

FALL DATA MEETING FORMS

Data Review Forms

Meeting Slides

FALLING FOR SOME DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80%+ green
70-80%+ yellow
60-70%+ orange
50-60%+ red

Four circles for writing focus standards, each with a small leaf or pumpkin illustration.

LEAF-ABLE STRENGTHS

Across the data. What strengths jump out at you? Why do you think students did well?



TURN OVER A NEW LEAF

STRENGTHS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Processes	Academic Vocabulary

DATA PLAN TO RESPOND TO DATA

For whole group? How will you teach it?
(If it should be retaught whole group a different way.)

For small group? How will you teach it?
(If students struggled, it should be retaught in small group.)

STEP 1 FOCUS STANDARDS

1. Identify focus standards included in this data.
2. Use the key below to color-code them by percentage.

80%+ green
70-79% yellow
60-69% orange
50-59% red



HOST A DATA PLC THIS FALL

YOUR TEACHERS WILL...

- ✓Color-code focus standards by performance
- ✓Identify strengths
- ✓Analyze areas to grow
- ✓Identify concepts, process & vocabulary that need to be retaught
- ✓Make a plan for whole group and small group reteaching

TURN OVER A NEW LEAF

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught in small groups for students who need it.)

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What's in this resource?

- ✓ 2 page Data Protocol
- ✓ 7 slides to guide teachers through a simple data and planning process

FALLING FOR SOME DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red



UN-BE-LEAF-ABLE STRENGTHS

Look across the data. What strengths jump out at you? Why do you think students did well?



HARVEST SOME AREAS FOR GROWTH: WEAKNESSES

Look across the data. What areas of need to you see, especially in the focus standards?



FALL THEMED DATA SLIDES

1 Color-code
focus
standards

2 Identify
strengths

3 Identify
areas of
growth



4 Analyze for
vocabulary,
concepts, &
processes

5 Make a
plan for re-
teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA