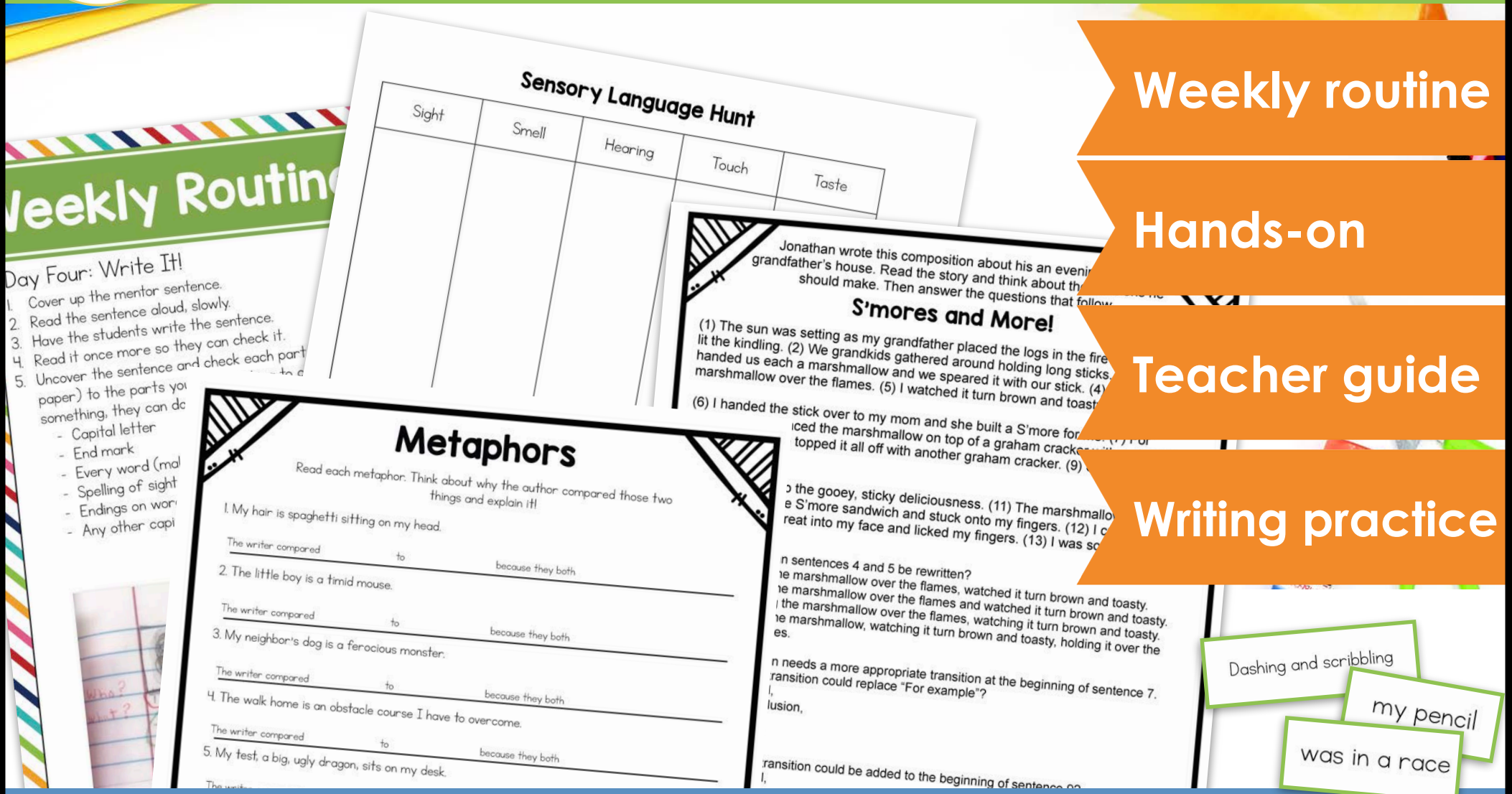
MENTOR SENTENCES - 4TH NINE WEEKS

Weekly routine

Hands-on

Teacher guide

Writing practice

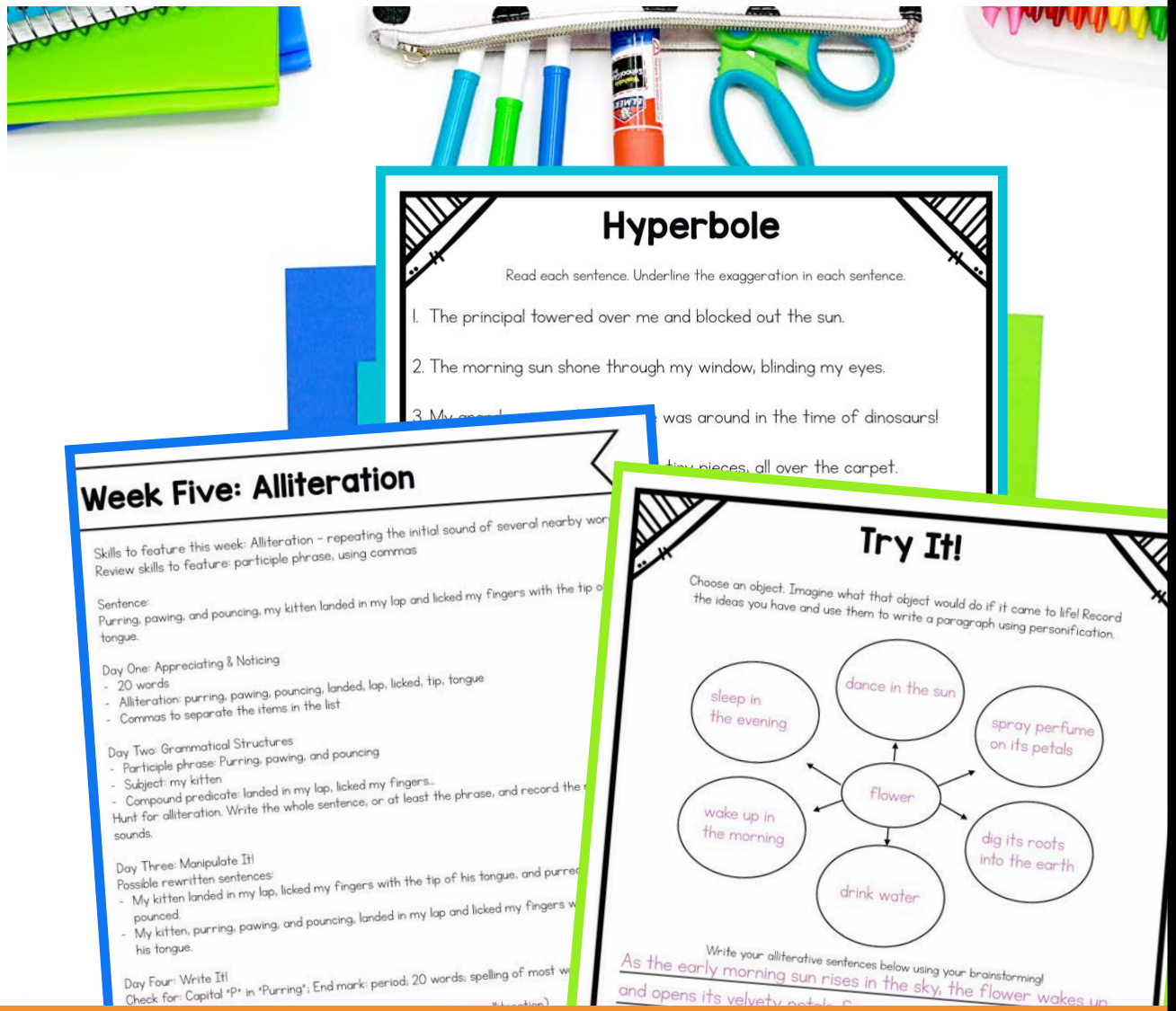


FIGURATIVE LANGUAGE + AUTHOR'S CRAFT + GRAMMAR REVIEW

USE THIS WEEKLY ROUTINE TO TEACH FIGURATIVE LANGUAGE & AUTHOR'S CRAFT!

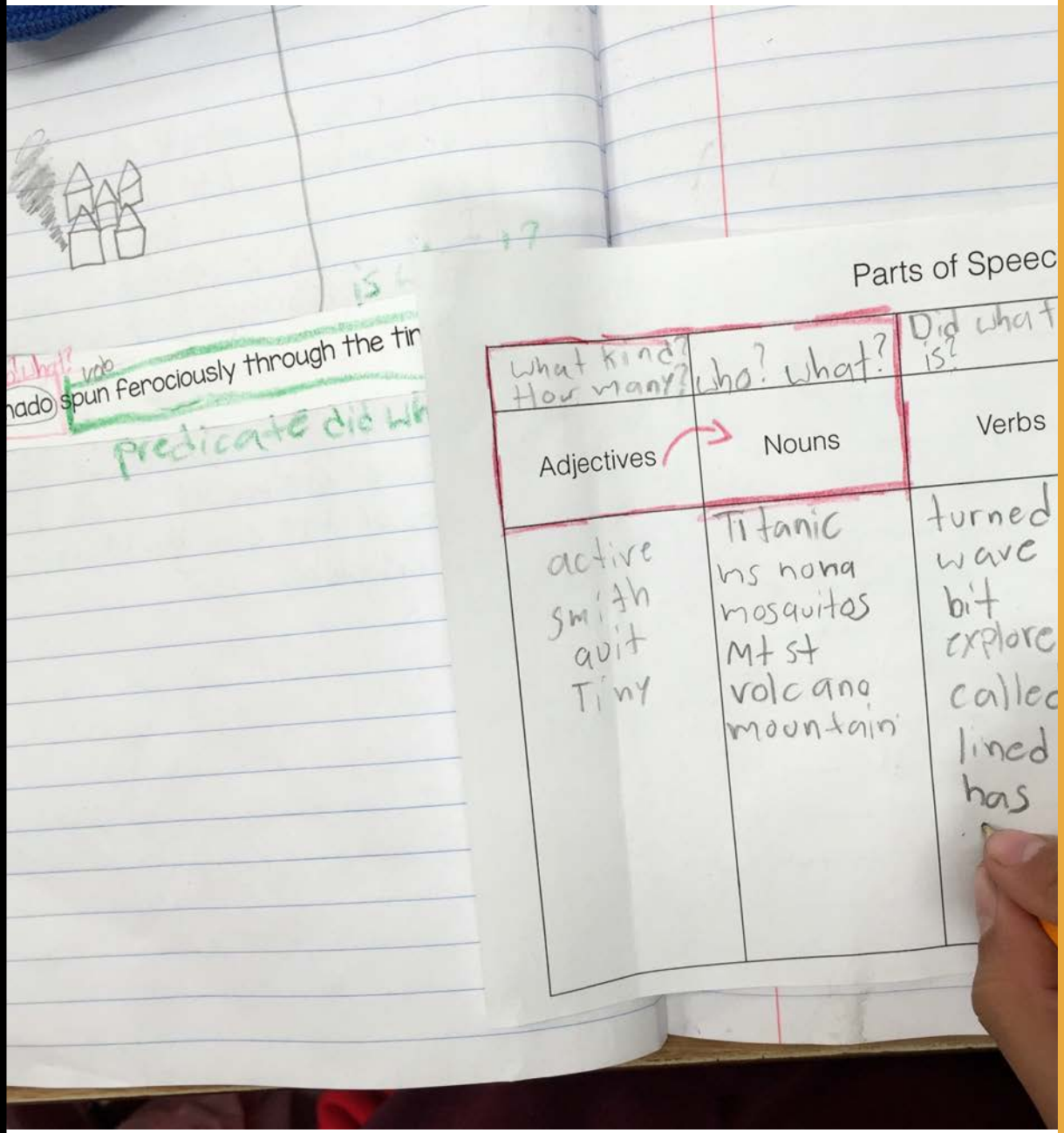
THIS RESOURCE WILL HELP YOU TEACH...

- ✓Transitions
- ✓Imagery (sensory details)
- ✓Similes
- ✓Metaphors
- ✓Alliteration
- ✓Personification
- ✓Hyperbole
- ✓Onomatopoeia
- ✓Idioms



PLUS YOU'LL REVIEW GRAMMAR SKILLS EACH WEEK.

Your weekly routine

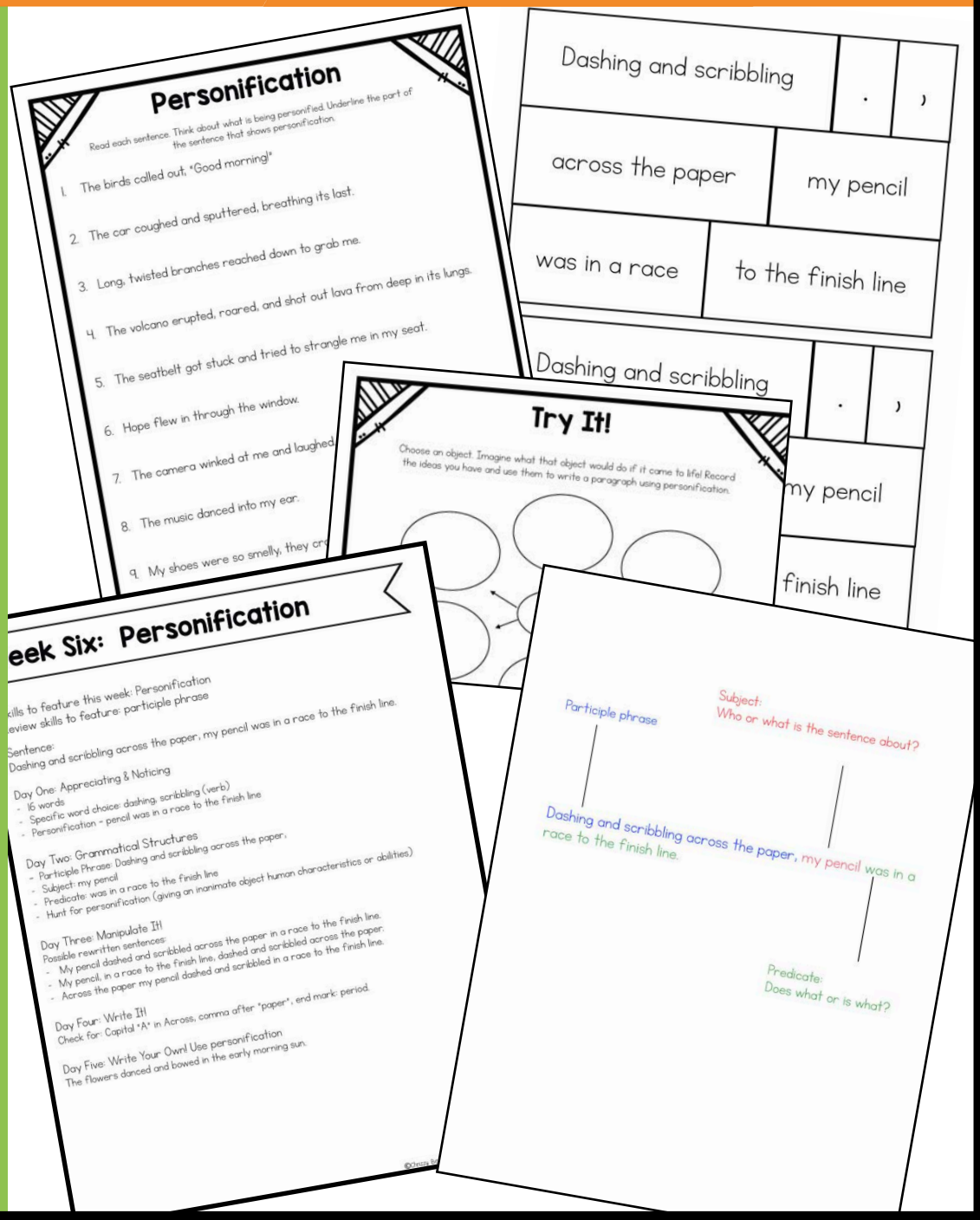


BUZZING with Ms. B

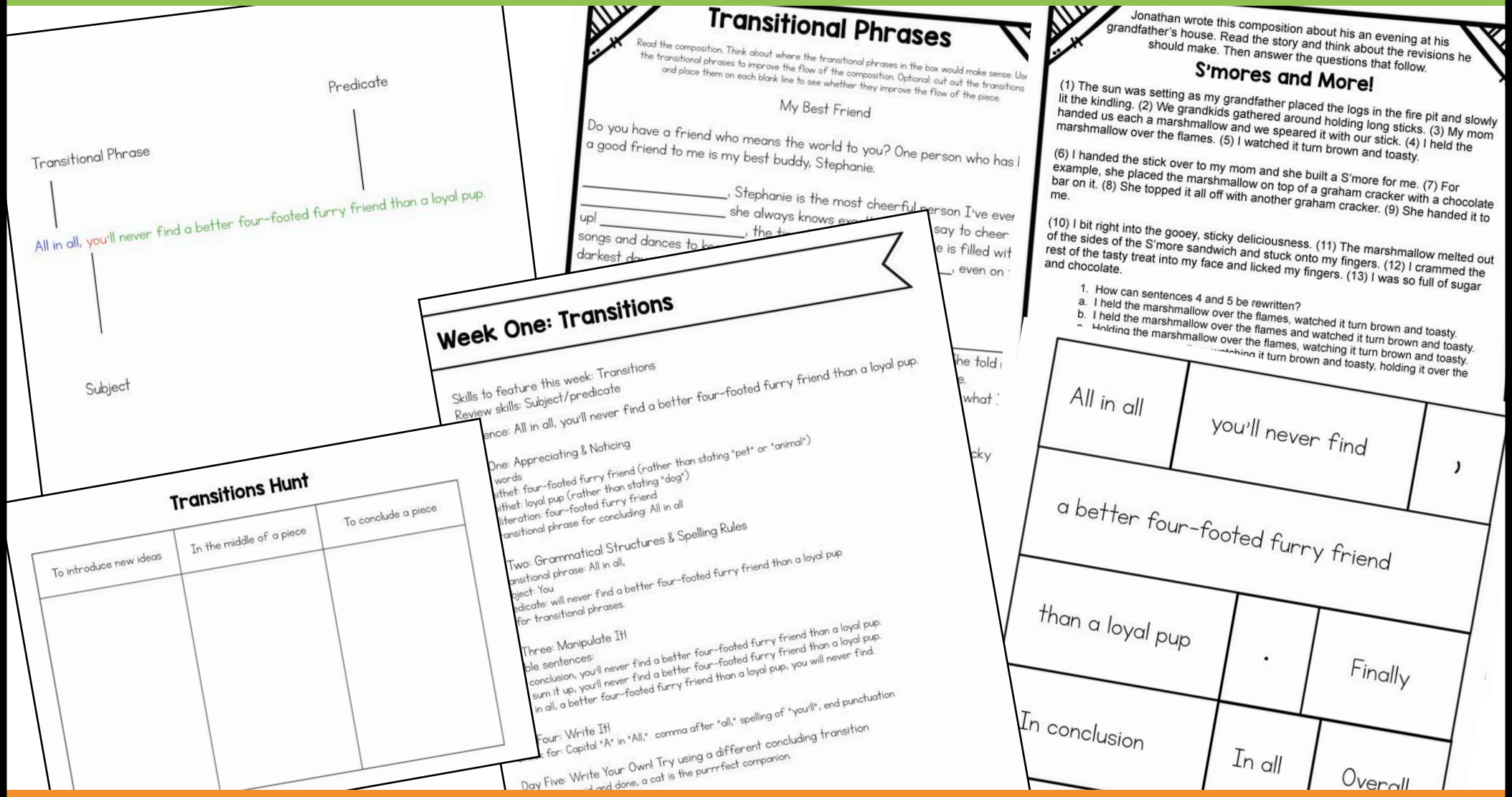
- ✓1. Introduce a new sentence & craft, comprehend it, and notice its parts
- ✓2. Dissect the sentence, label it, and hunt for examples of the craft
- ✓3. Manipulate the sentence to make different structures
- ✓4. Dictate & write the sentence
- ✓5. Write your own using the skill

Each weekly lesson plan encodes

- TEKS correlation guide
- A review grammar skill
- A mentor sentence
- Sentence diagram
- Word cards
- Figurative language hunt
- Skill practice sheet
- Answer keys

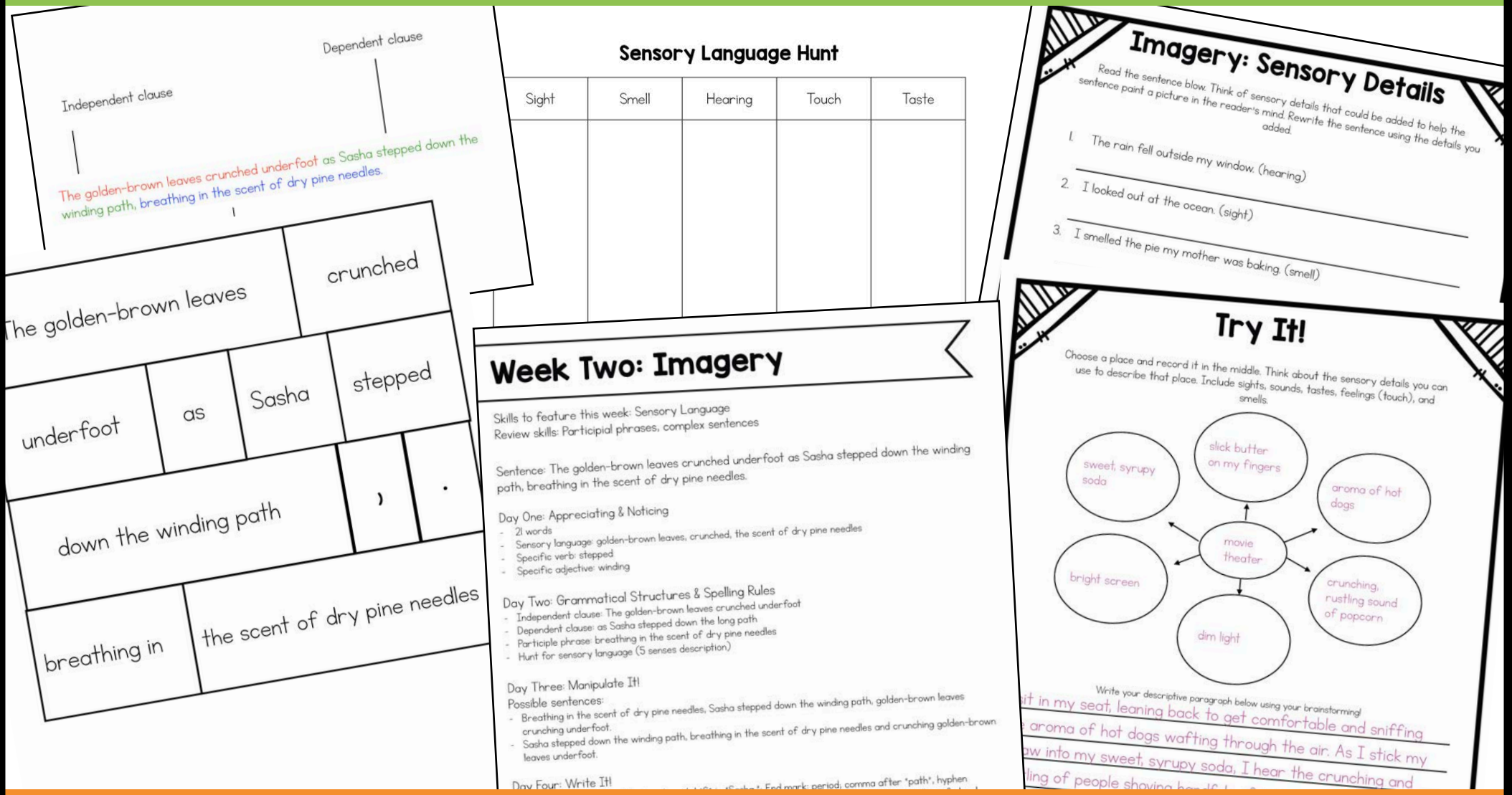


TRANSITIONS



USE TRANSITIONS TO CONNECT IDEAS

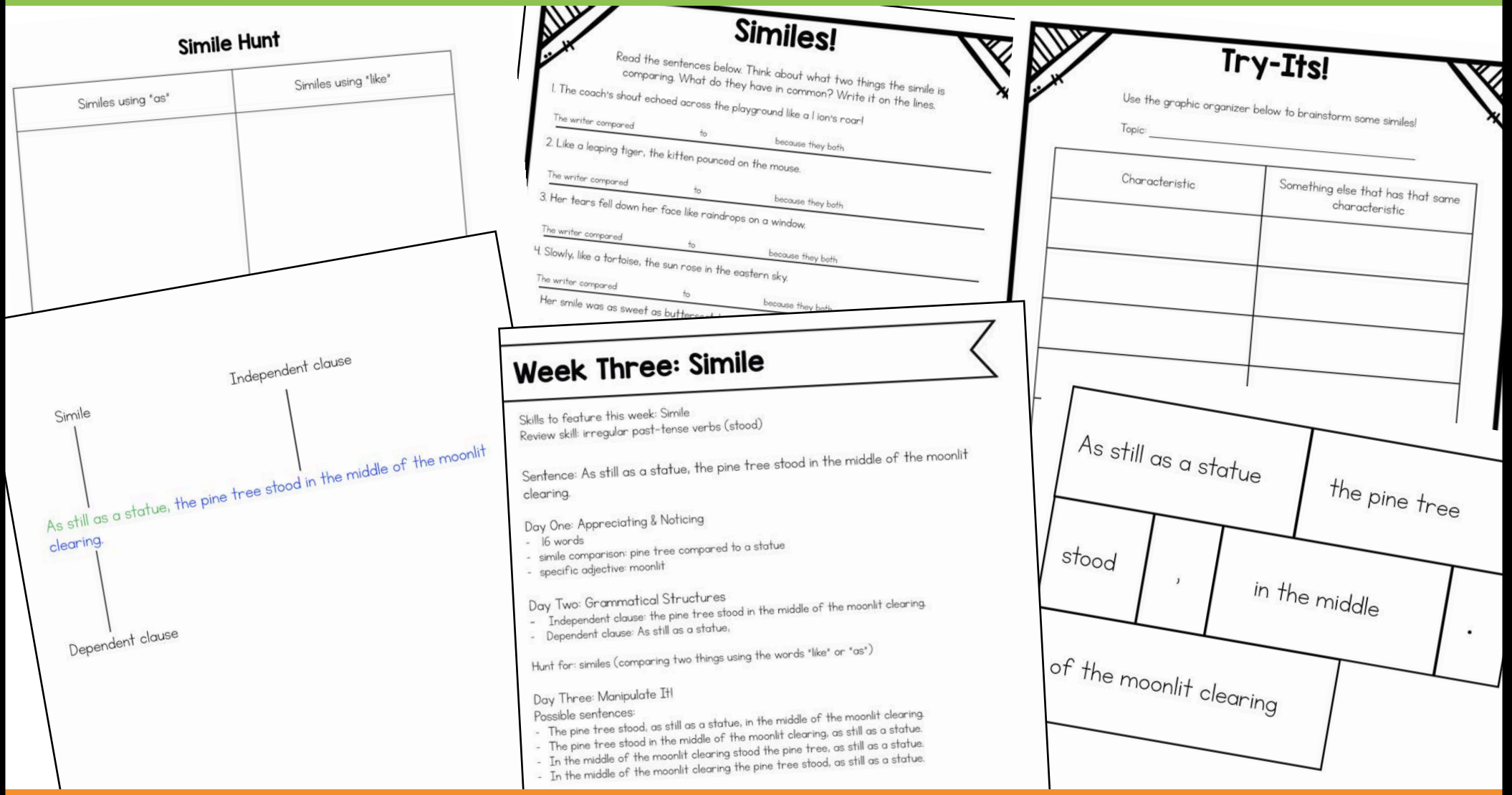
IMAGERY



USE THE FIVE SENSES TO DESCRIBE WITH SENSORY DETAILS

BUZZING with Ms. B

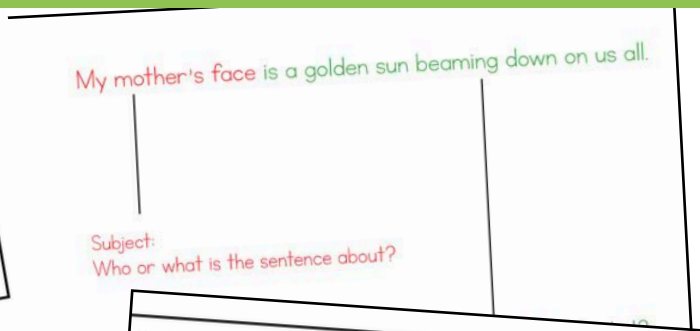
SIMILES

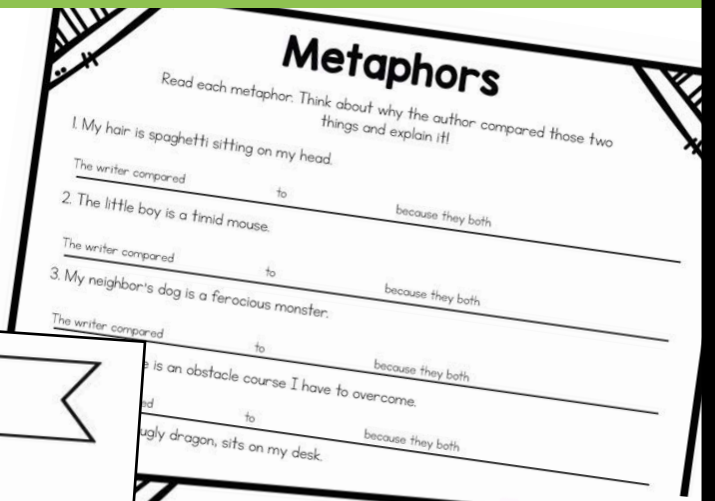


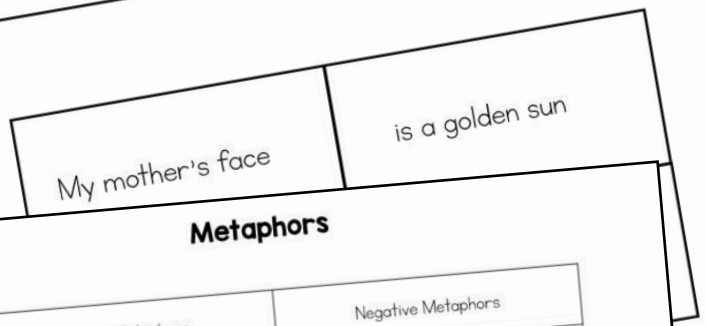
COMPARE TWO THINGS WITH "LIKE" OR "AS"

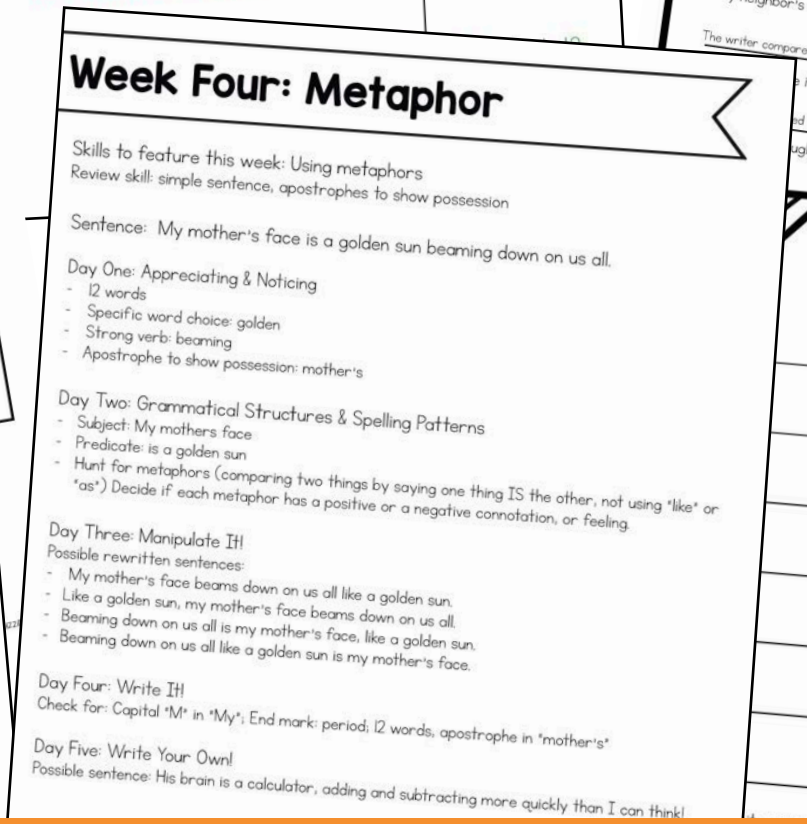
METAPHORS

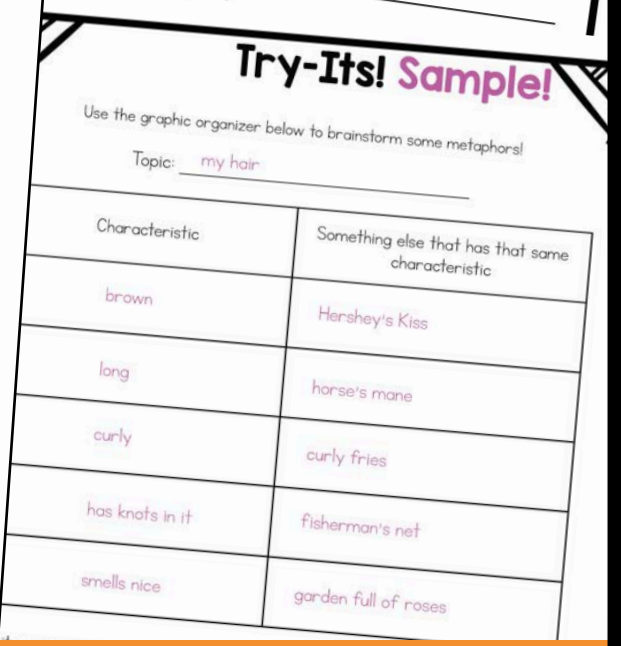






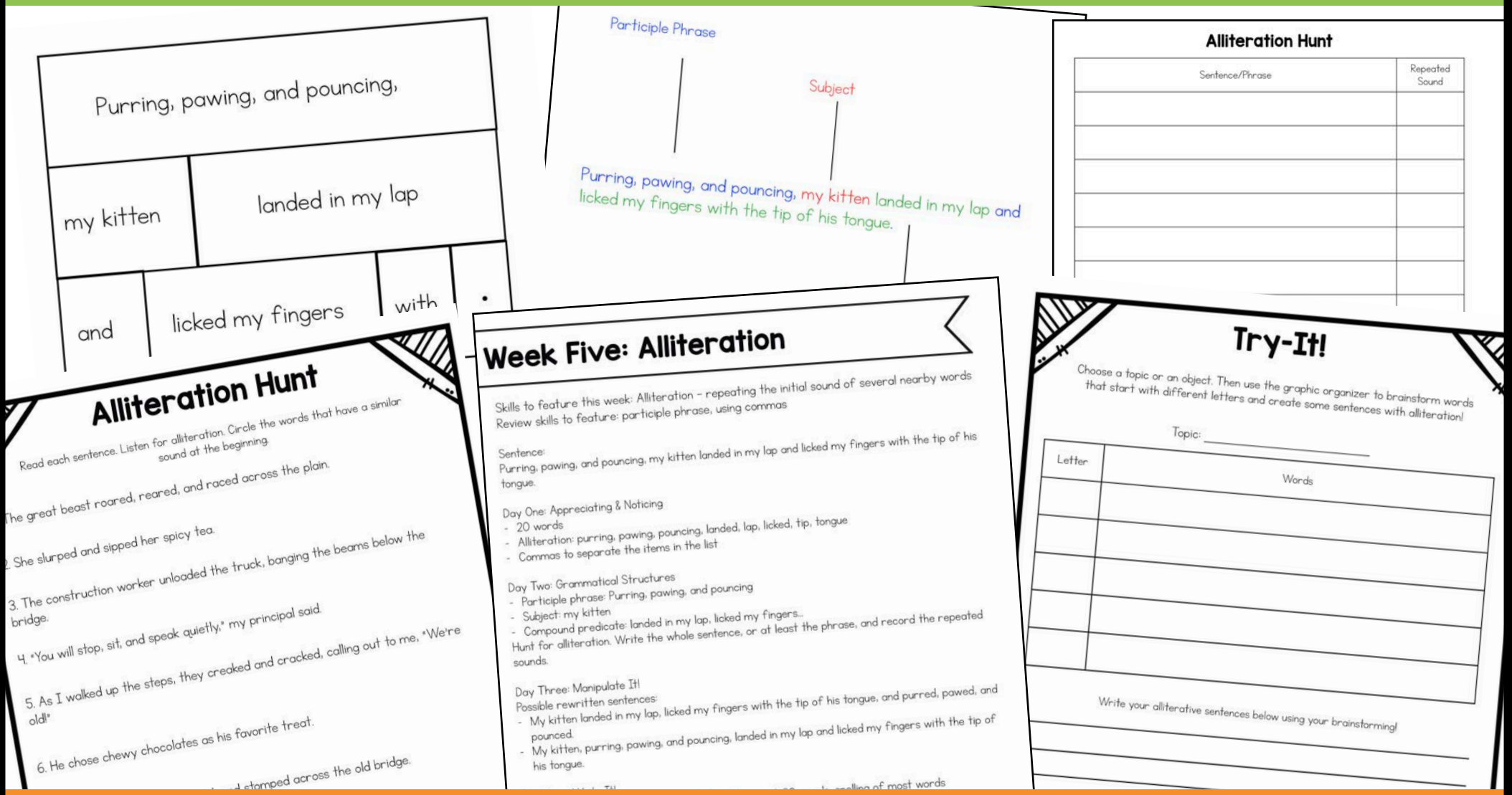






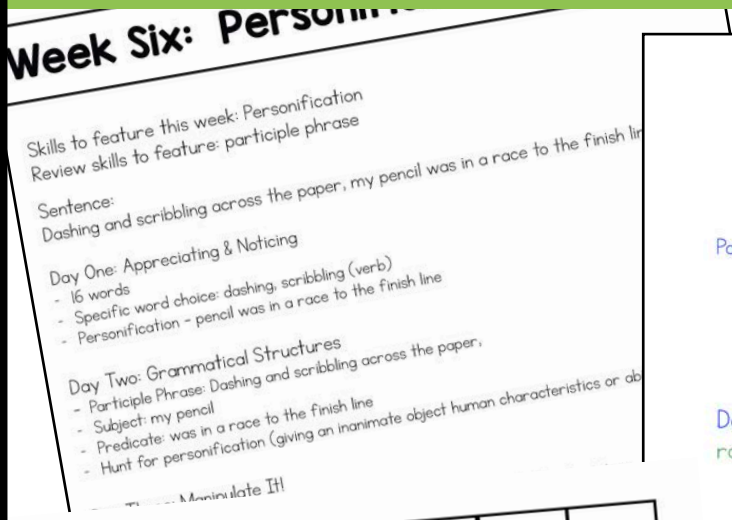
COMPARE TWO THINGS BY SAYING ONE IS THE OTHER

ALLITERATION



IDENTIFY AND USE ALLITERATION IN WRITING

PERSONIFICATION


Week Six: Personi

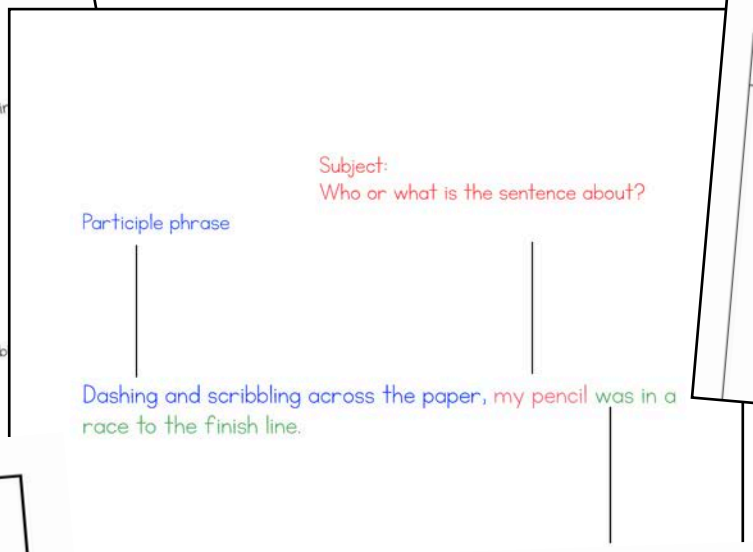
Skills to feature this week: Personification
Review skills to feature: participle phrase

Sentence:
Dashing and scribbling across the paper, my pencil was in a race to the finish li

Day One: Appreciating & Noticing
- 16 words
- Specific word choice: dashing, scribbling (verb)
- Personification - pencil was in a race to the finish line

Day Two: Grammatical Structures
- Participle Phrase: Dashing and scribbling across the paper,
- Subject: my pencil
- Predicate: was in a race to the finish line
- Hunt for personification (giving an inanimate object human characteristics or ab

Manipulate It!

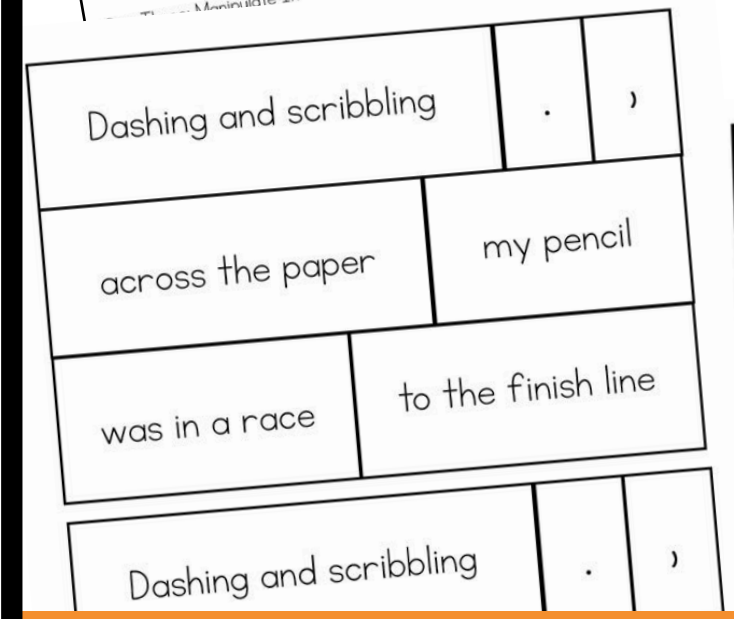

Subject:
Who or what is the sentence about?

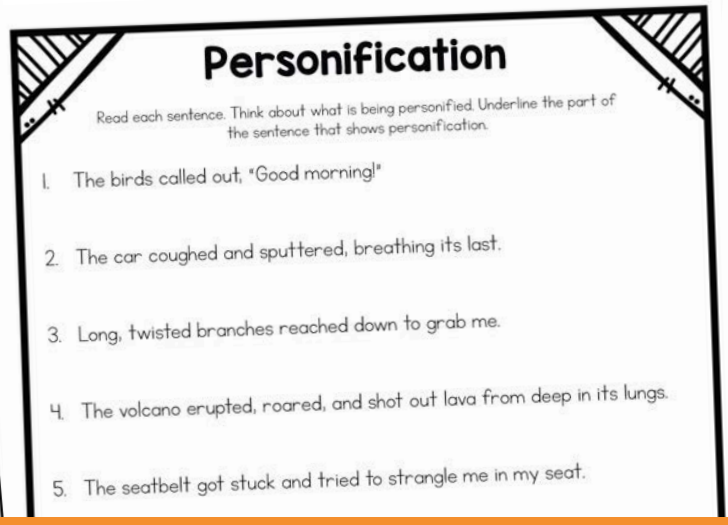
Participle phrase

Dashing and scribbling across the paper, my pencil was in a race to the finish line.


Personification Hunt

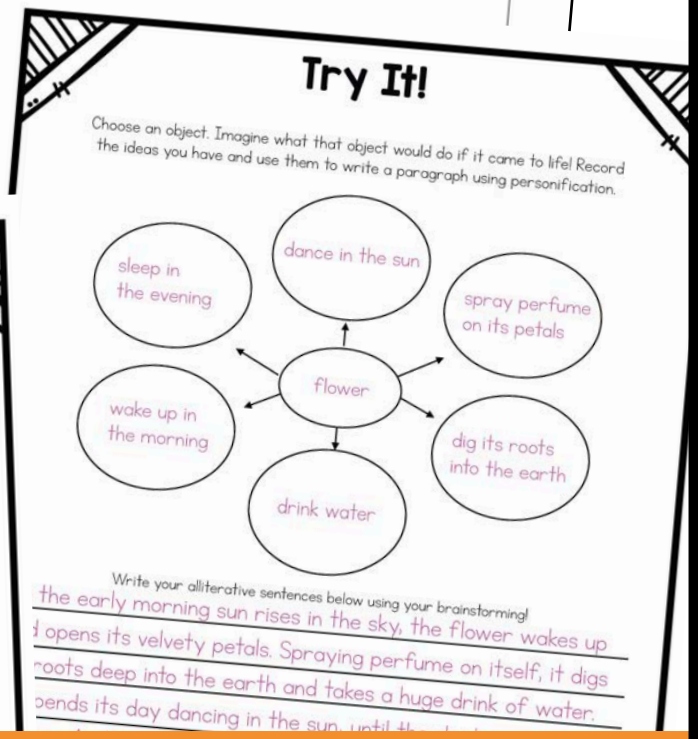
Examples of personification


Dashing and scribbling | .
across the paper | my pencil
was in a race | to the finish line
Dashing and scribbling | .


Personification

Read each sentence. Think about what is being personified. Underline the part of the sentence that shows personification.

1. The birds called out, "Good morning!"
2. The car coughed and sputtered, breathing its last.
3. Long, twisted branches reached down to grab me.
4. The volcano erupted, roared, and shot out lava from deep in its lungs.
5. The seatbelt got stuck and tried to strangle me in my seat.


Try It!

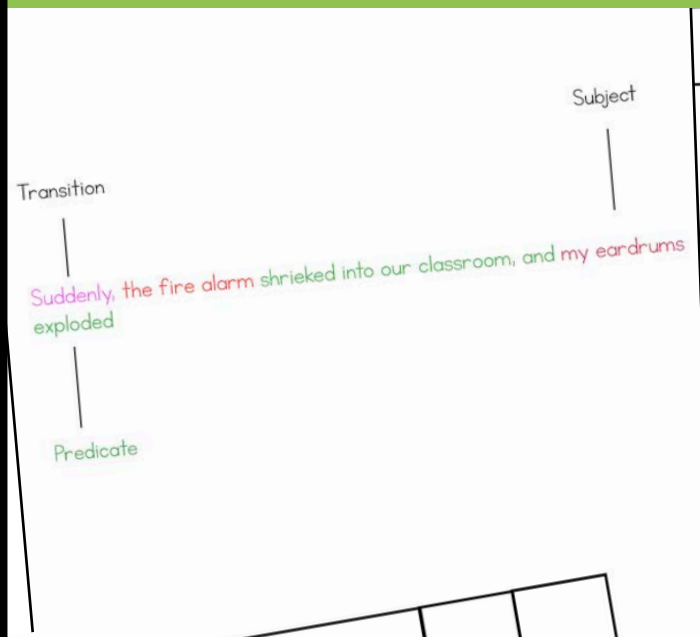
Choose an object. Imagine what that object would do if it came to life! Record the ideas you have and use them to write a paragraph using personification.

Write your alliterative sentences below using your brainstorming!

the early morning sun rises in the sky, the flower wakes up
d opens its velvety petals. Spraying perfume on itself, it digs
roots deep into the earth and takes a huge drink of water.
pends its day dancing in the sun, until th

NOTICE PERSONIFICATION AND TRY IT IN WRITING

HYPERBOLE





Week Seven: Hyperbole

Skills to feature this week: Hyperbole (exaggeration)
Review skills: Compound predicate

Sentence: Suddenly, the fire alarm shrieked into our classroom, and my eardrums exploded.

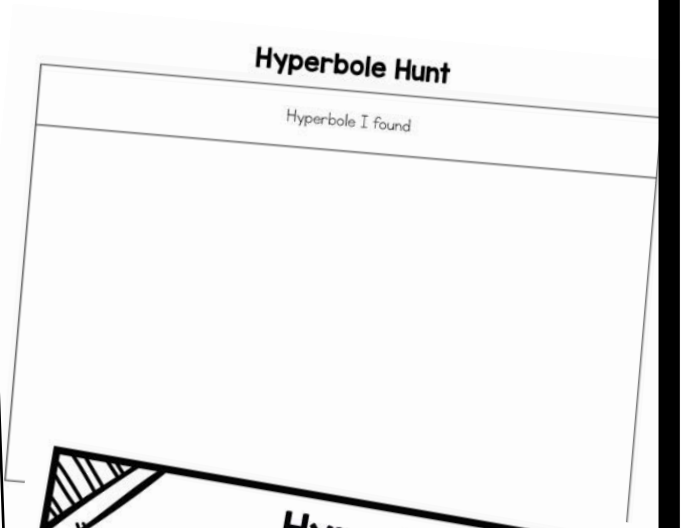
Day One: Appreciating & Noticing
- 12 words
- hyperbole: my eardrums exploded
- specific verb: shrieked

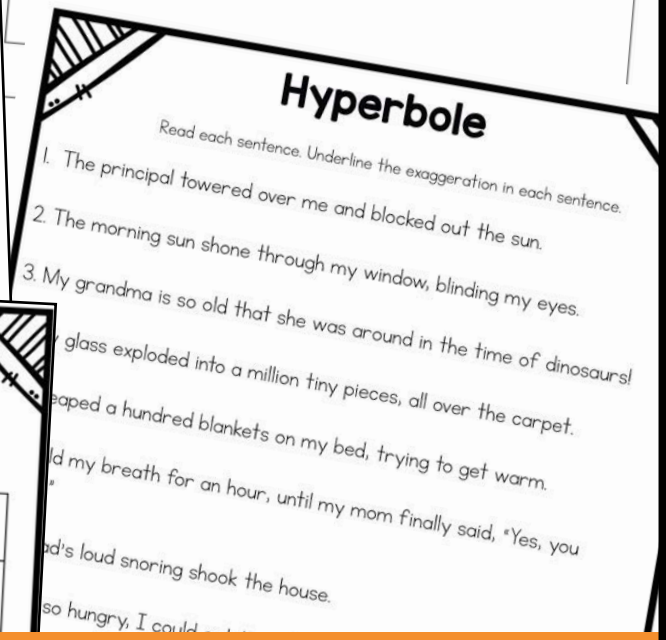
Day Two: Grammatical Structures of the Teacher's Statement; Spelling Pattern
- Subject: Transitional phrase: Suddenly,
- Subject: the fire alarm
- Compound predicate: shrieked into our classroom and my eardrums exploded.

Day Three: Manipulate It! Possible sentences:
- My eardrums exploded when the fire alarm suddenly shrieked into our classroom.
- The fire alarm shrieked int our classroom suddenly and my eardrums exploded.

Day Four: Write It!
Check for: Capital "S," in "Suddenly"; comma after "Suddenly"; end mark: period.

Day Five: Write Your Own! Use hyperbole!
The dog stood seven feet tall with long, pointy teeth.

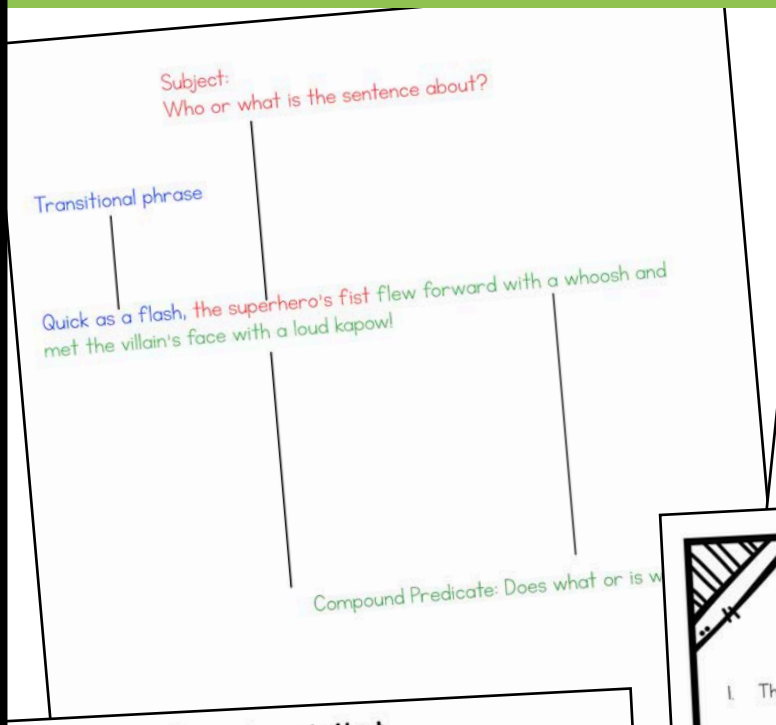


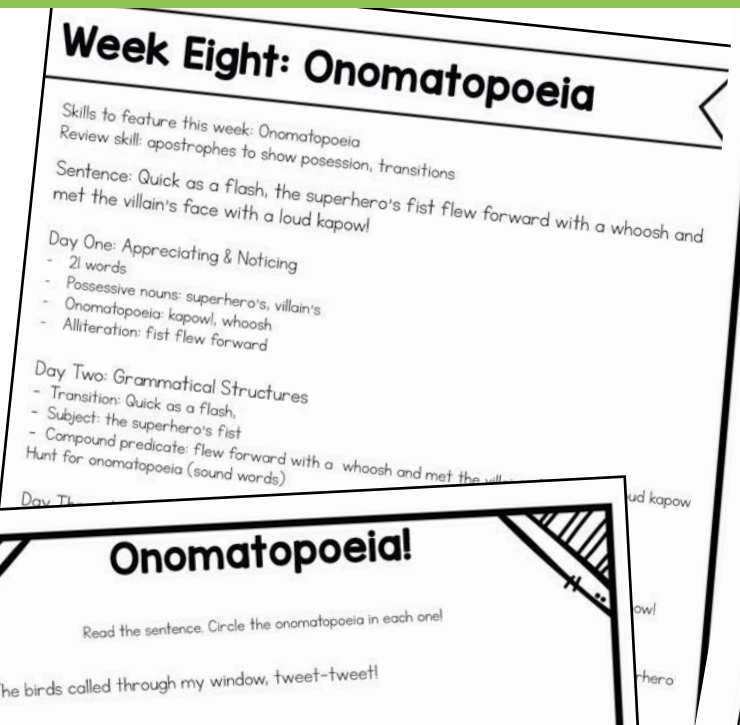


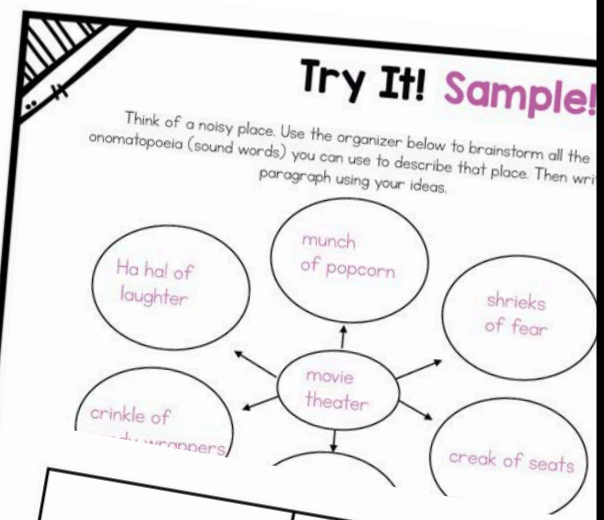


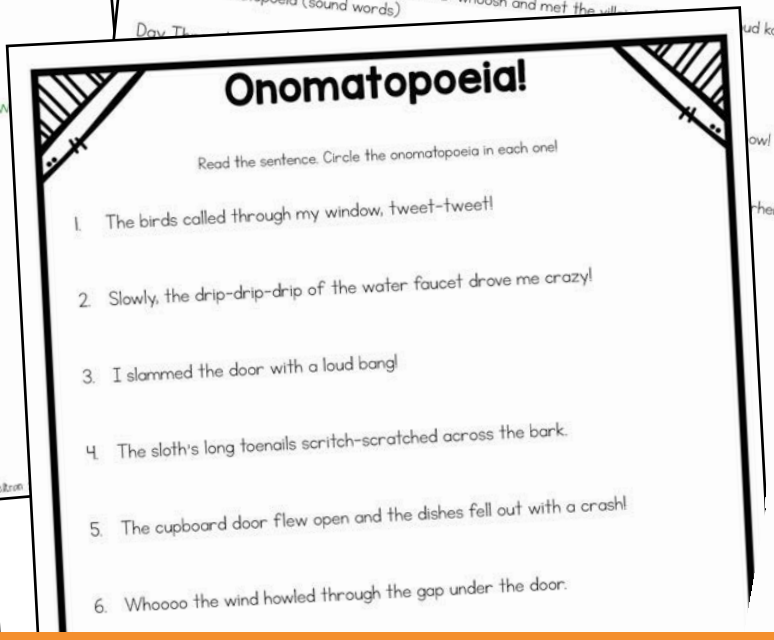
LEARN ABOUT HYPERBOLE WITH EXAMPLES AND WRITE YOUR OWN

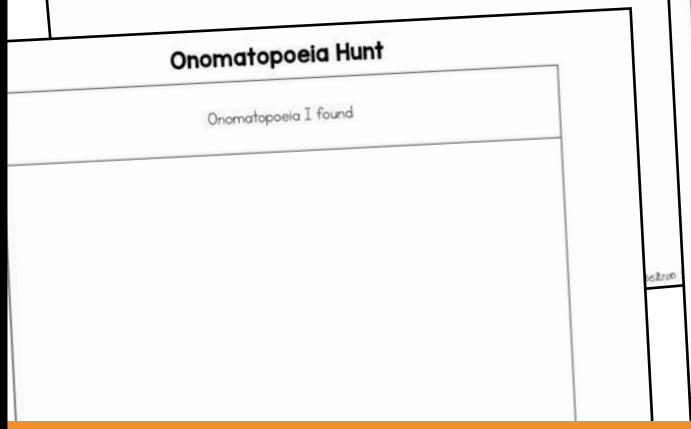
ONOMATOPOEIA

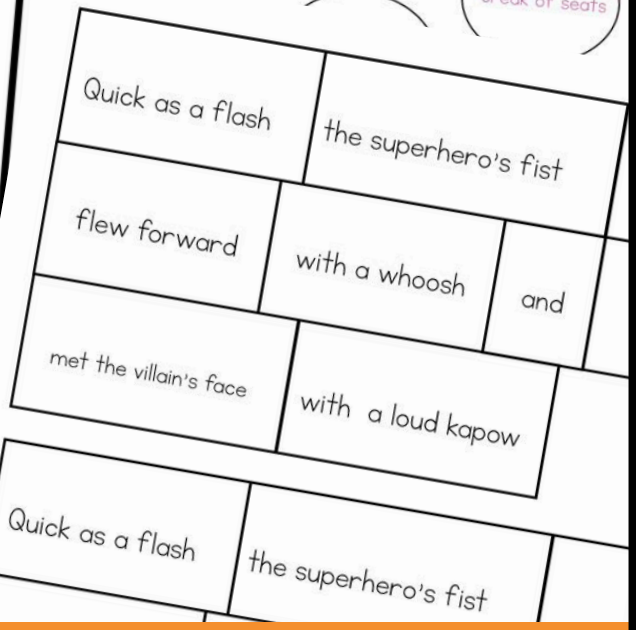






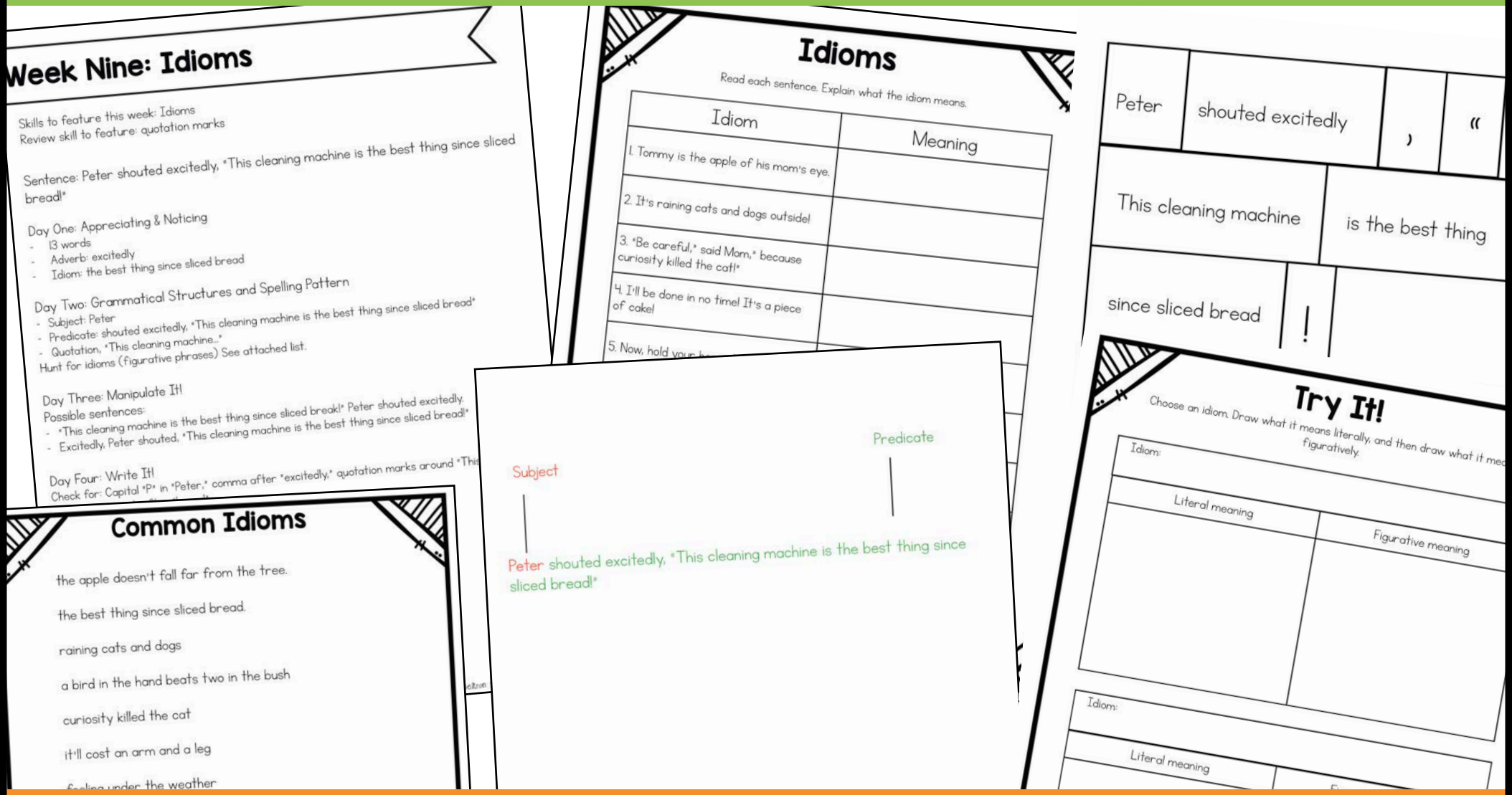






IDENTIFY AND USE SOUND WORDS IN WRITING

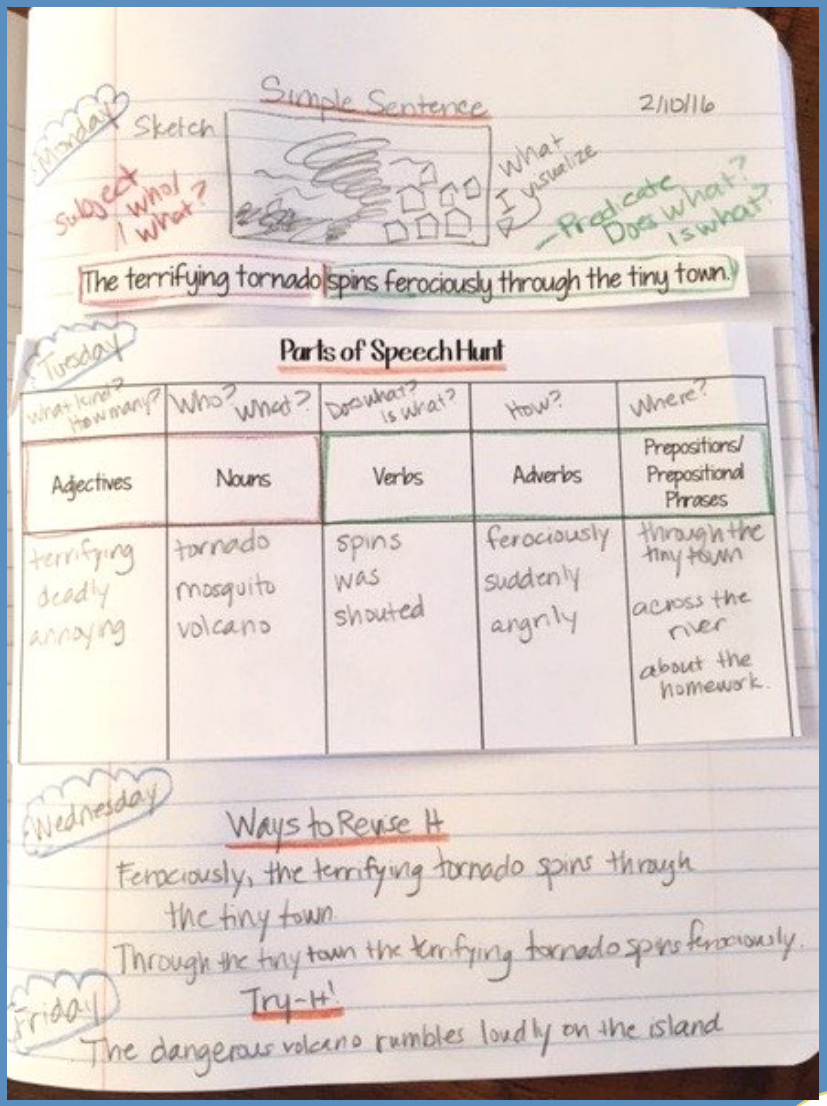
IDIOMS



IDENTIFY, EXPLAIN, AND USE COMMON IDIOMS

The Notebook





Keep everything in one organized spot!

BUZZING with Ms. B

Get the full year's curriculum in the Mentor Sentence Bundle



This bundle includes mentor sentences to teach all your grammar TEKS including…

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- Punctuation
- Capitalization
- Author's Craft & Figurative Language

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