added.

always usually never daily often

1. Rahul flies on an airplane instead of taking a bus.
2. Mariano gets his homework done before dinner.
3. Susana stays after school for tutoring.
4. Kiana takes the dog for a walk.
5. Teddy shares his popsicle with his little sister.

Choose an adverb of degree from the list to add detail to the sentence. Write your new sentence on the line below. Circle the adverb you added.

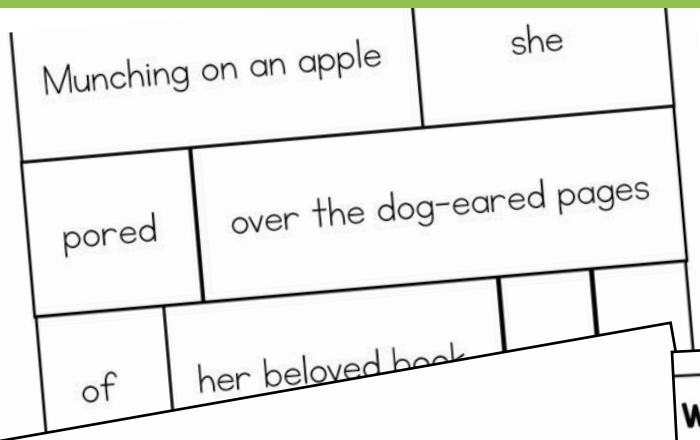
completely extremely enough very really

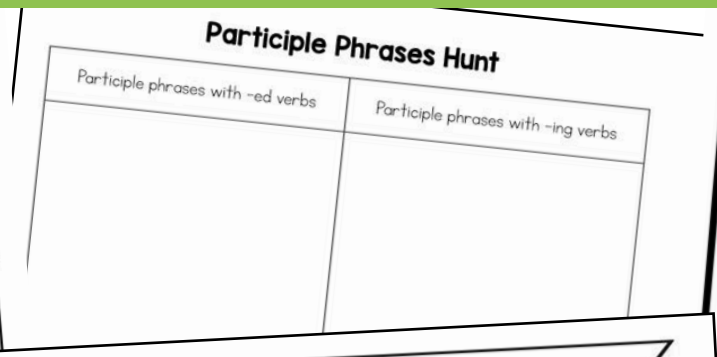
I got here early.

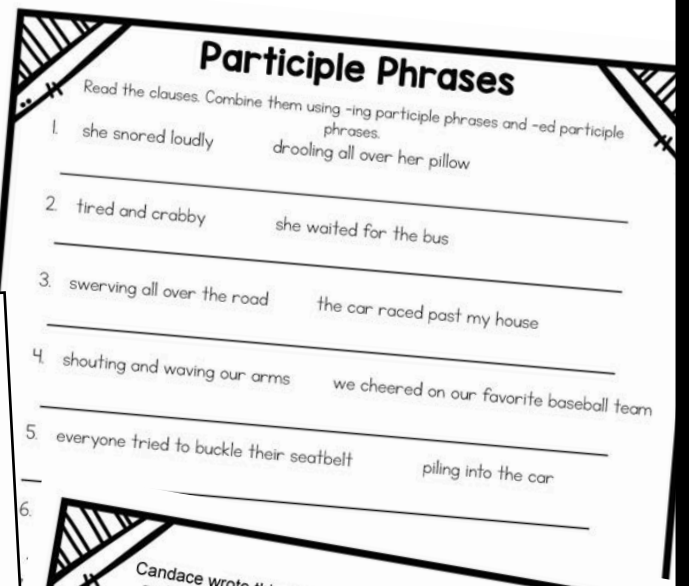
That car was going fast!

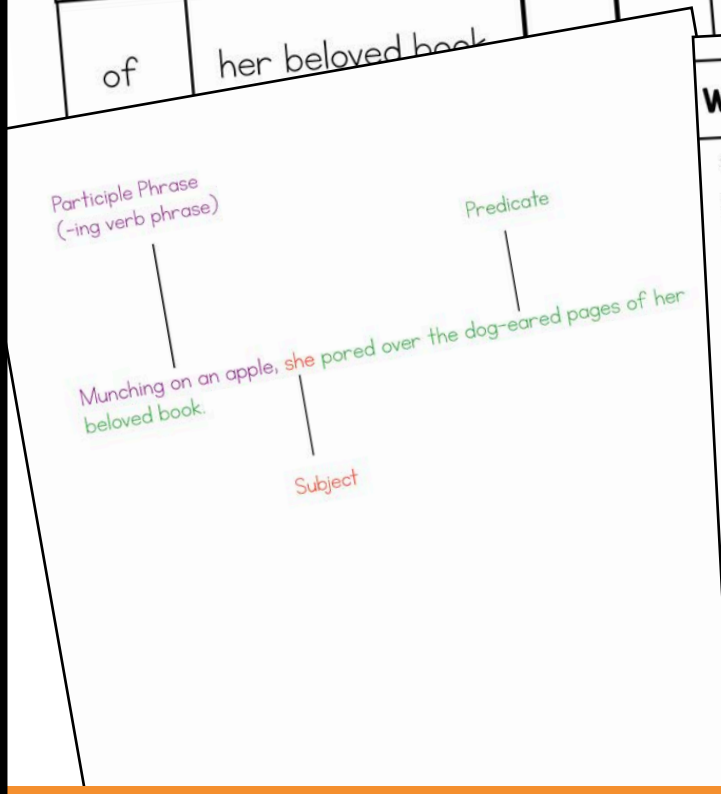
# STUDENTS LEARN ADVERBS AND REVIEW GRAMMAR

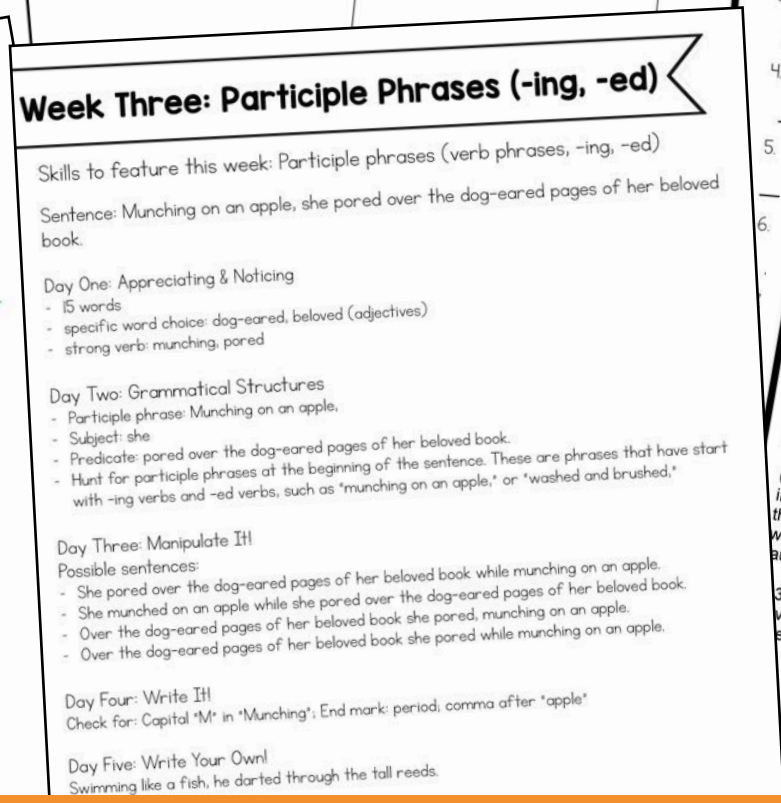
# PARTICIPLE PHRASES

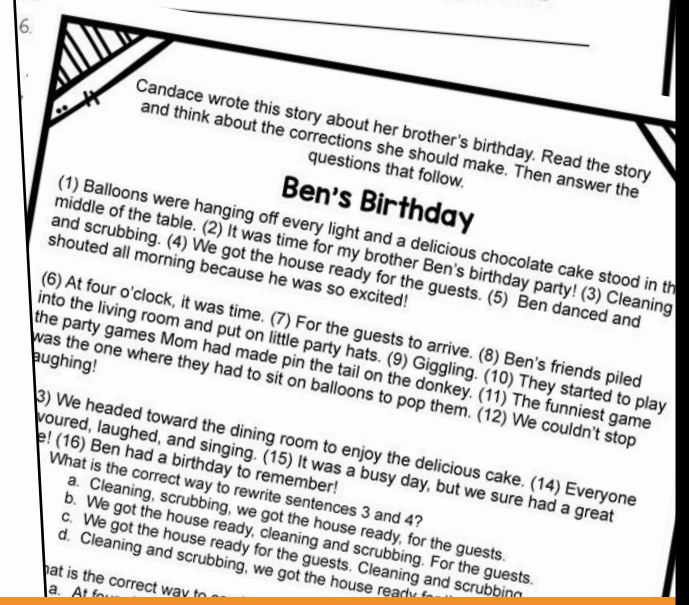


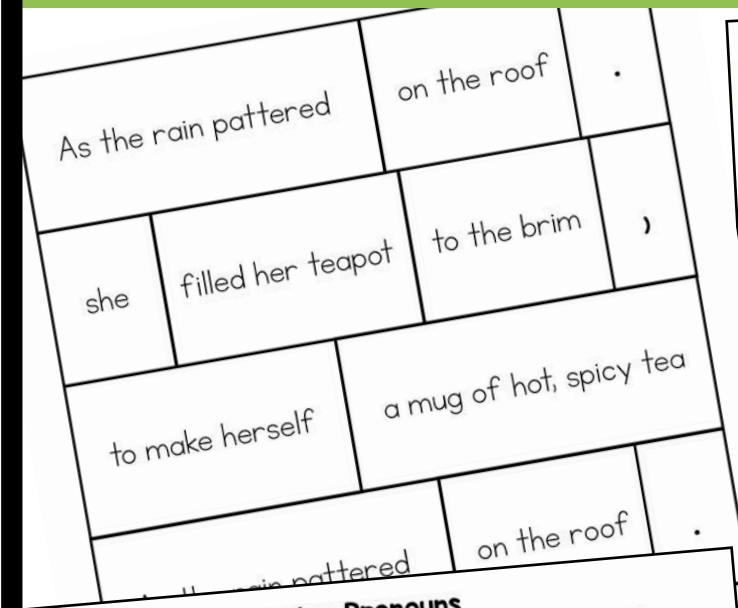



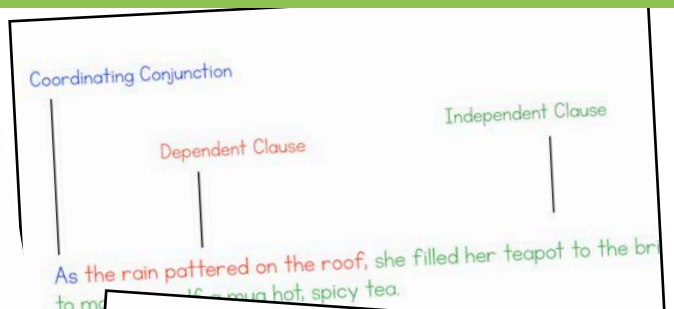



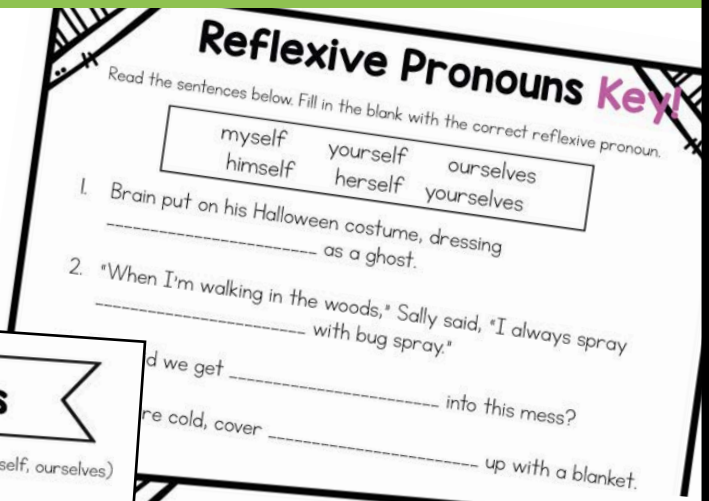



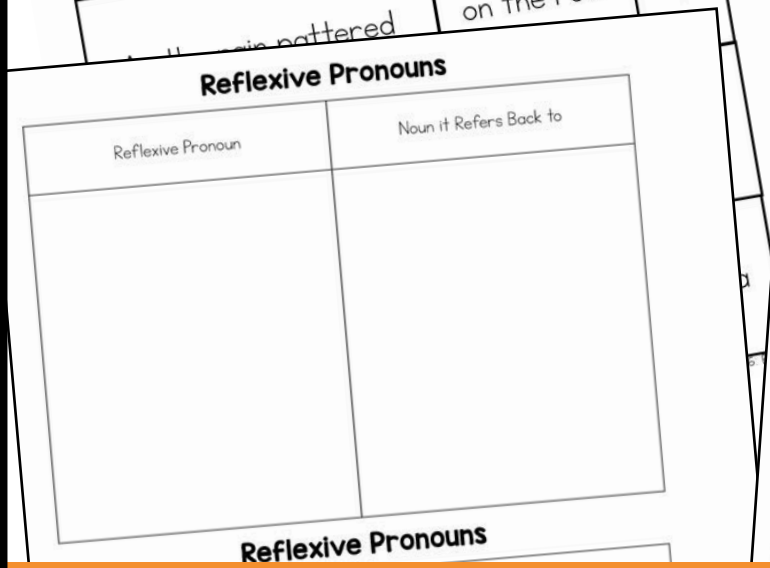

## WRITE AND PUNCTUATE PARTICIPLE PHRASES AND REVIEW GRAMMAR

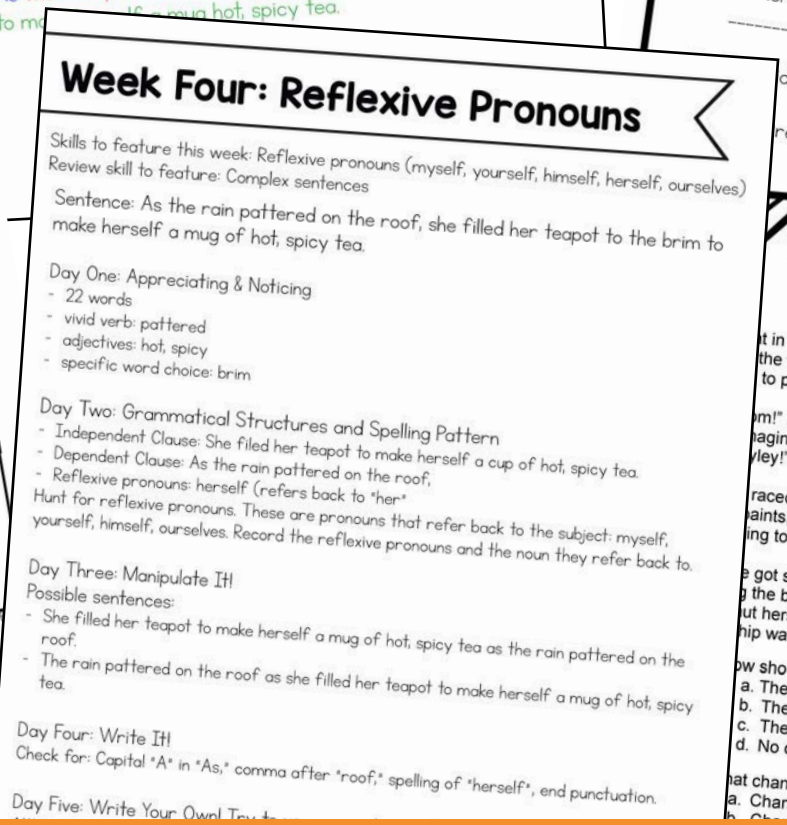
# REFLEXIVE PRONOUNS

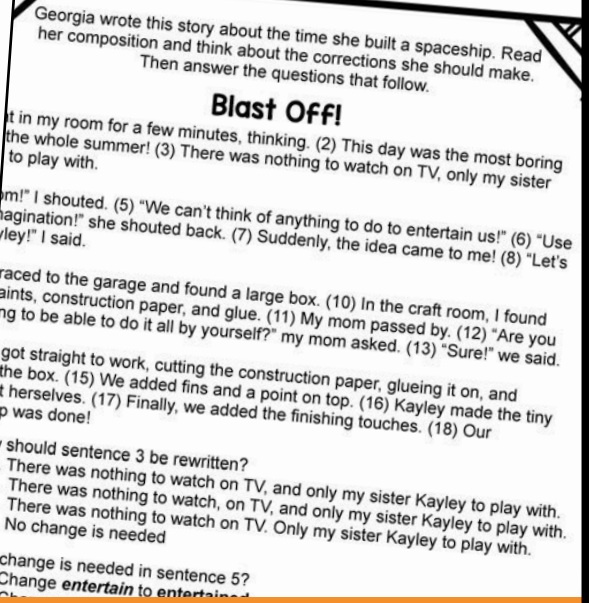


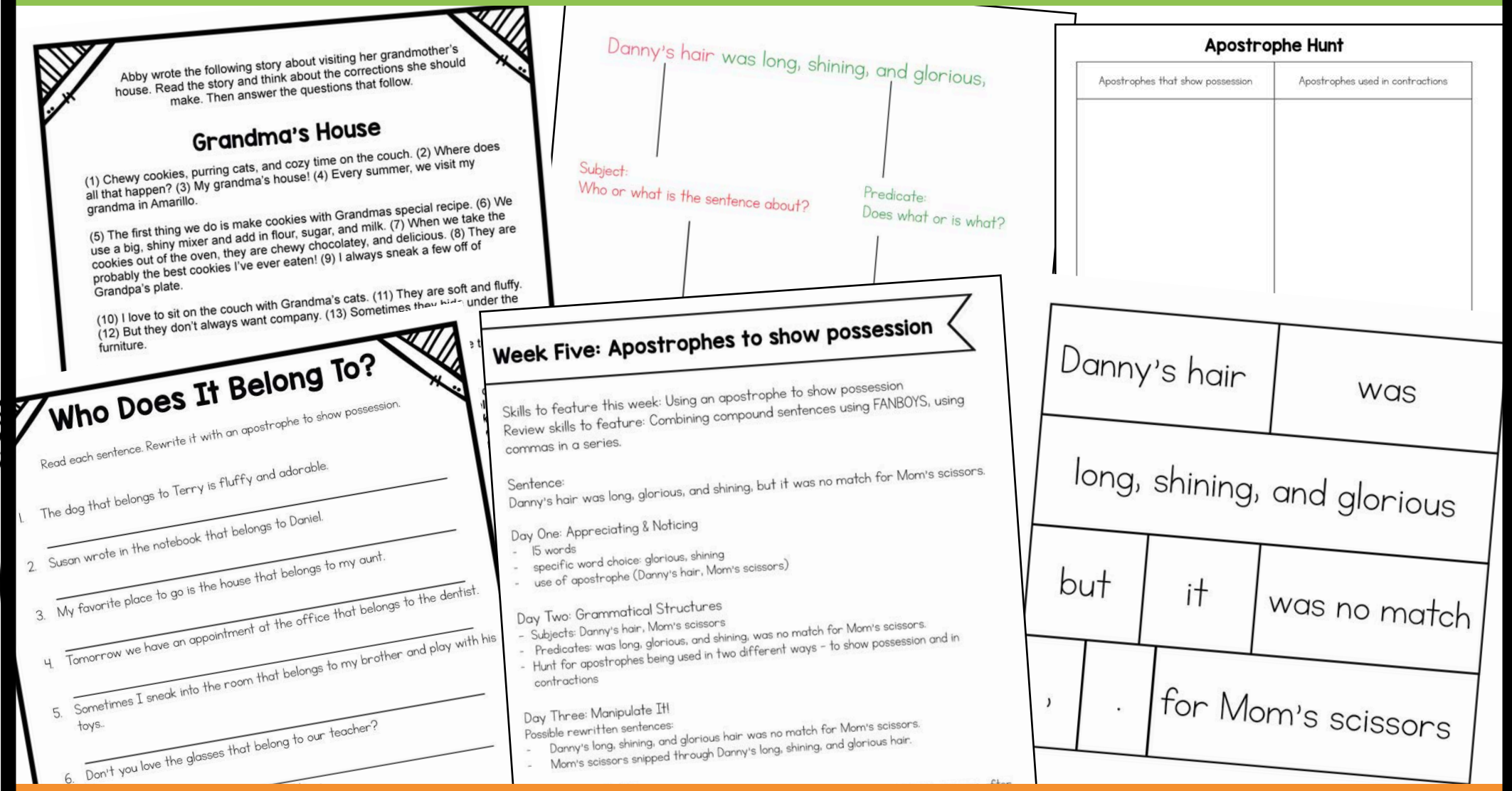



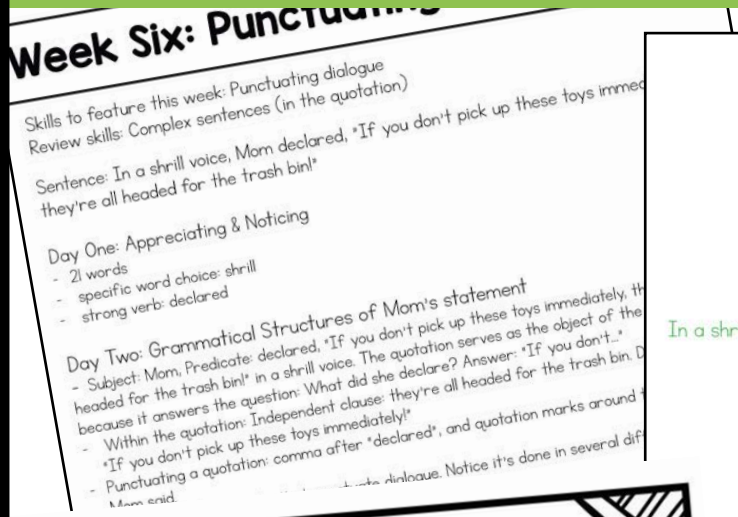

**USE THE CORRECT PRONOUNS SUCH AS HIMSELF, YOURSELF, ETC.**

# APOSTROPHES TO SHOW POSSESSION




# STUDENTS LEARN TO PUNCTUATE POSSESSIVES

# PUNCTUATING DIALOGUE

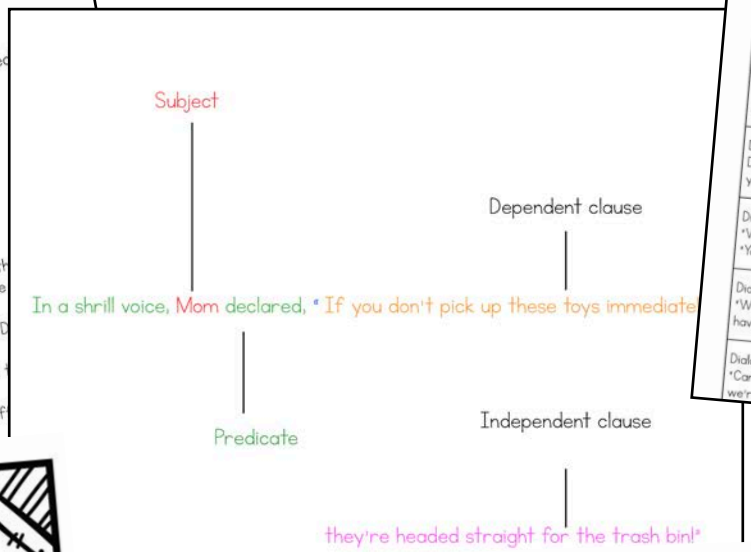

Week Six: Punctua

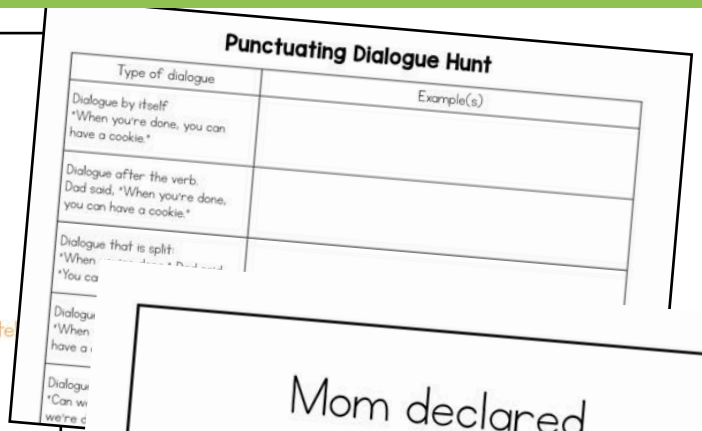
Skills to feature this week: Punctuating dialogue
Review skills: Complex sentences (in the quotation)

Sentence: In a shrill voice, Mom declared, "If you don't pick up these toys immed
they're all headed for the trash bin!"

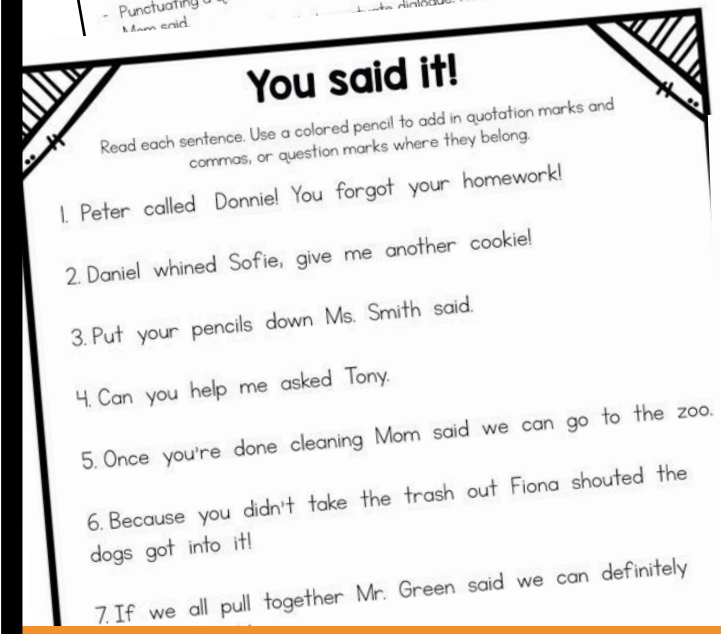
Day One: Appreciating & Noticing
- 21 words
- specific word choice: shrill
- strong verb: declared

Day Two: Grammatical Structures of Mom's statement
- Subject: Mom, Predicate: declared, "If you don't pick up these toys immediately, th
headed for the trash bin!" in a shrill voice. The quotation serves as the object of the
because it answers the question: What did she declare? Answer: "If you don't..."
- Within the quotation: Independent clause: they're all headed for the trash bin. D
"If you don't pick up these toys immediately!"
- Punctuating a quotation: comma after "declared", and quotation marks around "



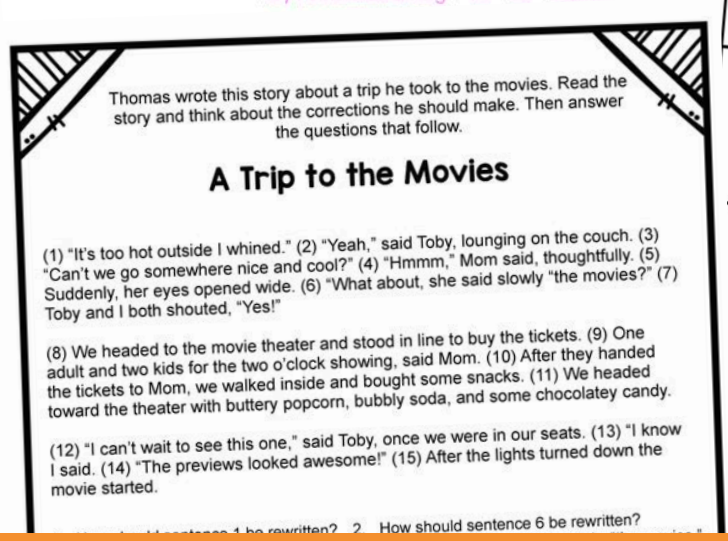


Punctuating Dialogue Hunt

| Type of dialogue | Example(s) |
|---|---|
| Dialogue by itself<br>"When you're done, you can have a cookie." | |
| Dialogue after the verb.<br>Dad said, "When you're done, you can have a cookie." | |
| Dialogue that is split:<br>"When<br>"You ca | |
| Dialogu<br>"When<br>have a<br>Dialogu<br>"Can w<br>we're c | |


## You said it!

Read each sentence. Use a colored pencil to add in quotation marks and commas, or question marks where they belong.

1. Peter called Donnie! You forgot your homework!
2. Daniel whined Sofie, give me another cookie!
3. Put your pencils down Ms. Smith said.
4. Can you help me asked Tony.
5. Once you're done cleaning Mom said we can go to the zoo.
6. Because you didn't take the trash out Fiona shouted the dogs got into it!
7. If we all pull together Mr. Green said we can definitely


Thomas wrote this story about a trip he took to the movies. Read the story and think about the corrections he should make. Then answer the questions that follow.

## A Trip to the Movies

(1) "It's too hot outside I whined." (2) "Yeah," said Toby, lounging on the couch. (3) "Can't we go somewhere nice and cool?" (4) "Hmmm," Mom said, thoughtfully. (5) Suddenly, her eyes opened wide. (6) "What about, she said slowly "the movies?" (7) Toby and I both shouted, "Yes!"

(8) We headed to the movie theater and stood in line to buy the tickets. (9) One adult and two kids for the two o'clock showing, said Mom. (10) After they handed the tickets to Mom, we walked inside and bought some snacks. (11) We headed toward the theater with buttery popcorn, bubbly soda, and some chocolatey candy.

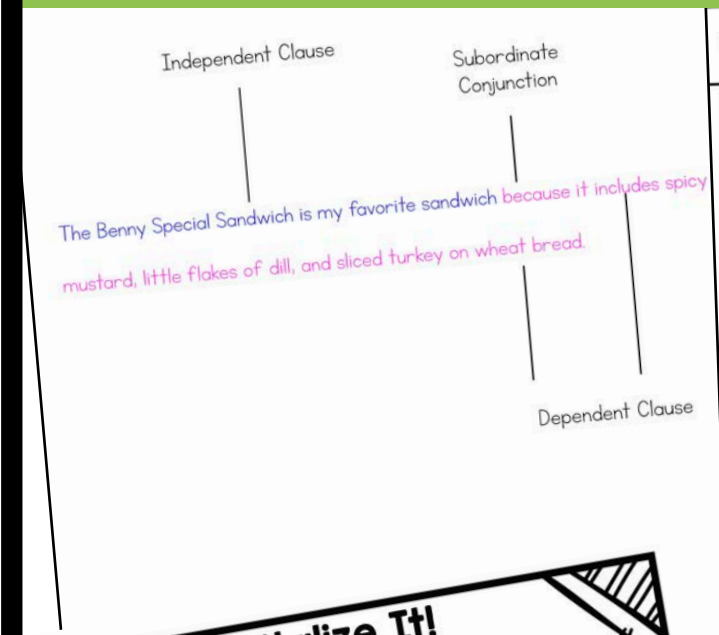
(12) "I can't wait to see this one," said Toby, once we were in our seats. (13) "I know I said. (14) "The previews looked awesome!" (15) After the lights turned down the movie started.

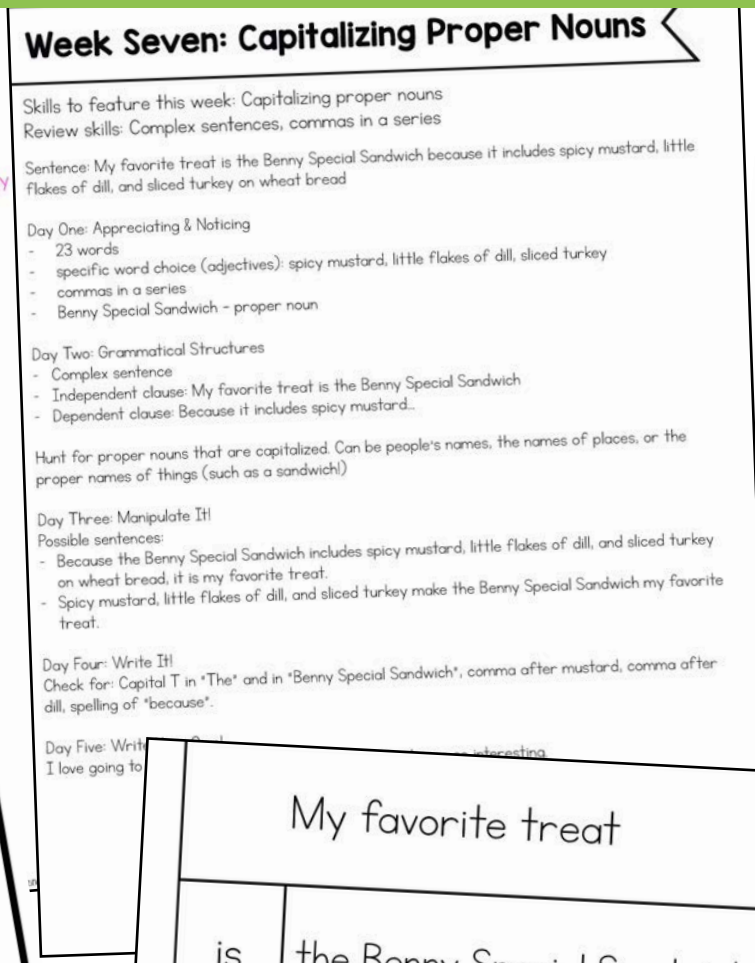
1. How should sentence 1 be rewritten? 2. How should sentence 6 be rewritten?


| Mom declared | | |
|---|---|---|
| If you | don't pick up | |
| these toys | immediately | |
| they're all headed | ) | ) |
| for the trash bin. | « | » |

# USE QUOTATION MARKS TO PUNCTUATE DIALOGUE

# CAPITALIZING PROPER NOUNS



## Week Seven: Capitalizing Proper Nouns

Skills to feature this week: Capitalizing proper nouns
Review skills: Complex sentences, commas in a series

Sentence: My favorite treat is the Benny Special Sandwich because it includes spicy mustard, little flakes of dill, and sliced turkey on wheat bread

Day One: Appreciating & Noticing
- 23 words
- specific word choice (adjectives): spicy mustard, little flakes of dill, sliced turkey
- commas in a series
- Benny Special Sandwich - proper noun

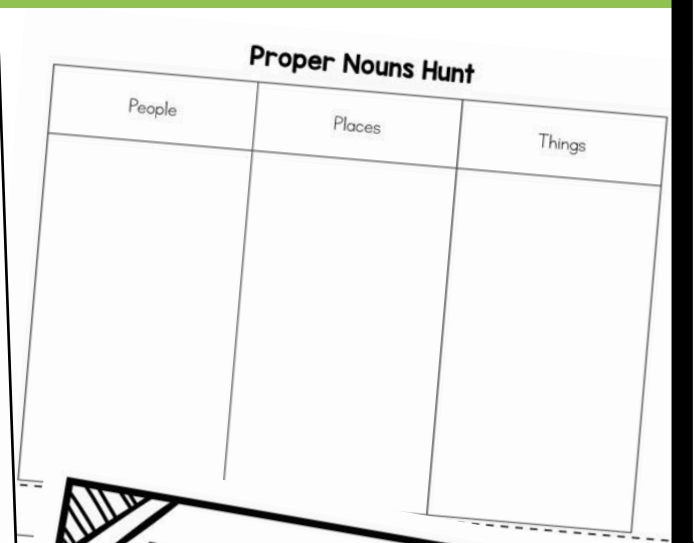
Day Two: Grammatical Structures
- Complex sentence
- Independent clause: My favorite treat is the Benny Special Sandwich
- Dependent clause: Because it includes spicy mustard...

Hunt for proper nouns that are capitalized. Can be people's names, the names of places, or the proper names of things (such as a sandwich!)

Day Three: Manipulate It!
Possible sentences:
- Because the Benny Special Sandwich includes spicy mustard, little flakes of dill, and sliced turkey on wheat bread, it is my favorite treat.
- Spicy mustard, little flakes of dill, and sliced turkey make the Benny Special Sandwich my favorite treat.

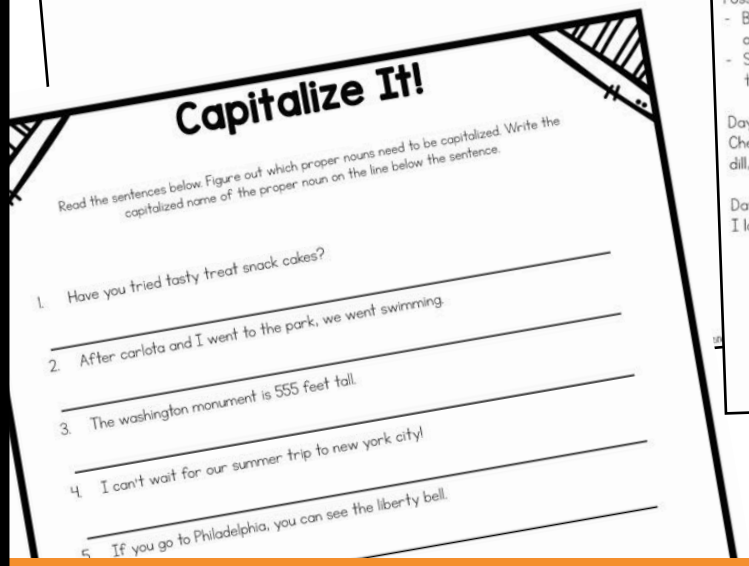
Day Four: Write It!
Check for: Capital T in "The" and in "Benny Special Sandwich", comma after mustard, comma after dill, spelling of "because".

Day Five: Writ
I love going to



## Proper Nouns Hunt

| People | Places | Things |
|---|---|---|
| | | |



## Capitalize It!

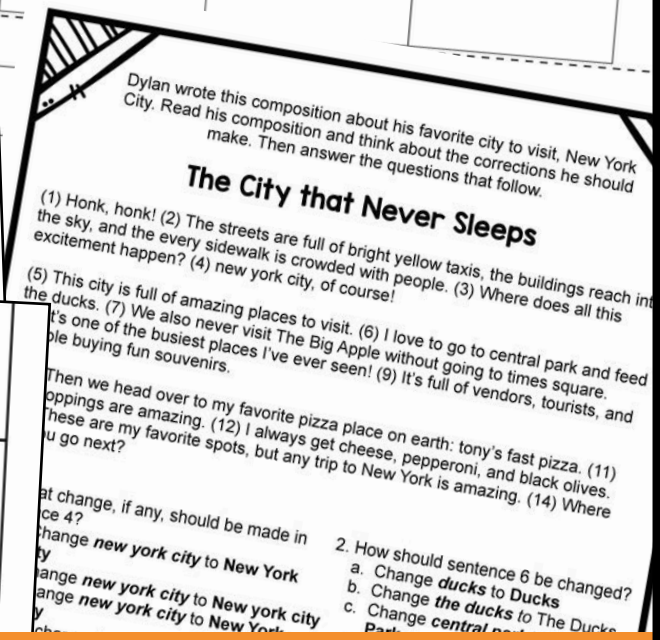
Read the sentences below. Figure out which proper nouns need to be capitalized. Write the capitalized name of the proper noun on the line below the sentence.

1. Have you tried tasty treat snack cakes?
2. After carlota and I went to the park, we went swimming.
3. The washington monument is 555 feet tall.
4. I can't wait for our summer trip to new york city!
5. If you go to Philadelphia, you can see the liberty bell.



My favorite treat

| | |
|---|---|
| is | the Benny Special Sandwich |
| because | |



Dylan wrote this composition about his favorite city to visit, New York City. Read his composition and think about the corrections he should make. Then answer the questions that follow.

### The City that Never Sleeps

(1) Honk, honk! (2) The streets are full of bright yellow taxis, the buildings reach int the sky, and the every sidewalk is crowded with people. (3) Where does all this excitement happen? (4) new york city, of course!

(5) This city is full of amazing places to visit. (6) I love to go to central park and feed the ducks. (7) We also never visit The Big Apple without going to times square. (8) It's one of the busiest places I've ever seen! (9) It's full of vendors, tourists, and people buying fun souvenirs.

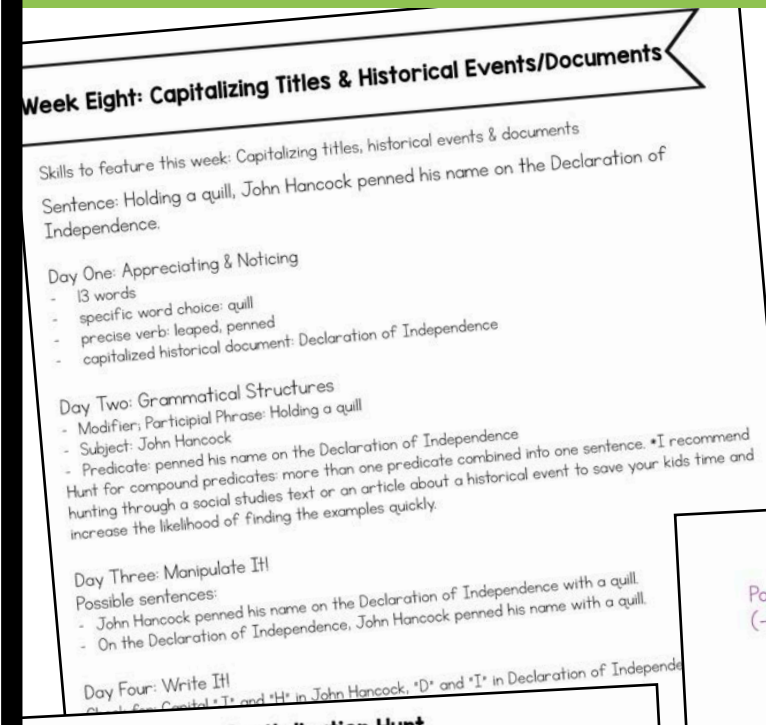
Then we head over to my favorite pizza place on earth: tony's fast pizza. (11) oppings are amazing. (12) I always get cheese, pepperoni, and black olives. hese are my favorite spots, but any trip to New York is amazing. (14) Where u go next?

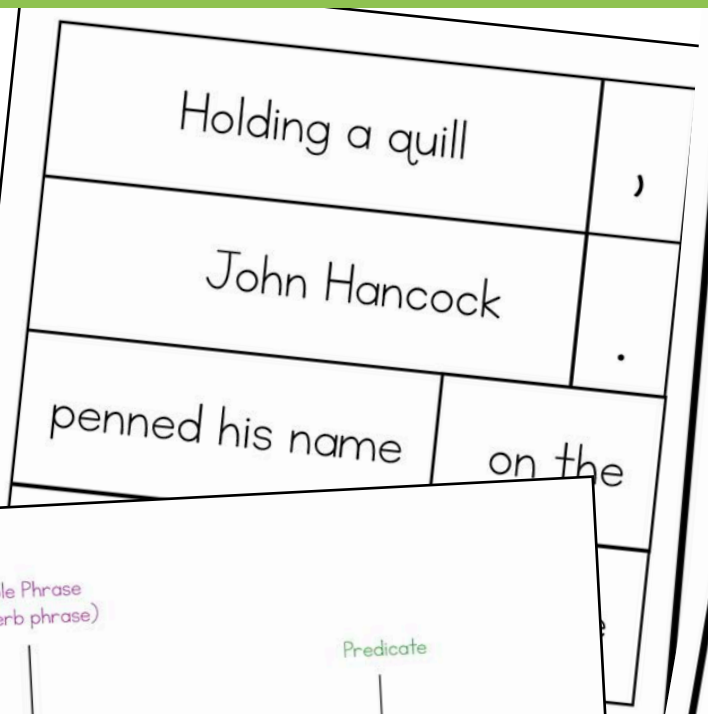
at change, if any, should be made in ce 4?
hange ***new york city*** to **New York ty**
ange ***new york city*** to **New york city**
ange ***new york city*** to **New York**

2. How should sentence 6 be changed?
   a. Change ***ducks*** to **Ducks**
   b. Change ***the ducks*** to The Ducks
   c. Change ***central*** to

# CAPITALIZE NAMES OF PLACES, PEOPLE & THINGS

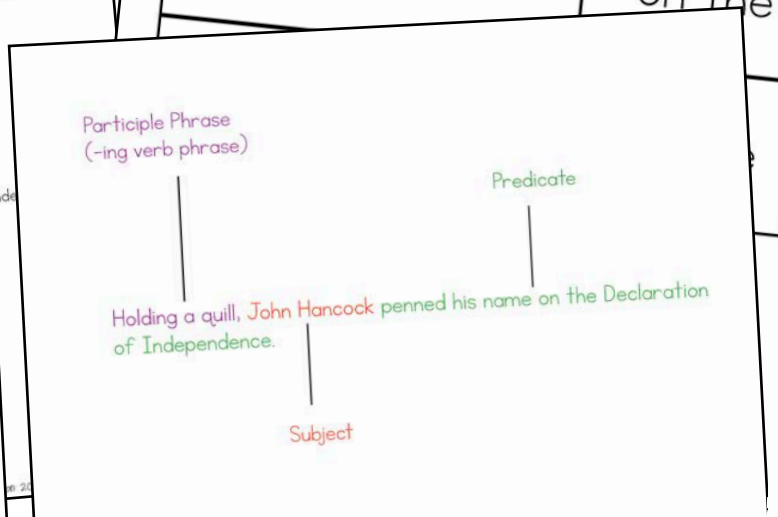
# CAPITALIZING TITLES & EVENTS

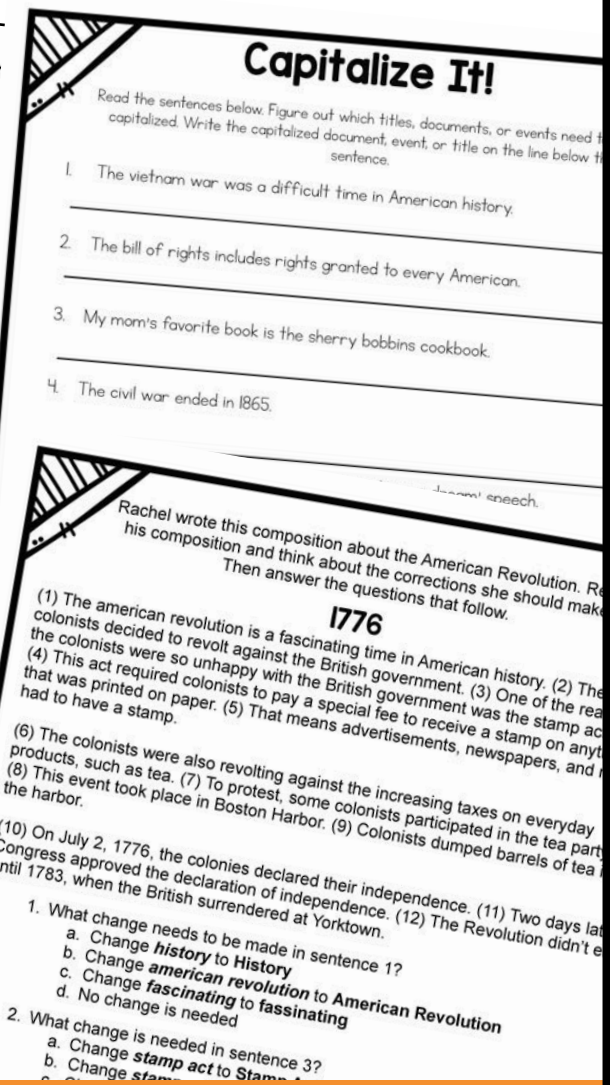




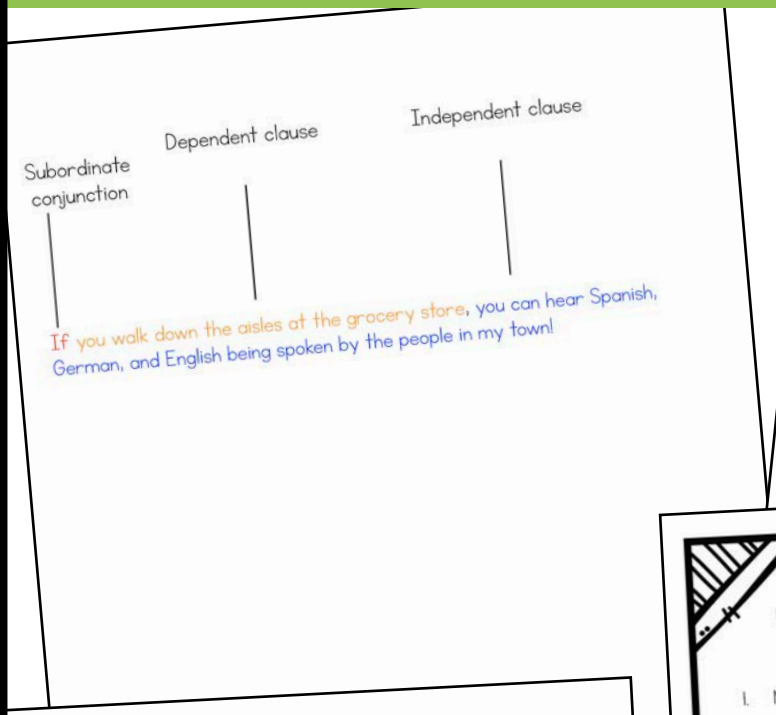


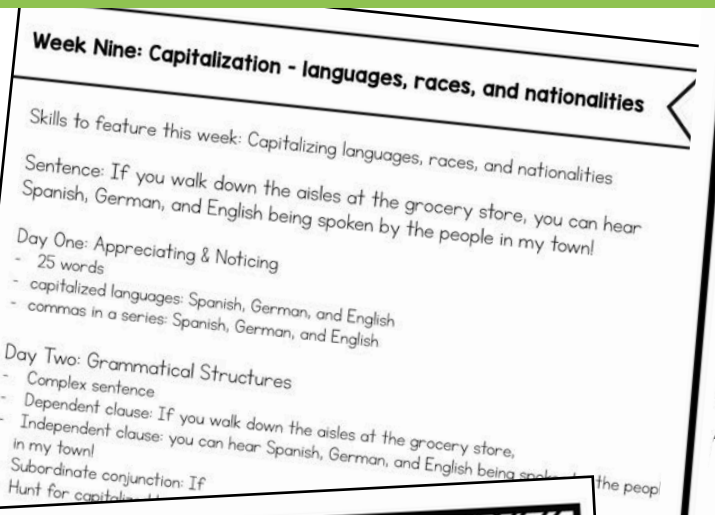


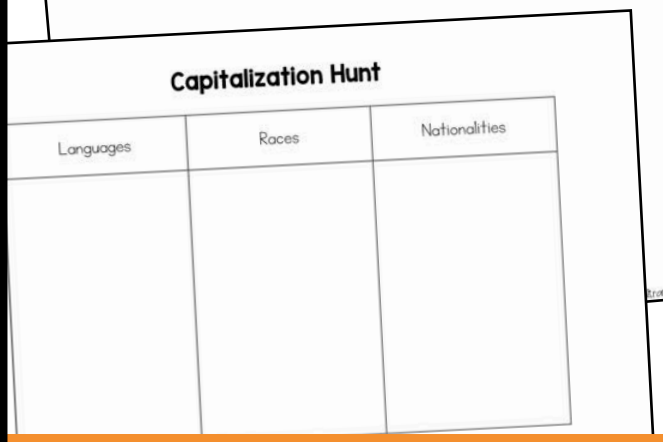



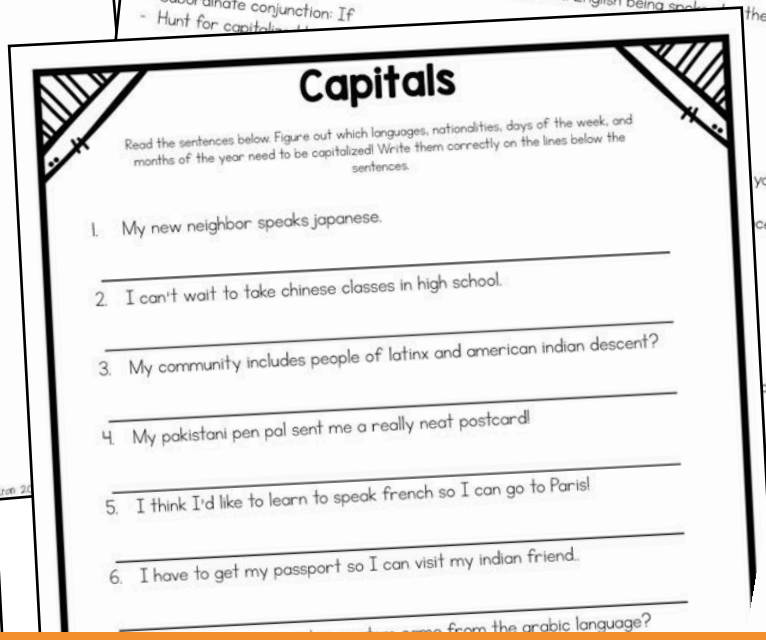

## CAPITALIZE HISTORICAL DOCUMENTS AND TITLES

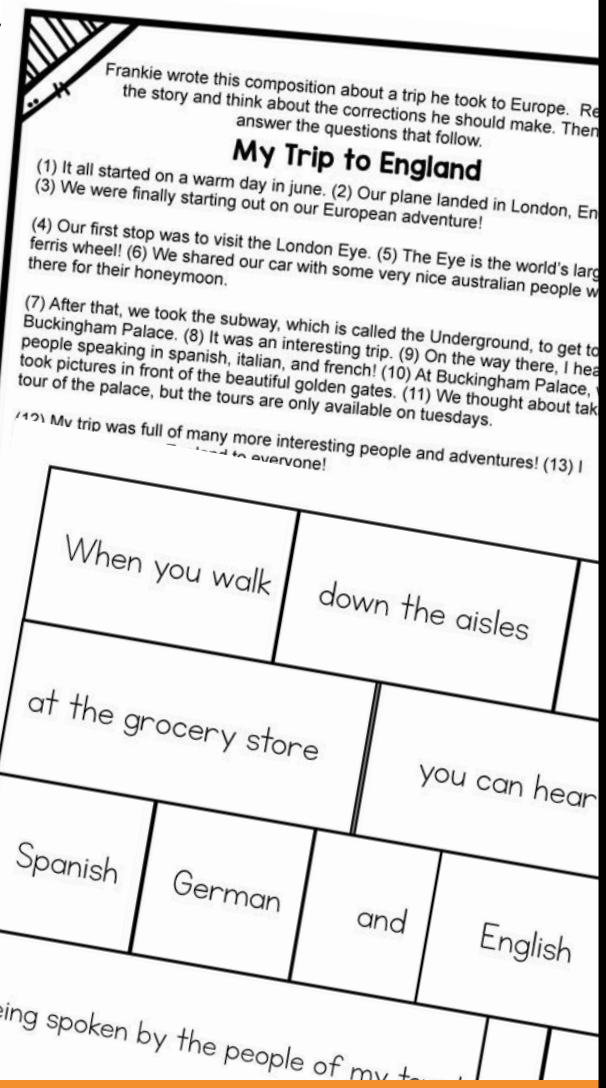
# COMPLEX SENTENCES



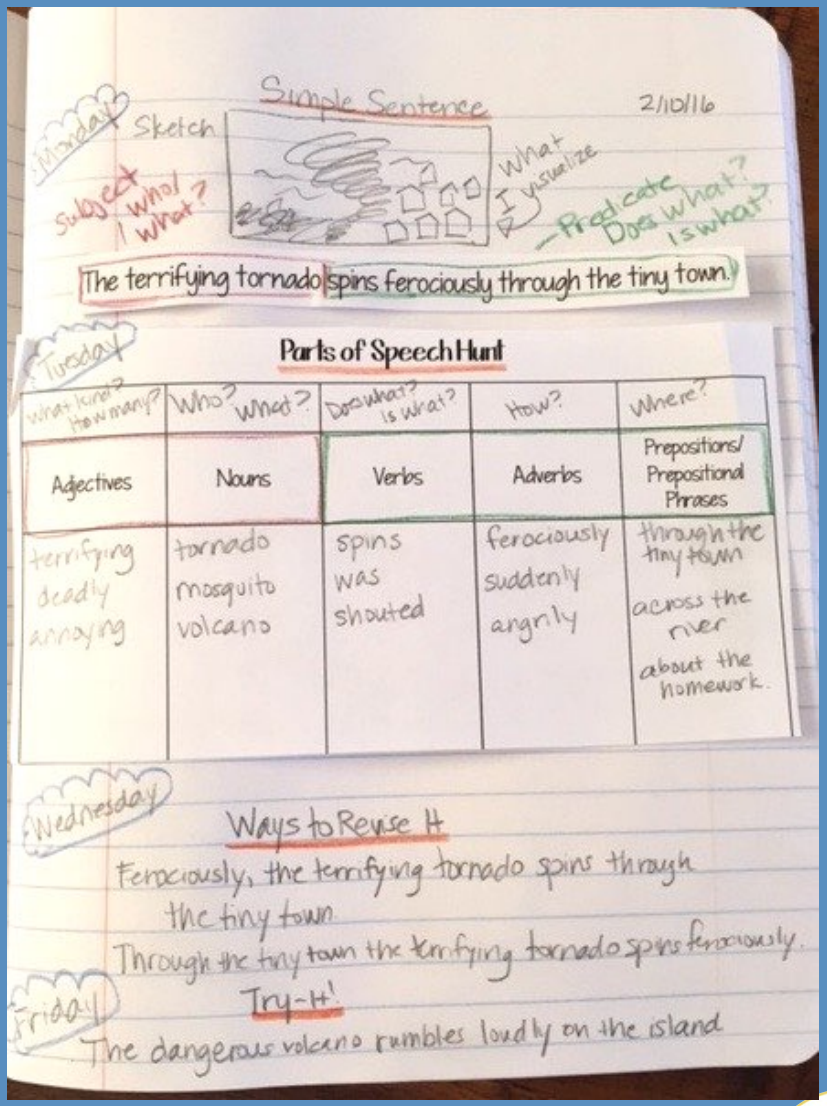




## USE SUBORDINATE CONJUNCTIONS TO MAKE COMPLEX SENTENCES

# The Notebook




**Keep everything in one organized spot!**

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