

CHRISTMAS DATA MEETING FORMS

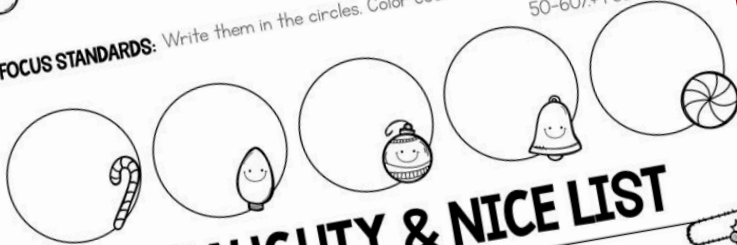
Data Review Forms

Meeting Slides

UNWRAPPING NEW DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80%+ green
70-80%+ yellow
60-70%+ orange
50-60%+ red



THE NAUGHTY & NICE LIST

GIFTS OF THE SEASON

Look across the data. What strengths jump out at you? Why do you think students did well?

LUMPS OF COAL

Look across the data. What areas of need do you see, especially in the focus standards?



LET'S SLEIGH OUR NEXT LESSONS

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

needs to be retaught whole group? How will you teach it?
(If mastery for the class, it should be retaught whole group a different way.)



be retaught small group? How will you teach it?
for the class, but groups of students struggled, it should be retaught in small

STEP 2 GIFTS OF THE SEASON

Look across the data. What strengths jump out at you, especially in the focus standards? Why do you think students did well in these areas?



HOST A DATA PLC THIS DECEMBER

YOUR STUDENTS WILL...

- ✓ Color-code focus standards by performance
- ✓ Identify strengths
- ✓ Analyze areas to grow
- ✓ Identify concepts, process & vocabulary that need to be retaught
- ✓ Make a plan for whole group and small group reteaching



UNWRAPPING NEW DATA

FOCUS STANDARDS: Write them in the circles. Color code them:

80/+ green
70-80/+ yellow
60-70/+ orange
50-60/+ red



THE NAUGHTY & NICE LIST

GIFTS OF THE SEASON



Look across the data. What strengths jump out at you? Why do you think students did well?

LUMPS OF COAL



Look across the data. What areas of need to you see, especially in the focus standards?



What's in this resource?

LET'S SLEIGH OUR NEXT LESSONS

WHAT DO STUDENTS NEED TO BE SUCCESSFUL IN THE AREAS OF WEAKNESS?

Concepts	Processes	Academic Vocabulary

MAKE A REALISTIC PLAN TO RESPOND TO DATA

Whole group: What needs to be retaught whole group? How will you teach it?
(If standard was under 70% mastery for the class, it should be retaught whole group a different way.)

Small group: What needs to be retaught small group? How will you teach it?
(If standard was over 70% mastery for the class, but groups of students struggled, it should be retaught in small groups for students who need it.)

©Dorsey Bellman 2018 to present. Buzzing with Ms. B.

- ✓ 2 page Data Protocol
- ✓ 7 slides to guide teachers through a simple data and planning process



CHRISTMAS THEMED DATA SLIDES

1 Color-code
focus
standards

2 Identify
strengths

3 Identify
areas of
growth



4 Analyze for
vocabulary,
concepts, &
processes

5 Make a
plan for re-
teaching

A SIMPLE STEP-BY-STEP PROCESS FOR ANALYZING DATA